The Inauguration of Dr. Robert Rose as Mercer’s Fourth President

be Mercer community formally installed Dr. Robert R. Rose as the college’s fourth president on Oct. 26 at Kelsey Theatre. Dr. Beverly Richardson, provost of Mercer’s James Kerney Campus, served as mistress of ceremonies. A lifelong educator, Rose most recently served as president of Massasoit Community College in Massachusetts.

In his address Dr. Rose, an inspiring and entertaining speaker, stressed his vision for the college’s future. He is committed to open enrollment and providing opportunities for all. He said Mercer “will undertake a review of its vision, see where it is going in the future and create a strategic plan.” Rose wants to increase the number of students coming to Mercer from area high schools.

“My style of leadership is to place students at the centerpiece of our table and to value our dedicated employees. I wanted our faculty, staff, and students to be part of this program today because they are what we are all about,” he said.

Before his tenure at Massasoit, Rose was vice president and dean of instruction at Galveston College and dean of academic affairs at Anoka-Ramsey Community College. While completing post-doctoral work at the University of Texas at Austin, Rose co-authored the book *Shared Vision: Transformative Leadership in American Community Colleges.* He has been a faculty member, academic counselor, coach and administrator. He earned his Ph.D. in the Community College Leadership Program, University of Texas at Austin.

**Mercer on the Move.** Pages 2-3.

**Faculty author Angela McGlynn.** Page 4.

**Mercer’s Criminal Justice program.** Page 5.

**The Inauguration.** Pages 6-7.

**Art teacher gets inspired start at Mercer.** Page 8.

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**WHAT’S INSIDE**

Mercer Raises Funds for Sept. 11 Families

Students Matthew Russell (left), Antonia Sergyeyeva and Eric Nissenbaum, president of the Student Government Association, model tee shirts sold as part of a college fund drive for the Red Cross. Participating were the Student Government Association, Student Activities Board, Graphic Arts Club, faculty and staff members. The shirt sale along with many generous donations raised over...

**Introducing Mercer’s New Corporate Conference Center**

Anyone who has traveled the Mercer campus since summer has noticed a major construction project underway at the college’s Old Trenton Road entrance. The newest addition to the Mercer campus is a 34,000-square-foot, state-of-the-art Corporate Conference Center, scheduled to open in the fall of 2002.

Mercer President Dr. Robert Rose says the new facility will provide exactly the kind of educational opportunities being sought by the business community. “The challenge for businesses is keeping their workforce trained to meet the demands of today’s workplace. It’s an issue here in Mercer County and on the global scene as well,” he said.

Funding for the project comes from the State of New Jersey and the County of Mercer, which have recognized the college’s potential as a major catalyst for regional economic growth.

“With this new center, we will provide a wide range of training options companies need to carry out day-to-day operations and especially for those who seek a competitive edge,” continued Rose. “The facility will also enable us to work collaboratively with the county’s Office on Economic Development to upgrade the skills of those not yet ready to enter the workforce.” He adds that Mercer will build on its established role as a leader in workforce development.

According to Rose Nini, dean of the college’s Division of Corporate and Com-
Health Graduates Prepare for Great Careers After Mercer

What two-year programs can prepare you for a rewarding career where your services are in demand, jobs are plentiful, and you can help people?

The health programs offered at Mercer fit the description. The vacancy rate for nurses, radiography technicians, medical laboratory technicians and physical therapist assistants ranges from 18% to 24.5% nationally. Shortages of qualified health professionals are expected to continue throughout the current decade and beyond.

Starting salaries in the upper $30,000 range are common for Mercer’s health graduates. Two-year nursing graduates with RN licensing are drawing starting salaries as high as $42,000 per year, and many hospitals are offering incentives, including signing bonuses.

While the nursing profession — and the nursing shortages — are well known, the other health professions taught at Mercer are less so. Radiographers, for example, are vital members of the health care team who work in hospitals, diagnostic imaging centers, physicians’ offices, and clinics. They use medical x-ray equipment to produce images of the body, including bone, tissue, and organs. After earning their radiography licenses, some students complete an advanced imaging certificate in fields such as mammography, nuclear medicine, or MRI. Specialists in these areas command even higher salaries.

Medical laboratory technicians perform a variety of diagnostic tests to gather information about the human body. They analyze body fluid and tissue samples, test for tumor markers in the blood, and perform tests to diagnose heart disease, anemia or leukemia. They perform cardiovascular risk profiles, test to ensure safe blood transfusions, and perform microbiological studies including parasitology and mycology.

Physical therapist assistants (PTAs) help patients regain mobility after a stroke, joint replacement, orthopedic surgery or injury. They are hands-on health care providers, carrying out a care plan determined by a physical therapist. PTAs work in acute care hospitals, rehabilitation hospitals, private practices, and skilled nursing facilities.

Mercer graduates have been successful on licensing exams required of each profession, with pass rates at well over 90%. In radiography the pass rate for the past nine years has been 100%.

Students in Mercer’s health programs come from all ages and backgrounds. Many enroll at Mercer for a career change after working in other professions, while others come right from high school. Those who succeed, according to faculty members, have a mature attitude, a desire to learn and a motivation to help others.

Generous scholarship opportunities are available, particularly for students in nursing and radiography. Some of these scholarships, sponsored by local hospitals, provide for one to two years of full tuition in exchange for a commitment to two years of employment.

Mercer’s associate degree programs are filling an essential need in our communities for quality health care providers. And for students looking for great career opportunities after a two-year program, the health professions are waiting.

