Section O The Standard Normal Curve

Now we will discuss the most important distribution in statistics, the normal distribution. The normal distribution is a very common continuous distribution as it occurs often in both theory and practice. Many different variables have populations that form a normal distribution or one that is approximately normally distribution. The normal distribution is also used to make statistical inferences.

A probability density curve represents the probability distribution of a continuous variable.

- 1. The area under the entire curve is equal to 1.
- 2. The area under the curve between two values a and b has two interpretations:
 - a. It is the proportion of the population whose values are between a and b.
 - b. It is the probability that a randomly selected individual will have a value between *a* and *b*.

A continuous random variable is **normally distributed**, or has a **normal probability distribution**, if the relative frequency histogram of the random variable has the shape of a normal curve (bell-shaped curve).

Properties of the normal probability distribution

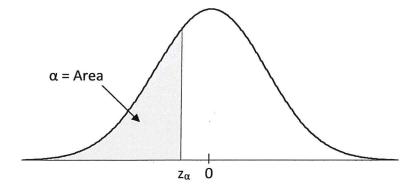
- 1. Symmetric about its mean, μ.
- 2. The mean = median = mode
- 3. The area under the curve equals 1.
- 4. The area to the right of the mean equals ½ and the area to the left of the mean equal ½.
- 5. Asymptotic to the x-axis.
- 6. Empirical rule applies. (68%, 95%, 99.7%)

A normal distribution can have any mean and any positive standard deviation, therefore the mean and standard deviation are the parameters associated with a normal distribution.

The most basic normal distribution is the <u>standard normal distribution</u> which has a mean of 0 and standard deviation 1. We use z-scores to represent the values on the x-axis.

The standard normal distribution for this course will be defined by a table. <u>Table B</u> is used to find areas under the standard normal curve and it provides the area to the left of a z-score. Finding an area under the standard normal curve is the same as finding a probability; the area under the curve is a probability.

Notation: z_{α} is the z-score with an area of α to its left

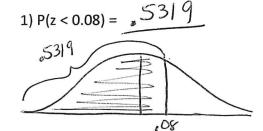


Steps for finding probabilities using Table B:

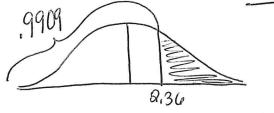
- 1) If the probability you are looking for is less than z, then find the area on the table and that is the probability.
- 2) If the probability you are looking for is greater than z, then find the area on the table and subtract it from 1 to find the probability.
- 3) If the probability you are looking for is between two z-scores, then find the area on the table for both z-scores and subtract the smaller area from the larger area to find the probability.

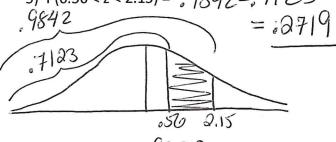
Examples:

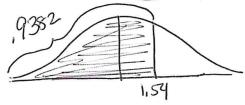
Find the following probabilities:

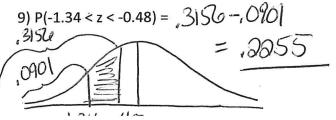


3)
$$P(z > 2.36) = | -, 9909 = ,009 |$$





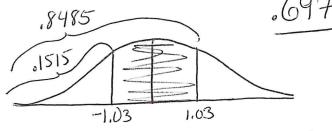




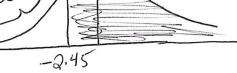
2)
$$P(z > -1.02) = |-.|539 = .846|$$

4)
$$P(z < -0.96) = {1685}$$



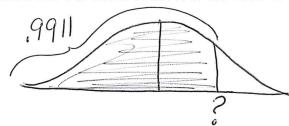


8)
$$P(z > -2.45) = 1 - .0071 = .9929$$



We can also find z-scores corresponding to a given percent.

1) Find the z-score in which 99.11 % of the z-scores in a population are below that value.

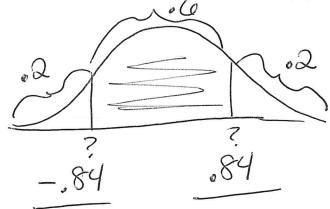


$$Z = 0.37$$

2) Find the z-score in which 21.19% of the z-scores in a population are above that value.



3) Find the z-scores that cut off the middle 60% of the population.



$$1 - .6 = .4 = .2$$