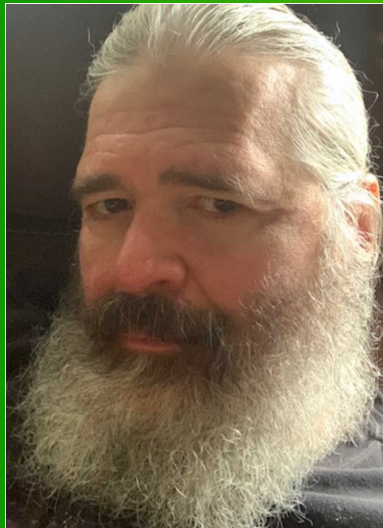


MAT 151 Calculus 1

Prof. Porter



Agenda

Homework Questions

Lecture on Limits

Group Work

151d2

Homework Questions

On odd days I will go over most homework questions, on even days I will just answer specific questions.

Lecture: Limits

What is Math = ?

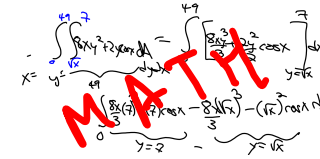
What is Calculus =?

What is the average rate of change?

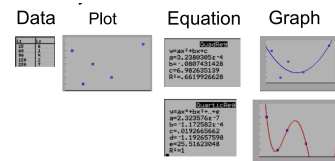
What is the instantaneous rate of change?

What is math?

Language



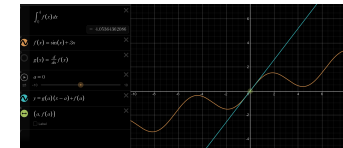
What is Precalculus?



The Study of
Functions

What is Calculus?

The Study of
Change



What is Average Rate of Change?

How many points are involved?



What is the instantaneous Rate of Change?

How many point(s) are involved/

Limits

a limit is the value that a function $f(x)$ approaches as the input 'x' approaches some value 'a.'

slope of the secant line (m_{sec}) between 'a' and 'a+h' is

$$m_{sec} = \frac{f(a+h)-f(a)}{a+h-a} = \frac{f(a+h)-f(a)}{h}$$

We use limits to find the instantaneous rate of change, you'll want your input 'h' value to go to zero. That means we will be dividing by zero, which won't be a problem here

Limit Notation

a limit is the value that a function $f(x)$ approaches as the input 'x' approaches some value 'a.'

$$\lim_{x \rightarrow a} f(x) = L$$

said: "the limit as 'x' goes to 'a' of 'f' of 'x' is 'L' "

NOTE: The function does NOT have to exist at 'a'.

Evaluating a Limit

$$\lim_{x \rightarrow a} f(x) = L$$

1. Try just plugging 'a' into $f(x)$, if it works $L = f(a)$

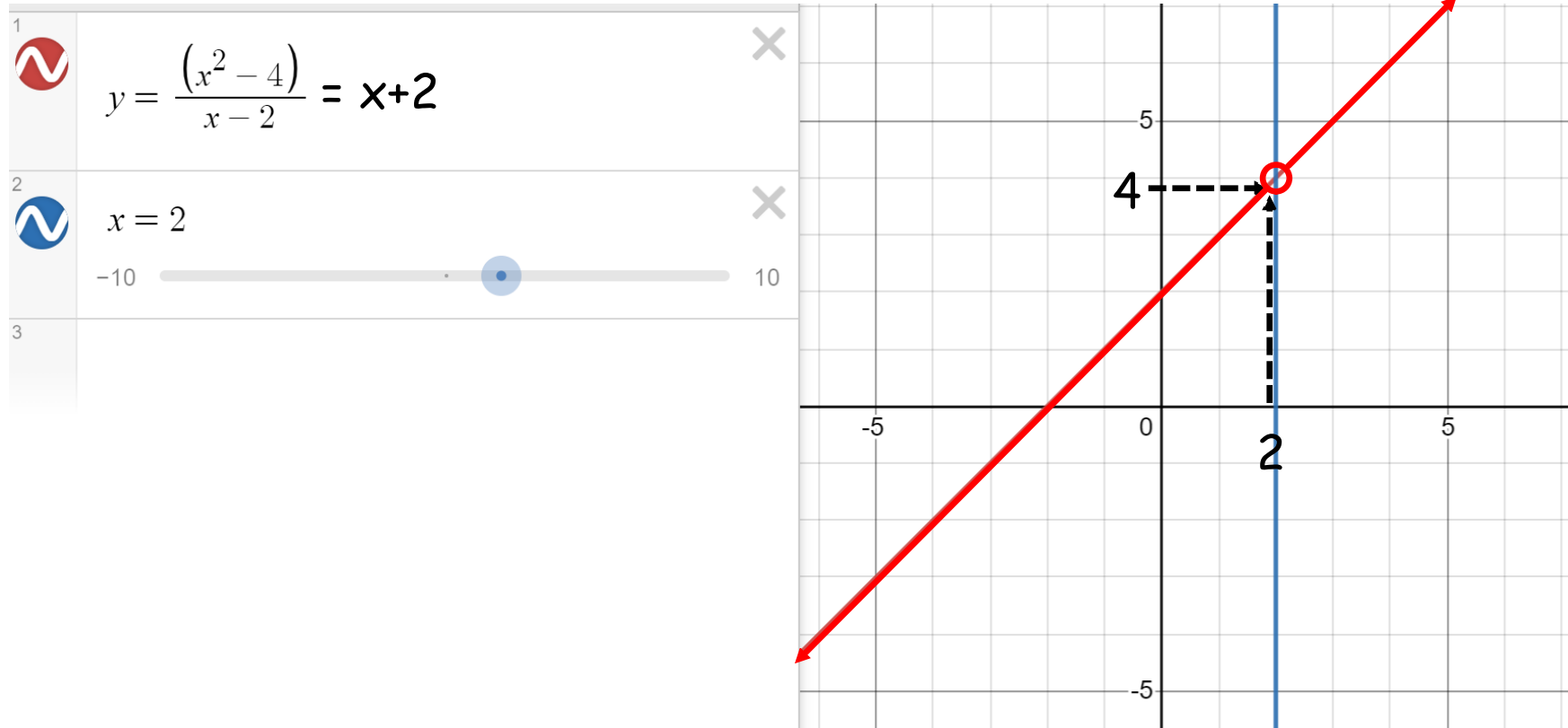
$$\text{EX: } \lim_{x \rightarrow 4} 2x+3 = 2(4)+3 = 11$$

