Course Number | Course Title | Credits  
ARB 101 | Beginning Arabic I | 3

Hours: 3 credit hours  
Co- or Pre-requisite: n/a  
Implementation: Spring 2015

**Catalog description:** The first in a sequence of courses designed for students with little or no prior knowledge of Arabic. Spoken communication in Arabic is both the end goal and the means of instruction. The course emphasizes the four communicative skills in a culturally authentic context. The first 10 weeks will be dedicated to studying the alphabet and writing system. Reading and writing are assigned out of class to facilitate effective listening and speaking practice in class. Basic grammar skills are also introduced. 3 lecture hours

**Is course New, Revised, or Modified?** Revised.

**Required texts/other materials:**

Materials prepared by the teacher.


**Revision date:** Spring 2017  
**Course coordinator:** Daniel D’Arpa, (609) 570-3318, darpad@mccc.edu

**Information resources:**
Online resources to accompany the textbook.

**Other learning resources:**
Students are encouraged to purchase a Arabic-English dictionary or gain access to such online dictionaries. Arabic tutoring is available in the Learning Center. Arabic language learning software is available in the library.

**Course Competencies/Goals:**

**Upon successful completion of the course, the student will be able to:**
1. Demonstrate reading comprehension of written Arabic on basic level.
2. Demonstrate listening comprehension of spoken Arabic on a basic level.
3. Write Arabic on a basic level.
4. Speak Arabic on a basic level.
5. Identify basic grammatical elements of Arabic sentence structure.
6. Demonstrate knowledge of the culture, history, and daily lives of the Arabic-speaking peoples of the world.
7. Identify current and past contributions made by Arabic-speaking peoples to world literature, art, music, science, and commerce.

**Course-specific General Education Knowledge Goals and Core Skills.**

**General Education Knowledge Goals**

**Goal 1. Communication.** Students will communicate effectively in both speech and writing.

**Goal 4. Technology.** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

**Goal 5. Social Science.** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

**Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**Goal 8. Diversity.** Students will understand the importance of a global perspective and culturally diverse peoples.

**MCCC Core Skills**

**Goal A. Written and Oral Communication in English.** Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

**Goal D. Information Literacy.** Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**Goal E. Computer Literacy.** Students will use computers to access, analyze or present information, solve problems, and communicate with others.

**Goal F. Collaboration and Cooperation.** Students will develop the interpersonal skills required for effective performance in group situations.

**Goal G. Intra-Cultural and Inter-Cultural Responsibility.** Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

**Units of study in detail.**

**Preliminary units: Studies of Alphabet and Writing System**

1. Recognize, list and pronounce the Arabic alphabet (Course Goals 1, 2, 3, 6, 7; General Education Goals 1, 2, 6, 8; Core Skills A)

**Unit 1: Meeting People**

*Students will demonstrate in Arabic how to:*

1. Greet people in Arabic at different times of the day and say goodbyes. 
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Introduce themselves and others. 
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Talk about the time of day. 
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
4. Recognize, list and pronounce the Arabic alphabet, basic nouns, numbers 1-30, subject pronouns, and conjugate the present tense of the verb 
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
5. Identify social behaviors of a Arabic community. 
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)

**Unit 2: University Life**

*Students will demonstrate in Arabic how to:*

1. Discuss their college classes, physical spaces, and campus building locations.
2. Discuss everyday activities related to their academic and daily schedules, and/or extracurricular activities.
3. Ask questions in Arabic.
4. Describe the location of people and things.
5. Recognize, list and pronounce the Arabic vowel sounds and numbers 31 and higher, conjugate the present tense of verbs, form questions,
6. Identify features of higher learning in Arabic-speaking countries.
7. Compare and contrast differences in the customs of higher education between the U.S. and Arabic-speaking countries.

Evaluation of student learning:
- Students will complete a written test after each unit studied including a Midterm and a Final examination. The Midterm will be comprehensive of units 1-3 and the Final will be comprehensive of units 4-6. These written assessments will measure skill levels in reading comprehension, writing, grammar constructions and listening comprehension.
- Further assessment of writing skills will be evaluated by at least three in-class short essay writing.
- Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue.
- Required work in preparation for each class includes the study of vocabulary lists and grammar explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students and are not necessarily communicative in nature.
- Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in Arabic. The language of instruction and classroom business is Arabic.

Academic Integrity Statement: Academic Integrity Policy:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.