New Credit Opportunities

Mercer is now offering two new degree options under the umbrella of Liberal Arts and Sciences — International Studies, and Political and Legal Studies. Both are designed for students who plan to transfer their credits to a baccalaureate college, with the goal of entering professions such as international relations, international business, languages, law, government and many more.

In the ever-changing field of information technology Mercer has revised its offerings so that students can earn an associate degree in Network Engineering Technology, Programming, Programming and Networking, and Website Development and Administration. Certificate programs are offered in Database Administration, Network Engineering Technology, Programming, and Webmaster.

A new Health Science associate degree program prepares students for transfer to four-year institutions. Those who are already licensed or certified in an allied health field, such as paramedics, emergency services personnel, pharmacy technicians, LPNs and dental or medical assistants, can apply up to 18 of their credits toward the degree.

Business majors can now choose from two new certificates of proficiency – in Retail Management or e-Commerce. The Retail Management certificate qualifies graduates for entry-level management positions in the retail industry. Graduates of the e-Commerce certificate are ready to plan, design, develop, implement and maintain individual web sites for the purpose of electronic commerce. Credits earned in these certificate programs apply to the associate degree in General Business.

The Virtual Campus

Heather Sconza enrolled at Mercer several times but was never able to complete a course because of an anxiety disorder. “I had very little hope of receiving my college education,” she said. When Sconza learned about The Virtual Campus (TVC) at Mercer, she saw it as the answer to her dreams. TVC enables students to study from home via the Internet or televised courses.

Today Sconza has completed 30 credits with a grade point average of 3.85. She is now president of the Phi Theta Kappa International Honor Society. “Needless to say, The Virtual Campus has changed my life and provided me with hope for my future,” Sconza said. In addition to working hard at her grades, Sconza is also a performer active with Kelsey Theatre productions. “Mercer County Community College and its incredibly loving atmosphere can start you on the path to follow your dreams,” she said.
Come Back to THE RoARING 20s at Mercer’s Scholarship Dinner Dance

Mercer’s New Corporate Conference Center (continued from page 1)

MCCC Foundation will hold its Thirteenth Annual Scholarship Dinner Dance, “The Roaring Twenties” on Saturday, March 2, 2002. The era of the flapper, the speakeasy and the Model T will be the backdrop, lending an air of history to the celebration. Guests are invited to come in costume if they choose. The elegant, black-tie-preferred evening will feature superb food, dancing and a silent auction of exquisite artwork.

At this year’s event Mercer will honor two major supporters: Alex Gorsky, president of Janssen Pharmaceutical as Distinguished Corporate Friend, and Yong Sup “Sam” Sim, MCCC professor emeritus, as Distinguished Benefactor. Two college alumni will receive Distinction to MCCC’s attractive: John Veisz, principal architect with Faridy Veisz Fraytak Architects, and Mark Meara, CEO of Princeton Internet Group (PInG).

Featured speaker will be JoAnn Mia, a 2000 Mercer graduate who now is a student at Rider University. Her goal is to teach in inner-city schools.

An enthusiastic committee, chaired by Richard Perlman of Borden-Perlman Insurance and Janwil Faridy of Faridy Veisz Fraytak, is now soliciting for corporate sponsors, advertisers, tickets and donors. Over the past 13 years the dinner dance has raised essential scholarship funds for students who might not otherwise have had the opportunity for a college education.

Each year, proceeds from the gala enable Mercer to offer scholarships for high school students entering Mercer full time, achievement awards for academic excellence, awards for part-time students, grants for high risk students and funds for emergency loans.

Single tickets to the dinner dance are $175. Sponsorships range from $2,200 to $10,000, and advertising in the Dinner Dance program is available for $200 and up. Underwriting opportunities are available. For further information contact Elaine Stout of the MCCC Foundation at (609) 586-4800 ext. 3607 or email alumni@mccc.edu.

Additionally, the center will provide opportunities for use by the college.

“We envision hosting fundraising events, faculty seminars, art exhibits and receptions. We may rent out our facilities for college family functions on weekends.” Nini notes that this facility will support Mercer’s efforts to obtain training grants since the college will have the ideal setting for such projects.

The design for the new center will strike a balance between impressive and inviting. “We hope people will experience the place and say, ‘Wow, I can’t wait to come back,’” said Nini.

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Grant to Help ESL Students Toward a Degree

Mercer County residents who are new to the English language will be helped to prepare for college credit courses at the James Kerney Campus in Trenton through a new two-year grant. The $119,160 in funding comes from the New Jersey Commission on Higher Education. In addition to English as a Second Language (ESL) training, participants will receive orientation, advisement, career guidance and other support services. Those entering the program, called “Building Bridges,” must be New Jersey residents enrolled in or planning to enroll in academic courses that lead to a degree or certificate at a New Jersey college.

Some “Not So Garden Variety” Growth on Campus

There is a lot of new growth at the college’s Old Trenton Road entrance, thanks to faculty member Amy Iseneker, coordinator of Mercer’s Horticulture program, and student Carole McCollister.

In recent years, the middle island at the entrance had been taken over by huge, overgrown yews. “The area looked poor, and it was a traffic hazard because the yews blocked the view of drivers,” said Iseneker. She received a visit from Maintenance Director Michael Dill, who was hoping to improve the site. “Mike asked if we could do a design for that spot,” said Iseneker.

Iseneker enlisted the help of Horticulture student Carole McCollister, who completed the design as part of a cooperative work experience. Once the preliminary design was finished, Iseneker and McCollister worked together to make it feasible for the site. “It was necessary to scale back from the original design, which covered almost every inch of space. You have to consider economics and the maintenance challenges a particular design will pose,” said Iseneker. Certain plants were not available locally, and substitutions were needed.