2. Try to simplify $f(x)$ by reducing common factors, then plug in 'a'

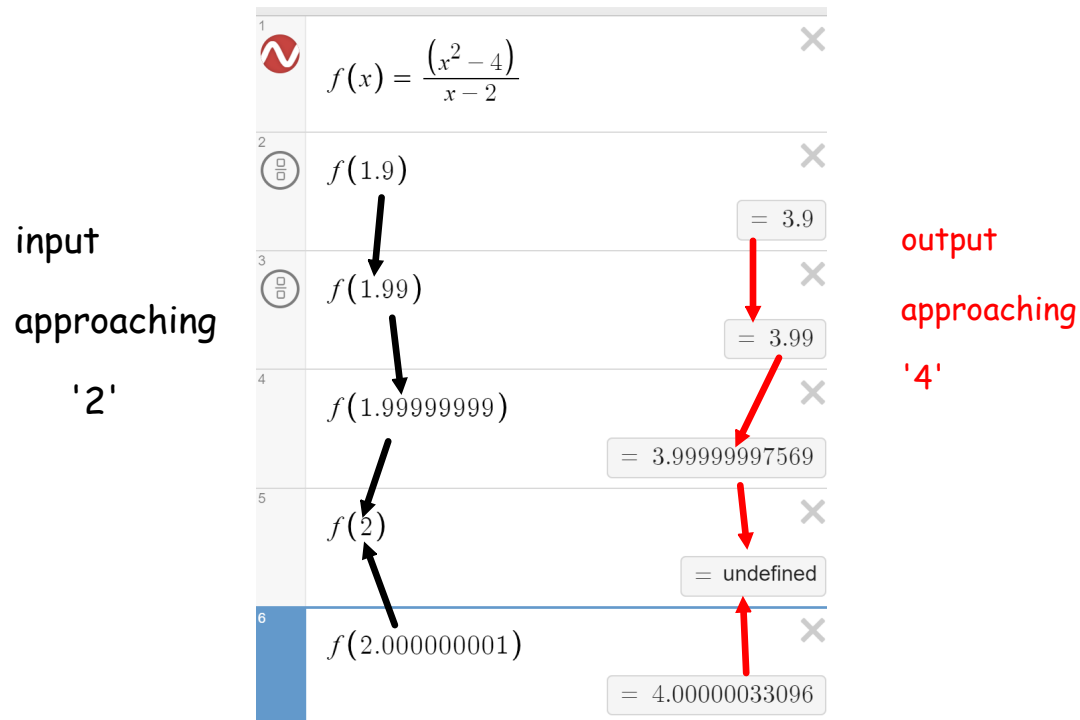
$$\text{EX: } \lim_{x \rightarrow 2} \frac{x^2-4}{x-2} = \frac{0}{0} = \lim_{x \rightarrow 2} \frac{\cancel{(x-2)}(x+2)}{\cancel{x-2}} = 2+2 = 4$$

this function would graph like $x+2$, but it has a hole
the function doesn't exist at '2'

3. Graph the function, evaluate the limit graphically.



4. Try plugging in input values closer and closer to 'a'



Some algebra tricks....

EX: $f(x)=3x^2+7x-8$ find $\lim_{h \rightarrow 0} \frac{f(a+h)-f(a)}{h}$

$$f(a+h) = 3(a+h)^2+7(a+h)-8$$

$$= \cancel{3a^2} + 6ah + \cancel{3h^2} + \cancel{7a} + 7h - \cancel{8}$$

$$\underline{f(a)} = \underline{\cancel{3a^2} + \cancel{7a} - \cancel{8}}$$

$$f(a+h)-f(a) = 6ah + 3h^2 + 7h = h(6a + 3h + 7)$$

$$\text{so...} \lim_{h \rightarrow 0} \frac{f(a+h)-f(a)}{h} = \lim_{h \rightarrow 0} \frac{\cancel{h}(6a + 3h + 7)}{\cancel{h}} = 6a + 7$$

Also... rationalizing denominator. multiply by 1

Evaluate the indicated limit.

$$\lim_{x \rightarrow 36} \frac{x-36}{\sqrt{x}-6} = \square$$

$$\lim_{x \rightarrow 36} \frac{x-36}{\sqrt{x}-6} * \frac{\sqrt{x}+6}{\sqrt{x}+6} = \lim_{x \rightarrow 36} \sqrt{x} + 6 = 6+6 = 12$$

Conjugates

OR numerically...

1	$f(x) = \frac{x-36}{\sqrt{x}-6}$	×
2	$f(35.9999999)$ = 12.0000002861	×
3	$f(36)$ = undefined	×
4	$f(36.00000001)$ = 11.9999990071	×

One Sided Limits

a one sided limit is the value that a function $f(x)$ approaches as the input 'x' either just increases or just decreases to some value 'a.'

Notation

$$\lim_{x \rightarrow a^+} f(x) = L$$

said: "the limit as 'x' goes to 'a' from the right side of 'f' of 'x' is 'L' "
means input is decreasing to 'a'

$$\lim_{x \rightarrow a^-} f(x) = L$$

said: "the limit as 'x' goes to 'a' from the left side of 'f' of 'x' is 'L' "
means input is increasing to 'a'

NOTE: limit exists at a point 'a' if limits from both sides at that point are the same. Look at breaks in polynomials

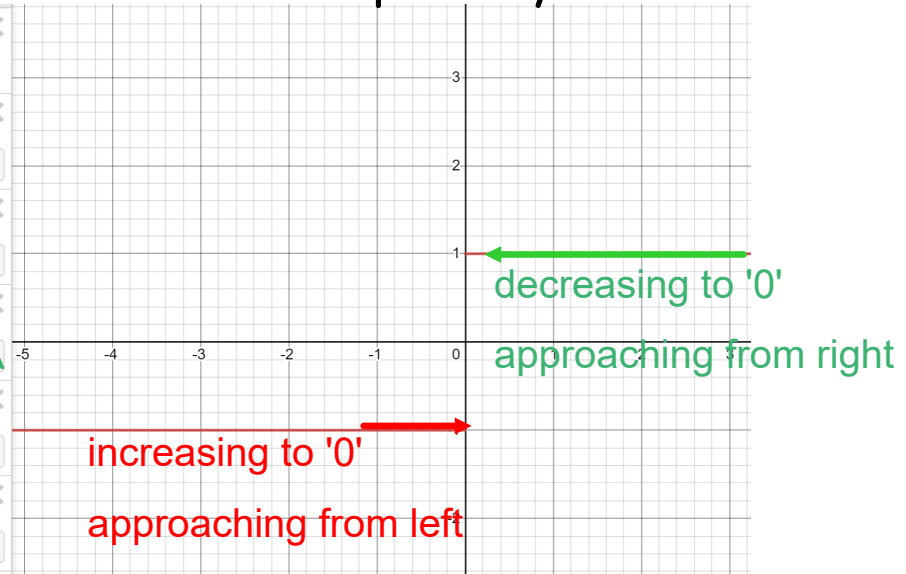
Numerically

$$\lim_{x \rightarrow 0^-} f(x) = -1$$

$$\lim_{x \rightarrow 0^+} f(x) = 1$$

1	$f(x) = \frac{x}{ x }$	<input type="text" value="x"/>	<input type="text" value=""/>
2	$f(-.1)$	<input type="text" value="-1"/>	<input type="text" value=""/>
3	$f(-.000001)$	<input type="text" value="-1"/>	<input type="text" value=""/>
4	$f(.000001)$	<input type="text" value="1"/>	<input type="text" value=""/>
5	$f(.1)$	<input type="text" value="1"/>	<input type="text" value=""/>
6	$f(0)$	<input type="text" value="undefined"/>	<input type="text" value=""/>

