

**Mercer County Community College
Physical Therapist Assistant Program**

Learner Assessment of the Clinical Experience and Instruction Form

Objective: The objective of this assessment tool is to allow learners to provide feedback to both the Academic Coordinator of Clinical Education (ACCE) as well as Clinical Instructors regarding both the clinical education experience and the clinical instruction provided by the Clinical Instructor.

Instructions:

1. Learners will not write their name on this form. This form will remain anonymous.
2. Learner will complete this form in full at the completion of each clinical education course and return it to the ACCE.
3. The ACCE will provide written annual summative feedback to each Clinical Instructor using the data collected from the Learner Assessment of the Clinical Experience and Instruction Form.
4. Judgments pertaining to the quality of each clinical education site are made using: the Learner Assessment of the Clinical Experience and Instruction Form, informal feedback from learners, self-assessments made by the clinical education site, information from the Center Coordinators of Clinical Education (CCCEs) and Clinical Instructors (CIs), ongoing communications and site visits, learner performance evaluations, weekly summary forms, Clinical Site Information Forms (CISF), program outcomes, other sources of information

General Information:

1	Name of Clinical Education Site	
2	Address	
3	Clinical Experience Number (1, 2, 3)	
4	Semester and Year (i.e. Fall 2013)	

Assessment of the Clinical Experience:

Orientation:

5	Did you receive information from the clinical site prior to your arrival?	Yes / No
6	Was an on-site orientation provided?	Yes / No
7	Circle all of the items discussed during the orientation process:	HIPAA, Standard Precautions, location of MSDS, infection control procedures, orientation to facility, orientation to staff, orientation to equipment, location of policies & procedures, orientation to charting/documentation
8	What else could have been provided during the orientation?	

For the following question, use the following 4-point rating scale in the gray column:

<i>1 = Never</i>	<i>2 = Rarely</i>	<i>3 = Occasionally</i>	<i>4 = Often</i>
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The Practice Environment: During this clinical education course, how frequently did the physical therapy staff maintain an environment conducive to your work and growth?

9	Provided a helpful and supportive attitude for your role as a PTA student.	
	Provided effective role models for problem solving, communication and teamwork.	
	Demonstrated high morale and harmonious working environments.	
	Adhered to ethical codes and legal statutes and standards (i.e. HIPAA, informed consent, APTA Code of Ethics, state practice act)	
	Demonstrated sensitivity to individual differences (race, age, ethnicity, etc)	
	Used evidence to support clinical practice.	
	Was involved in professional development activities (continuing education, in-services, journal clubs, etc)	
	Was involved in district, state, regional and/or national professional activities.	

Clinical Experience:

10	Were other students present at this clinical site during your clinical experience? (Check all that apply)	<input type="checkbox"/> Physical Therapist Students <input type="checkbox"/> Physical Therapist Assistant Students <input type="checkbox"/> Students from other disciplines or departments (Please specify _____)
11	Identify the ratio of students to CIs for your clinical experience:	<input type="checkbox"/> 1 student to 1 CI <input type="checkbox"/> 1 student to 2 CIs <input type="checkbox"/> 2 students to 1 CI <input type="checkbox"/> Other (please specify _____)
12	How did the supervision ratio in #11 influence your experience?	
13	In addition to patient/client management, what other learning experiences did you participate in during this clinical experience? (Check all that apply)	<input type="checkbox"/> Attended in-services and educational programs <input type="checkbox"/> Presented an in-service <input type="checkbox"/> Attended specialty clinics <input type="checkbox"/> Attended team meetings/conferences/grand rounds <input type="checkbox"/> Observed surgery <input type="checkbox"/> Participated in administrative and business management <input type="checkbox"/> Participated in providing patient/client interventions collaboratively with other disciplines <input type="checkbox"/> Participated in service learning <input type="checkbox"/> Performed systematic data collection as part of an investigative study <input type="checkbox"/> Participated in quality assurance assessment <input type="checkbox"/> Used physical therapy aides and other support personnel <input type="checkbox"/> Other, please specify _____

Summary of Clinical Experience:

14	Overall, how would you assess this clinical experience? (Check only one)	<input type="checkbox"/> Excellent clinical learning experience; would not hesitate to recommend this clinical site to another student/learner <input type="checkbox"/> Time well spent; would recommend this clinical site to another student/learner <input type="checkbox"/> Some good learning experiences; the student program at this clinical site needs further development <input type="checkbox"/> The clinical education program at this clinical site is not adequate for student/learners at this time
15	If, during this clinical experience, you were exposed to content not included in your previous physical therapist assistant academic preparation, describe those subject areas not addressed.	
16	What do you believe were the strengths of your physical therapist assistant academic preparation and/or coursework for <i>this clinical experience</i> ?	
17	What curricular suggestions do you have that would have prepared you better for <i>this clinical experience</i> ?	

Assessment of the Clinical Instruction:

For the following question, use the following 4-point rating scale in the gray column:

<i>1 = Strongly Disagree</i>	<i>2 = Disagree</i>	<i>3 = Agree</i>	<i>4 = Strongly Agree</i>
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Clinical Instructor Name: _____

18	The CI was familiar with Mercer’s PTA program course objective and expectations for this clinical experience.	
	The CI provided adequate feedback.	
	The CI provided constructive feedback on your performance.	
	The CI provided timely feedback on your performance.	
	The CI demonstrated active listening skills.	
	The CI provided clear communication.	
	The CI communicated in an open and non-threatening manner.	
	The CI taught in an interactive manner that encouraged problem solving.	
	There was a clear understanding to whom you were directly responsible and accountable.	
	The supervising CI was accessible when needed.	
	The CI clearly explained your student responsibilities and boundaries.	
	The CI provided responsibilities that were within your scope of knowledge and skills.	
	The CI facilitated patient-therapist and therapist-student relationships.	
	Time was available with the CI to discuss patient/client interventions.	
	The CI served as a positive role model in physical therapy practice.	
	The CI skillfully used the clinical environment for planned and unplanned learning experiences.	
	The CI integrated knowledge of various learning styles into student clinical teaching.	
	The CI made the formal evaluation process constructive.	
	The CI encouraged you to self-assess.	
	The CI conducted the official midterm review (using the Clinical Performance Instrument) in a timely manner (approximately halfway through the clinical affiliation.)	
	The CI conducted a thorough final review using the Clinical Performance Instrument.	

BELOW: You must use complete sentences. Your CI spent a significant amount of time providing narrative feedback to you during this clinical affiliation so that you can improve your PT skills. Now, you need to spend adequate time providing meaningful narrative so that your CI can improve his/her clinical instruction skills.

THIS IS IMPORTANT!

19	What did your CI(s) do well to contribute to your learning?	
20	What, if anything, could your CI(s) and/or other staff have done differently to contribute to your learning? Be tactful when providing constructive feedback.	