



2024-2025 Academic Year

Nursing

Associate in Science Degree (A.S.)

Math, Science, and
Health Professions Division
[609.570.3383](tel:609.570.3383) admiss@mccc.edu

The Associate Degree **Nursing** (ADN) program combines coursework in nursing and general education with clinical experiences in area healthcare facilities under the supervision of college faculty. Students are challenged to achieve their goals in a caring, creative, and engaged learning environment.

The program uses a concept-based curriculum to develop students' clinical judgement to care for a diverse patient population across the lifespan, wherever nursing care is delivered. Students are prepared to master the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and assume roles as registered professional nurses within the healthcare community.

The Nursing program is accredited by the New Jersey Board of Nursing / 124 Halsey Street, 6th Floor, Newark, NJ 07102 / 973-504-6430; and by the Accreditation Commission for Education in Nursing (ACEN) / 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326 / 404-975-5000.

The philosophy of the ADN program is based on the principle that faculty mentor, educate, and encourage students to develop the knowledge, skills, and attitudes required to provide safe and effective nursing care. Students are proactive participants and co-create their learning.

The Nursing program uses the program's mission and philosophy to formulate program student learning outcomes which serve as the basis for the development, implementation, and evaluation of the Nursing program curriculum.

PROGRAM OUTCOMES

- Apply clinical judgement to provide safe, evidence-informed patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan;
- Implement written and verbal therapeutic communication, information literacy, and use of healthcare technology to promote safe and positive outcomes through the continuum of care delivery;
- Collaborate with members of the interprofessional team, the patient, and the patient's support person to promote care that incorporates a culturally humble and holistic focus;
- Promote health equity through the inclusion of social determinants of health in the nursing process;
- Develop a professional identity that includes a spirit of inquiry and an ethical practice with advocacy for patient-centered care.

The Nursing program offers both a daytime and an evening/weekend option. Upon enrollment in the college, students must declare their program of study (major) as Health Science - Nursing. Students must be a U.S. citizen or permanent resident.

Admission to the college requires a high school diploma or its equivalent, satisfactory performance on the college skills placement test, and completion of any required academic foundations courses.

Admission to the Nursing program requires a cumulative (transfer or Mercer) minimum GPA of 2.5 or higher, successful completion of an admissions assessment exam, completion of first and second semester courses, and attendance at a mandatory Nursing program information session.

Students must earn a minimum grade of C in all required general education courses and C+ or higher in [BIO 103](#), [104](#), and [201](#) as well as all nursing courses in order to progress through the curriculum and graduate.

Upon completion of the program, graduates can apply for licensure as a Registered Nurse through the New Jersey or any other state Board of Nursing and are prepared to take the National Council of State Boards of Nursing Licensure Exam (NCLEX-RN). The New Jersey Board of Nursing reserves the right to determine the eligibility for licensure of any student with a history of substance abuse or criminal offenses.

BSN COMPLETION

MCCC students have the opportunity to apply to a variety of BSN completion programs through the college's partnership with four-year Nursing programs.

For **further information** on these opportunities as well as details concerning admission to MCCC's Nursing program, visit the [program website](#). Applicants are strongly encouraged to make advisement appointments with the Nursing program office.

SEE ALSO:

[Nursing \(Cooperative\)](#) degree program

DEGREE CURRICULUM

2024-2025 Academic Year

NUR.B.AS
CIP 513801

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (foundation courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

Code	Course (lecture/lab hours)	Credits
FIRST SEMESTER		
BIO 103	Anatomy and Physiology I (3/3)	4
ENG 101	English Composition I (3/0)	3
MAT 125	Elementary Statistics I (3/0)	3
	<ul style="list-style-type: none">Acceptable alternatives include MAT 140, MAT 146, MAT 149, and MAT 200. Students who do not place at MAT 125 or higher must meet with their program advisor to create an academic plan.	
PSY 101	Introduction to Psychology (3/0)	3
SECOND SEMESTER		
BIO 104	Anatomy and Physiology II (3/3)	4
CHE 107	General and Physiological Chemistry (2/1/2)	4
	<ul style="list-style-type: none">CHE 101 and CHE 102 are acceptable alternatives.	
ENG 102	English Composition II (3/0)	3
PSY 207	Developmental Psychology: Across the Life Span (3/0)	3

THIRD SEMESTER

BIO 201	Microbiology (3/3)	4
NRS 105	Professional Nursing (1/0)	1
NRS 115	Concepts of Nursing Practice I (3/3/6)	6

FOURTH SEMESTER

NRS 150	Concepts of Nursing Practice II (3/3/8)	6
— —	Humanities general education elective	3

FIFTH SEMESTER

NRS 245	Concepts of Nursing Practice III (3/3/8)	6
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SIXTH SEMESTER

NRS 250	Concepts of Nursing Practice IV (3/3/8)	6
NRS 275	Transition to Nursing Practice (1/0/16)	1

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