The resulting landscape promises to be a visual treat. “Each season it will provide something interesting to look at,” said Iseneker. In winter, evergreens and the seed pods from dried ornamental grasses will enhance the scene. Spring will offer viburnum and flowering cherry trees. In the summer, there will be flowering shrubs and stands of perennials and, in the fall, viburnum and burning bushes will add vibrant color. Horticulture students will do any necessary pruning at the site.

Author Angela McGlynn: Students Learn Best in Receptive Environment

Professor Angela McGlynn with her newly published book.

Publishing in October. “Before we can teach students how to write, how to think critically, how to communicate orally, and how to master the content of our disciplines, we must create an atmosphere where they are motivated to take that journey with us,” said McGlynn. She hopes the book will fill a gap – for new instructors, adjunct professors, graduate teaching assistants and even for seasoned veterans. “There is no teaching curriculum for those teaching college,” explains McGlynn. “Most college instructors go straight from their discipline into the classroom. The teaching itself is a trial and error process.”

But says McGlynn, in addition to knowing their subject matter, successful teachers must find effective, positive ways to help students connect with them and each other. She stresses that the first day of class “is not the time to pass out a syllabus and dismiss the class. It’s the day to start creating a welcoming, inclusive atmosphere, which engages students from the outset.”

McGlynn strongly believes that establishing a genial atmosphere improves student retention in college. “Does the student feel a sense of belonging? Does he or she have friends here? At a commuter college like Mercer, if the connections are going to happen, they generally happen in the classroom.”

Successful Beginnings offers many techniques to achieve this goal. The first step, says McGlynn, is to “teach your students to do well in your course. Give clear instructions on your expectations, your attendance policy and your testing policy. Address the issue of academic integrity and offer advice on preparing for and taking tests.”

Once basic guidelines have been established, McGlynn encourages teachers to lead the group in “ice breakers,” activities that ask students to explore what they have in common and to share personal information. “The book includes many examples of ice breakers. Teachers can pick the ones they’re comfortable with,” she said.

At the heart of Successful Beginnings is the recognition and appreciation of student diversity. In three earlier works, McGlynn looked at issues of diversity and their effect on learning and the campus environment. Her 1996 book, Classroom Atmosphere: Improving the Teaching/ Learning Environment, discusses the concept of “outsider groups” in the classroom, those who may have been considered and treated as if they were outside the mainstream, either because of race, ethnicity, socioeconomic status, academic preparedness, physical disabilities, gender, sexual orientation, religious beliefs or political persuasion. “Throughout higher education, and particularly in our urban, commuter colleges, we are teaching an incredibly diverse student body. At a place like Mercer, you do students a disservice if you ignore diversity. If you recognize it, you maximize on tremendous potential,” said McGlynn.

As a professor of psychology, McGlynn has always had a natural interest in a positive classroom atmosphere. Years ago, she participated in a two-year clinical training program in family therapy, focusing on the communication process within families. “I began to see that those same dynamics apply to all kinds of groups, including teachers and students in the classroom — the communication that takes place between teacher and student and from student to student.”

This focus has proven to be a nice marriage for McGlynn, combining her study of group dynamics and her career in pedagogy. While she completed her other books during summer breaks and weekends, for this book McGlynn took a one-semester sabbatical. “This one required complete concentration. I drew from my experience and that of my colleagues. I included my own research and reviewed the current literature. I enjoyed the process and the lifestyle of a writer, but I wouldn’t want to do it forever. I would miss the interaction in the classroom too much.”

To learn more about McGlynn’s new book, call 1-888-242-7101 or visit www.atwoodpublishing.com.

Students who feel comfortable and accepted by their teachers and their peers are more likely to attend class regularly, participate actively and earn good grades. Mercer Psychology Professor Angela McGlynn has observed this firsthand as a teacher over the last 30 years. She shares valuable insights and concrete advice in her new book Successf ul Beginnings for College Teaching: Engaging Your Students from the First Day, published by Atwood.

To learn more about McGlynn’s new book, call 1-888-242-7101 or visit www.atwoodpublishing.com.
Mercer’s Criminal Justice Program: Educating the Good Guys

While there are plenty of routine aspects to policing, Horne predicts that increased emergency preparedness will be required of local police departments in years ahead.

Ed Burek, a second-year student in Law Enforcement and president of the Criminal Justice Club, with Professor Peter Horne. Burek plans to attend John Jay College in New York City after graduating from Mercer.

“We stress interpersonal skills, ethical behavior, compassion, and the ability to interact with diverse populations. We work with our students to expand their view of the world around them.”

Professor Peter Horne

ask Criminal Justice students if they want to help their community and if they like working with people. The answer should be a resounding yes,” said Dr. Peter Horne, coordinator of Mercer’s Criminal Justice Program. Second-year student Ed Burek, who is president of the MCCC Criminal Justice Club, agrees. “You have to be able to relate to members of the community and to work with them. If you can’t, you’re going to have a tough time.”

Mercer’s Criminal Justice program is the only two-year program in the county. (The College of New Jersey and Rider University offer four-year programs.) In addition to Mercer County, students also come from Burlington, Hunterdon, and Middlesex counties. Typically they enter the program directly from high school. “Although local police departments will hire employees right out of high school, the unofficial educational requirement today is at least a two-year degree,” said Horne.

Many of Mercer’s Criminal Justice students move on to four-year colleges to complete their bachelor’s degrees. Transfer agreements with John Jay College of Criminal Justice, New Jersey City University and Richard Stockton College insure transfer with full junior status and no loss of credits. Students also transfer successfully to the College of New Jersey, Rutgers University, Rowan University, Temple University and other baccalaureate institutions.

