## VIC101 Scoring Rubric – Tier 2

Category	Criteria	Points Possible	Points Earned
Unit Overview	<ul> <li>Add a unit overview to introduce students to the unit</li> <li>Use an ANGEL page as an overview; or in the unit folder, use a Contextual Header (as we did in the VIC101 training)</li> </ul>	10	
Learning Objectives (ANGEL Page)	<ul> <li>Add an ANGEL page that incorporates best practices:</li> <li>Proper title creation giving context</li> <li>Objectives are active and measureable following Bloom's Taxonomy</li> </ul>	10	
Internet Resource (ANGEL Link)	<ul> <li>Add an ANGEL link incorporating best practices within:         <ul> <li>Proper title creation giving context</li> <li>In the subtitle include the website name and its importance to learning.</li> <li>Opening to a new window</li> <li>Description of Web Page (referencing listed objectives)</li> <li>Note: Links to an Intelecom video work fine using an ANGEL Link. Links to a YouTube video must be put on an ANGEL page in order to work properly.</li> </ul> </li> </ul>	10	
ANGEL Activity	<ul> <li>Revise the already created ANGEL page using the best practices in creating:         <ul> <li>A link which opens to a new webpage within a new window</li> <li>A link which opens to a YouTube video.</li> <li>Note: A content link has already been created in the activity that links to a Word document template for students to complete.</li> <li>Clear and explicit instructions for the activity.</li> </ul> </li> </ul>	10	
Evaluation of Web Information (ANGEL Drop Box)	<ul> <li>Create an ANGEL Dropbox as a follow up to the ANGEL activity using the best practices:         <ul> <li>Proper title creation giving context</li> <li>Creation of sub-title which includes the due date of the assignment</li> <li>Introduction/Lead in of assignment with connection to Learning Objectives</li> <li>Clear explicit instructions for the assignment</li> <li>Links to Web or Content</li> <li>Inclusion of due date and time</li> <li>Inclusion of a Rubric</li> <li>File type requirements</li> </ul> </li> </ul>	10	
Add a Discussion Board: Evaluating Web Information	Create an ANGEL Discussion Forum Evaluating Web Information using best practices:         Proper title creation giving context         Creation of sub-title which includes the due date of the assignment         Introduction/Lead in of assignment with connection to Learning Objectives         Open-ended questions separated from the instructions         Clear instructions for the discussion topic using the tool         Web or content links as a supporting resource, as applicable         Due date and time         Reference to the discussion board scoring rubric	10	

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Add a Presentation: Scholarly	Create a Softchalk or PowerPoint presentation incorporating the best practices within:	10	
Sources (PowerPoint or	<ul> <li>Chunking of Information</li> </ul>		
Softchalk)	<ul> <li>Limiting the amount of text on each slide</li> </ul>		
Sortenany	o Inclusion of visuals following fair use guidelines and citation within each		
	slide		
	<ul> <li>Addition of notes for ADA compliance</li> </ul>		
	<ul> <li>Linking to an external resource</li> </ul>		
	<ul> <li>Inclusion of critical thinking questions and note taking</li> </ul>		
	o Connection to formal or informal student assessments after the		
	presentation		
Add an Activity: Crossword	Create an online crossword puzzle as a review and self-assessment including the best	10	
Puzzle (ANGEL Game)	practices following content covered in Scholarly Sources Presentation:		
, , ,	<ul> <li>Proper title creation giving context</li> </ul>		
	o Fun Subtitle		
	o Directions with lead in instruction		
	<ul> <li>Use of one word answers</li> </ul>		
Add a Unit Quiz (ANGEL	Create an online assessment incorporating best practices in creating:	10	
Assessment)	<ul> <li>Proper title creation giving context</li> </ul>		
,	<ul> <li>Creation of sub-title which includes the due date and time of the</li> </ul>		
	assignment		
	<ul> <li>Addition of point value per each question</li> </ul>		
	<ul> <li>Creation of Multiple Select Question</li> </ul>		
	<ul> <li>Creation of Matching Question</li> </ul>		
	<ul> <li>Creation of an Essay Question</li> </ul>		
Add a Unit Survey (ANGEL	Create an online survey to provide instructor feedback using the following best	10	
Survey – C.A.T.)	practices:		
	<ul> <li>Proper title creation giving context</li> </ul>		
	<ul> <li>Creation of sub-title which includes the due date and time of the</li> </ul>		
	assignment		
	<ul> <li>Creation of a Likert Scale Question</li> </ul>		
	<ul> <li>Creation of a Multi Select Question</li> </ul>		
	<ul> <li>Creation of a Text Area with proper directions</li> </ul>		
	TOTAL POINTS	100	
	(Minimum of 85 points required for certification)		

**Note:** Please refer to the **Course Design Worksheets** for Weeks 1, 2, and 3 (handouts) for step-by-step instructions, which can also be found in the VIC101 course.