DREAM Program
Developing Real Expectations for Achieving Mastery
Student Application

DREAM PROGRAM DESCRIPTION
Mercer County Community College’s DREAM Program is an educational initiative designed to provide transition and postsecondary program opportunities for students whose behavior is characterized by limitations in both intellectual and adaptive behavior and so require significant additional supports to navigate the postsecondary environment. After successful application and admission to the program, identified students, ages 18-25, have the opportunity to reach individual goals in an inclusive and supportive college environment. Currently all offerings are remote.

The program addresses the development of:

- Academic skills in reading, writing, math, and academic classes of interest to the individual student;
- Career exploration skills;
- Social relationships; and
- Independent living skills to enhance success in community and family life

Each student will participate in an individualized plan of study based on his/her individual goals and needs. Students work closely with program staff to identify goals, build schedules, and arrange for mandatory job shadowing and other career-related experiences.

All students are required to participate in courses which are uniquely designed for DREAM students, as well as inclusive Mercer County Community College offerings.
Students will register for the inclusive classes based on placement and may be permitted to audit classes in areas of interest.

Participation in the DREAM Program is generally four semesters. After that time, students interested in continuing the pursuit of academic or vocational goals may continue their studies by taking credit or non-credit classes at Mercer County Community College without the support of the DREAM Program but with the support and accommodations of the Center for Inclusion, Transition and Accessibility (CITA).

In certain situations, DREAM participants may be invited to continue for semesters beyond the fourth semester with augmented fees.

**DREAM PROGRAM ELIGIBILITY REQUIREMENTS**

The Dream Program is for students with intellectual disabilities, which is defined as “a disability characterized by significant limitations in both intellectual functioning and adaptive behavior, which covers many everyday social and practical skills” (American Association on Intellectual and Developmental Disabilities, [www.aaid.org](http://www.aaid.org), 2020).

The applicant should meet the following criteria:

- Be 18 years of age by August 15 and no older than 25 by August 15 of the year student begins the program.
- Complete all admission procedures, to include attending admissions interviews and completing college and program applications.
- Demonstrate interest in developing academic, social, vocational and independent living skills.
- Have a proven ability to participate appropriately in classroom and/or professional work settings.
- Demonstrate ability to benefit from this program
- Be available to attend an orientation meeting in mid-August and to start classes on or about September 8.

**FEES**

Course fees for the DREAM Program are tuition-based and follow the typical Mercer County Community College fee schedule. There is an additional per semester charge to DREAM Program participants.

**APPLICATION PROCEDURES**

Students should complete the application as independently as possible.
MATERIALS TO INCLUDE IN APPLICATION PACKET

1. DREAM Application
2. Information About Me
3. High school transcript, postsecondary records, all current evaluations and assessments if available.

Additionally, applicants must complete:

- The Mercer County Community College application, available on-line at www.mccc.edu
- The Center for Inclusion, Transition and Accessibility Request for Academic Accommodation form (attached to this document)
- Application packages must be complete to be considered.

DREAM PROGRAM APPLICATION

Thank you for your interest in applying to Mercer County Community College’s DREAM Program. Due to global health concerns we have modified our application so that it can be safely and securely submitted.
APPLICANT INFORMATION
(TO BE COMPLETED BY STUDENT)

Name:

Street Address:

City, State, Zip code:

Phone Number:

Alternate Phone Number:

Email Address:

Birth date (Month, Day, Year):

High School attended/attending:

Preferred remote platform for interview (FaceTime, Skype, Zoom, Teams):

I understand that by completing and submitting this application I am applying to a program for transition/postsecondary education at Mercer County Community College. The information provided in the application is my own work and represents my own thoughts. I verify that I meet the eligibility requirements described on page two of this packet.

Your Name

Date
DREAM PROGRAM APPLICATION
INFORMATION ABOUT ME

In the space below, please write a few sentences about your hobbies, interests and favorite activities.

[Blank space]

In the space below, please write a few sentences about any volunteer, job shadowing or work experiences you may have had. Please write “NONE” if you have never had any of these experiences.

[Blank space]

In the space below, please tell us about two of your goals for the future, why you would like to attend college and which college classes you are interested in experiencing.

[Blank space]
DREAM PROGRAM PARENT/GUARDIAN FORM

Name

Street Address

City, State and Zip code

Telephone Number(s)

Email Address

Relationship to Student

Student’s Name

Please discuss why you are interested in the program for the applicant.

