

# BIO 201 Lab 12

## Experiment 15 Results

Professor Diane Hilker

# Overview

I.

**Exp. 15: Physiology of Bacteria**

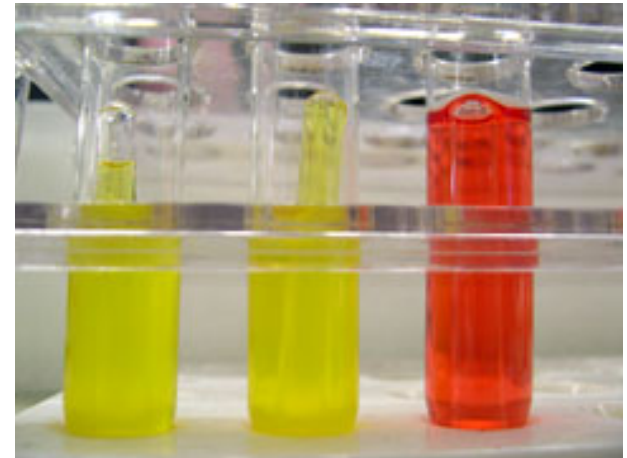
# I. Exp. 15: Physiology of Bacteria

- ▶ **Purpose:** To examine specific enzymatic activities of microbes that are frequently used to identify bacterial species.
- ▶ Refer to Exp. 21, Table 9 & Figure 8, for biochemical reactions of various Gram neg. rods
- ▶ Inoculated last lab:
  - Gram Neg. rods: *E.coli*, *Enterobacter*, *Proteus*
  - Gram Pos. rod: *Bacillus stearothermophilus*

# I. Exp. 15: Physiology of Bacteria

## ► Phenol Red Dextrose Broth (PRDB): does the microbe ferment glucose or dextrose?

- Yellow with gas: +
- Yellow without gas: -
- Red with or without gas: -
- Yellow/red with or without gas: +/-



+

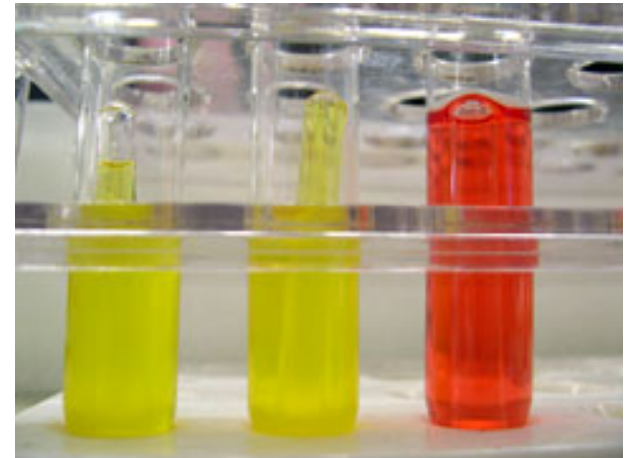
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# I. Exp. 15: Physiology of Bacteria

## ► Phenol Red Lactose Broth (PRLB): does the microbe ferment lactose?

- Yellow with gas: +
- Yellow without gas: -
- Red with or without gas: -
- Yellow/red with or without gas: +/-



+

-

-

# I. Exp. 15: Physiology of Bacteria

- ▶ **Nitrate Broth:** Does the microbe produce an enzyme called nitratase?



**ADD:** 2–3 drops Nitrate A } Mix; look for color  
2–3 drops Nitrate B } development in 30sec.

# I. Exp. 15: Physiology of Bacteria

## ► Nitrate Broth

**RESULTS:** Peach/pink: +  
Not peach/pink: -



- +

# I. Exp. 15: Physiology of Bacteria

- ▶ **Tryptone Broth:** Does the microbe produce an enzyme called tryptophanase?



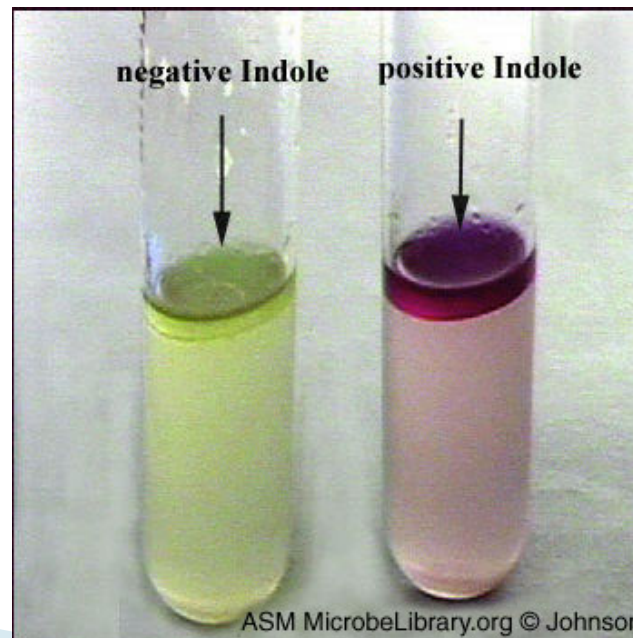
**ADD:** 10–12 drops of Kovacs Reagent  
Mix; look **immediately** for the reaction



