

# Forms of Conditional Propositions

## Equivalent Propositions

Chapter 3 – Section 4

## Conditional Forms

- ◆ Other translations for  $p \rightarrow q$ , if p then q
  - All p are q.
  - p only if q.
  - p is sufficient for q.
  - p implies q.
  - q is necessary for p.
  - q, if p.

No in-class assignment problem

## All squares are rectangles

- ◆ The different forms of this implication are listed below.
  - If it is a square then it is a rectangle.
  - Being a square implies it is a rectangle.
  - It is a square only if it is a rectangle.
  - Being a square is sufficient for it to be a rectangle.
  - It is a rectangle, if it is a square.
  - Being a rectangle is necessary for it to be square.

In-class Assignment 12 - 1

## Related Implications

- ◆ Converse of  $p \rightarrow q$ :
  - Switch p and q.
  - $q \rightarrow p$
- ◆ Inverse of  $p \rightarrow q$ :
  - Negate both p and q.
  - $\sim p \rightarrow \sim q$
- ◆ Contrapositive of  $p \rightarrow q$ :
  - Switch and negate both p and q.
  - $\sim q \rightarrow \sim p$

No in-class assignment problem

## A number is divisible by 2, if it is even.

- ◆ Recognize the form: q, if p
  - p: It is even., ( The number is even.)
  - q: a number is divisible by 2. (It is divisible by 2.)
  - If-then form: If the number is even then it is divisible by 2.
- ◆ Converse: If a number is divisible by 2 then it is even.
- ◆ Inverse: If the number is not even then it is not divisible by 2.
- ◆ Contrapositive: If the number is not divisible by 2 then it is not even.

In-class Assignment 12 - 2

## Propositions That Say the Same Thing

- ◆ Propositions that say the same thing are equivalent.
- ◆ 2 symbolic propositions are equivalent if and only if under all possible conditions the truth value of one is the same as the truth value of the other.

No in-class assignment problem

## Check for Equivalency

- ◆ Write the given propositions in symbolic form.
- ◆ Make a truth table showing all conditions for both symbolic propositions.
- ◆ Check to see that the columns for the symbolic propositions are alike.

*No in-class assignment problem*

## $p \rightarrow q$ and $\sim p \vee q$

	p	q	$p \rightarrow q$	$\sim p$	$\sim p \vee q$
1.	T	T	T	F	T
2.	T	F	F	F	F
3.	F	T	T	T	T
4.	F	F	T	T	T

- ◆ They are equivalent. Therefore, every conditional may be written as a disjunction by negating the if component and changing the  $\rightarrow$  to a disjunction sign.

*In-class Assignment 12 - 3, 4*

## Writing Equivalent Propositions from Given Forms

- ◆ Given that  $\sim q \rightarrow p$  and  $q \vee p$  are equivalent forms.
- ◆ Write an equivalent proposition to "June is a month of the year or  $20 > 17$ ."
  - Determine in which of the 2 forms the given proposition is.
  - The connective "or" says it is in the second form.
  - Use the second form by using the negation of q and the "if - then" connective.
- ◆ Equivalent proposition: If June is not a month of the year then  $20 > 17$ .

*In-class Assignment 12 - 4*

## De Morgan's Laws – Equivalent Propositions

- ◆ De Morgan's Laws
- 1.  $\sim p \wedge \sim q \leftrightarrow \sim (p \vee q)$
- ◆ p: Sunday is not a weekday
- q: May is a month of the year
  - Sunday is a weekday and May is not a month of the year.
  - It is not true that Sunday is not a weekday or May is a month of the year.

*In-class Assignment 12 - 5*

## De Morgan's Laws - continued

- 2.  $\sim p \vee \sim q \leftrightarrow \sim (p \wedge q)$
- ◆ p: Sunday is not a weekday
- q: May is a month of the year
  - Sunday is a weekday or May is not a month of the year.
  - It is not true that Sunday is not a weekday and May is a month of the year.

*In-class Assignment 12 - 5*

## Equivalent Statements

- ◆ Write each proposition in its symbolic form.
  - Construct a truth table or recognize equivalent forms such as De Morgan's Laws or an implication in its disjunction form.

*In-class Assignment 12 - 6, 7*