Course Number: NSG 131

Course Title: Concepts of Nursing I

Course Placement: First Year, Fall Semester

Credit Hours: 6

Prerequisites: Admission to Program

Co-requisites: NSG 137, Anatomy & Physiology I, Introduction to Psychology

Course Hours: Theory 60
               Clinical 120
               Total 180

Course Description:

Concepts of Nursing I is an introduction to concepts and procedures of nursing practice. Fundamental skills are developed and applied within a framework of the nursing process and Maslow’s hierarchy of human needs. Emphasis is placed on using the nursing process to meet the physiological, social and psychological needs of clients. Clinical experiences focus on alterations in health of the adult client with acute and chronic medical surgical conditions.

Integrated Topics: Pharmacology
                  Nutrition
                  Professional, Legal Issues
                  Leadership/delegation
                  Interdisciplinary Communication
                  Community Health
**Student Learning Outcomes - Course**

Upon completion of NSG 131, the student will:

1. Demonstrate nursing care to clients & families from diverse backgrounds in a variety of settings that is compassionate, age, & culturally appropriate.
2. Describe best current evidence from scientific and evidence-based sources as a basis for developing individualized patient-centered plans of care.
3. Identify the role of the student, the nurse, and various members of the health care team.
4. Identify strategies that minimize risk and provide a safe environment for clients, self, and others in a variety of settings.
5. Identify therapeutic communication techniques for communicating with clients with diverse backgrounds in the various health care settings.
6. Identify priority-setting skills and legal and ethical principles when providing patient-centered care.

**Course Units & Content:**

- Unit 1 Professional Nursing
- Unit 2 Critical Thinking and Nursing Process
- Unit 3 Concepts of Care
- Unit 4 Medication Administration
- Unit 5 Perioperative Client
- Unit 6 Integumentary System
- Unit 7 Fluid, Electrolytes & Acid-Base Balance
- Unit 8 Musculoskeletal disorders

**Delivery Format:**

- Lecture/Discussion
- Audiovisual Materials
- Independent Projects
- Case Studies
- ATI
- Clinical Laboratory
- Demonstrations
- Pre- and Post-Conferences
- Simulation/Debriefing
- Classroom activities
- Online Content

**Schedule of Course Content**

- Theoretical content: 60 hours
- Class days/hours: Tuesdays
- Hours may vary *(See course calendar)*
- Clinical Hours: 67
- Laboratory Hours: 53
- Days/hours: Labs – Thursdays and Fridays
- Clinical – Thursdays or Fridays
- Hours vary *(See course calendar)*

**Clinical Sites:**

St. Francis Medical Center
Medical-Surgical
Units: 2A, 2B & 3B
Evaluation Grading:

**Theory:** 100%
- Exam 1-20%
- Exam 2-20%
- Exam 3-20%
- Final Examination (30%)
- 1 Math Test (1%)
- Math Assignments (1%)
- 1 QSEN APA Format Paper (3%)
- Community Teaching Project (3%)
- ATI Assignments (2%)

**Clinical:** Grades S/U
- S/U Cumulative Clinical Evaluation
- S/U Weekly Clinical Documentation Tool
- S/U Clinical Safety Assessment/Peer Review
- S/U Case Studies (80% = S)
- S/U Operating Room Experience Paper
- S/U Community Project(s) (4 hours)
- S/U Lab/Clinical Prep
- P/F Med Administration Clinical Skills Test

**Math Quiz 85%**-Satisfactory for Medication Administration
(See policy: Guide for Math throughout the curriculum-CM2.7)

In order to pass the course, a passing grade must be achieved in both theory and clinical. **A passing numerical grade for theory is 80%. 100% of clinical outcomes/objectives must be graded satisfactory.**
COURSE REQUIREMENTS

1. Attend class lectures/discussions, laboratories and clinical experience.

2. Read textbook assignments in preparation for class or laboratory experience as listed on course outline. The student is expected to use the study guide accompanying the textbook, handout study packets, and online materials as adjuncts to assigned textbook readings.

3. Read any additional material listed in the course content in preparation for class discussions or laboratory experiences.

4. Students are responsible for all of the presented material – in the classroom, in videos, DVDs, computer programs, and on ATI and Blackboard.

5. Attendance will be taken at all classroom, laboratory and clinical experiences. Students who are unable to attend clinical experiences should notify the school at least 30 minutes prior to the scheduled experience. Students should also notify their clinical instructor as indicated by the instructor. A $200 clinical make-up fee will be charged for a clinical-make-up.

6. Students are expected to arrive to the clinical unit at least 15 minutes prior to the start of their shift or as designated by faculty. Students arriving after the start of the shift will be considered late. Any student who is, or will be, more than 10 minutes late for clinical will be considered absent.

7. Exam dates are listed on the course calendar. All students are expected to be present. Exams will cover material from the lectures/discussions, scheduled laboratories, textbook, references, audiovisual materials, periodicals, handouts and online resources. Exams will start promptly at the time scheduled.
   A. Any student late within 15 minutes will be allowed to sit for the exam in designated seats at the front of the room. No personal belongings will be allowed in the classroom. No additional time will be allotted to complete the exam.
   B. Any student late a second time for an exam will be referred to the Academic Affairs and Advisement Committee. The Committee may issue a fine or another penalty as they see necessary.
   C. Any student who is late by more than 15 minutes will not be allowed to sit for the scheduled exam and will be required to take a make-up exam.
   D. All make-up exams must be scheduled by the Coordinator.
   E. The exam will be scheduled with the course coordinator and may be of an alternate form.
   F. A $100.00 fee will be charged for all make up exams.
   G. A student who misses more than one scheduled exam date per course will be referred to the Academic Affairs and Advisement Committee. (See Examination Policy: C E8.2P in Student Handbook)
8. **ATI assignments** must be completed on the due date by 11:59pm. The Coordinator will verify that the assignments were completed. All assignments must be completed by the designated time to be eligible for ATI points.