# I. Exp. 15: Physiology of Bacteria

## ▶ Tryptone Broth

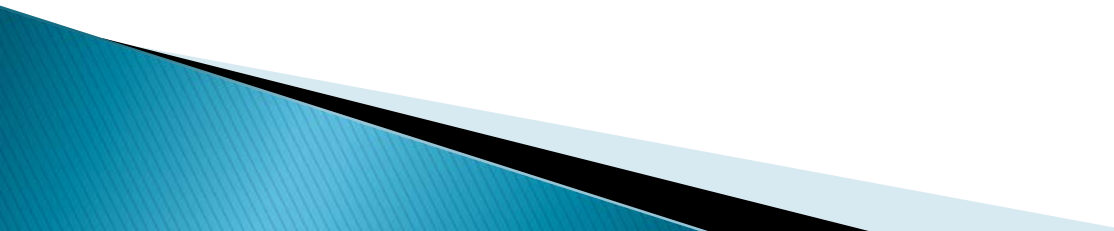
**RESULTS:** Maroon top layer: +  
No maroon top layer: –



# **I. Exp. 15: Physiology of Bacteria**

## **▶ Methyl Red– Voges Proskauer Broth (MRVP)**

**First divide the tube in half using a Pasteur pipette. Transfer  $\frac{1}{2}$  of broth to a 2<sup>nd</sup> empty glass tube. Cap both tubes. One tube you will perform the Methyl Red Test and the 2<sup>nd</sup> the Voges Proskauer Test**



# I. Exp. 15: Physiology of Bacteria

- ▶ **Methyl Red Test:** Does the microbe produce a large amount of acid end product from glucose fermentation?

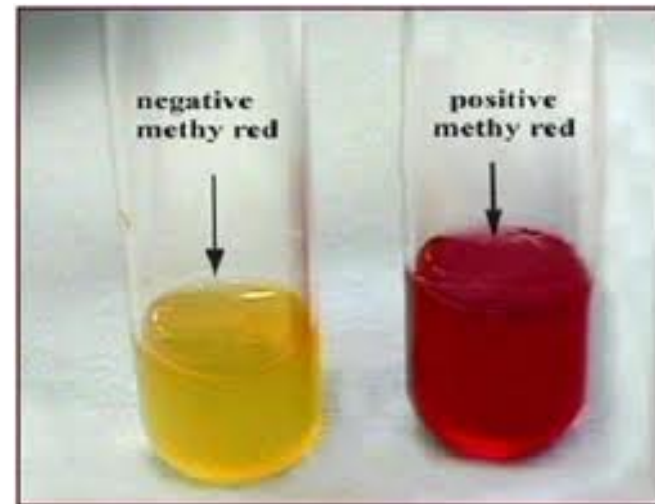
Glucose  pH below 4.4

**ADD:** 4 drops of Methyl Red Reagent  
Mix; look **immediately** for the reaction

# I. Exp. 15: Physiology of Bacteria

## ► Methyl Red Test

**RESULTS:** Pink: +  
Not Pink: –



# I. Exp. 15: Physiology of Bacteria

- ▶ **Voges Proskauer Test:** Does the microbe produce a compound called acetoin during glucose fermentation?

