

COURSE OUTLINE

<u>ESL 133</u>	<u>ESL Writing Concepts I</u>			<u>4</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>10 or 15 weeks</u>
Class or	Laboratory	Laboratory, Shop,	Work	Semester
Lecture	Work Hours	Studio or Clinic	Experience	Length
Hours or CAI		Experience	Hours	
<u>Not Applicable</u>				<u>Not Applicable</u>
Performance on an Examination/Demonstration				Telecourse

Required Materials:

Lab materials provided in ESL laboratory.

Catalog Description:

An Introduction to writing through the construction of basic English sentences. Guided exercises are designed to teach sentence patterns while building vocabulary in selected topic areas.

3 lecture hours
2 laboratory hours

Review: Summer 2007

Prerequisites: ESL090 Beginning Grammar and/or ESL121 Grammar Concepts I

Course Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

This course is designed to introduce students to writing in English through sentence construction exercises. While grammar is not taught directly, controlled writing exercises help students to produce correct sentence patterns. Sentence groupings result in the construction of short essays of paragraph length.

UNITS TO BE COVERED:

Six units of four (4) parts each in First Steps in Academic Writing (Longman-Addison Wesley) as well as laboratory exercises supportive of the textbook topics.

CLASS AND LABORATORY SESSIONS:

Class and laboratory sessions will be devoted to the completion of exercises in the text, normally in groups of 2-4 students. Class sessions will also be devoted to explanation of sentence patterns and vocabulary building. Vocabulary quizzes will be administered. Journal writing will be initiated.

COURSE REQUIREMENTS:

Vocabulary quizzes. Journal Writing. Paragraph –length essays. Participation in class activities which will be mostly group work. Consistent attendance. A final examination (includes 2 paragraphs and sentence builder objectives).

EVALUATION:

1. Attendance and participation in all class activities (25%)
2. Homework assignments/Journal Entries (25%)
3. Completion of all laboratory/lecture activities (25%)
4. Final Examination (25%)

FINAL GRADE: An average of 70% (grade C) constitutes mastery and is necessary to complete the course successfully.

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

9% - 59% = F

The “C” grade or better is required to continue on to ESL Writing I (ESL125).

Schedule:

Week	Unit	Part
1	Introduction to the Course Unit 1: Introducing People: Get Acquainted Games	
2 – 3	Unit 1: Introducing People (pages 2-27)	1-4
4 – 5	Unit 2: Writing Instructions (pages 31-66)	1-4
6 – 7	Unit 3: Describing (pages 69-97)	1-4
8 – 9	Unit 4: Listing Characteristics (pages 99-133)	1-4
10 – 11	Unit 5: Stating Reasons and Using Examples (pages 135-168)	1-4
12 – 13	Unit 6: Expressing Your Opinion (pages 171-201)	1-4
14	General Review & Completion of Projects Hand in Lab folder. review of Journal Entries.	
15	Final Examination	