There are two majors within the program: law enforcement, with about 85 percent of the Criminal Justice students, and corrections, with the other 15 percent. According to Horne, students like the idea that Criminal Justice is not a 9 to 5 job. “Of course, there are drawbacks to that too,” said Horne. “There is evening and weekend work. There are extra hours during emergencies.”

He asks students to consider difficult questions. “Are you prepared to hurt someone if you have to? Or, vice versa, to be hurt yourself? The bottom line, I tell them, is that there are easier ways to make a living. That can’t be your sole motivation in choosing this career.”

Beyond general education requirements, Mercer’s law enforcement students take five required courses to give them a broad base in the history and philosophy of the criminal justice system, criminal law, police administration and community policing. Their curriculum also includes four electives. “I encourage students not to be too narrow, to explore other possibilities too,” explained Horne. “Some students start out in Criminal Justice and decide they don’t want to pursue it. Others switch into the program.”

Horne said he wouldn’t be surprised to see enrollment numbers increase as a result of the September 11 terrorist attacks.

The corrections program typically attracts a smaller enrollment. “Although there are many jobs available today, corrections is not as glamorous. Generally you’re working in a confined environment,” said Horne. Many students gravitate to areas of the field that take them out into the community such as probation, parole and juvenile justice. The corrections curriculum includes philosophies of punishment and rehabilitation, insights into racial and ethnic minorities, and an examination of the juvenile offender.

Instructors in the Criminal Justice program bring the realities of life “on the street” to the classroom. With the exception of Dr. Horne, who has worked full-time at the college since 1981, all are part-time instructors who are also employed in either corrections or law enforcement. One is a Mercer alumnus who is a detective sergeant in Plainsboro while another is the deputy public defender in Monmouth County. “It’s good for students to hear from the defense point of view as well as the prosecution side of legal issues,” said Horne.

For those seeking to expand upon their classroom experience, Mercer’s Criminal Justice Club meets twice a month. “This semester we have 20 very active members, more than in other years,” said Horne. According to Club President Burek, the group has provided him with a firsthand look at police work. “We’ve done ‘ride-alongs’ with the Trenton and West Windsor Police Departments, where we accompany an officer on his shift,” explained Burek. “We also took a trip to the Trenton Canine Unit to see how the dogs do their jobs.” Other field trips included the Garden State Correctional Facility and the New Jersey State Police Museum. This fall, in the aftermath of the World Trade Center tragedy, the club conducted a fundraising event at the college with monies donated to the New York Police and Fire Widows’ and Children’s Benefit Fund.

While there are plenty of routine aspects to policing, Horne predicts that increased emergency preparedness will be required of local police departments in years ahead. “They have always had to be prepared for emergencies such as bomb threats,” said Horne. “But most turn out to be hoaxes. In these unpredictable times, there’s more of a chance that one could be real.”

To keep the program connected with the needs of local police forces, the college’s Criminal Justice Advisory Commission meets twice annually with program staff. The commission is composed of nine criminal justice professionals from around the county, including Mercer alumnus William Spain, police chief in East Windsor Township; James Golden, Trenton director of police; Michael Green, chief probation officer for Mercer County; and Dennis Cunningham, warden of the Mercer County Corrections Center. “In the early ’90s, we added a computer course based on the commission’s recommendations since most police cars are now equipped with computers,” said Horne.

For the hands-on training associated with criminal justice work, students must attend a police academy, as many do after graduating from Mercer. But students who attend the Trenton Police Academy first can enter Mercer’s Criminal Justice program with 12 credits of advanced standing under a recently signed agreement.

“Although there is some overlap, the role of Mercer’s program is not to do the training. It’s there that we do the educating. Our approach is to expand students’ ability to think clearly and to analyze,” said Horne. “We teach them writing and communications skills. We stress interpersonal skills, ethical behavior, compassion, and the ability to interact with diverse populations. We work with our students to expand their view of the world around them.”
The Inauguration of Dr. Robert Rose

“Dr. Rose has brought an entire community of people together. I feel it is safe to say we are in good hands.”
— Eric Nissenbaum, President, Student Government Association

A guest reception in the Student Center featured delicacies prepared by the college’s catering staff and students in the Culinary Arts programs.

Dr. Concetta A. Maglione, chair of the MCCC Board of Trustees, presented Dr. Rose with the presidential medallion.

On stage, from left: Senator Peter Inverso, Linda Rose, Dr. Robert Rose, Board Chair Concetta Maglione, and County Executive Robert Prunetti. Also participating were Mercer County Freeholder Keith V. Hamilton, Rider University President J. Barton Luedeke, New Jersey Council of Community Colleges President Lawrence A. Nespoli, and New Jersey Commissioner on Higher Education James E. Sulon.

Richard Miller spoke for the maintenance and security staffs. Representatives also spoke from Mercer’s faculty, professional staff, secretarial staff, and administrative staff.

Dr. Beverly Richardson, provost of Mercer’s James Kerney Campus, was the eloquent mistress of ceremonies.

Professor of Mathematics Edith A. Silver filled Kelsey Theatre with haunting bagpipe music as the procession of dignitaries filed in.

“Dr. Rose has brought an entire community of people together. I feel it is safe to say we are in good hands.”
— Eric Nissenbaum, President, Student Government Association
Reactions to the horror of September 11 were expressed eloquently when the Mercer community came together for a memorial ceremony at Kelsey Theatre on September 26.

“The attacks have made us feel and face our own mortality,” said Psychology Professor Angela McGlynn.

“There’s not even a word to explain how I feel, how I’ve been affected,” said Student Government President Eric Nissenbaum.