Graphically



The limit itself doesn't exist at '0'

$$\lim_{x \rightarrow 0} f(x) = \text{DNE}$$

Suppose a state's income tax code states that tax liability is 18% on the first \$18800 of taxable earning and 14% on the remainder. Find constants a and b for the tax function

EX:
$$T(x) = \begin{cases} a + 0.18x & x \leq 18800 \\ b + 0.14(x - 18800) & x > 18800 \end{cases}$$

such that $\lim_{x \rightarrow 0^+} T(x) = 0$ and $\lim_{x \rightarrow 18800} T(x)$ exists.

$a = \square, b = \square$

Regular one sided limit

$$\lim_{x \rightarrow 0^+} T(x) = \lim_{x \rightarrow 0^+} a + .18x = \boxed{a = 0}$$

For limit to exist, both sides must be the same

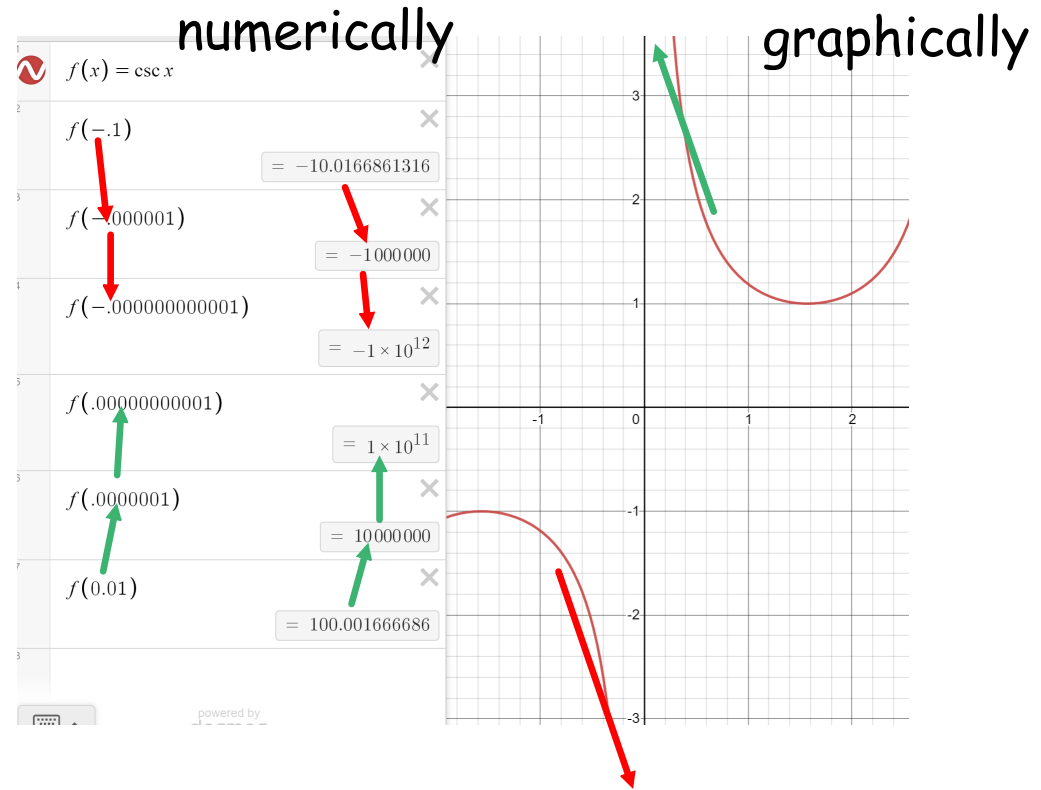
$$\lim_{x \rightarrow 18800^-} T(x) = \lim_{x \rightarrow 18800^-} a + .18x = .18 * 18800 = 2632$$

$$\lim_{x \rightarrow 18800^+} T(x) = \lim_{x \rightarrow 18800^+} b + .14(x - 18800) = \boxed{b = 2632}$$

Infinity as an Output

$$\lim_{x \rightarrow 0^+} \csc x = \infty$$

$$\lim_{x \rightarrow 0^-} \csc x = -\infty$$

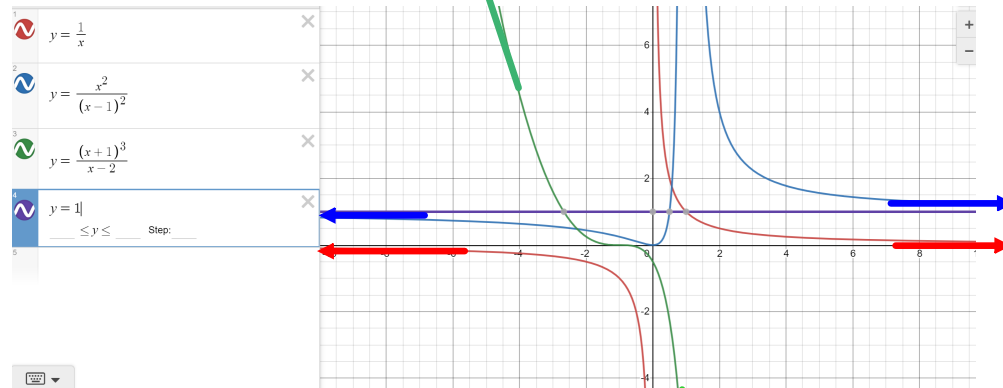


Infinity as a destination

$\lim_{x \rightarrow -\infty} f(x) =$ Left end behaviour

$\lim_{x \rightarrow -\infty} f(x) =$ Right end behaviour

EX:



horizontal asymptotes

$$y=1$$

$$y=0$$

slant asymptote

$$y=x^2 \dots$$

$$\lim_{x \rightarrow \infty} 1/x = 0$$

$$\lim_{x \rightarrow \infty} x/(x-1) = 1$$

$$\lim_{x \rightarrow -\infty} (x+1)^3/(x-2) = \infty$$

$$\lim_{x \rightarrow \infty} (x+1)^3/(x-2) = \infty$$

CONTINUITY

Now that we have limits, we can describe a function as continuous at a point 'a' using the following three conditions:

