

Sample Philosophy 102 Online Course:

The Course Competencies/Goals, General Education Knowledge Goals, and MCCC Core Skills (below) are taken from the standard Department Course Outline.

Course Competencies/Goals	General Education Knowledge Goals	MCCC Core Skills
<p><i>The student will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify and define key philosophical terms, periods, theories and figures in Western Philosophy. 2. Employ the logical and critical thinking methods and evidentiary criteria of philosophy to determine and critique the ways through which philosophers address basic philosophical issues. 3. Distinguish and analyze the basic issues of the major subfields of philosophy, primarily those of epistemology, metaphysics and ethics; and then also such other areas as philosophy of science, aesthetics, neuroscience, philosophy of religion, etc. 4. Interpret, summarize and paraphrase the views of philosophers as expressed in philosophical writings. 5. Present and support your own views on philosophical issues clearly, logically, concisely & coherently. 	<ul style="list-style-type: none"> • Goal 1. Communication. Students will communicate effectively in both speech and writing. • Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals. • Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language. • Goal 7. History. Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance. • Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples. 	<ul style="list-style-type: none"> • Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading. • Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information. • Goal C. Ethical Decision-Making. Students will recognize, analyze and assess ethical issues and situations. • Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work. • Goal E. Computer Literacy. Students will use computers to access, analyze or present information, solve problems, and communicate with others. • Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations. • Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

The **Unit Student Learning Objectives** (below) *align* with the Course Competencies/Goals, General Education Knowledge Goals, and MCCC Core Skills. The **Unit Student Assessments** (below) *align* with the Unit Student Learning Objectives.

Unit Student Learning Objectives (approx. 1.5-2 weeks)	Unit Student Assessments
<p>Unit 1: Philosophy and Logic</p> <p><i>The student will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify reasons for studying philosophy and distinguish between the major fields of philosophy and their central concerns (Course Competencies 1, 2; General Education Goals 4, 6, 9; Core Skills A, B, C, E, G.) 2. Explain key philosophical concepts such as objectivity, subjectivity, autonomy, being, etc., as well as the critically relating early philosophical and scientific approaches to religious approaches (Course Competencies 1, 2; General Education Goals 4, 6, 9; Core Skills A, B, C, E, G.) 3. Identify and use the principles and practices of reasoning, basic logic, arguments and judgment (Course Competencies 1, 2; General Education Goals 4, 6, 9; Core Skills A, B, C, E, G.) 	<p>Unit 1: Philosophy and Logic</p> <ul style="list-style-type: none"> • Opening Exercise – Benchmark/Pre-test (MC and TF questions, graded) – CG1 • Narrative Essay — Benchmark – The basis and the role of truth and good – CG 5 • Quiz – 5-10 questions, formative, graded; prompts before discussion – ULO 1, 2 • Discussion Board Forum #1, whole class, graded with Rubric, – Objective Public Opining – Contrast philosophy from religion – ULO 2 • Discussion Board Forum #2, whole class, graded with Rubric – Objective & Subjective Public Opining – ULO 1, 2, 3 • Discussion Board - Private Journal, formative, optional - ULO 1, 2, 3 • Voicethread – Commentaries, graded – “allusion” image presented; students make a case for the meaning – ULO 3 • Test – 25-30 questions; summative for Unit 1 – ULO 3