

NEW JERSEY COUNCIL OF COUNTY COLLEGES
2014 BEST PRACTICES CONFERENCE
April 25, 2014
MERCER COUNTY COMMUNITY COLLEGE
CALL FOR PROPOSALS

Each year the New Jersey Council of County Colleges presents the Best Practices Conference. This event brings together academic and administrative staff from all departments throughout our 19 community colleges. The conference presents the “best” of the best teaching and institutional practices that are driving the success throughout our sector. We encourage all professionals from our campuses to articulate their form of success, in the spirit of sharing, to further enhance our students’ experiences.

2014 THEME: STUDENT SUCCESS

Every proposal must focus on STUDENT SUCCESS. The conference will consider additional topics, however, priority consideration will be given to those that relate directly to one or more of the BIG IDEAS.

Listed below are the eight BIG IDEAS that New Jersey’s community colleges have undertaken over the last two years. Each is spearheaded by one or more of the eight affinity groups. Under each group are the charges within them.
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BIG IDEA #1-TRANSFORMING DEVELOPMENTAL EDUCATION

- *Establish a common framework of levels of remedial need.*
- *Produce a document that outlines any retesting policy for each college.*
- *Develop goals for improvement in the success rate of students in developmental English and math.*
- *Develop a common definition of ability to benefit from developmental education programs.*

BIG IDEA #2- ALIGNING EXPECTATIONS BETWEEN K-12 AND COMMUNITY COLLEGES

- *Develop an inventory of efforts across New Jersey that demonstrates collaboration with high schools to increase college readiness.*
- *Implement one single common test that (a) assesses high school students on the Common Core and (b) simultaneously serves as a college placement test.*
- *Use more extensive diagnostic assessments to better identify students’ academic strengths and weaknesses in preparation for college.*
- *Offer bridge courses in the 12th grade directly tied to student needs, as identified by the diagnostics.*

BIG IDEA #3- CREATING STUDENT SUCCESS DATA

- *Create a common data collection process and calendar ensuring operational definitions that align with emerging national models for assessing student success.*
- *Recommend a process to incorporate the student success data into assessment of progress on increasing student success.*

BIG IDEA #4- PROMOTING ADJUNCT FACULTY DEVELOPMENT

- *Create a statewide Task Force on Adjunct Faculty to develop and plan the implementation of specific efforts to support the growing number of adjunct faculty who provide key educational services for our students.*
- *Design an orientation checklist for adjunct faculty that will serve as a statewide template.*
- *Design a statewide credential program for adjunct faculty that includes information on pedagogy, classroom management, scholarship, and other topics.*
- *Develop the framework of a job bank infrastructure where adjuncts who complete the steps in the credential program can indicate their availability for teaching assignments.*
- *Design a statewide mentoring model for adjunct faculty that can be implemented by individual colleges.*
- *Develop and recommend a statewide online infrastructure for disseminating professional development activities for adjunct faculty.*

BIG IDEA #5- EXPANDING JOINT PURCHASING PRACTICES

- *Working with NJEDGE, county purchasing offices, and other purchasing agencies, develop a business plan for a Joint Purchasing Consortium that could serve as a vehicle to promote and achieve cost savings for the community college sector.*

BIG IDEA #6- BUILDING ACADEMIC CONSORTIA

- *Investigate and develop a plan for a consortium model to deliver online instruction and online student services, including clear plans for quality assessment.*
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BIG IDEA #7- BUILDING ALTERNATE LEARNING DELIVERY SYSTEMS

- *Create an Innovation in Teaching Taskforce to develop a strategic plan to promote active learner-centered, cognition-based educational practices across the sector.*
- *Consider the development of a NJ Community College Fellowship Program to afford faculty members in discipline-specific groups the opportunity to research, inventory, develop, and share resources and best practices for the delivery of disruptive pedagogical approaches and learner-centered Web-enhanced learning strategies.*
- *Create a Synchronous Learning Task Force to develop a strategy to promote the delivery of synchronous online courses, student support services, and service delivery.*

BIG IDEA #8- USING CORE STUDENT LEARNING OUTCOMES AND ASSESSMENT TOOLS IN THE TOP TEN 10 HIGHEST ENROLLMENT GENERAL EDUCATION COURSES

- *Identify core student learning outcomes for the top 10 highest enrollment general education courses. Assess the degree to which there is consistency of core outcomes across the sector. Develop an inventory of best practice assessment tools aligned to the identified core student learning outcomes for these 10 courses.*

FOR A COMPREHENSIVE LIST OF ALL BIG IDEAS AND CHARGES, PLEASE CONTACT JESSICA BRITT AT THE COUNCIL (jbritt@njccc.org or 609-392-3434).

PLEASE READ ALL INSTRUCTIONS THOROUGHLY BEFORE COMPLETING THIS FORM.
Please fill out all sections of this form. All sessions this year are one hour in length and run concurrently.

All presenters are **required to register and pay the conference admission fee.** You will receive a registration form under separate cover once your proposal is accepted. If you do not receive the registration form, please contact the NJCCC offices at 609-392-3434 or jbritt@njccc.org.

SUBMISSION INSTRUCTIONS:

Please send the completed form directly to Marsha Stoltman of The Stoltman Group at marsha@thestoltmangroup.com with a copy to jfarbman@njccc.org. The form should be sent as a Microsoft Word attachment. DO NOT INCLUDE THIS INSTRUCTIONS PAGE. If you do not receive an e-mail reply within three business days, please contact Marsha Stoltman at 609-588-8703 or marsha@thestoltmangroup.com.

Your proposal form must be received by Monday, November 29, 2013.

SECTION I: PRESENTATION INFORMATION

Title of Presentation:

Please state to which Big Idea your presentation relates:

Subject Category:

☐ Academic

☐ Administrative

☐ Other

Who is your target audience?

CONTACT INFORMATION:

Primary Contact/Presenter:

Name, Title: _____

College: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

Alternative contact phone number (home, mobile, etc.)

Additional Presenters: (Maximum 3 presenters)

Name, Title: _____

College: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

Name, Title: _____

College: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

SECTION II: PRESENTATION SUMMARY

Please include a three or four sentence description of your presentation: (required)

What outcomes of this Best Practice will you share with the audience?

Are there any special accommodations for a disability or other matter that we need to know about your presentation? If so, please indicate:

I have read these instructions and understand them. Please accept my proposal for consideration:

Name	Date
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