9. Graded written assignment (APA format paper) must be completed by the due date.

10. **Before administering medications to clients, the student must successfully pass a Math Quiz with a score of 85% or greater.** The student who does not achieve a grade of 85% is permitted 2 additional attempts in order to meet the objectives. During this time, however, the student will be assigned additional math assignments as designated by the course coordinator. A student must achieve a passing grade before giving medications in the clinical area. **Students must achieve a passing grade of 85% to meet the clinical objectives for NSG 131.**

12. **Each student is required to pass a Medication Administration Clinical Skills Test.** This test is administered as part of the clinical requirement for the course. Grading is “Satisfactory/Unsatisfactory”. The student who does not achieve a grade of “Pass” is permitted to make 2 additional attempts in order to meet the objectives. **Students must achieve a passing grade to meet the clinical objectives for NSG 131.**

13. Clinical/Lab Assignments include:
   - Getting Started with ATI videos
   - ATI Tutorials – See course calendar for assignments
   - ATI Target Assessments
   - Communication Process Papers:
     - #1 – Completed in Lab
     - #2 - See course calendar for due date
   - Weekly Clinical Documentation: Completion of weekly documentation tool
   - Operating Room Experience Paper:
     - Due the Tuesday following completion of the OR rotation
   - Clinical Safety Assessment/Peer Review
   - Community Service – 4 hours

14. Unless designated otherwise, all assignments should be submitted by **electronic copy** to the appropriate faculty member. Be sure that your name is clearly typed on the paper. **Students must maintain a copy of all assignments submitted.**

15. Students are to practice all skills **a minimum of five (5) times** before presenting for the peer reviewer and then the lab instructor.

16. Any student who is unprepared for clinical or lab experiences must report to the course coordinator or associate dean.
17. A $200.00 fee will be charged for all make up labs. Make-up for lab experiences will be completed by demonstrating the skill (with a classmate acting as your patient) on video. Your personal camera (phone) may be used. When necessary, cameras may be obtained from Marianne Metzger in the front office. Upload the video to You Tube by the end of the lab day and/or on the next day meet with lab instructor to view for grade.

18. Self-evaluations must be completed and submitted to be discussed at mid-term and final clinical evaluations. **Clinical evaluation will not be completed by the instructor without self-evaluation.**

19. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. **Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date.** Confidentiality will be maintained.

20. **Each student is required to complete 1,000 NCLEX questions to be submitted to their faculty advisor by December 8, 2020**
### Textbook Requirements:

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<th>AUTHOR</th>
<th>TITLE</th>
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<tr>
<td>Horntvedt</td>
<td>Calculating Dosages Safely</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; 9780803661899</td>
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<tr>
<td>Finnegan, L.</td>
<td>Medical Terminology in a Flash</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; 9780803643680</td>
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<td>Hinkle, J.</td>
<td>Brunner &amp; Suddarth's Textbook of Medical Surgical Nursing</td>
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<td>Hinkle, J.</td>
<td>Study Guide for Brunner &amp; Suddarth's Textbook of Medical-Surgical Nursing</td>
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<td>Wilkinson, J.</td>
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<td>Smith, S.</td>
<td>Clinical Nursing Skills</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; 9780134087924</td>
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<tr>
<td>Nugent, P.</td>
<td>Fundamentals Success</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; 9780803640795</td>
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<td>Ohman, K.</td>
<td>Davis's Q &amp; A Review for NCLEX-RN</td>
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<td>LaCharity</td>
<td>Prioritization, Delegation &amp; Assignment</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; 9780323498289</td>
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<td>Elsevier Online</td>
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<td>1&lt;sup&gt;st&lt;/sup&gt; 9781455727063</td>
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<td>Stanhope</td>
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<td>Weiss</td>
<td>Essentials of Nursing Leadership &amp; Management</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; 9780803669536</td>
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<td>Townsend</td>
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<td>9&lt;sup&gt;th&lt;/sup&gt; 9780803660540</td>
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<td>Ricci</td>
<td>Essentials of Maternity, Newborn, and Women's Health Nursing</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; 9781451193992</td>
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<tr>
<td>Hockenberry</td>
<td>Wong’s Essentials of Pediatric Nursing</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; 9780323353168</td>
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Teaching Personnel:

Prof. A. Byll MSN, RN, CMSRN - Course Coordinator
Office: 249
Telephone Office number: 609-599-6352
Email: Asri.byll@stfrancismedical.org

Dr. A. Milhomme-Inneh, DNP, RN - Faculty
Office: 253
Telephone number: 609-599-6340
Email: Milhomme-InnehA@stfrancismedical.org

Prof. M. Carey MSN, RN - Faculty
Office: 254
Telephone Office number: 609-599-5049
Email: Meesha.Carey@stfrancismedical.org

Prof. L. Lohe MSN, RN - Faculty
Office: 256
Telephone number: 609-599-6380
Email: Lauren.Lohe@stfrancismedical.org