COL100 – Strategies for Academic Success
Fall 2011

Name:_____ Instructor:_____

Reflection 2 – Intelligence, learning, personality

After completing the 3 assessments of your strongest intelligences, learning style, and personality type, write a 200-word description of how your dominant intelligences, primary learning style and strongest personality type affect your studies, your relationships, your communication skills, and your career. These 3 assessments are found as part of Lab 2.

Reflection Grading Rubric

Category	Criteria	Possible Points	Earned Points
Timeliness	• Submitted by the assigned due date	A: 9,10 B: 8 C: 7 D: 6 F: 0-5	
Composition	• Sentences are structured and words are chosen to communicate ideas clearly • Paper is free of grammatical and spelling errors	A: 9,10 B: 8 C: 7 D: 6 F: 0-5	
Completeness	• Addresses all parts of the required writing assignment • At least 200 words in length	A: 9,10 B: 8 C: 7 D: 6 F: 0-5	
Thoughtfulness	• Demonstrate deep personal impact and transformation from the assessment process • Relate the assessment results to your academic, personal, and professional lives • Communicate a *significant* degree of understanding and appreciation of your intelligence, learning style, and personality.	A: 18-20 B: 16-17 C: 14-15 D: 12-13 F: 0-11	
Total Points		50	