1. LIMIT EXISTS

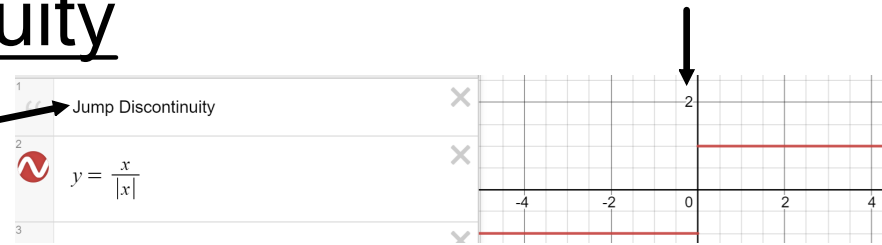
means both sides yield same number

2. FUNCTION EXISTS

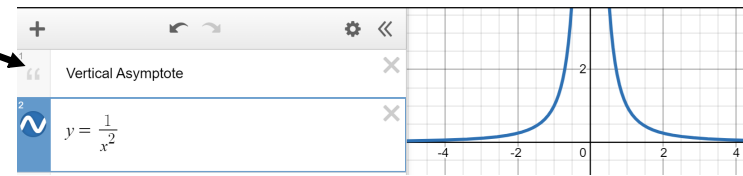
3. LIMIT = FUNCTION

Examples of Discontinuity

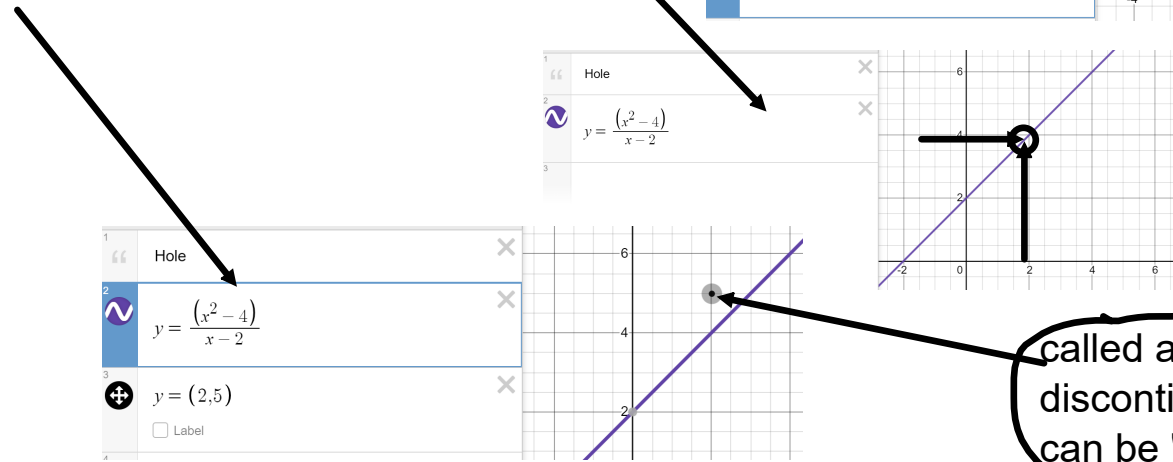
1. LIMIT Doesn't EXIST



2. FUNCTION Doesn't EXIST



3. LIMIT doesn't equal FUNCTION



called a removable discontinuity if hole can be "plugged"

EX:

Determine values of a and b that make the given function continuous.

$$f(x) = \begin{cases} \frac{84\sin(x)}{x} & \text{if } x < 0 \\ a & \text{if } x = 0 \\ b\cos(x) & \text{if } x > 0 \end{cases}$$

$$a = \boxed{} \text{ and } b = \boxed{}$$

Problem at $x=0$

Limit has to exist

$$\text{so } \lim_{x \rightarrow 0^-} \frac{84\sin(x)}{x} = \lim_{x \rightarrow 0^+} b\cos(x)$$

