

# ENG 033, College Reading I

Course Outline – Revised Spring 2008

## Course Outcome Summary

### Course Information

Organization	Mercer County Community College
Development Date	3/4/2008
Revised By	Carol Friend
Revised Date	2/1/2008
Course Number	ENG 033
Total Credits	4

### Description

This course is intended to help students become better readers and thinkers who take ownership of their learning. Students will read, analyze, discuss and write on the material presented in the course. Students will read both fiction and non-fiction pieces. The scope of the course is to introduce intermediate college-level readings to build requisite comprehension and study skills to succeed in college level courses.

### Textbooks

*Bridging The Gap, 7th edition.*

*Views and Values, 2nd edition.*

*Vocabulary Connections Academic Vocabulary, Book III.*

### Learner Supplies

### Prerequisites

None

### Exit Learning Outcomes

#### Core Abilities

- A. Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).
- B. Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).
- C. Recognize, analyze and assess ethical issues and situations (Ethical Decision-Making).
- D. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work (Information Literacy).
- E. Develop the interpersonal skills required for effective performance in group situations (Collaboration and Cooperation)

- F. Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness (Intra-Cultural and Inter-Cultural Responsibility).

## **General Education Outcomes**

- A. Goal 1. Communication. Students will communicate effectively in both speech and writing.
- B. Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.
- C. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.
- D. Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

## **Competencies**

1. **Read independently with marked improvement in reading comprehension and reading strategies from a variety of readings across the disciplines, attaining an intermediate level of reading competence (approximately grade level 9-11).**

### **Linked Core Abilities**

Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).

### **General Education Outcomes**

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

### **You will demonstrate your competence:**

- o By taking good notes
- o in class discussion
- o in writing assignments
- o in exams

### **Your performance will be successful when:**

- o you take detailed Cornell-style notes on the readings and class discussions
- o you participate in class with thoughtful contributions and good questions
- o you complete thoughtful writing assignments
- o you pass exams and understand and evaluate your results

### **Learning Objectives**

- a. Build schema,
- b. Develop prediction strategies.
- c. Self test- monitor for comprehension
- d. Visualize and sub vocalize while reading.
- e. Draw conclusions/review
- f. Form own opinions based on the text
- g. Make inferences (extending author's meaning beyond printed page)
- h. Recognize author's bias, tone, fact, opinion, purpose
- i. Define and recognize the use of literary terms and tropes ( imagery, tone, figurative language, symbolism, irony).

2. **Use content vocabulary techniques when reading new or unfamiliar terms or words.**

### **Linked Core Abilities**

Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).

**General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**You will demonstrate your competence:**

- o by working with new words as you find them in readings.
- o by passing quizzes and exams.

**Your performance will be successful when:**

- o you can relate new and unfamiliar words to known words.
- o you can use prefixes and suffixes to help define new words.
- o you can use word roots to help define new words.
- o you can use context to help define new words.
- o you can recognize the difference between denotative and connotative meanings of a word.

**Learning Objectives**

- a. Use context cues to decode unfamiliar words.
- b. Analyze and understand word structure, word roots, etymology, prefixes and suffixes.
- c. Understand connotation and denotation.

**3. Analyze text for meaning and synthesize the information into thinking and memory.**

**Linked Core Abilities**

Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).

**General Education Outcomes**

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**You will demonstrate your competence:**

- o answering written and discussion questions about readings.
- o analyzing readings in small groups.
- o participating in class activities
- o in quizzes and exams

**Your performance will be successful when:**

- o you can recognize the main idea of a text.
- o you recognize the supporting details of a text.
- o you can connect new ideas with your existing schema.

**Learning Objectives**

- a. Analyze/Interpret/Evaluate authors' perspectives
- b. Recognize, and know the difference between, main ideas and details.
- c. Connect new ideas with existing schema.
- d. Review text after reading.

**4. Develop students' confidence in bringing what they know to the text**

**Linked Core Abilities**

Use critical thinking and problem solving skills in analyzing information (Critical Thinking and Problem-solving).

**General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**You will demonstrate your competence:**

- o in class discussions and activities.

**Your performance will be successful when:**

- o you can use your schema to help understand new ideas.

**Learning Objectives**

- a. Build schema through readings across the disciplines.
- b. Identify existing schema.

**5. Read critically and write responsively.**

**Linked Core Abilities**

Communicate effectively in speech and writing, and demonstrate proficiency in reading (Written and Oral Communication in English. ).

**General Education Outcomes**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**You will demonstrate your competence:**

- o in class projects
- o in homework assignments
- o in quizzes and exams

**Your performance will be successful when:**

- o you can write an effective summary
- o you can write a paragraph that explains and thinks about the meaning of a reading.

**Learning Objectives**

- a. Develop coherent summaries based on the readings
- b. Write descriptive paragraphs based on the readings
- c. Write evaluative and analytical responses based on the readings.

**6. Acquire effective college skills.**

**You will demonstrate your competence:**

- o through your success in this course

**Your performance will be successful when:**

- o you complete your work on time
- o you score well on quizzes and exams

**Learning Objectives**

- a. Develop discussion skills appropriate to an academic setting
- b. Use Cornell notes
- c. Develop effective test preparation/study strategies
- d. Study independently and in groups
- e. Use the Learning Center
- f. Develop time management strategies.