

VIC101 'Model Module' Scoring Rubric

Category	Criteria	Points Possible	Points Earned
Course Alignment Document	<ul style="list-style-type: none"> Identifies and aligns Course Competencies/Goals, General Education Knowledge Goals, MCCC Core Skills, Unit Student Learning Objectives, and Unit Student Assessments 	5	
Unit Student Learning Objectives	<ul style="list-style-type: none"> Aligns with at least one Course Competency/Goal, General Education Knowledge Goal, and/or MCCC Core Skill Describes measurable outcomes 	10	
External Links	<ul style="list-style-type: none"> Link is functional Is relevant to the Module 	5	
Discussion Forum	<ul style="list-style-type: none"> Directions are clear and contain open-ended questions Encourages student-student interaction Assesses at least one Module learning objective Includes a Discussion Board Scoring Rubric 	10	
Drop Box	<ul style="list-style-type: none"> Directions are clear and specific Directions state file format of attachments (e.g., .rtf, .doc) Assesses at least one Module-Level Learning Objective 	10	
Presentation: A New Vision	<ul style="list-style-type: none"> Assesses at least one Module learning objective PowerPoint (with notes) or SoftChalk format Interactive elements (either as follow-ups or integrated elements) Presentation and interactive elements adhere to ADA standards Is relevant to the Module Exemplifies Best Practices 	15	
Multimedia	<ul style="list-style-type: none"> Presentation includes Image/multimedia Links to multimedia resource are functional Observes fair use and copyright/provides attribution ADA Compliant (text script, closed captioning for video) 	15	
Assessment	<ul style="list-style-type: none"> Assesses at least one Module learning objective Includes one of each of the following question types: Multiple Choice, Multiple Select, Matching, Ordering, Short Answer/Essay Includes a C.A.T. (ANGEL tool or SoftChalk) 	15	
Quality Standards Notes	<ul style="list-style-type: none"> Personal notes related to best practices for each of the Quality Standards for distance learning 	5	
Overall Model Module	<ul style="list-style-type: none"> Presents course content (readings, activities, assessments, resources, media, etc.) in a logical sequence Items are logically named Makes appropriate use of subtitles 	10	
	TOTAL POINTS	100	