Course Number | Course Title | Credits |
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ARB 101 | Beginning Arabic I | 3 |

**Course Outline**

**Course Number**
ARB 101

**Course Title**
Beginning Arabic I

**Credits**
3

**Hours:** 3 credit hours

**Co- or Pre-requisite:** n/a

**Implementation:** Spring 2017

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**Catalog description (2018-2019 Catalog):** The first in a sequence of courses designed for students with little or no prior knowledge of Arabic. Spoken communication in Arabic is both the end goal and the means of instruction. The course emphasizes the four communicative skills in a culturally authentic context. The first 10 weeks will be dedicated to studying the alphabet and writing system. Reading and writing are assigned out of class to facilitate effective listening and speaking practice in class. Basic grammar skills are also introduced. 3 lecture hours

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**Is course New, Revised, or Modified?** Revised.

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**Required texts/other materials:**


Materials prepared by the teacher.


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**Revision date:** Spring 2019

**Course coordinator:** Daniel D’Arpa, (609) 570-3318, darpad@mccc.edu

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**Information resources:**

Online resources to accompany the textbook.

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**Other learning resources:**

Students are encouraged to purchase a Arabic-English dictionary or gain access to such online dictionaries. Arabic tutoring is available in the Learning Center.

Arabic language learning software is available on the MCCC library website.

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**Course Competencies/Goals:**

Upon successful completion of the course, the student will be able to:

1. Demonstrate reading comprehension of written Arabic on basic level. (ILG 6,10) [Methods of assessment: small and large group discussion; individual written assignments; written test]
2. Demonstrate the ability to move a spoken conversation forward, with basic listening comprehension and speaking skills. (ILG 6,10) [Methods of assessment: small and large group discussion; guided dialogue]
3. Write Arabic on a basic level. (ILG 6, 10) [Methods of assessment: short essay; written test]
4. Identify basic grammatical elements of Arabic sentence structure. (ILG 4, 6, 10) [Methods of assessment: completion of written tasks; tests]
5. Demonstrate knowledge of the daily lives of the Arabic-speaking peoples of the world; and current and past contributions made by Arabic-speaking peoples to world literature, art, music, science, and commerce. (ILG 8, 10) [Methods of assessment: small and large group discussion; tests; completion of homework assignments].

ILGs: The course meets the following Institutional Learning Goals (ILG)

Goal 4. Technology: Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities: Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 10. Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Units of study in detail.

Preliminary units: Studies of Alphabet and Writing System [SLO 1-5; ILG 4,6,8,10]

1. Recognize, list and pronounce the Arabic alphabet (Course Goals 1, 2, 3, 6, 7; General Education Goals 1, 2, 6, 8; Core Skills A)

Unit 1: Meeting People [SLO 1-5; ILG 4,6,8,10]

Students will demonstrate in Arabic how to:

1. Greet people in Arabic at different times of the day and say goodbyes.
2. Introduce themselves and others.
3. Talk about the time of day.
4. Recognize, list and pronounce the Arabic alphabet, basic nouns, numbers 1-30, subject pronouns, and conjugate the present tense of the verb.
5. Identify social behaviors of a Arabic community.

Unit 2: University Life [SLO 1-5; ILG 4,6,8,10]

Students will demonstrate in Arabic how to:

1. Discuss their college classes, physical spaces, and campus building locations.
2. Discuss everyday activities related to their academic and daily schedules, and/or extracurricular activities.
3. Ask questions in Arabic.
4. Describe the location of people and things.
5. Recognize, list and pronounce the Arabic vowel sounds and numbers 31 and higher, conjugate the present tense of verbs, form questions.
6. Identify features of higher learning in Arabic-speaking countries.
7. Compare and contrast differences in the customs of higher education between the U.S. and Arabic-speaking countries.

Evaluation of student learning:

- Students will complete a written test after each unit studied including a Midterm and a Final examination. The Midterm will be comprehensive of units 1-3 and the Final will be comprehensive of units 4-6. These written assessments will measure skill levels in reading comprehension, writing, grammar constructions and listening comprehension.
- Further assessment of writing skills will be evaluated by at least three in-class short essay writing.
- Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue.
• Required work in preparation for each class includes the study of vocabulary lists and grammar explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students and are not necessarily communicative in nature.
• Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in Arabic. The language of instruction and classroom business is Arabic.

**Academic Integrity Statement:** Academic Integrity Policy:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC’s Academic Integrity policies. Refer to [http://www.mccc.edu/admissions_policies_integrity.shtml](http://www.mccc.edu/admissions_policies_integrity.shtml).