



COURSE OUTLINE

MUS221

Course Number

Piano III

Course title

1

Credits

0 lecture/2 lab

Hours

Catalog description:

Continuation of playing skills and activities in MUS 122.

Prerequisites: MUS122

Corequisites: None

Required texts/other materials:

Materials compiled by teacher. Headphones and adaptor.

Last revised: Fall 2021

Course coordinator: Scott Hornick, Associate Professor of Music – CM 149;
(609) 570-3716; hornicks@mccc.edu

MUS 221
(Piano Class III)

COURSE OBJECTIVE

1. Explore more challenging repertoire of various styles of music. *(MCCC Core Skills B, D, and F)*
2. Develop technical proficiencies through scales and exercises. *(MCCC Core Skills B and D)*
3. Learn to develop strategies in learning a piece of music. *(MCCC Core Skills B and D)*
4. Acquire a broader understanding of harmony, form and rhythm. *(MCCC Core Skills B, D, and F)*

Course-specific General Education Knowledge Goals and Core Skills

Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information.

Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.

COURSE REQUIREMENTS

1. Regular attendance.
2. Consistent practice and preparation of daily assignments.
3. Completion of assigned pieces and etudes. Quizzes to check your progress.
4. Positive attitude and effort.
5. Bringing **ALL** materials to class. I will deduct points from your final grade if this becomes a routine.

C. ATTENDANCE POLICY

Attendance is taken at each class. Two unexcused absences are allowed. Additional unexcused absences will lower your grade by one letter. Absences due to sickness or emergency may be excused by contacting via email or by leaving a note in the Music Office, CM156. You are responsible for finding out the day's assignment. **If you do not show up for a test, you will fail that test.**

Student Success Coach: Mercer students have a Student Success Coach available to support their efforts during their first semester through graduation. Students can connect with a Coach by emailing Successcoach@mccc.edu or calling 570-3451. www.mccc.edu/coaching has useful information about coaching and student success. For additional information, please contact:

Latonya Ashford Ligon at 570-3292 or by email ashfordl@mccc.edu .

Academic Advising after your first semester: Faculty advisors provide help with completing your major after your first semester. Your faculty advisor should be listed on the MyMercer portal. If you need further assistance please contact your division Executive Assistant.

Liberal Arts: Debbie Stotland LA162 570-3378 Stotland@mccc.edu

Business & Stem: Doris Geck BS134 570-3482 Geckd@mccc.edu

Health Professions: Barbara Pieslak MS126 570-3383 pieslakb@mccc.edu

Use your “MyMercer” Portal: Your “MyMercer” portal contains your MercerMail, financial information, class schedule, grades, your advisor and other information. Check your “MyMercer” portal every day. Visit www.mccc.edu/mymercer to access your portal.

Center for Inclusion, Transition and Accessibility: Arlene Stinson, Director:

Mercer County Community College recognizes disability as an aspect of diversity and the Center for Transition, Inclusion and Accessibility works to ensure inclusive learning environments by encouraging the college community to examine accessibility and through the delivery of effective academic accommodations to qualified individuals. Mercer County Community College is in compliance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).

For information on Universal Design for Learning, information regarding meeting the needs of students with disabilities, or information regarding the provision of academic accommodations please visit the Center for Transition, Inclusion and Accessibility in LB216 or contact:

Arlene Stinson stinsona@mccc.edu, Lisa Ward wardl@mccc.edu or Susan Onaitis onaitiss@mccc.edu

Tutorial Center: Charles Haas, Director

Tutoring Center services are free and available for all students. Drop in or contact the following to schedule an appointment.

Charles Haas (WWC), LB214, 570-3452, haasc@mccc.edu
Angela Frumin, (TC) 311, frumina@mccc.edu or John Kashmer, (WWC), LB214, kashmerj@mccc.edu

Career and Transfer Center: Planning to go to work or to transfer to a 4-year college after completing your Mercer degree? Contact the Career and Transfer Center for support and advice.

Letrice Thomas (WWC transfer services), SC201, 570-3397, thomasl@mccc.edu

Counseling Services: Are you experiencing personal challenges, feeling overwhelmed? Are you having stress and anxiety? Counseling services are available free of charge. Contact:

Dorothy Gasparro Ed.S, LPC, NCC, SC239, 570-3354, gasparrd@mccc.edu

Veteran’s Services: If you are currently serving or have served in the US Armed Forces, or are a family member of someone who has, our Veterans Services Team is here to help you optimize your education benefits. Contact:

John Becker, SC220, 570-3240 or Jennifer Whitfield, SC222, 570-3269, whitfieje@mccc.edu or vets@mccc.edu

Important Fall 2018 dates:

09/11/18 – Last day for 100% refund

09/30/18– Start FASFA for spring

10/02/18 – 10-week semester starts

11/09/18 – Last day to withdraw from 14-week class

Academic Integrity Policy

As stated in the student handbook, “A student will be guilty of violating academic integrity if he/she (a) knowingly represents the work of others as his/her own, (b) uses or obtains unauthorized assistance in the execution of academic work, or (c) gives fraudulent assistance to another student.” Students should read the Academic Integrity policy in the MCCC Rights and Responsibilities Handbook.

Academic Dishonesty will result in failure of this course.

Accommodations

Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability or think that you may have a differing ability that is protected under the ADA or Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.

Financial Aid Application Statement

It is recommended that student complete an application for financial aid to determine eligibility for financial assistance. Visit www.fafsa.edu.gov to complete your application. Applications should be completed **before** December 1, 2018. Students who are interested in MCCC Foundation scholarships are expected to complete an application as well.

Piano III Syllabus

Concepts you will learn this semester:

- All Major and Minor patterns
- Triads and Inversions
- Subdominant/Dominant 7th chords/Alberti Bass
- Improving technique/more independent of RH and LH/pieces with counterpoint
- Pieces with larger moves and stretches
- Compound meter/all sixteenth note rhythms
- Black key major and minor scales
- Transposing
- Pedaling
- Jazz pieces/rhythms/improvisation
- Other scale structures/modes

GRADING

Your grading will be determined by the number of pieces you learn in the semester and by the quality of each piece. You will be asked to learn all of the pieces in the course of the term. You can play the pieces for me as soon as you are ready. I will grade the pieces for me as soon as you are ready. I will grade the pieces on a pass/fail system. You can replay the piece as many times as you need to gain credit. You must play 8 pieces to gain at least a "C" grade. You will be required to perform all keyboard skills as well; such as scales, harmonizations, triads, inversions, etc. There will be quizzes to check your understanding of certain concepts.