$$\text{so } 84 = b \cos 0 = b$$

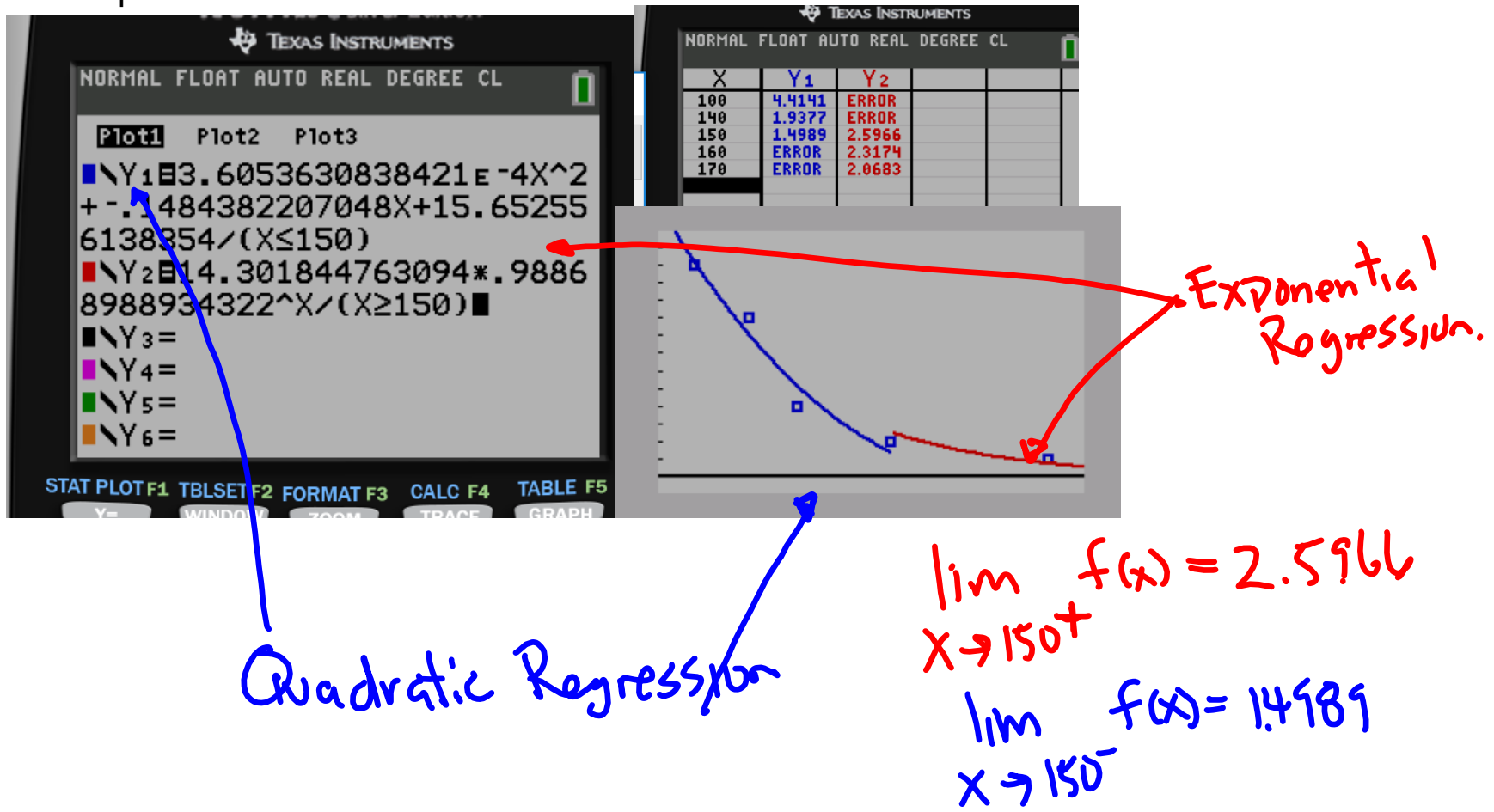
Limit has to equal function $f(0)$

$$\text{so } 84 = f(0) = a$$

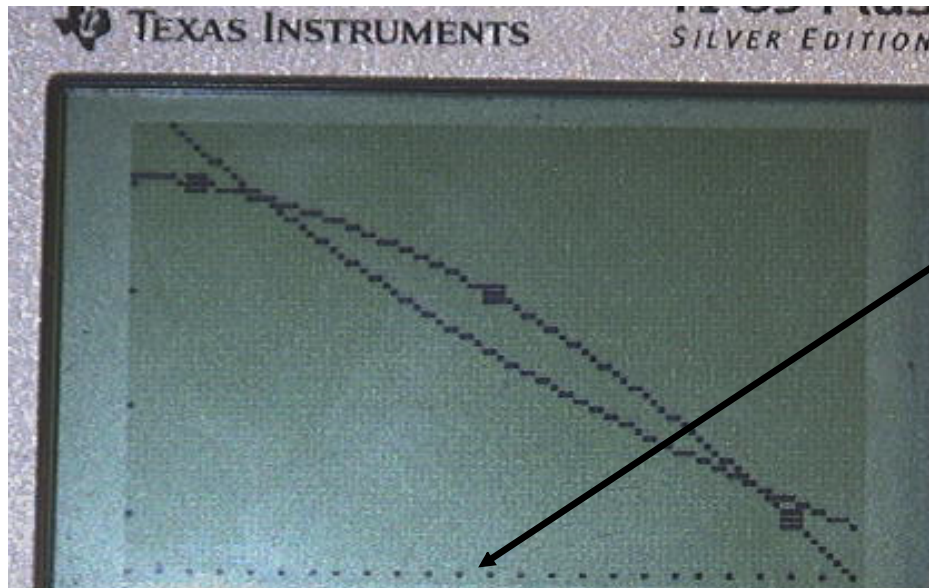
Group Work

Split regressions and Limits

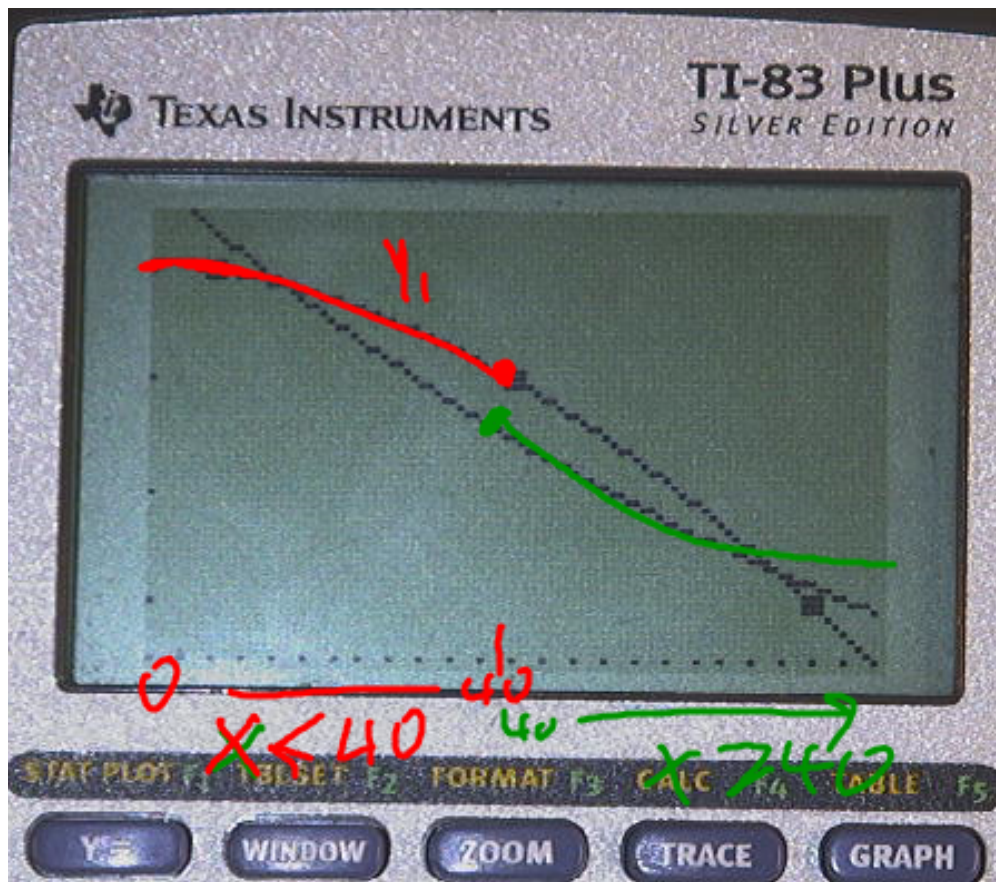
Example



Start with two different regressions

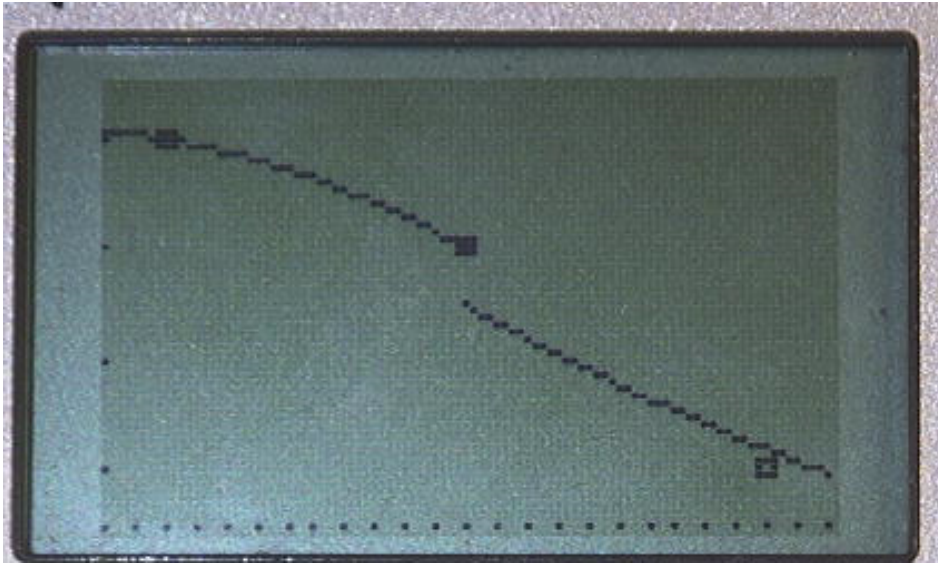


Decide on split ($x=40$)



keep y_1 for $x < 40$

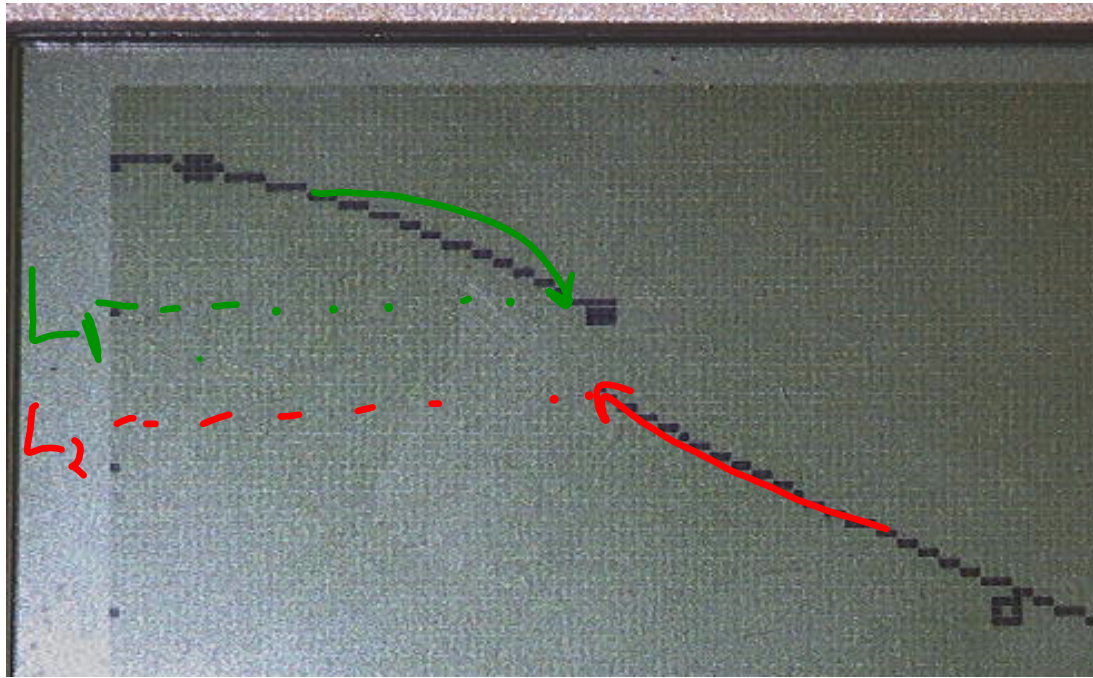
keep y_2 for $x > 40$



$$Y_1 = \text{reg1} / (x < 40)$$

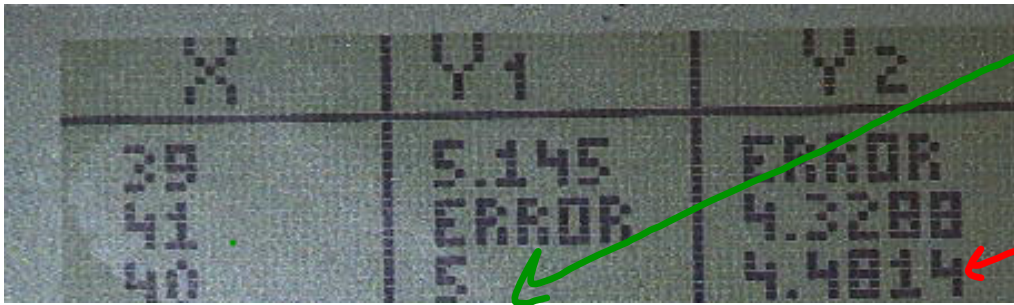
$$Y_2 = \text{reg2} / (x > 40)$$

2nd 1st



