



Nursing Education Program Outcomes

Program Outcome: Licensure Examination

Goal: 80% of program graduates will pass NCLEX on their first attempt.

After successful completion of nursing education program, all students are eligible to take the exam to obtain state licensure as a registered professional nurse. The exam is written and administered by the National Council of State Boards of Nursing and is referred to as NCLEX (National Council Licensure Examination for Registered Nurses). Data source: National Council of State Boards of Nursing and New Jersey Board of Nursing.

NCLEX Achievement by Calendar Year

| Calendar Year Reporting Period | MCCC NCLEX Pass Rate | National NCLEX Pass Rate for similar program | Overall National Pass Rate |
|--------------------------------|----------------------|--|----------------------------|
| 2024 | 97.56% | 90.63% | 91.16% |
| 2023 | 90.41% | 87.75% | 88.56% |
| 2022 | 97.29% | 77.91% | 79.90% |

NCLEX Achievement by Graduating Class

| Graduating Class | Total Number of Graduates | Number Tested | Number Passed | Percentage Pass |
|------------------|---------------------------|---------------|---------------|-----------------|
| Spring 2024 | 46 | 45 | 44% | 95.65% |
| Fall 2023 | 37 | 37 | 36 | 97.00% |
| Spring 2023 | 38 | 38 | 37 | 97.37% |
| Fall 2022 | 38 | 38 | 32 | 84.21% |
| Spring 2022 | 29 | 29 | 29 | 100% |
| Fall 2021 | 41 | 41 | 40 | 97.56% |
| Spring 2021 | 24 | 24 | 22 | 92.00% |

Program Outcome: Program Completion

Goal: 30% of students who enroll in the nursing education will complete the four semesters of nursing coursework within four semesters (100% of program length).

The nursing education program is comprised of four semesters worth of professional phase coursework. Data source: MCCC records.

Program Completion by Initial Class Enrollment

| First Nursing Course | Initial Number Enrolled | Number Graduated | Percentage Graduated in 6 semesters | Percentage Graduated in 4 semesters |
|----------------------|-------------------------|------------------|-------------------------------------|-------------------------------------|
| Fall 2023 | 60 | 31 | pending | 52% |
| Spring 2023 | 54 | 36 | 67% (pending) | 40% |
| Fall 2022 | 50 | 32 | 64% | 54% |
| Spring 2022 | 47 | 35 | 74% | 57% |
| Fall 2021 | 53 | 32 | 60% | 42% |
| Spring 2021 | 55 | 33 | 60% | 42% |

Program Outcome: Employment

Goal: 80% of graduates seeking employment will obtain work as RN within one year of graduation

The employment data reflects students who have successfully completed the licensure examination and obtained employment as a registered professional nurse. Students who have not responded to survey requests are included in the denominator, as well as students who are deferring employment to continue their education. Data source: Student self-report.

Job Placement by Graduating Class

| Graduating Class | Total Graduates Seeking Employment | Employed within one year | Percentage Reporting Employment as RN |
|-------------------------|---|---------------------------------|--|
| Spring 2024 | 44 | 43 | 98% |
| Fall 2023 | 36 | 33 | 92% |
| Spring 2023 | 37 | 37 | 100% |
| Fall 2022 | 37 | 37 | 100% |
| Spring 2022 | 29 | 29 | 100% |
| Fall 2021 | 41 | 40 | 97% |
| Spring 2021 | 23 | 22 | 96% |

Program Outcome: Continuing Education

Goal: 75% of eligible program graduates will enroll in a BSN program within one year of graduation.

Nursing is a profession of life-long learning. We encourage our students to take advantage of the many options for continuing their education through our articulation agreements with our University partners. Data source: student self-report.

| Graduating Class | Total Graduates Eligible for BSN | Total Graduates Enrolled in BSN Program | Percentage Enrolled in BSN Program |
|-------------------------|---|--|---|
| Spring 2024 | 44 | 33 | 75% |
| Fall 2023 | 37 | 13 | 35% |
| Spring 2023 | 38 | 15 | 39% |
| Fall 2022 | 38 | 20 | 53% |
| Spring 2022 | 29 | 15 | 52% |
| Fall 2021 | 41 | 27 | 65% |
| Spring 2021 | 24 | 11 | 46% |

End of Program Student Learning Outcomes

Goal: 95% of the graduating class will achieve proficiency in all categories on their clinical evaluation tool, complete a reflection assignment on end of program outcomes, and create a portfolio of work.

| End of Program Student Learning Outcome | Results |
|--|---------------------------------------|
| Apply clinical judgement to provide safe, evidence-informed patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan. | 100% achieve end of program outcomes. |
| Implement written and verbal therapeutic communication, information literacy, and use of healthcare technology to promote safe and positive outcomes through the continuum of care delivery. | |
| Collaborate with members of the interprofessional team, the patient, and the patient's support person to promote care that incorporates a culturally humble and holistic focus. | |
| Promote health equity through the inclusion of social determinants of health in the nursing process. | |
| Develop a professional identity that includes a spirit of inquiry and an ethical practice with advocacy for patient centered care. | |

End of Program Student Learning Outcomes (Legacy curriculum)

Goal: The graduating class will meet or exceed the benchmark on the exit exam and selected subscales and 95% of the class will achieve proficiency in all categories on their clinical evaluation tool.

The exit exam is representative of the learning throughout the program. The clinical evaluation tool is used to assess the student's demonstration of applied learning.

| End of Program Student Learning Outcome (legacy) | Results |
|--|---|
| Provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan. | Exceeded exit exam benchmark and 95% achieved proficiency in clinical evaluation tool <ul style="list-style-type: none">Fall 2024Spring 2024Fall 2023Spring 2023Fall 2022 |
| Engage in clinical reasoning to make patient-centered care decisions. | |
| Participate in quality improvement processes to improve patient care. | |

| | |
|--|--|
| Collaborate with members of the inter-professional team, the patient, and the patient's support persons. | |
| Use information management (informatics) principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making. | |
| Assimilate leadership, management, legal, and ethical guidelines in practice as a Registered Nurse. | |

- Spring 2025

Program Learning Outcomes for Nursing

Data current as of May 2025