



**MATH, SCIENCE & HEALTH
PROFESSIONS**

NURSING PROGRAM

NURSING 121

COURSE INFORMATION AND FORMS

SPRING 2014

STUDENT NAME: _____

NRS 121 - WEEKLY SCHEDULE

(This is just a brief overview for you at a glance. This does not replace your detail course outline)

MEDICAL/SURGICAL NURSING

WEEK 1:

Monday

Lecture:

College Lab:

Clinical:

Quiz

3 hours

Care of the Operative patient

Hospital Orientation & Client Care

Medication Calculation Quiz

WEEK 2:

Friday

Lecture:

College Lab:

Clinical:

Quiz

3 hours

Lecture

Patient Care Assignments

WEEK 3:

Monday

Lecture:

College Lab:

Clinical:

Midterm

3 hour

Setting up and maintaining a sterile field, donning sterile gloves, and urinary catheter

Patient Care Assignments

WEEK 4:

Monday

Lecture:

College Lab:

Clinical:

QUIZ

3 hours

Case Studies

Setting up and maintaining a sterile field, donning sterile gloves, and urinary catheter

Patient Care Assignments

WEEK 5:

Thursday

Lecture:

College Lab

Clinical:

Final exam

Safety Group Presentation

Patient Care Assignments

Final Clinical Evaluation

Final Clinical Evaluations Will Be Scheduled By Clinical Instructor

Final Exam:

***PLEASE MAKE SURE YOU MAKE THE PROPER
ARRANGEMENTS FOR THE FINAL EXAM.***

******(Final exam will be scheduled and announced by course coordinator PLEASE SEE ABOVE DATES)***

NRS 121 Alterations II

Written Clinical Prep Guidelines

Nursing 121 Clinical Prep:

- May be typed or handwritten – must be legible.
- Done once per week for clinical for one assigned patient. If you are assigned more than one patient, you need to develop a plan of care for all patients.
- Presented in the format of a concept map – using the forms/shapes that were given out during orientation.
- Based on the nursing process.

The weekly prep contains all of the following elements:

Medical Diagnosis – write a short synopsis of diagnosis, medical treatment, and any medical history. – Including pathophysiology, clinical picture (signs & symptoms), pertinent labs and radiology studies that are routinely done to make the medical diagnosis. (Include clinical signs and symptoms)

Concepts: List the concepts that may be affected by the client's present health status. (You may have more than one nursing diagnosis for any affected concept).

For each basic need, list the following:

Concept #1:

- **Nursing Diagnosis**
- **Goal – Short term and long term – written in patient behavioral statements**
- **Nursing Care Plan:**
 - **Assessment** – List priority assessments for this client related to this basic need
 - **Action** – list nursing actions will you perform for this client related to this basic need
 - **Client Education** – what will you teach (be specific) this client related to this nursing diagnosis – could be treatments, body mechanics, respiratory treatment, medications, community resources.

Concept #2:

- **Nursing Diagnosis**
- **Goal – Short term and long term – written in patient behavioral statements**
- **Nursing Care Plan:**
 - **Assessment** – List priority assessments for this client related to this basic need
 - **Action** – list nursing actions will you perform for this client related to this basic need
 - **Client Education** – what will you teach (be specific) this client related to this nursing diagnosis – could be treatments, body mechanics, respiratory treatment, medications, community resources.

Concept #3:

- **Nursing Diagnosis**
- **Goal – Short term and long term – written in patient behavioral statements**
- **Nursing Care Plan:**
 - **Assessment** – List priority assessments for this client related to this basic need
 - **Action** – list nursing actions will you perform for this client related to this basic need
 - **Patient Education** – what will you teach (be specific) this client related to this nursing diagnosis – could be treatments, body mechanics, respiratory treatment, medications, community resources.

Please do not cluster the NCP, but list each plan out after each affected concept. Also, you may list the concept or multiple concepts for any disease. Make sure for any nursing diagnosis you have developed a full plan of care there must be separate goals, areas to assess, actions, and patient education.

Use the bolded titles as headings for your plan of care.

**Weekly clinical prep will be the foundation of your cap map project.
Your clinical instructor will provide you with written feedback on your weekly clinical prep.**

Mercer County Community College - Division of Math, Science, and Health Professions - Nursing Program
Nursing 121 – Student/Faculty Grading Tool for Student Group Presentations

PRESENTERS: _____

TOPIC: _____

EVALUATOR

NAME: _____ DATE: _____

OBJECTIVES	DISTINCTIVE 4 POINTS	EXCELLENT 3 POINTS	SATISFACTORY 2 POINTS	MINIMAL 1 POINT	INSUFFICIENT 0 POINTS
1. Presentation objectives and NCLEX objectives are reviewed at the beginning of the class.					
2. Identify different areas of safety that broke down in the Josie Kings story. How did that story impact the group to choose its topic?					
3. Students receive handouts including objectives, choice of safety topic and additional resources/regulatory agencies data on safety topic and its impact on the nation.					
4. Group presented the hospital, floor, patient population, safety policy, observation of staff, assessment and documented assessment.					
5. Identify regulatory agency standards ie: QSEN or Joint Commission does policy meet standards, does staff follow policy, did student assessment and staff assessment match. What are the risk to patients that were noticed and suggestions for change? How did this project, from reading the book to doing the research, impact each member of the group?					
6. Presentation is well organized, interesting, and is presented in a logical fashion. Creativity is incorporated into teaching method making topic interesting.					
7. Teaching is done through discussion and questions, not through reading of materials. Eye contact is made with the group by presenters.					
8. Voice level is appropriate for all group members to hear presenters.					
9. Active involvement by all class members is encouraged by presenters.					
10. Choice of media is appropriately used, enhancing the learning of the topic.					
11. Discussion was summarized with essential points restated for the class through _____ at least five test questions reviewed. Presentation was completed within 25 minutes.					
12. Objectives as stated are met.					
TOTAL SCORE FROM PEERS/INSTRUCTOR					
COMMENTS FROM PEERS/INSTRUCTOR (please use back of form for additional space)					

- DISTINCTIVE:** Exceptional competence, beyond expectations of objectives, stands alone, highly creative
- EXCELLENT:** Fulfills all objectives, utilizes creativity, demonstrates high level of competence
- SATISFACTORY:** Meets objectives with some use of creativity and average competence
- MINIMAL:** Partially meets objectives with minimal use of creativity and below average competence
- INSUFFICIENT:** Does not meet objectives, no use of creativity, no demonstration of competence

