



Welcome to Pre-Class Week Events—Spring 2015!

Mercer Professional Development for Spring 2015 has a new look and format.

The Information Technology Services Department (ITS), Instructional and Institutional Effectiveness, MercerOnline (MO), and the Instructional Professional and Improvement Committee (IPIC) are pleased to host a series of events for the Mercer community. There are many exciting events to attend from roundtable discussions, to focus groups, to traditional workshops. Be sure to mark your calendar; pre-registration is required for some events.

Activities are scheduled for: Monday, January 12; Tuesday, January 13; Wednesday, January 14; and Friday, January 16.

Monday, Tuesday, and Wednesday afternoons will focus on technology sessions run by the ITS, Instructional and Institutional Effectiveness, and MercerOnline. Wednesday morning will start with breakfast and networking followed by roundtable discussions hosted by the IPIC Committee and facilitated by Mercer faculty and staff. Friday morning there will also be breakfast and poster/presentation sessions in the Student Cafeteria (more information to follow).

To learn more about the opportunities for each day, see the schedule and session descriptions on the following pages.

Pre-registration is recommended for all sessions and **required** for the IPIC Roundtable discussions.

When you are ready to register, you can either call Jill Marcus at X3551 or visit the website at: <https://www.123signup.com/registration?id=yvqfb> to register.

Seating is limited for certain sessions!

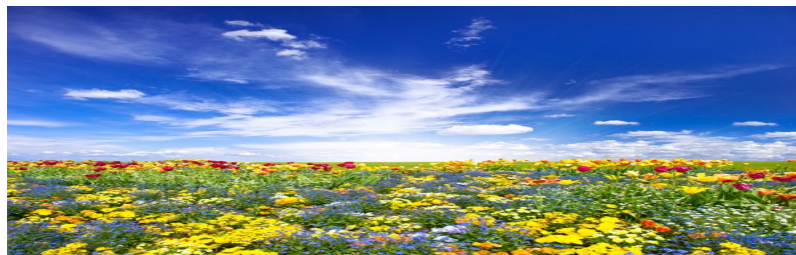


MONDAY, January 12, 2015

- 12:00 – 12:50 pm **Information Technology Strategic Plan Focus Group**
Presented by: Susan Bowen in AD234A
- 1:00 – 2:00 pm **Presenting Without Wires: Today's Smart Classrooms**
Presented by: Tony Bruzaitis in AD130
- 2:30 – 4:00 pm **What is Student Success: Asking the Right Questions, Gathering the Right Data**
Presented by: Susan Bowen and Dr. Karen Bearce in AD131

TUESDAY, January 13, 2015

- 12:00-12:50 pm **MercerOnline Faculty Focus Group**
Presented by: Mike Sullivan and MercerOnline Staff in AD234A
- 1:00 –1:50 pm **Promoting Academic Integrity in the Online Classroom**
Presented by: Dr. Alexandra Salas in AD131
- 2:00 –2:50 pm **Speed App-ing!**
Presented by the Susan Bowen in AD130
- 3:00—3:50 pm **Wouldn't It Be Nice? Using Google Drive to Simplify Your Life**
Presented by Rodney Hargis and Dr. Alexandra Salas in AD234



WEDNESDAY, January 14, 2015

9:00-11:50 am **IPIC Roundtable Discussions, MCCC Conference Center**

Reservations required

9:00-9:50 am Breakfast and Networking

10:00-10:50 am Implementing Student Presentations in Your Classes

Facilitated by Kathy Paluscio in 116

10:00-10:50 am Technology in the Classroom

Facilitated by Dr. Alexandra Salas and Dr. Jack Tabor in 117

10:00-10:50 am Mercer's Coaching Initiative

Facilitated by Arlene Stinson in 122

10:00-10:50 am What it Means to Teach Honors

Facilitated by Dr. Gianna Durso-Finley in 123

11:00-11:50 am Student Success, Transfer, and Completion

Facilitated by Jennifer Cook and Laurene Jones in 116

11:00-11:50 am Helping Combat Veterans Succeed Academically

Facilitated by Drew Daddio and Teresa McArthur in 117

11:00-11:50 am Blended Learning in Second Language Acquisition Courses

Facilitated by Dan D'Arpa in 122

1:00-2:30 pm **Thinking of Going Online? Designing Quality Online Courses**

Presented by Dr. Karen Bearce and MercerOnline in AD131

2:30-4:00 pm **Let's Flip: Making Your F2F Class a Hybrid**

20-Minute Webinar and discussion

Presented by Dr. Karen Bearce and MercerOnline in AD131

SESSION DESCRIPTIONS

Information Technology Services Strategic Plan Focus Group

Presented by: Susan Bowen

Monday, January 12; 12:00 – 12:50pm; AD234A



The Information Technology Advisory Committee is currently drafting the college's next three-year ITS strategic plan. The committee is interested in hearing what you believe should be the focus for the next IT Strategic Plan. Please join us to discuss your thoughts on academic, administrative, library and MercerOnline technology initiatives for the future. Faculty and staff are invited to this session.

