

# ENG 034, College Reading II

## Course Outline – Revised Spring 2008

### Course Outcome Summary

#### **Course Information**

<b>Organization</b>	Mercer County Community College
<b>Development Date</b>	3/4/2008
<b>Revised By</b>	Carol Friend
<b>Revised Date</b>	2/1/2008
<b>Course Number</b>	ENG 034
<b>Total Credits</b>	4

#### **Description**

This course is intended to help students become better readers and thinkers who take ownership of their learning. Students will be exposed to the beginning principles of critical reading and thinking. Students will analyze text to identify facts, fallacies, claims, premises, arguments. Students will be expected to take text notes, improve vocabulary and independently interpret and analyze text.

#### **Textbooks**

Friend, et al. *The Open Mind, 3rd Edition*,.

Rasool, et al. *Critical Thinking: Reading and Writing in a Diverse World, 2nd Edition*,.

Epstein. *The Pocket Guide to Critical Thinking*,.

Friend et al. *The Least You Should Know about Vocabulary Building Word Roots, 5th Edition*,.

*American Heritage Pocket Dictionary*.

#### **Learner Supplies**

#### **Prerequisites**

C or better in ENG 033 or appropriate placement test score.

#### **Exit Learning Outcomes**

##### **Core Abilities**

- A. Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).
- B. Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).
- C. Recognize, analyze and assess ethical issues and situations (Ethical Decision-Making).
- D. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work (Information Literacy).

- E. Develop the interpersonal skills required for effective performance in group situations (Collaboration and Cooperation)
- F. Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness (Intra-Cultural and Inter-Cultural Responsibility).

## **General Education Outcomes**

- A. Goal 1. Communication. Students will communicate effectively in both speech and writing.
- B. Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.
- C. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.
- D. Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

## **Competencies**

1. **Develop awareness while interacting with texts. (to develop an awareness of one's own thinking while reading texts).**

### **Linked Core Abilities**

Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).

### **General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

### **You will demonstrate your competence:**

- o By taking good notes
- o in class discussion
- o in writing assignments
- o in exams

### **Your performance will be successful when:**

- o you take detailed Cornell-style notes on the readings and class discussions
- o you participate in class with thoughtful contributions and good questions
- o you complete thoughtful writing assignments
- o you pass exams and understand and evaluate your results

### **Learning Objectives**

- a. Learn to annotate effectively while reading, including noting main ideas, details, study notes, and questions.
- b. Use and understand textbook organization including layout, table of contents, glossary, etc.
- c. Check for understanding while reading by asking questions.
- d. Predict outcomes in a reading.

2. **Develop interactive skills while analyzing text. (while reading interacting with text is asking questions, putting facts together, looking for rhetorical patterns, etc).**

### **Linked Core Abilities**

Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).

### **General Education Outcomes**

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a

foreign language.

**You will demonstrate your competence:**

- o by answering written and discussion questions about readings
- o by working individually, in small groups, and with the class to analyze and respond to readings
- o by passing exams and quizzes

**Your performance will be successful when you:**

- o Use schema (background knowledge) to integrate new and familiar information and understand the context of a reading.
- o Preview, skim, and scan texts; use SQ3R.
- o Understand/make observations, interpretations, facts, conclusions, assess author's credibility and bias.
- o Identify Convergent/Divergent thinking (as developed in the text Critical Thinking: Reading and Writing in a Diverse World).
- o bring your own ideas to a reading.
- o analyze the use of rhetoric in a reading.

**Learning Objectives**

- a. Use schema (background knowledge) to integrate new and familiar information and understand the context of a reading.
- b. Preview, skim, and scan texts; use SQ3R.
- c. Understand/make observations, interpretations, facts, conclusions, assess author's credibility and bias.
- d. Identify Convergent/Divergent thinking (as developed in the text Critical Thinking: Reading and Writing in a Diverse World).

**3. Expand thinking and understand another's perspective both the author and the students (can the reader distinguish between one's own opinion and the author's opinion?, can student develop critical thinking discussion questions to analyzing text?).**

**Linked Core Abilities**

Recognize, analyze and assess ethical issues and situations (Ethical Decision-Making).

**General Education Outcomes**

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

**You will demonstrate your competence:**

- o answering written and discussion questions about readings.
- o analyzing readings in small groups.
- o participating in class activities
- o in quizzes and exams

**Your performance will be successful when:**

- o you can recognize and respond to the main idea of a reading.
- o you recognize and evaluate evidence supporting a main idea.
- o you can recognize an author's worldview and its effects.
- o you can respond to a reading with your own argument.

**Learning Objectives**

- a. Analyze/Interpret/Evaluate authors' perspectives
- b. Identify an author's counter-arguments, and develop one's own.
- c. Identify assumptions - prescriptive/descriptive assumptions

- d. Link conclusions to assumptions
- e. Identify fallacies.

**4. Develop reasoning/evaluation/problem solving skills.**

**Linked Core Abilities**

Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).

**General Education Outcomes**

Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

**You will demonstrate your competence:**

- o in class discussions and activities.

**Your performance will be successful when:**

- o you can analyze a problem and present solutions
- o you assess a range of solutions to a problem
- o you create a plan for problem-solving
- o you can brainstorm solutions with other students

**Learning Objectives**

- a. Identify and generate inductive/deductive arguments
- b. Identify and generate descriptive/prescriptive arguments
- c. Analyze problems; identify, generate, and evaluate solutions.

**5. Read critically and write responsively.**

**Linked Core Abilities**

Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).

**General Education Outcomes**

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**You will demonstrate your competence:**

- o in class projects
- o in homework assignments
- o in quizzes and exams

**Your performance will be successful when:**

- o you can write an effective summary
- o you can write a paragraph that explains and thinks about the meaning of a reading.
- o you develop critical questions about a reading
- o you present counter-argument to a reading
- o you can write effective outlines; paraphrase

**Learning Objectives**

- a. Identify elements of rhetorical arguments (rhetorical format: narration, exposition, etc.)
- b. Develop coherent summaries based on the readings
- c. Write effective outlines; paraphrase
- d. Write descriptive paragraphs based on the readings
- e. Write evaluative and analytical responses based on the readings.

**6. Improve vocabulary skills.**

**Linked Core Abilities**

Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).

**General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**You will demonstrate your competence:**

- o In quizzes and exams

**Your performance will be successful when:**

- o you can identify word roots and understand new forms and meanings
- o you can recognize and use context clues
- o you can identify and understand analogies
- o you develop content-based vocabulary

**Learning Objectives**

- a. Identify word roots and understand new forms and meanings
- b. Recognize and use context clues
- c. Identify and understand analogies
- d. Develop content-based vocabulary

**7. Acquire effective college skills.**

**Linked Core Abilities**

Develop the interpersonal skills required for effective performance in group situations (Collaboration and Cooperation)

**General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**You will demonstrate your competence:**

- o through your success in this course

**Your performance will be successful when:**

- o you complete your work on time
- o you score well on quizzes and exams

**Learning Objectives**

- a. Develop discussion skills appropriate to an academic setting
- b. Use Cornell notes
- c. Develop effective test preparation/study strategies
- d. Study independently and in groups
- e. Use the Learning Center
- f. Develop time management strategies.