$$\lim_{x \rightarrow 40^-} f(x) = L_1$$

$$\lim_{x \rightarrow 40^+} f(x) = L_2$$



left regression split at a Y1=vars 5: >> 1: RegEq /(x≤a)	Left Regression used:	QUAD
right regression Y2=vars 5: >> 1: RegEq /(x≥a)	Right Regression used:	EXP
	Location of split (a)	40
Y1(a)	$\lim_{x \rightarrow a^-} r(x)$	5
Y2(a)	$\lim_{x \rightarrow a^+} r(x)$	4.48

X	Y
Price	Sales

As I raise the price to \$40
I expect to sell 5 sales.

As I lower the price to \$40
I expect to sell 4.48 sales.

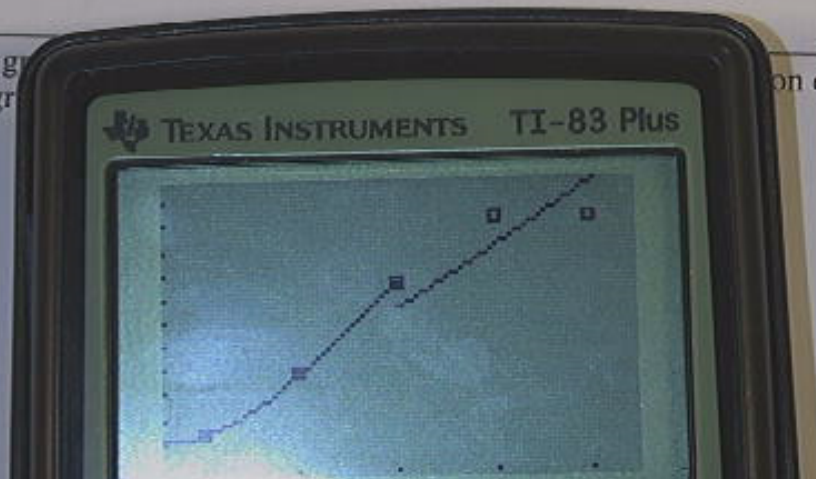
Conclusion in words:

If I look forward to 2009, I expect 43.54 million people to be in poverty in the U.S.

