

Mercer County Community College
 Division of Science & Health Professions
 Nursing Program
 Clinical Laboratory Performance Evaluation (long form)

Course: NRS 240 Transition to Practice (5 week precepted clinical)

Student: _____ MCCC ID # _____

Semester: _____ Clinical Facility: _____

Preceptor: _____ Faculty: _____

1. Program objective: Functions within the provisions of the Nurse practice Act while maintaining professional standards, the Code of Ethics and accepting responsibility for self growth and life-long learning

Evaluation Period:	Week 3	Week 5
Clinical Competency: Demonstrate professional and ethical behaviors		
Clinical Performance Criteria for multiple patient assignments (includes, but not limited to): <ol style="list-style-type: none"> 1. Complies with agency and MCCC nursing program policies and standards. 2. Treats all individuals with dignity and respect. 3. Is prepared for clinical experiences and observations 4. Utilizes objectives for clinical/observation experience preparation and verbalizes summaries in post conference 5. Protects patient rights (privacy, autonomy, confidentiality) 6. Practices within the legal and ethical framework of nursing. 7. Demonstrates appropriate professional behaviors (attendance, punctuality, honesty, appearance, attitude, acceptance of criticism) 8. Reports errors promptly 9. Assumes responsibility for learning. 10. Maintains professional boundaries. 11. Accepts responsibility for assigned group of patients 12. Demonstrates accountability for actions. 		
Comments: (Areas requiring improvement, areas of strength) 		

2. Program Objective: Assess the patient’s health status in a comprehensive and holistic manner.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Collects and analyzes comprehensive patient assessment data		
<p>Clinical Performance Criteria for multiple patient assignments (includes but not limited to):</p> <ol style="list-style-type: none"> 1. Uses correct techniques for physical assessment. 2. Uses effective interview and data collection techniques. 3. Identifies support systems and relevant laboratory, diagnostics test results, and procedures 4. Validates data collected for accuracy. 5. Adapts assessment techniques for groups of patients based on individual patient needs and characteristics (culture, spiritual, age, developmental level, illness, mental state). 6. Reports abnormal data and changes in patient’s condition to the instructor and appropriate health care professional. 7. Assesses groups of patients in a timely and efficient manner. 8. Assesses groups of patients and families based on basic human needs. 9. Anticipates changes in health status of groups of patients based on assessments. 10. Utilizes an efficient method of data collection when organizing collected information for multiple patient assignments (student created form, hospital form, course form) 11. Utilizes available technology to collect data necessary to provide appropriate care to groups of patients 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

3. Program Objective: Provide individual patient care in a safe physical and psychological environment.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Adheres to principles of patient safety and infection control.		
Clinical Performance Criteria for multiple patient assignments (includes but not limited to): <ol style="list-style-type: none">1. Comes to clinical mentally and physically prepared to provide safe and effective care to groups of patient.2. Protects groups of patient from injury, infection, and harm.3. Protects self and others from injury, infection, and harm.4. Maintains a safe, effective care environment.5. Uses available technology in accordance with agency policies and procedures.6. Requests assistance when needed.		
Comments: (Areas requiring improvement, areas of strength)		

4. Program Objective: Provide individual patient care in a safe physical and psychological environment.
 (Medication Administration)

Evaluation Period:	Week 3	Week 5
Clinical Competency: Administers medications safely		
<p>Clinical Performance Criteria for multiple patient assignments (includes but not limited to):</p> <ol style="list-style-type: none"> 1. Recalls patient medication information including classification, indication, action, dosage, side effects, interactions, and nursing implications. 2. Calculates medication dosages and IV rates correctly. 3. Checks “seven” rights and client identifiers prior to medication administration. 4. Performs appropriate assessments prior to, during, and after medication administration. 5. Follows correct procedures in preparing and administering medications. 6. Utilizes critical thinking when administering medications to a group of patients 7. Administers medications within the agency-allotted timeframe. 8. Evaluates the effects of medications administered while identifying if appropriate clinical outcomes have been achieved 9. Incorporates assessment data in decision-making related to medication administration. 10. Relates patients’ medications to their health status. 11. Documents medication administration correctly according to agency policy. 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

5 Program Objective: Analyze, synthesize and evaluate patient-related data to develop and implement individualized patient care and teaching plans.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Provides individualized care based on relevant patient data.		
<p>Clinical Performance Criteria for multiple patient assignments (includes but not limited to):</p> <ol style="list-style-type: none"> 1. Determines and supports client preferences when caring for multiple patient assignments. 2. Prepares clients for interventions with multiple patient assignments. 3. Performs nursing skills competently to groups of patients. 4. Demonstrates caring behaviors towards groups of patients and families. 5. Responds to patients in distress in order of priority. 6. Ensures groups of patients' ADLs are completed. 7. Considers patients' family and community when developing and implementing the plan of care. 8. Independently implements nursing care plan to multiple patient assignments in an organized fashion. 9. Utilizes priority patient needs to determine order of care provided to multiple patient assignments. 10. Modifies interventions in a flexible manner to multiple patient assignments based on changing health needs. 11. Independently manages time constructively with multiple patient assignments 12. Assesses multiple patients learning needs. 13. Provides patient teaching when appropriate with multiple patient assignments. 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

