St. Francis Medical Center
School of Nursing
Fall - 2020

**Course Number:** NSG 136

**Course Title:** Transition to Professional Practice: Nursing through the Lifespan

**Course Placement:** Fall Semester

**Credit Hours:** 9

**Pre-requisites:** Introductory Psychology
Developmental Psychology across the Lifespan
Anatomy & Physiology I
Anatomy & Physiology II
English Composition I

**Co-requisites:** Microbiology

**Course Hours:**
- Theory - 90 hours
- Clinical- 180 hours
- Total: 270 hours

**Course Description:**

This course is designed to assist the student in the transition from licensed practical nurse to registered nurse. The course builds on previous learning, while introducing new knowledge and skills that pertain to the registered nurse role. It will prepare the student to enter the final two nursing courses in the curriculum. Emphasis is on the use of the nursing process in meeting the self-care deficits of clients and families through the lifespan. Critical thinking, cultural diversity, the development of holistic care plans, health promotion / client teaching, collaborative discharge planning and professional practice issues are stressed. This course also provides the knowledge and skills necessary to perform a comprehensive physical assessment with emphasis on interviewing, obtaining a complete health history, and systematic documentation of findings.
St. Francis Medical Center
School of Nursing
Fall - 2020

**Integrated Topics:**
- Professional/Legal and Ethical Issues
- Pharmacology
- Nutrition
- Cultural Considerations
- Leadership and Management
- Interdisciplinary Communication

**Course Student Learning Outcomes:**
Upon completion of NSG 136 the student will:

1. Adapt nursing care to clients & families from diverse backgrounds in a variety of settings that is compassionate, age & culturally appropriate and based on a client's preferences, values, & needs.
2. Identify best current evidence from scientific and other evidence based sources as a basis for developing individualized patient-centered plans of care.
3. Develop role as a member of the interprofessional health care team when providing safe, quality, patient-centered care.
4. Explain strategies that minimize risk and provide a safe environment for clients, self and others in a variety of settings.
5. Select communication strategies with clients and families from diverse backgrounds that promote an effective exchange of information.
6. Demonstrate leadership, management and priority setting skills, ethical, and legal principles that provide for the basis of patient-centered care.
Course Units & Content:
- Unit I Community
- Unit II Rehabilitation
- Unit III Leadership
- Unit IV Disaster
- Unit V Role Transition
- Unit VI Nursing Process
- Unit VII Leadership
- Unit VIII Discharge Planning
- Unit IX Obstetrics
- Unit X Pediatrics
- Unit XI Medical/Surgical
- Unit XII Psychiatric Nursing

Delivery Format:
- Lecture/Discussion
- Demonstration
- Audiovisual Material
- Pre-Post Conference
- Computer Assisted Instruction
- Independent Projects
- Case Studies
- Classroom Activities
- ATI
- Online Content
- Clinical Laboratory
- Simulation/Debriefing
- 1000 NCLEX Questions

Schedule of Course Content:
Theory Hours: 90 hours
Class days/hours: Monday-Thursday–9am-12noon that may be subject to change and will reflect on course calendar
Clinical /Laboratory Experience:
Lab : 73 hours
Clinical : 107 hours

Clinical Sites:
- St. Francis Medical Center Medical-Surgical
  Units: 2A, 2B and 3B, Mental Health Unit 8th floor
- Trenton Catholic School
- Notre Dame High School
- Our Lady of Sorrows School

Evaluation: Grading
- Theory: = 100%
  4 Unit Examinations 15% each = Total (60%)
  1 Final Examination = Total (27%)
  1 Math Exam = Total (1%)
  Math Assignments = Total (1%)
St. Francis Medical Center  
School of Nursing  
Fall - 2020

1 Poster Presentation = Total (5%)
ATI Target Assessment/Proctored Assessments Total (6%)

Clinical:  
S/U Cumulative Clinical Evaluation
S/U Lab/Clinical Prep
S/U Nursing Care Plan
S/U Case Studies
S/U Simulation Activities
Pecha Kucha/Cultural Implications to Healthcare
Clinical Physical Assessment
Clinical Intravenous Therapy Assessment
Clinical Lab Value Assessment
Neonatal Assessment
Pain Management Self Learning Packet
Process Recordings

Math Quiz 85% = Satisfactory for medication administration  
(See policy: Guide for Math Throughout the Curriculum-CM 2.7)

COURSE REQUIREMENTS
1. Attend class lectures/discussions, laboratories and clinical experiences.

2. ATI practice assessments/Target Assessment must be completed by midnight of the due date. Each student is expected to submit each focused review for practice B assessments for a score of 90% or greater at the designated time on class schedule on the due date. All focused reviews must be completed in order to be eligible to take proctored assessments and to receive ATI points. Refer to ATI Policy in the Student Handbook and NSG 136 ATI Grading Policy.

3. Before administering medications to clients, the student must successfully pass a Math Quiz with a score of 85% or greater. The student who does not achieve a grade of 85% will be assigned remediation. The student will be permitted to take 2 additional tests in order to meet the clinical objective. Failure to meet the math objective will result in course failure. (Refer to Math Policy in student handbook).

4. Unless designated otherwise, all assignments should be submitted by electronic copy to the appropriate faculty member. Be sure your name is clearly typed on the paper. Students must maintain a copy of all assignments submitted.

5. Self-evaluations must be completed and submitted to be discussed at midterm and final clinical evaluations. Clinical evaluations will not be completed by your instructor without the self-evaluation and skills check sheet being presented.

6. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date. Confidentiality will be maintained.
Clinical/Lab Assignments include:

- Clinical Documentation Tool
- Community Service – 4 hours (Verification form and paper due date on course calendar
- ATI Tutorials – See homework list
- ATI Target Assessment
- Nursing Care Plan
- OB Poster Presentation
- Pecha Kucha Presentation (Cultural Implications to Health Care)
- Ticket to Lab Assignments

Textbook Requirements:


Ricci, S. Essentials of Maternity, Newborn, and Women's Health Nursing (4th edition) Lippincott

Hockenberry, M. Wong's Essentials of Pediatric Nursing (10th edition) Elsevier
St. Francis Medical Center
School of Nursing
Fall - 2020

Townsend, M (2018) Psychiatric Mental Health Nursing (9th edition) FA Davis


Faculty:

Tara Nelson MSN, RN
Course Coordinator
Room 248
1-609-599-5185
Tara.Nelson@stfrancismedical.org

MaryAnn Manchio-Golobek PhD, CNS, CNE, RN
Room 255
1-609-599-5022
MaryAnn.Manchio-Golobek@stfrancismedical.org

Raymond Forte MSN, RN
Rooms 260B
1-609-599-5108
Raymond.Forte@stfrancismedical.org

Dr. Fran Herman DNP, RN
Office: 260A
Telephone Office number: 609-599-5056
Email: Herman.Frances@stfrancismedical.org