If I look back to 2009, I expect 42.487 million people to be in poverty in the U.S.

Roughly split the graph
Plot data and regression

on each side.



y-axis (independent variable): miles per gallon (Hwy)

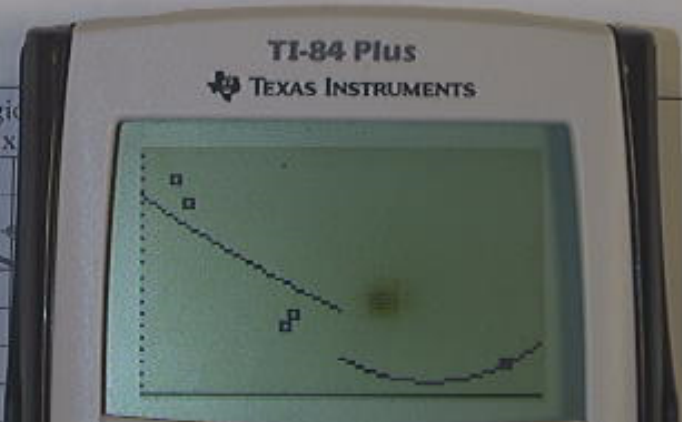
You set 25.3
✓

Conclusion in words:

as horsepower increases to 343 you get 25.3 miles per gallon

as horsepower decreased to 343 you get 21.5 miles per gallon.

2. Roughly split the graph into two regions
Plot data and regressions. Label axes

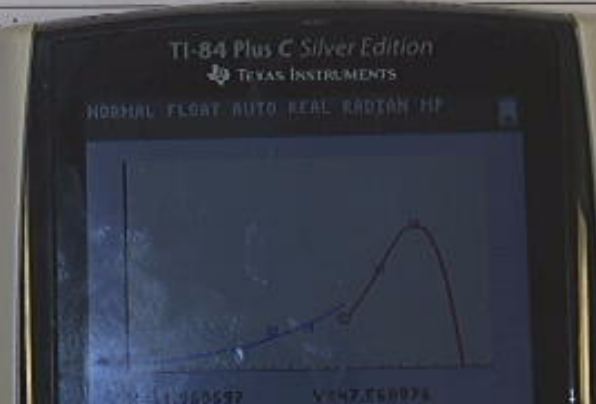


If we look forward to 2012 we expect
the salary to increase to \$61.3 thousands/yr

As we look back to 2012 we expect
the salary to decrease to \$47.4 thousand/yr

2. Roughly split the graph
Plot data and regress

each side.

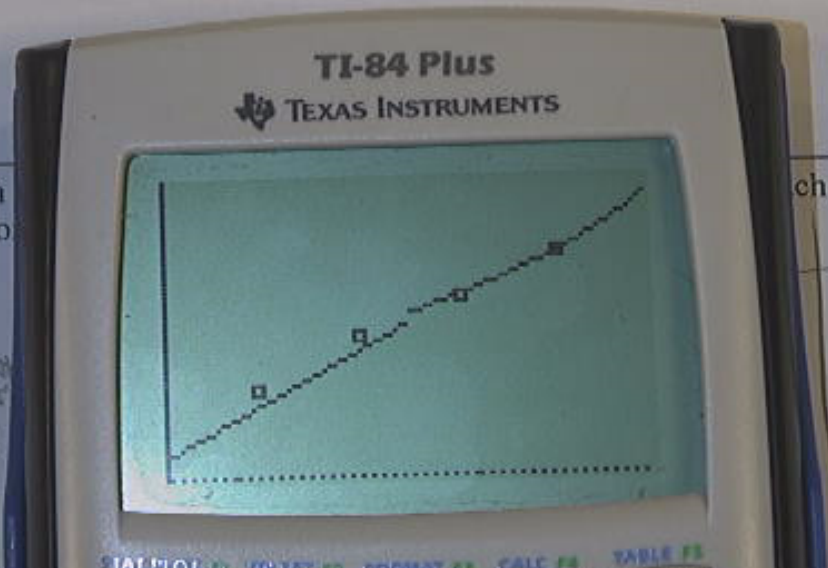


Conclusion in words:

The waste in ~~Kg~~ of e-waste increased drastically over years and began to go down as technology equipment becomes weight and smaller. Expected around 2050 the waste would be 165834 kg.

2. Roughly split the graph
Plot data and regression

Waste in kg



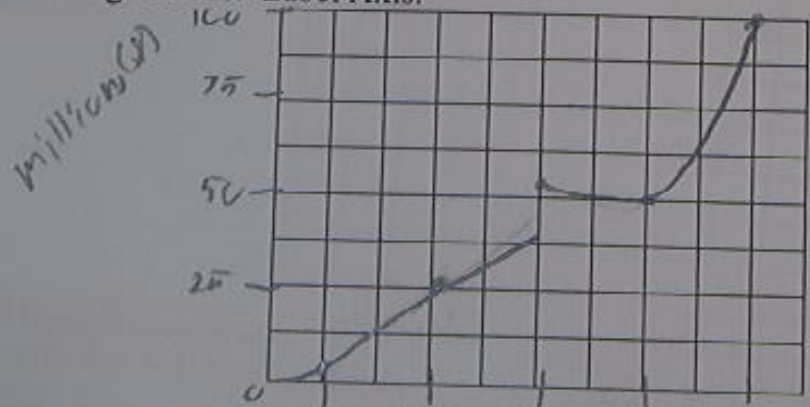
ch side.

L2
1000
15978
25622
32589
39987

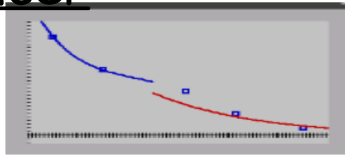
on in words:

As we go back in time, after 2 years of revenue we would think that the revenue would be 42.714 millions.
As we look back at the revenue, we would see the revenue from year continue to increase at a rapid rate.

ly split the graph into two regions and perform different regressions on each side.
ata and regressions. Label Axis.



