

MERCER COUNTY COMMUNITY COLLEGE
DIVISION OF SCIENCE AND ALLIED HEALTH
DEPARTMENT OF NURSING
NURSING 202: Visit to a School for Handicapped Children

OBJECTIVES OF EXPERIENCE:

The student will be able to understand:

1. How children with handicaps are children first and handicapped second
2. How to assess a developmentally delayed child
3. What types of problems necessitate a child to attend a school for handicapped children
4. How classrooms are set up to meet the needs of the handicapped child
5. How are learning objectives determined individually for each child
6. What are the emotional needs of the handicapped child
7. What is the role of the nurse in a school for handicapped children
8. What is the role of the social worker in a school for handicapped children
9. What is the role of the physical therapist, the occupational therapist and the speech therapist in a school for handicapped children
10. What is the background of a teacher working in a school for handicapped children
11. Where the funds come from to educate handicapped children
12. What federal laws have an impact on the management of a public school for handicapped children

SCHOOL: Mercer Elementary School

PHONE: 609-588-8490

CONTACT PERSON: Secretary: Mary

Director: Pat Sodano

LOCATION: Directions are available on the web site: www.mcscssd.org. On the home page click on the Driving Directions. This will give you driving directions and a map of the buildings.

TIME: Arrive around 11:15 AM. Leave by 2:30 PM..

WEATHER CLOSURE OF THE SCHOOL: Call 609-570-1120, press 9; tells if school is closed; or go to www.mcscssd.org and school closure indicated. Also when listening to radio/tv, listen for Mercer County Special Services School District. Mercer Elementary is not mentioned.

WHAT TO WEAR: professional looking street clothes, but comfortable clothes so you can sit with the children

PREPARATION: GO TO THE WEB SITE AND CLICK ON, schools, then on Mercer Elementary. Then click on "at a glance about our school in the news." Read the summary of what the school provides.

To prepare for the types of clients:

Read in your textbook or check on the internet about the different types of handicaps in children (cerebral palsy, Downs Syndrome, fetal alcohol syndrome, spina bifida, blindness)

CONFIDENTIALITY: This is critical. Keep all names and diagnoses totally confidential, not discussing them outside of the facility

NON SMOKING FACILITY: There is no smoking in the facility or on the campus. If you are a smoker you must get in your car and leave the campus to smoke.

EXPERIENCE: Students will be assigned to rooms to visit throughout the day in which observations of the children will occur. A break will occur for you to eat the lunch you have brought or you can go to the MCCC cafeteria. After lunch you will return to your

assigned rooms. Please remain in the assigned rooms, changing based on the schedule given by the Director. Be prepared to discuss objectives during postconference.

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reviewed 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009