Glucose  Acetoin

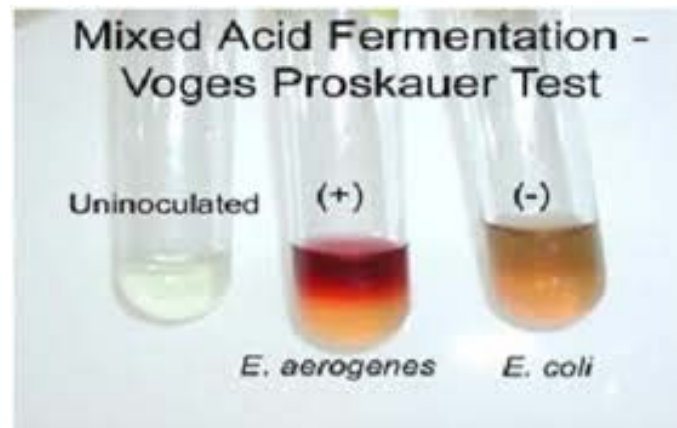
**ADD:** 18 drops of Barritts A Reagent and  
18 drops of Barritts B Reagent

**Mix tube well & let stand for 10 minutes. If neg., return tube to rack and look periodically over the next 50 minutes for a pos. reaction. Do not reshake tube.**

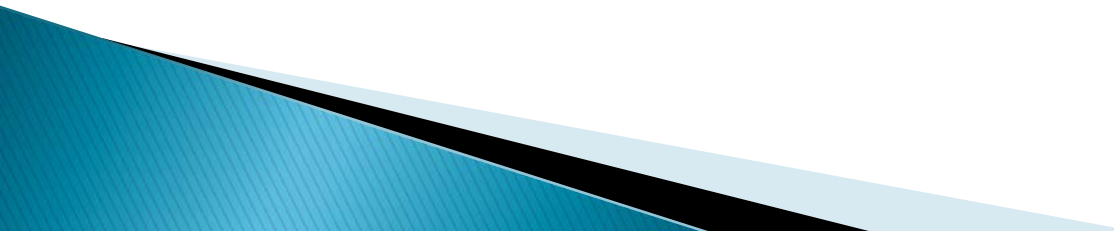
# I. Exp. 15: Physiology of Bacteria

## ▶ Voges Proskauer Test

**RESULTS:** Top maroon/pink **film:** +  
Film NOT maroon/pink: –



# **I. Exp. 15: Physiology of Bacteria**

- ▶ **Simmon's Citrate Test:** Does the microbe utilize citrate as a source of carbon?
  - ▶ The Simmons Citrate slant contains citric acid and bromothymol blue (green when acidic). When citrate is utilized, the pH increases to 7.6 and bromothymol blue turns blue.
- 

# I. Exp. 15: Physiology of Bacteria

## ▶ Simmon's Citrate Test

**RESULTS:** Observe for color change on the surface of the slant

Blue slant: +

Green slant: -



-

+



# I. Exp. 15: Physiology of Bacteria

- ▶ **Hydrolysis of Urea:** Does the microbe produce an enzyme called urease that breaks down urea?
- ▶ Urea Broth tube contains urea and phenol red. When urea is broken down to  $\text{CO}_2$  & ammonia, the pH increases to 8.4 and phenol red turns to a magenta/purple color.

Urea  Ammonia (pH 8.4)

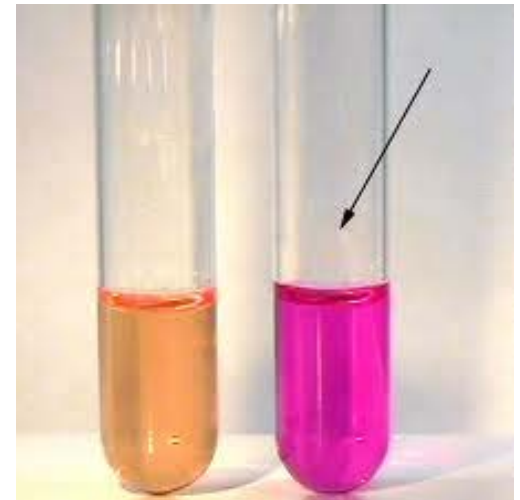
# I. Exp. 15: Physiology of Bacteria

## ► Hydrolysis of Urea

RESULTS: Observe for a color change

Magenta/purple: +

Not magenta/purple: -



-

+

# I. Exp. 15: Physiology of Bacteria

- ▶ **Production of Hydrogen Sulfide ( $H_2S$ ):** Does the microbe produce  $H_2S$  when decomposing proteins?
- ▶ **TSI Tube** must be stabbed. The tube contains three sugars and iron. Only analyzing the tube for  $H_2S$  production which is indicated by a black coloration (any amount) in the butt or bottom of the tube.