Presenting without Wires: Today's Smart Classrooms

Presented by: Tony Bruzaitis, Mitch Cantor and Dr. Derek Weber

Monday, January 12; 1:00-2:00pm; AD130

We've all heard about smart classrooms. What are today's smart classrooms? Join us for a presentation and discussion about how you and/or your students can use smart phones, tablets, and laptops for face-to-face classroom presentations. Discussion will also focus on how courses can be enhanced with video conferencing or lecture capturing. Professor Mitch Canter will share his experience with his online course and how students collaborated using video. Dr. Derek Weber, Assistant Professor of Anatomy & Physiology/Microbiology at Raritan Valley Community College will share his experience with "flipped" classrooms and how to create more opportunities for active learning.



What is Student Success? Asking the Right Questions, Gathering the Right Data

Presented by: Susan Bowen and Dr. Karen Bearce



Monday, January 12; 2:30 – 4:00pm; AD131

Have you ever thought that the traditional measures of completion and graduation do not accurately describe student success at Mercer? Are we gathering the right data? What supplemental or alternative measures of student success should we be measuring? What additional data should we be collecting? Who should I contact to get the right data? Join us for a discussion about student success, the campus-wide process for extracting data, the meaning behind the data we have, and what questions we should be asking about student success.

In addition, this session will demonstrate a new reporting protocol that has been developed and will be implemented jointly by the Office of Institutional Research & Planning (IRAP) and Information Technology Services (ITS). Join us to learn how to request data using a new online form, the process that will be used to prioritize these requests campus-wide, and the tools that IRAP and ITS will be using to gather the data.

MercerOnline Faculty Focus Group

Presented by Mike Sullivan and MercerOnline Staff

Tuesday, January 13; 12:00-12:50pm; AD234A



MercerOnline wants to hear from you!

MercerOnline is almost complete with its migration to Blackboard and we are extremely thankful and appreciative of the overwhelming support we have received from all of our online instructors. Now, as we look toward the future of expanding our services, support, and offerings, MercerOnline would love to hear from you. We will be conducting a focus group, looking to current faculty and adjunct instructors, asking what is and isn't working for you online. What best practices or success stories can you provide to our team? Finally, we are looking for feedback regarding potential software and service offerings and/or enhancements that could possibly be coming to MercerOnline. Join us for the fun and informative session.

Promoting Academic Integrity in the Online Classroom

Presented by Dr. Alexandra Salas

Tuesday, January 13; 1:00-1:50pm; AD131

How does academic integrity affect your online class? Rather than relying on technology to detect plagiarism or cheating, or having students come to campus for proctored exams, this session will focus on instructional design strategies for preventing academic dishonesty in the online classroom.

Speed App—ing!

Presented by Susan Bowen

Tuesday, January 13; 2:00-2:50pm; AD130



You have heard of speed dating, now there is speed app—ing! Join this fun, quick paced format to share your favorite mobile app with your colleagues. We are most interested in apps that assist you in managing your time, increasing your productivity, and providing value to you in your professional and personal lives. This session is designed for faculty and staff that use a mobile tool or want to learn. Drinks and hors d'oeuvres will be served!

Wouldn't It Be Nice? Using Google Drive to Simplify Your Life

Presented by Rodney Hargis and Dr. Alexandra Salas

Tuesday, January 13; 3:00-3:50pm; AD131



Did you ever prepare an amazing presentation, only to arrive in the classroom the next day and realize that you left your flash drive at home? Are you sick of trying to remember which version of what file is located on what computer? Does the whole idea of trying to make sure that your online students and face-to-face students have access to the same documents make your head spin? Wouldn't it be nice if you could kiss the flash drive goodbye and never have to worry about whether or not you've got the right files with you? Wouldn't it be nice if you could work on a presentation or document without thinking about whether or not you can open it on a different computer? Wouldn't it be nice if you could collaborate with colleagues on the same document without constantly having to e-mail new versions of the document back and forth? If you answered 'yes' to any of these questions you should attend this session.

Thinking of Going Online? Designing Quality Online Courses

Presented by Karen Bearce and MercerOnline

Wednesday, January 14; 1:00-2:30pm; AD131

Designing courses for the online environment presents exciting possibilities for engaging students in their learning. Rather than thinking “how can I do this online,” we need to start thinking “what do my students need to learn.” This workshop will discuss the characteristics of good online courses focusing on the best practices.

Take the first step – build your course map. Bring the syllabus and course outline for the course you want to develop online. At the end of this session you will be well on your way to designing a quality online course.

Let's Flip: Making your F2F Class a Hybrid

Presented by Karen Bearce and MercerOnline Staff

Wednesday, January 14, 2:30-4:00pm, AD131

Instead of lecturing during class and leaving students to figure out assignments on their own at home, flip your class. By flipping your class, you give students the opportunity for hands-on activities and meaningful experiences in class. This workshop will help you design a flipped hybrid class where instruction is delivered to students in advance through interactive, often online, activities leaving discussion and active learning activities for the classroom. Bring the syllabus and course outline for the face-to-face course you want to convert to a flipped class. At the end of this session you will be well on your way to designing a quality hybrid course.