“I haven’t been able to concentrate on school work,” said student Susan Wright.

Marilyn Pender, acting assistant dean for student support services, and Michelle Rousseau, academic testing center coordinator, sang “That’s What Friends are For” while Rousseau played piano accompaniment. Several staff and faculty members spoke and read poetry. President Robert Rose talked about Mercer’s international students and our need to help them at a difficult time. “I care about the fact that some of our students are afraid and concerned because they don’t know what the future holds for them,” said Rose.

The ceremony ended with Donald Jones, JKC director of enrollment services, singing “God Bless America,” his deep melodic rendition leaving few dry eyes in the house.

Mercer alumnus Earl Baker (’79) returned to campus this fall with his camera in hand. He was working as part of a New Jersey Network film crew on a documentary, “NJ Voices,” which included student reactions to the September terrorist attacks. Baker is a project coordinator in the New Jersey State Office of Information Technology. After completing his Mercer degree in Visual Arts, he attended Temple University’s Tyler School of Art and completed his Visual Arts degree at Thomas Edison State College. Prior to his current position Baker was a member of the governor’s staff for 14 years under three different governors.

Free Tuition for Children and Spouses of Victims

On September 20 Mercer’s Board of Trustees voted to grant free tuition to the children and spouses of Mercer County residents who died in the September 11 terrorist attacks.

With no time limit attached, the offer will apply to younger children as well as those approaching college age.

“Mercer County Community College is pleased to be able to do its part to help the families of the victims,” said MCCC President Robert Rose. “It’s good to be part of pulling together as a community to help those so personally affected by these tragedies.”

Prospective students who attend the college under the plan would remain responsible for books and any extraordinary program fees.
Art Teacher Gets Inspired Start at Mercer

As an art teacher at Hightstown High School, Bill Plank knows that not every student is a born artist. But even students for whom art is not a natural gift come to learn that creating artwork can be satisfying. “I try to teach patience in addition to technique,” said Plank. “A lot of students are surprised at how much they like the creative process. Many are used to the quick results they get with computers. I tell them it takes time to learn to draw and to develop technique.”

Plank’s students have the advantage of learning from a professional artist who often brings samples of his own work into the classroom. “I’ll bring in my work at different stages of completion,” explained Plank. “A painting takes time to come together. When they see my work, there’s more chance that they’ll focus and be productive.”

Plank’s own education was focused on the arts from the outset. Painting and drawing were consuming interests in high school although Plank received little in the way of formal instruction. Pursuing an art education at Mercer was the next natural step. “Mercer’s art department has a good reputation. It worked out really well for me,” he said. He took practically every art course available, graduating from the Visual Arts program with honors in 1977.

“The atmosphere at Mercer was great,” he recalled. “There was a real sense of community in the art classes.” He met students of many ages and artistic backgrounds, including his wife Helene, who graduated from the Visual Arts program at the same time and currently works at Mercer as a financial aid administrator.

While at Mercer, Plank also started thinking in practical terms about making a living. “I decided to check out the idea of teaching. I figured if I could do this work, why not teach it?” He was easily able to transfer to Trenton State College [now The College of New Jersey]. All my credits were accepted.” Plank graduated in 1979 with B.A. in Art Education.

“I tell students and parents, ‘If you’re not sure what you want to do, Mercer is a great place to explore your options.’ There is an excellent staff and you have a chance to try out different areas. What you put into it is what you get out,” said Plank.

Following three years in the Ewing school system, Plank found a home at Hightstown High School, where he has been an art instructor since 1985. He teaches every art course in the curriculum—illustration, painting, commercial art and art history. Plank notes that his art history class is modeled on a course taught by his former professor, Mel Leipzig, at Mercer. At one point, they even shared Plank’s high school classroom. “Mel was teaching an adult education class in art history at night, and I was teaching there during the day.”

Teaching the arts presents an interesting set of challenges, says Plank. “To bring out students’ potential, I expose them to different techniques and painting mediums. They usually find some technique or approach they’re successful at. I encourage them along those lines, keying in on positive aspects of what they’re creating,” said Plank. He stresses that even with all the art that is now done on computers, it is still necessary to understand the basics of composition.

“It’s great when students come back and visit,” he said. “With teaching day to day, sometimes you get the feeling that it’s just another day. And then a student comes in who tells you how you’ve helped him. It’s nice to hear success stories.” Plank is especially proud of one student who chose the same road he did. “A former student of mine decided to go into art education and is presently teaching art at the middle school here in East Windsor,” said Plank.

Plank has exhibited extensively in the area, in both group and one-man shows. He was recently accepted from 180 candidates for a one-man exhibit at ETS in Spring 2002. He is the recipient of a purchase award from the Mercer County Cultural and Heritage Commission and numerous other awards. Plank’s work has appeared in The Kelsey Review every year since 1992. His work has reflected a number of themes, including scenes from the 1960s and 1970s, the Southwest, and most recently, medieval times.

A Decade Later They’re Still Champs

Alumni from the 1991 men’s soccer team gathered for the opening game of Mercer’s 2001 season on September 8, their first reunion since the team won the national championship ten years ago. Their record of 24-0-0 stands as one of the soccer program’s best ever, according to Mercer Head Coach Charlie Inverso.

These alumni have not forgotten their Mercer roots, and many continue in the athletic tradition as coaches—for college and high school soccer teams, and in youth leagues. Alumsus George Crampton (’93), who came to Mercer from Ireland, has been head coach of the men’s soccer team at DeSales University (formerly Allentown College) for three seasons.

