

Sample Spanish 101 Online Course:

The Course Competencies/Goals, General Education Knowledge Goals, and MCCC Core Skills (below) are taken from the standard Department Course Outline.

Course Competencies/Goals	General Education Knowledge Goals	MCCC Core Skills
<p><i>The student will be able to:</i></p> <ol style="list-style-type: none"> Demonstrate reading comprehension of written Spanish on a basic level. Demonstrate listening comprehension of spoken Spanish on a basic level. Write Spanish on a basic level. Speak Spanish on a basic level. Identify basic grammatical elements of Spanish sentence structure. Demonstrate knowledge of the culture, history, and daily lives of the Spanish-speaking peoples of the world. Identify current and past contributions made by Spanish-speaking peoples to world literature, art, music, science, and commerce. 	<ul style="list-style-type: none"> Goal 1. Communication. Students will communicate effectively in both speech and writing. Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals. Goal 5. Social Science. Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples. 	<ul style="list-style-type: none"> Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading. Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work. Goal E. Computer Literacy. Students will use computers to access, analyze or present information, solve problems, and communicate with others. Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations. Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

The **Unit Student Learning Objectives** (below) *align* with the Course Competencies/Goals, General Education Knowledge Goals, and MCCC Core Skills. The **Unit Student Assessments** (below) *align* with the Unit Student Learning Objectives.

Unit Student Learning Objectives	Unit Student Assessments
<p>Chapter 1: Meeting People Students will demonstrate in Spanish how to:</p> <ol style="list-style-type: none"> Greet people in Spanish at different times of the day and in goodbyes. (Course Goals 1, 2, 3, 4; General Education Goals 1, 4; Core Skills A, E, F) Introduce themselves and others. (Course Goals 1, 2, 3, 4; General Education Goals 1, 4; Core Skills A, E, F) Talk about the time of day. (Course Goals 1, 2, 3, 4; General Education Goals 1, 4; Core Skills A, E, F) Recognize, list and pronounce the Spanish alphabet, basic nouns, numbers 1-30, subject pronouns, and conjugate the present tense of the verb 'SER.' (Course Goal 5; General Education Goals 1, 4; Core Skills D, E, F) Identify social behaviors of a Spanish community. (Course Goal 7; General Education Goals 4, 6, 8; Core Skills E, G) Compare and contrast constructions in the action of greetings and goodbyes in North American and Hispanic cultures. (Course Goal 7; General Education Goals 4, 6, 8; Core Skills E, G) 	<p>Chapter 1: Meeting People</p> <ul style="list-style-type: none"> Online Activities (Embedded Interactive Activities from VISTA publisher): several scaffolded activities by which the student demonstrates that she recognizes and then applies assigned vocabulary lists and grammar points in written context; identify social behaviors and compare/contrast to other cultures. (ULO 1, 2, 3, 4, 5, 6, 7) Discussion Board (text, in ANGEL, in Spanish; w/Scoring Rubric): related to greetings and basic conversation. (ULO 1, 2, 3, 4) Online synchronous text-Chat and voice-Chat (VISTA publisher): 2 or more recorded chat sessions in which students apply learned vocabulary and grammar points to ask personal questions and present information in authentic conversations (ULO 1, 2, 3, 4, 5) Online Unit Test (VISTA; open book): class-length assessment to demonstrate students' command of contextual and communicative application of the unit's vocabulary and grammar points. (ULO 1, 2, 3, 4)