6. Program objective: Evaluate the achievement of patient outcomes.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Evaluation of patient outcomes using clinical reasoning.		
<p>Clinical Performance Criteria for multiple patient assignments (includes, but not limited to):</p> <ol style="list-style-type: none"> 1. Gathers adequate, relevant information for decision-making for a group of patients. 2. Reports abnormal data and changes in patient condition to the instructor and appropriate health care professional. 3. Responds appropriately to information from team members and/or other sources. 4. Uses data/evidence to support decisions in providing nursing care for a group of patients. 5. Validate nursing decisions with instructor or health care professional when doing new procedures 6. Anticipates patient/family care needs for a group of patients 7. Cluster data to identify patient/nursing problems for groups of patients. 8. Identify priority problems for a group of patients. 9. Plan individualized nursing care with appropriate outcomes for a group of patients. 10. Use critical thinking strategies in decision-making and care planning for a group of patients. 11. Modify patient care based on evaluation for a group of patient 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

7. Program objective: Incorporate within nursing practice advocacy for patient's rights taking into consideration cultural diversity, socioeconomic and political forces.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Acts as a patient advocate		
<p>Clinical Performance Criteria for multiple patient assignments (includes, but not limited to):</p> <ol style="list-style-type: none"> 1. Promotes access to health care for a group of patients. 2. Protects patients' right to make independent choices. 3. Prevents harm for a group of patients. 4. Eliminates potential sources of injury for a group of patients. 5. Monitors the quality of patient care for a group of patients. 6. Identifies and provides names and numbers of supportive organizations appropriate to medical diagnosis for a group of patients 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

8. Program objective: Collaborate with others to respond to the needs of individuals, families, and groups across the health-illness continuum.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Ensures collaborative care.		
<p>Clinical Performance Criteria for multiple patient assignments (includes, but not limited to):</p> <ol style="list-style-type: none"> 1. Uses appropriate channels of communication. 2. Reports complete, accurate, pertinent information to instructor and staff. 3. Maintains effective communication with peers, staff, and instructor. 4. Conveys mutual respect, trust, support, and appreciation for other members of the student team and health care team. 5. Contributes to projects, discussions, and pre and post-conferences. 6. Confers with other health care and student team members regarding patient care needs. 7. Reviews collaborative behaviors when working with student and health team members leading to achievement of patient outcomes 8. Applies conflict resolution and problem solving skills as appropriate. 9. Facilitates continuity of care within and across health care settings (e.g. transfer reports, referrals). 10. Be able to delegate care appropriately 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

9A. Program objective: Use effective verbal and written communication skills, incorporating lifespan considerations.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Communicates effectively with patients, families, healthcare staff and groups.		
<p>Clinical Performance Criteria for multiple patient assignments (includes, but not limited to):</p> <ol style="list-style-type: none"> 1. Provides accurate information to patient and families. 2. Uses appropriate and respectful words and tone in verbal communications. 3. Demonstrates appropriate non-verbal communication strategies. 4. Uses communication techniques to assist patients/families in coping with stressful events and changes in health status. 5. Adapts communication strategies based on patients' age, developmental level, disability, and/or culture. 6. Evaluates the effectiveness of therapeutic interactions. 		
<p>Comments: (Areas requiring improvement, areas of strength)</p>		

9B. Program objective: Use effective verbal and written communication skills, incorporating lifespan considerations.

Evaluation Period:	Week 3	Week 5
Clinical Competency: Document effectively.		
Clinical Performance Criteria for multiple patient assignments (includes, but not limited to): <ol style="list-style-type: none"> 1. Documents, completes, accurate, pertinent information in a timely manner. 2. Completes documentation according to agency guidelines (format, timing, abbreviations, etc.) 3. Uses appropriate terminology, spelling and grammar in written communications. 		
Comments: (Areas requiring improvement, areas of strength)		

Remediation Plan Instituted _____ (attach copy) Date: _____

Clinical Evaluation Grading Criteria:

- Met** Performance criteria met, performing as expected for this level
- Not Met** Performance criteria not met, areas needing improvement require remediation plan.
- Unsafe** Significant concerns for patient safety

Scoring

An evaluation criterion is assigned for each program objective and competency twice during the clinical evaluation period.

A designation of “Not Met” requires a written remediation plan.

Receiving “Unsafe” in any of the competencies will result in a clinical failure for the course.

Faculty reserve the right to document an evaluation at any time during the clinical rotation

Comments by Instructor week 3:

Signature Faculty: _____ Date: _____

Comments by Student wk 3:

Signature Student: _____ Date: _____

Summative comments by Faculty week 5:

Signature Faculty: _____ Date: _____

Summative comments by Student week 5:

Signature Student: _____ Date: _____

Developed June 2009, Revised November 2010