Producer



X	Y1	Y2
30	22.672	ERROR
45	16.744	ERROR
55	14.711	11.724
65	ERROR	8.4355
75	ERROR	6.0696

Speaker

According to the split regression given, As we increase the price to \$55, we expect sales to be 14.7 Billion. Lowering the price predicts 11.7 Billion units sold.

Writer

$$\lim_{x \rightarrow \$55^-} r(x) = 14.7 \text{ billion units sold}$$

$$\lim_{x \rightarrow \$55^+} r(x) = 11.7 \text{ billion units sold}$$

DESMOS

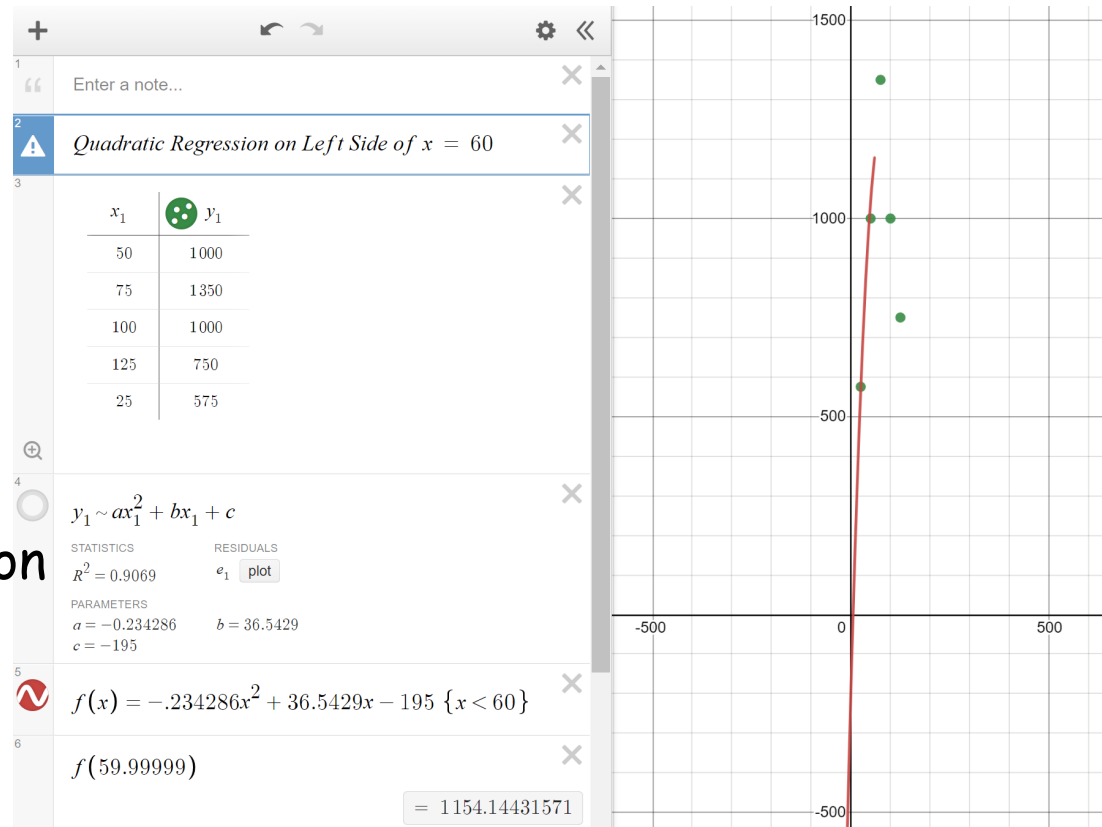
- Easy to reproduce regressions
- Much easier to find information- keyboard commands

Data

Quad Regression

Function

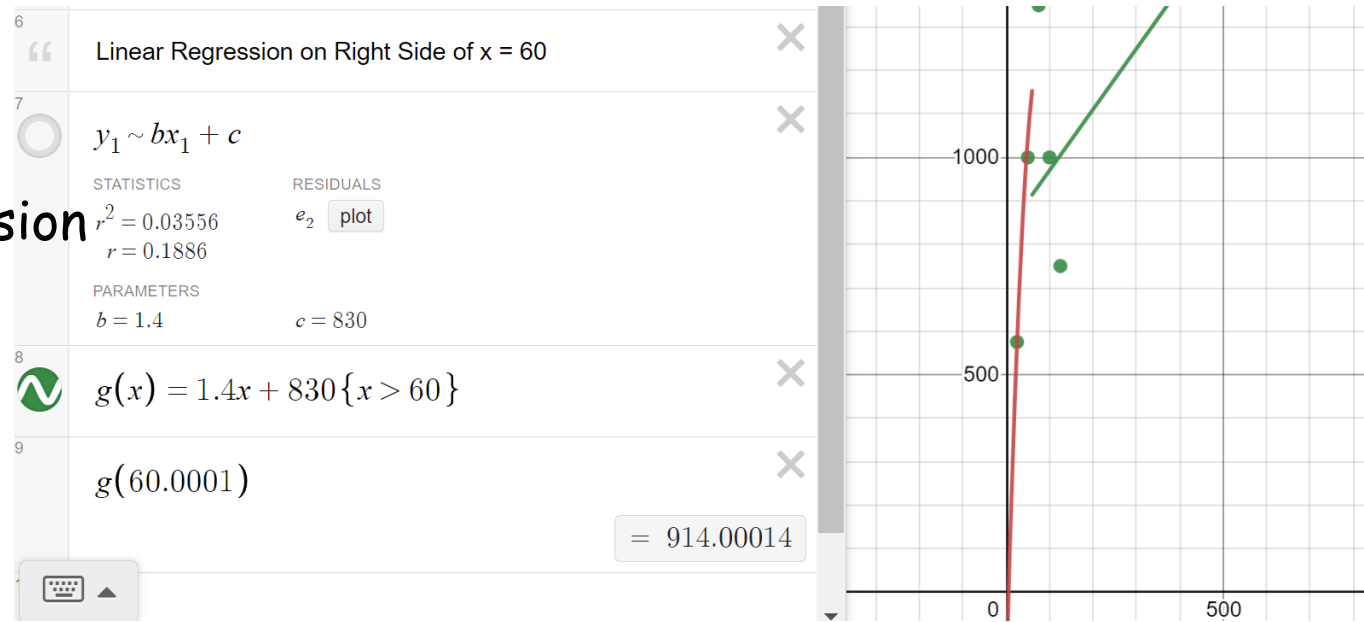
Evaluate



Linear Regression

Function

Evaluate



Reminders....



1. Go to Blackboard
2. Post your Selfie on Discussion Forum
3. Set up Connect by opening an assignment

You must complete a *Connect* assignment in first two weeks or you will be dropped from class