COURSE OUTLINE

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OHT 108</td>
<td>Soil and Plant Nutrition</td>
<td>4</td>
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**Hours:**

<table>
<thead>
<tr>
<th>Lecture/Lab/Other</th>
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<td>3/3/0</td>
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**Co- or Pre-requisite:**

None. Chemistry and Math Encouraged.

**sem/year**

Spring 2020

**Catalog Description:**

Origins, composition, and physical and chemical properties of soils including ion exchange and pH effects; organic matter; soil-water relationships; nutrient deficiencies; and fertilizers. Lab work involves a number of representative soils to illustrate basic soil behavior.

**Required Texts/Other Materials:**

Textbook: Required

- **Title:** Elements of the Nature and Properties of Soils
- **Author:** Brady and Weil
- **Publisher:** Pearson/Prentice Hall

Study Guide: Optional

- **Title:** Soil Science Simplified
- **Author:** Helmut Kohnke & D.P. Franzmeier
- **Publisher:** Waveland Press

**Course Coordinator and Lab Instructor:**

Amy Ricco, Professor
609-570-3372
riccoa@mccc.edu
MS124

**Course Competencies/Goals**

_The student will be able to: (Gen-Ed Knowledge Goals 1 and 2; MCCC Core Skills Goals A, B, D and F)_

1. Utilize the Scientific Method to carry on lab experiments that analyze representative soils from New Jersey and other areas of the United States.
2. Identify various soil structures and textures, and understand how the structure and texture relates to water availability and drainage, along with ventilation within a soil as it relates to plant growth.
3. Understand how soil is formed, and identify the factors involved in the rate of soil formation.
4. Identify the organisms found in soil, and describe their function in the formation of soil and in nutrient cycling.
5. Describe the function of the essential nutrients to plant growth, and identify both natural and synthetic sources of the named nutrients.
6. Understand chemical concepts as they relate to soil testing, soil pH, and soil amendments.
7. Describe the different types of soil erosion, and recognize their impacts.
8. Identify which soils are best suited for agriculture, waste disposal, and city planning.

This course is intended to provide you with a working knowledge of soil science in order to help you understand the practices used in the management of field and greenhouse soils.

The basic chemistry and physics of soil will be considered in sufficient scope and depth to facilitate the study of those areas in soil science which are most relevant to horticulture and plant science. Included in this will be a consideration of the relationship of soil structure to water storage and to plant growth, the role of soil and soil materials in plant nutrition, and the principles involved in soil liming and fertilization.

The laboratory portion of this course will illustrate and reinforce concepts presented during the lectures and will introduce the student to the basic techniques used in testing and altering the physical and chemical characteristics of soils.

**Units of Study:**

**Unit 1:** An Introduction to Soil
- Determining Soil Texture Using the Feel Method and Mathematical Calculations Used in Soils
Readings: Chapter 1

**Unit 2:** The Physical Properties of Soil Including Particle Size and Arrangement
- Particle Size Distribution Using the Bouyoucos Hydrometer
Readings: Chapters 4, 7 and 8

**Unit 3:** Soil Formation
- Minerals, Rocks, and Weathering
Readings: Chapter 2

**Unit 4:** Water Movement in Soil
- Water Movement Lab
Readings: Chapter 5

**Unit 5:** Water Management in Soil
- Designing a Watershed
Readings: Chapter 6

**Unit 6:** Organisms Found in Soil
- Designing a Watershed
Readings: Chapter 10
Unit 7: Organic Matter; Decomposition and Biodegradation
   Carbon and Nitrogen Cycling
   Readings: Chapter 11

Midterm Exam

Unit 8: Nutrients in Soil
   Nutrient Deficiency Lab Evaluation; Soil Testing for Nutrients
   Readings: Chapters 12 and 13

Unit 9: Fertilizers
   Nutrient Deficiency Lab Evaluation; Fertilizer Application
   Readings: Chapter 14

Unit 10: Soil pH Including Acidity, Alkalinity and Salinity
   Nutrient Deficiency Lab Evaluation; Determining Soil pH;
   Amending Soil
   Readings: Chapter 9

Unit 11: Soil Maps and Surveys/ Soil Taxonomy and Land Classification
   Nutrient Deficiency Experiment Evaluation; Using Soil Maps
   Readings: Chapter 3

Unit 12: Soil Erosion
   Plants and Ways to Prevent Soil Erosion
   Readings: Chapter 15

Unit 13: Uses for Soil
   Site Evaluation
   Readings: None

Final Exam

**Evaluation of Student Learning**

Students will be evaluated based on the following point system.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Weekly Lab Reports</td>
<td>280</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>220</td>
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<tr>
<td>Total Points</td>
<td>700</td>
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**Mercer’s Grading System:**
A  93 – 100
A-  90 – 92
B+  87 – 89
B   83 – 86
B-  80 – 82
C+  77 – 79
C   70 – 76
D   60 – 69
F   0 – 59

Explanation of Point System:

**Exams** - Exams will be based on both lecture and laboratory material. The midterm exam will be based on the first half of the course. The final exam is based primarily on the second half of the course. The date of the final exam is to be announced. I reserve the right to re-test you if a grade received is not consistent with your normal performance. You must show up on time to take your exams. If you are late to class to take an exam, and one of your classmates has already finished the exam and left the room, you will not be allowed to take it. In case of an emergency, you must call within 24 hours of the exam in order to do a make-up. You are also responsible for obtaining all missed notes, etc. required for exams and quizzes if you are absent from class. I would suggest you pair up with a classmate so you have access to missed material.

**Weekly Quizzes** - Quizzes will be given in lecture each Tuesday and will cover the material from the previous week. Each quiz is worth 20 points and will be given at the beginning of lecture. The lowest quiz grade will be dropped at the end of the semester. You will not be given extra time to complete the quiz if you show up late to lecture. Make-up quizzes will be given if there is an excused absence.

**Weekly Lab Reports** - Lab reports are due before you leave lab each week. Each lab report is worth 20 points with the lowest grade being dropped at the end of the semester. If you show up late to lab, you will receive an immediate 5 point deduction.

**Policies:**

**Make-up Policy:** The instructor must be notified within 24 hours of an exam if it is going to be missed for an excused reason. (Excused absences include illness, death, transportation problems etc.) If this is done, the student will be able to make up the exam at the convenience of the instructor as long as proper documentation is provided. Otherwise, no make-up will be offered.

**Cell Phone Policy:** According to college policy, the ringer on cell phones must be turned off during lab and lecture. In addition, text messaging is not allowed during lab or lecture.

**Lab Dress Code:** You must wear sturdy shoes to lab. This means no open toe shoes, flip-flops or sandals.

**Academic Integrity Statement**
“Any student a) who knowingly represents the work of others as his/her own; b) uses or obtains unauthorized assistance in the execution of academic work; or c) gives fraudulent assistance to another student is guilty of cheating. Violators will be penalized in accordance with established policies and procedures.

In this course, you will receive a grade of “0” for the assignment you are working on, and you will be reported to the college’s Academic Integrity Committee”.

Office of Student Services:

Mercer County Community College is in compliance with both the ADA and section 504 of the Rehabilitation Act. If you have, or believe you have, a differing ability that is protected under the law please see Arlene Stinson in LB 216{570-3525 {stinsona@mccc.edu} for information regarding support services.