Please discuss any assistance the applicant received in completing this application. (This will not affect the admissions decision process.)

I understand that (type student's name here) is applying for admission to attend a transition/postsecondary program at Mercer County Community College. If he/she is selected to participate, I will help to ensure that he/she attends the program. I certify that he/she meets the following eligibility criteria: has an intellectual disability; is between the ages of 18 and 25; demonstrates a desire to continue his/her education; and displays appropriate behavioral and social skills in school, home and community.
Student’s Guardian Status (place an X next to one): Self  Parent  Other

NOTE: If student’s guardian status is not self, please include a copy of guardianship documents.

Parent/Guardian Name

Parent/Guardian Address
DREAM PROGRAM
PERSONAL RECOMMENDATION LETTER
ABOUT THE APPLICANT

Name
Phone Number
Email Address

ABOUT THE PERSON WRITING THE RECOMMENDATION

Name
Address
City, State, Zip Code
Phone Number(s)
Email Address
Relationship to the Applicant

I have known the applicant for (specify years/months)

Please use a separate piece of paper to discuss the following:

1. Describe your relationship with the applicant.

2. Describe why you feel the applicant would benefit from transition or postsecondary education.

3. Describe the applicant’s desire to learn, using examples from your relationship.

These letters should be no more than one (1) page in length. Please sign your letter, seal the letter in an envelope and sign across the seal. Return the letter to the applicant, who needs to enclose the letter in his/her application package.
DREAM PROGRAM
PROFESSIONAL RECOMMENDATION LETTER
ABOUT THE APPLICANT

Name
Phone Number
Email Address

ABOUT THE PERSON WRITING THE RECOMMENDATION

Name
Address
City, State, Zip Code
Phone Number(s)
Email Address
Relationship to the Applicant
I have known the applicant for (specify years/months)

Please use a separate piece of paper to discuss the following:

1. Describe your relationship with the applicant.
2. Describe why you feel the applicant would benefit from transition or postsecondary education.
3. Describe the applicant’s desire to learn, using examples from your relationship.

Relatives of the applicant are not eligible to complete professional recommendations.

These letters should be no more than one (1) page in length. Please sign your letter, seal the letter in an envelope and sign across the seal. Return the letter to the applicant, who needs to enclose the letter in his/her application package.
DREAM PROGRAM

PROFESSIONAL RECOMMENDATION LETTER

ABOUT THE APPLICANT

Name
Phone Number
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ABOUT THE PERSON WRITING THE RECOMMENDATION

Name
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City, State, Zip Code
Phone Number(s)
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Relationship to the Applicant
I have known the applicant for (specify years/months)

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DREAM PROGRAM CHECKLIST

☐ I have completed and submitted a Mercer County Community College application online. Go to www.mccc.edu to complete the application.

☐ I have completed the C.I.T.A Request for Academic Accommodations Form (attached).

☐ I have submitted my high school transcript and any postsecondary records.

☐ I have submitted educational and psychological evaluations which have been conducted within the last three years. (Remember, an IEP is not considered an evaluation.)

☐ I have completed the DREAM application packet, which includes:
  __ DREAM application
  __ Information About Me
  __ Parent/Guardian Information
  __ Three letters of recommendation: teacher, employer/community member and personal

☐ I have attended my admission interview on (type date here).

☐ I have decided that I want to be involved in the DREAM Program.

Student Signature and Date

Student Name (print)
Request for Academic Accommodations

MCCC / Center for Inclusion, Transition and Accessibility (CITA)

Welcome to Mercer County Community College. If you require academic accommodations due to a differing ability, please complete this form. All requests must be supported by appropriate documentation.

Write or type your full name below:

Write or type your home street address below:

Write or type your city, state and zip code below:

Write or type your preferred telephone number below:

My initials indicate that a CITA representative has my permission to respond to questions about my academic accommodation with the following offices and individuals:

Academic Testing Center: write or type your initials below:

Course Instructions: write or type your initials below:

Signature:

Today’s Date:

The Americans with Disabilities Act of 1990 including changes made by the ADA Amendment Act of 2008 and Section 504 of the Rehabilitation Act of 1973 prohibits colleges and universities from making inquiries regarding a disability prior to admission. Information regarding a disability, voluntarily given or inadvertently received by Admissions will not affect a student’s admission to Mercer County Community College. Acceptance into a specific College program, however, is contingent upon the student meeting the technical and academic standards of the program.