# I. Exp. 15: Physiology of Bacteria

## ▶ Hydrogen Sulfide ( $H_2S$ ) Test

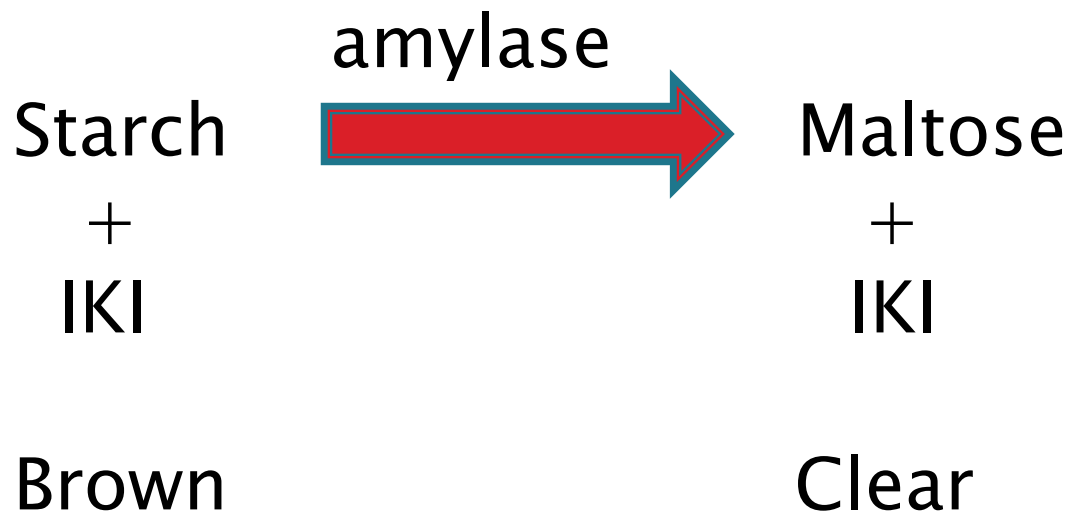
**RESULTS:** Black color in butt/bottom of tube: +  
No black color in butt/bottom of tube: -



-   -   +   -

# I. Exp. 15: Physiology of Bacteria

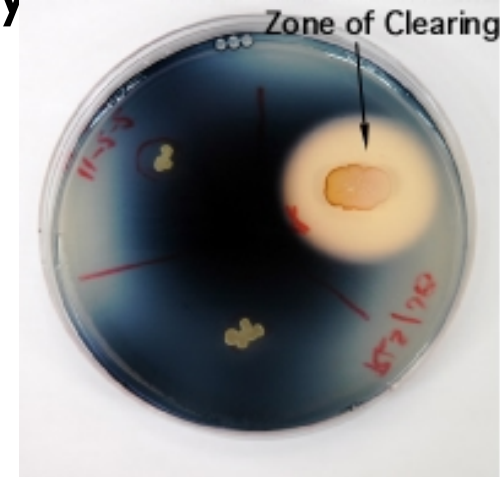
- ▶ **Hydrolysis of Starch:** Does the microbe produce an exoenzyme called amylase that breaks starch into maltose?



# I. Exp. 15: Physiology of Bacteria

## ► Hydrolysis of Starch

**ADD:** Flood the plate with iodine or IKI.  
Observe for a clearing around colony.  
Clear halo surrounding colony: +  
Brown color surrounding colony: -



# BIO 201 Lab 12

## Exp. 16: Week 1 Unknowns

Professor Diane Hilker



# Overview

- I. **Exp. 16: Identification of Unknown Microorganisms**



# **I. Exp. 16: Identification of Unknown Microorganisms**

- ▶ **Purpose:** To determine the identity of unknown microorganisms by using various test methodologies.
  
- ▶ **TODAY:**
  - Set up Temperature Study (Exp. 7): 5, 25, 37, 60°C
  - Set up Colony Morphology Plate
  - Do a Wet Mount: motility & size
  - Do a Simple Stain: cocci, rod or large ovoid cells
  - Do a Gram Stain: Gram + or –; shape

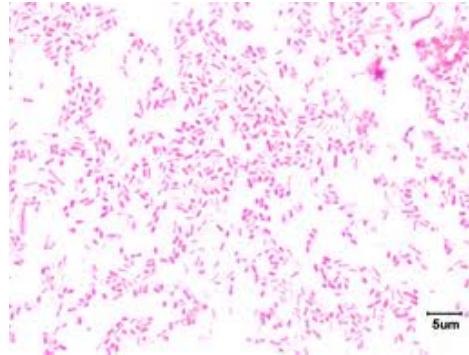
# I. Exp. 16: Identification of Unknown Microorganisms

## ▶ Gram Stain

Yeast



Gram Neg. Rod



Gram Pos. Cocci

