

COURSE OUTLINE

<u>ESL121</u>	<u>ESL Grammar Concepts I</u>				<u>4</u>
Course Number	Course Title				Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>	
Class or	Laboratory	Laboratory, Shop,	Work	Semester	
Lecture	Work Hours	Studio or Clinic	Experience	Length	
Hours		Experience	Hours		
<u>Not Applicable</u>				<u>Not Applicable</u>	
Performance on an Examination/Demonstration				Telecourse	

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

An intermediate level English grammar course for students who have an elementary knowledge of English but are weak in grammar. A systematic study of the structure of the English language, this course will emphasize verb forms from the simple present to the perfect tenses. English word order in basic sentence types will be covered.

Latest Review: Fall 2007Prerequisites: Score of 50 on ESL placement testCourse Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

The primary objective is to develop in the student a firm foundation in the use of verb forms from the simple present to the perfect tenses and an understanding of English word order. While verbs will be emphasized, the course will also treat the topics of noun-verb agreement, the use of articles, and the functions of modal auxiliaries.

UNITS TO BE COVERED:

Chapters 1,2,3,4,6,11,7 in Fundamentals of English Grammar. Third Edition. There will be a test after each unit.

CLASS SESSIONS:

Class sessions will be devoted to explanations of grammar, review of written and oral homework assignments, dictations, quizzes and tests. Students should bring their text and workbook to all classes.

COURSE REQUIREMENTS:

1. Attendance and participation in all class and laboratory activities.
2. Completion of all homework assignments.
3. Unannounced short grammar quizzes and dictations.
4. Six tests and a Final Examination. (A part of all tests will be administered orally and, therefore, require listening skills.)

EVALUATION:

1. Participation in all class activities: attendance, quizzes and dictations (10%).
2. Successful complete of all laboratory assignments (25%).
3. Six tests (There will be no make-up tests; your five highest grades will be counted in your final average.) (50%)
4. A Final Examination (during the Final Examination Period) (15%)

FINAL GRADE: An average of 70% (grade C) constitutes mastery and is necessary to pass on to ESL122 (ESL Grammar Concepts II).

93% - 100% = A
90% - 92% = A-
87% - 89% = B+
83% - 86% = B
80% - 82% = B-
77% - 79% = C+
70% - 76% = C
0% - 69% = NC

SCHEDULE:

<u>WEEK</u>	<u>UNIT</u>	<u>CHAPTER</u>
1-3	Introduction to the Course Present Tense	1
4-5	Past Tense	2
6-7	Future Time	3
8-9	Perfect Tenses	4
10-11	Nouns and Pronouns	6
12-13	Count and Non-Count Nouns	11
14	Modal Auxiliaries	7
15	General Course Review for Final	
16	FINAL EXAMINATION	

MERCER COUNTY COMMUNITY COLLEGE

Course Number: EL015

Course Title: ESL Grammar I lab

Lab Credit Hours: 1 credit (2 lab hours)

Prerequisite: Score of 50 on ESL placement test

Corequisite: EL105: ESL grammar I

Required Materials: 1) Fundamentals of English Grammar Workbook
Azar: Prentice Hall

Course Description: An English grammar lab to accompany EL105 (Grammar I). In the lab students are expected to work on assignments that will supplement the lecture instruction. Assignments will come from a required workbook as well as from computer based (Alania System) programs. The assignments are designed to allow the student maximum interaction with the English language in a supportive environment. Each student has a prescriptive program for their individual weaknesses and can progress at their own rate.

Course Requirements: 1) Completion of ALL lab assignments
2) Attendance and participation in lab activities.

Lab sessions: Lab sessions will be devoted to working on the given lab assignment and on keeping a record of the progress of the work done. Lab instructor may give unannounced quizzes and/or dictations as part of the lab assignment.

Evaluation: 1) Attendance and participation in lab activities (10%).
2) Successful completion of laboratory assignments (75%).
3) Average of grades of quizzes and dictations (15%).
4) A total of 70% must be achieved to pass the lab.

Schedule:

Weeks I and II: Present Tense

Weeks III and IV: Past Tense

Weeks V and VI: Future Tense

Weeks VII and VIII: Nouns and Pronouns

Weeks IX and X: Modals

Weeks XI and XII: The Perfect Tense

Weeks XIII and XIV: Count and Noncount Nouns; Articles

Weeks XV and XVI: Review and Final Examination