“I owe a lot to Mercer,” said Cramp-
Joseph Pica ’72 has been appointed chief of the West Windsor Township Police Department. Following graduation from Rider, he rose steadily through the ranks to captain in 1998. He received a master’s degree in education from Seton Hall University and attended the FBI National Academy. He also completed the West Point Command and Leadership program.

David Amdt ’77 is president of Venazi Accounting Associates in Hamilton. He was recently elected president of the Mercer County chapter of the New Jersey Society of Certified Public Accountants. He is a member of the American Institute of Certified Public Accountants and the National Association of Tax Practitioners.

Dave Metelow ’87 is an education supervisor at South Woods State Prison in Cumberland County.

John Rust ’90 has authored his first novel, Epsilon, a science fiction work published by Xlibris (www.xlibris.com).

Donna Ganges Watson ’91 has been appointed assistant director of Learner Services at Thomas Edison State College, where she will oversee transcript evaluation of the college’s enrolled students. Watson has been with TESC for 13 years, previously serving as acting registrar. After Mercer, Watson attended The College of New Jersey. She is a member of the Shiloh Baptist Church Women’s Ministry in Trenton.

Jacqueline Beers ’94 graduated from Rider University as a dean’s list student with a bachelor’s degree in journalism/communications in May 2001. While at Mercer she was the recipient of the Wizard of Math-Algebra award and a member of the women’s basketball team.

Keith Hillman ’94 is a police sergeant with the West Windsor Township Police Department. He received his bachelor’s degree in Criminal Justice magna cum laude from Seton Hall University in 1998 and his masters in Education in 2001. His current responsibilities include the community policing unit and community education. He teaches at the Trenton Police Academy. He was recently selected to go to the Winter Olympics in February, 2002, as part of the Utah Olympic Public Safety Command.

Ernest Hunt ’94 was recently promoted to studio principal at the architectural firm, The Hillier Group, where he has been employed since 1969. He has served as Hillier’s architectural technical director for the corporate studio. Among his projects are the AT&T Headquarters in Bridgewater, Bryant College in Providence, R.I., and the Robert Wood Johnson Foundation in Princeton.

William Velez ’94 recently opened Home Instead Senior Care, located in Ewing. The company offers 75 non-medical services for seniors, such as grocery shopping, light housekeeping, and round-trip transportation to medical appointments. Home Instead has 50 franchises, nationwide; Velez’s territory includes Trenton, Ewing, Lawrence, Hopewell, Pennington and northern Burlington County.

Heidi Hanuschik ’95 was recently appointed assistant director of accounts payable in the controller’s office at The College of New Jersey. She is responsible for supervision of staff and payments to vendors, staff and consultants. Formerly she served as an accounting supervisor with SERV Behavioral Health System. Hanuschik is a member of the Association of Government Accountants, Accountants for the Public Interest-New Jersey, and the New Jersey Business and Industry Association.

Natalia Kozlowski ’96 is a painter of oils and watercolors. In 2000, she opened a shop in Allentown, The Dreamin’ Tree, offering knickknacks, paintings, pottery and photographs, some on consignment from other artists. She displays her own artwork as well as that of other artists. She has taken classes at the Pennsylvania Academy of the Fine Arts in Philadelphia.

Paul Pasillo ’97 completed his B.S. in Electrical Engineering at the University of Hartford. He currently works for EATON Corporation of Danbury, CT.


Alvin Daniel ’01 has instructed his first 13-week computer course for Trenton residents, offered through the county’s social service department. In addition to beginner-level training, Daniel is planning to offer an intermediate level course. He is continuing his education at Rutgers University.

Celine Sadoulet Taboy ’93, a native of France, completed her bachelor’s degree at George Washington University and obtained her Ph.D. in Chemistry from Duke University. She is currently pursuing post-doctoral work in infectious diseases at the Centers for Disease Control in Atlanta.

In an email to Professors Carlo Alfate and Edith Silver, she wrote, “I wanted you to know that you are both part of my acknowledgments in my dissertation because you both gave me the opportunity to enter the American school system and helped me define the rules here so that I could succeed. So, with all my heart, many, many thanks! The journey has been a lot of fun, difficult at times…and started at MCC a little while back now…I truly hope that you both are doing well and still teaching new kids/adults to fight and for some, push their limits for better lives.”

Eric Kunsman (‘96), now an adjunct professor of photography at Rochester Institute of Technology, had his photography featured at MCCC’s Gallery in November and December. His work has garnered many awards and honors including a 1998 Fuji Award. Several of the photographs included in Mercer’s exhibit also appeared in Wakeup, It’s Time for Sunset, a photography book published in 2000 which Kunsman edited and helped to design.

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The good news is that the Vikings men’s soccer team qualified for the NJCAA National Tournament in Tyler, TX, for the first time since 1998. The bad news is this wasn’t the year they won it all.

With seven national championships to their credit, Mercer’s men’s soccer teams have made winning the title a part of the Mercer tradition. But Head Coach Charlie Inverso is the first to acknowledge that every championship is a huge challenge. And with two starting players injured, the Vikings’ road was even tougher.

The men’s perfect 15-0 run ended on November 15 as they suffered a 2-0 loss to The College of DuPage (IL). In a consolation game on November 16, they lost to Schoolcraft College 5-4 in overtime. Levy Dobondi was named to the All-Tournament team. Coach Inverso was named the Region 19 Coach of the Year by the NJCAA.

The Vikings were ranked No. 2 nationally going into the tournament, the result of a stellar season that started off with a decisive 4-0 win over Montgomery County College (MD). Subsequent games proved that the Vikings squad was strong and deep. Key contributions came from forwards Dobondi, Oliver Quiha, and C.D. Harris, midfielders Dan Levy, David Tuesta, and Ibrihim Kante, and defenders Ahmed Farag, Kinson Jean, and Eyal Yazdi. George Vasilakis and Tim Summiel shared goalkeeping duties. Leading scorers for the Vikings were Quiha with 14 goals and Dobondi with 10 goals.

A season highlight came when the Vikings faced Essex County College in the Region 19 Tournament on November 3. Long-time rival Essex had beaten undefeated Vikings teams by one goal in the last two regional championships. This year was the Vikings’ turn as they handed Essex a 2-0 loss with goals by Farag and Dobondi. Unfortunately Dobondi and Tuesta incurred stress fractures in that game, abruptly ending their season. The Vikings then played a qualifying game for the national tournament against Essex Community College (MD) on Nov. 8, winning 4-2 as Richard Mitchell came off the bench to score two big goals for the Vikings.

Special thanks to assistant coaches Larry Povia, Bill Daily and John Petrowski. Getting into the fray during the regional final with Essex are (left to right): Walid Hassan (#16), Ibrihim Kante, and Eyal Yazdi (#4). Community College 2-1 on November 3. In the semi-final round, they beat Gloucester 3-0. The team outscored regional opponents 45 to 4. Their 15-3-1 record is one of the best in Mercer women’s soccer history. Coach Dearden, in her sixth year with the Vikings, won her first Region 19 Coach of the Year Award.

The men’s soccer team after clinching the regional title. Far left is Coach Charlie Inverso.

The women’s soccer team after capturing the Region 19 title.

When Head Coach Shelly Dearden started practice with the Lady Vikings this summer, she wasn’t sure she would have enough talented players to field a competitive team. But it became very clear very quickly that not only did she have talent, she had powerful team chemistry.

That winning combination landed the Vikings in St. Louis, MO, for the NJCAA National Championship on November 15. While the women suffered a disappointing loss to Dixie State College (UT), 10-1, they came back to win a consolation game against Catonsville Community College (MD), 2-1. The Vikings were honored with the prestigious Lea Plasski Sportsmanship Award.

Entering the Region 19 Tournament as the no. 1 seed, the women won the Region 19 championship for the first time since 1988, defeating Brookdale Community College 2-1 on November 3. In the semi-final round, they beat Gloucester 3-0. The team outscored regional opponents 45 to 4. Their 15-3-1 record is one of the best in Mercer women’s soccer history. Coach Dearden, in her sixth year with the Vikings, won her first Region 19 Coach of the Year Award.

All but one of the 14-member squad hailed from local schools. Two sisters, goalie Syedah Fitchett and midfielder Ayessa Fitchett, played lead roles. Ayessa Fitchett scored a team high of 28 goals, while forward Melanie Pollack scored 21. They were ably assisted by forwards Michelle Smyda and Lisa Zoratti, and midfielders Christine Willie, Nikki Carr, Lauren Chiacchio and Dina Palmieri. Anchoring a strong defense were Anna Mastrangeli, Jazmin Fuschini and Michelle Machnes. Goalie Kimberly Vita joined the team late in the season when Syedah was sidelined with an injury and posted several key wins for the Vikings.

Top scorers Fitchett and Pollack both earned All-Region 19 and All-Garden State Athletic Conference first team honors. Dina Palmieri joined them on the All-Region first team, and defender Christine Willie joined them on the All-Conference first team. Willie was named to the All-Tournament Team at the nationals. Assistant coaches were Cindy Astore and Krissy Buechino.

All three of Mercer’s fall sports teams captured Region 19 titles. Coaches brought home Region 19 Coach of the Year Awards from the NJCAA.
Schools that faced Mercer’s women’s tennis team in the fall of 2001 were surely hoping that some members of this superlative squad would graduate. But unfortunately for the competition, the team has remained largely intact and better than ever. The Vikings finished the season undefeated with a 7-0 record, winning the Region 19 Tournament for the fifth consecutive year. All players were undeated in tournament play.

With returning players at the #1-5 positions, the Viking “dream team” was virtually unstoppable, topping every school in the region 9-0. The roster includes: Barb Pal (#1), Sarah Bacon (#2), Janine Hicks (#3), Jamie Dobson (#4), Jill Mataras (#5), Vating Hsu (#6), and Melissa Eisenstein (#7).

In January the women begin practice in preparation for a return trip to the NJCAA National Tournament in College Station, TX, in May, 2002. They will head for Texas having come in second in last year’s national tournament – solid kids who are talented ball players.

Tenaglia is assisted by Tameka Turner, a former player with the Mercer team. Tenaglia is anticipating a good effort from his freshmen recruits. Guard Kamika Clarke, who was #1 singles on last year’s team, starts Tulane University in January. But during the fall season, she was a welcome presence on the court as a volunteer coach, helping her former teammates secure their tickets to Texas.

Men's Soccer
Dexter Boucher
Gay Herz
Oliver Medina
University of South Carolina at Spartanburg
St. John’s University
Southern Connecticut State University

Men's Basketball
Marshawn Ferguson
Devin Sudcoth
Zoltan Walker
Barber-Scotia College, NC

Women's Basketball
Christie Ingling
Jenny St. Fleur
Michelle Vallenino
Bo Jon Young
Rowan University
Ramapo College
The College of New Jersey
Bloomfield College

Women's Tennis
Meredith Azarich
Jamie Bowser
Ashley Clarke
Kean University
The College of New Jersey
Tulane University

Men's Baseball
Dave Daniels
Bryan Kelly
Steve Livolsi
Ryan Zegarko
Felician College
West Chester University
Bloomfield University
Stockton State College

Head Coach Mike Tenaglia has lots of new faces on this year’s Vikings squad. Pre-season polls rank the Lady Vikings at no. 4 nationally in the NJCAA Division II program.

That’s a tall order for a team with no returning starters. But Tenaglia predicts they are up to the challenge both on offense and defense. “All the returning players have gained experience with the Viking system and are prepared to step up as team leaders and make another run for the Region 19 title,” said Tenaglia. Mercer has won the title for four consecutive years (1998 – 2001), a feat no other team in the region has accomplished.

Of the returning sophomores, forward Tara Brunker saw the most playing time as a freshman on last year’s squad. She will serve as team captain along with Diane Pemberton. Men’s basketball

Big things are expected from freshman power forward Paul Harper, who was named to the Trenton Times All-Area First Team in his senior year at Pemberton High School in 2001. “He is a Division I-caliber player,” said Kelly. “It’s up to the coaching staff to help Paul reach his goals.”

Returning players include point guard Joel D’Antignac, whom Williams calls the “glue” of the team. “We will really count on him to be productive. I believe he can help everyone on the team play better,” said Williams. Sophomores Gabe Marshall and Jarrett Hawthorne will also add consistency and experience that will help set the bar for freshmen players.

Head Coach Kelly Williams jokes with his assistant coaches Gary Williams and Tony Aviles that they never get to see the finished product. “We help the players develop in the weight room, on the court and in the classroom. We help them gain a sense of responsibility. As soon as they get to a certain point, they’re off to another place. But that’s our goal: to build a system where they can come in and succeed.”

Williams, now in his third season with the Vikings, hopes to claim the Region 19 title this year, building on the team record of the past two seasons. The Vikings made it to the semi-final round of the Region 19 Tournament in 2000 and to the regional final in 2001. He is pleased with this year’s line-up: “We have high expectations and think we have the players who can meet them,” said Williams. “I believe this program is moving in the right direction – solid kids who are talented ball players.”

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Tenaglia is assisted by Tameka Turner, a former player with the Mercer team.

They’re On Their Way
Mercer student-athletes transfer to four-year schools

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Tee Time on May 6

The MCCC Athletics Department invites you to tee off with friends and supporters of Mercer on Monday, May 6, 2002 at Oldy York Country Club in Columbus, New Jersey. Considered one of the region’s premier courses, Oldy York has been host to the past three Mercer tournaments and has earned rave reviews for facilities and service.

In addition to a friendly round of golf, the day includes a gourmet barbecue buffet prior to tee-off, plus a cocktail reception and dinner at day’s end. There will be raffle prizes, awards and a chance to support a great cause: scholarships for MCCC athletes.

The tournament is open to the public. For registration or sponsor information, contact MCCC Athletics Director John Simone at (609) 586-4800, ext. 3740.
THE VIKING, a publication for alumni and other friends of Mercer County Community College, is published by IMPACT (Information, Marketing, Publications, Art Gallery, and College Relations Team). Editorial offices are located in room 250 of the Administration building on the West Windsor Campus. THE VIKING welcomes suggestions for feature stories and articles. Mail to Public Information, MCCC, PO Box B, Trenton, NJ, 08690, or email: symonss@mccc.edu.

Academic Calendar

JANUARY
22 Classes begin for 15-week, 7-week & 5-week sessions

FEBRUARY
26 10-week and second 5-week sessions begin

MARCH
18 –22 Spring recess

APRIL
9 Third 5-week session begins

MAY
13 Classes end
29 Commencement and Honors Convocation

Mercer Arts Calendar

The Magic and Mystery of Kelsey Theatre
Spring 2002 Schedule

Full Length Productions
I Do! I Do!
Jan. 25 and Feb. 1 at 8 p.m.
Jan. 26 and Feb. 2 at 8 p.m.
Jan. 27 and Feb. 3 at 3 p.m.
Agatha Christie’s The Mousetrap
Feb. 15 and 22 at 8 p.m.
Feb. 16 and 23 at 8 p.m.
Feb. 17 and 24 at 3 p.m.

Guys and Dolls
March 1 and 8 at 8 p.m.
March 2 and 9 at 8 p.m.
March 3 and 10 at 3 p.m.

Cinderella
April 5 and 12 at 7 p.m.
April 6 and 13 at 1 and 7 p.m.
April 7 and 14 at 3 p.m.

Grease
April 26 and May 3 at 8 p.m.
April 27 and May 4 at 8 p.m.
April 28 and May 5 at 3 p.m.

Mercer Dance Ensemble

May 18 at 5 p.m.
May 19 at 3 p.m.

Kelsey Kids Events
The Island of Blue Dolphins
Feb. 2
Snow White and the Seven Dwarfs
Feb. 8, 9, 10
Are You Ready, My Sister?
Feb. 16
Ferdinand the Bull
March 2
The Legend of Redwall Abbey
March 15, 16, 17
The Fables of Aesop
March 23
Music, Maestro, Please!
March 24 & May 11
The Beeple (Bee-People)
April 19, 20, 21
The Mystery of King Tut
May 4

The Gallery
Far Side of the Mountain
Recent works by artist
Thomas George
Jan. 15 through Feb. 14
Mercer County Artists 2002
Juried group show of works
by Mercer County artists
March 5 through April 4

Visual Arts Student Show 2002
Recent works by MCCC
visual arts students
April 23 through May 16

All events at The Gallery
are free and open
to the public.
For more information call
609-586-4800 ext. 3589
or visit www.mccc.edu.

For Kelsey tickets, times and
information call 609-584-9444 or
visit www.mccc.edu.