

GROUP NAME: _____

Student Names (First and Last)

Date: _____

Speaker/Presenter: Kausalya Mannuru

Independent Variable (x-axis): _____

Writer/Prep: _____

Dependant Variable (y-axis): _____

Leader/Collaborator: _____

Conclusion (in words):

Supporting Work:

2. Given $f(x) = x^2 - 3x + 4$. Find the average rate of change over the interval $x=0$ and $x=2$. Also find the instantaneous rate of change at $x=1$.

To find the Average rate of change:

$$\rightarrow \frac{\Delta Y}{\Delta X} = \frac{f(2) - f(0)}{2 - 0} = \frac{2 - 4}{2} = \frac{-2}{2} = -1 \leftarrow \text{Average rate of change}$$

To find the instantaneous:

- Take derivative

$$f(x) = x^2 - 3x + 4$$

$$f'(x) = 2x - 3$$

$$f'(1) = 2(1) - 3$$

$$2 - 3 = -1 \leftarrow \text{Instantaneous rate}$$

GROUP NAME: <u>Money Makers</u>	Student Names (First and Last)
Date: _____	Speaker/Presenter: <u>Brya</u>
Independent Variable (x-axis): _____	Writer/Prep: <u>Edna</u>
Dependant Variable (y-axis): _____	Leader/Collaborator: <u>Monica</u>

Conclusion (in words):

? #3

Supporting Work:

Definition of derivative: $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

$f(x) = x^2 - 3x + 4$ at $x = 1$

$= \lim_{h \rightarrow 0} \frac{(x^2 + 2hx + h^2 - 3x - 3h + 4) - (x^2 - 3x + 4)}{h}$

$= \lim_{h \rightarrow 0} \frac{2hx + h^2 - 3h}{h} = \frac{h(2x + h - 3)}{h}$

$= \lim_{h \rightarrow 0} 2x + h - 3 \rightarrow 2x + 0 - 3 = 2x - 3 = f'(x)$
 when $x = 1$
 $f'(1) = 2(1) - 3 = -1$

$f'(1) = -1$ using the definition of derivative

$\lim_{x \rightarrow 2} 3x + 4 = 10 \quad \epsilon = .01$

$|3x + 4 - 10| < .01$

$|3x - 6| < .01$

$3|x - 2| < .01$

$|x - 2| < \frac{.01}{3} = \delta$

$\delta = \frac{.01}{3}$ or $.0033$

GROUP NAME:

Student Names (First and Last)

Date: _____

Speaker/Presenter: Shanon Isoe

Independent Variable (x-axis): _____

Writer/Prep: Onur Turkan

Dependant Variable (y-axis): _____

Leader/Collaborator: _____

Conclusion (in words):

~~★~~ #4

Supporting Work:

(a) Find the equation of the tangent line at the point $x=9$ for $y=\sqrt{x}$

$y - y_1 = m(x - x_1)$

$y = \sqrt{9}$

$y = 3$

$x = 9$

point (9, 3)

$y = \sqrt{x}$
 $y' = (x)^{1/2} \rightarrow 9 \rightarrow y'(9) = \frac{1}{2} 9^{-1/2}$
 $y' = \frac{1}{2} \cdot (9)^{-1/2} \Rightarrow \frac{1}{2} \cdot \frac{1}{3} \Rightarrow \frac{1}{6} \quad m = \frac{1}{6}$

$\frac{1}{2} - 1 = -\frac{1}{2}$
 ~~$y - 3 = \frac{1}{6}(x - 9) + 3$~~
 $y - 3 = \frac{1}{6}(x - 9)$

$y = \frac{1}{6}(x - 9) + 3 \Rightarrow y = \frac{1}{6}(x - 9) + 3$

(b) Approximate $\sqrt{11}$ without a calculator

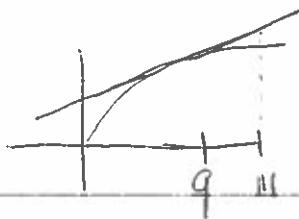
$y - 3 = \frac{1}{6} \cdot (11 - 9)$

$y = \frac{2}{6} + 3 \Rightarrow \frac{20}{6} = \frac{10}{3}$

$y - 3 = \frac{1}{6} (2)$

$y = \frac{10}{3}$

$\Rightarrow \underline{\underline{3.333}}$



GROUP NAME:

Date: 5/7/14

Student Names (First and Last)

Speaker/Presenter: Ryan Piotrowski

Writer/Prep: Bishop Bran

Independent Variable (x-axis): _____

Leader/Collaborator: Danyan

Dependant Variable (y-axis): _____

Conclusion (in words):

? #6

Supporting Work:

$$\lim_{x \rightarrow b} \frac{(x-a)(x-b)}{(x-a)(x-c)} = \frac{\cancel{(b-a)}(b-b)}{\cancel{(b-a)}(b-c)} = \frac{(b-b)}{(b-c)} = \frac{0}{(b-c)} = 0$$

$$\lim_{x \rightarrow \infty} \frac{(x-a)(x-b)}{(x-a)(x-c)} = \frac{\infty}{\infty} \text{ USE L'HOPITALS RULE?}$$

$$\lim_{x \rightarrow \infty} \frac{x^2 - ax - bx + ab}{x^2 - ax - cx + ac} = \lim_{x \rightarrow \infty} \frac{2x - a - b}{2x - a - c} = \frac{\infty}{\infty} \text{ USE L'H}$$

$$= \lim_{x \rightarrow \infty} \frac{2}{2} = 1$$

$$\lim_{x \rightarrow a} \frac{\cancel{(x-a)}(x-b)}{\cancel{(x-a)}(x-c)} \stackrel{x=a}{=} \frac{(a-b)}{(a-c)}$$

GROUP NAME: <u>Cha-Ching</u>	Student Names (First and Last)
Date: <u>5/7/14</u>	Speaker/Presenter: <u>Trey Murrill</u>
Independent Variable (x-axis): _____	Writer/Prep: <u>Sheila Mae Gan</u>
Dependant Variable (y-axis): _____	Leader/Collaborator: <u>Tatiana Calderon</u>

Conclusion (in words):

1, #6

Supporting Work:

6. Evaluate the limits


$$\lim_{x \rightarrow 0^-} \frac{\sin(x)}{1 - \cos(x)} \text{ (without a calculator)} = \frac{\sin(0)}{1 - \cos(0)} = \frac{0}{1 - 1} = \frac{0}{0}$$

use L'Hopital's rule

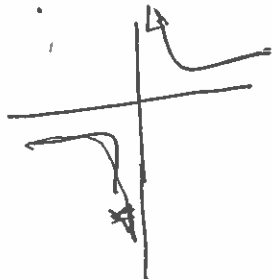
$$\lim_{x \rightarrow 0^-} \frac{\cos(x)}{\sin(x)} = \frac{1}{-0} = -\infty$$

$\lim_{x \rightarrow 0^-} \frac{\sin(x)}{1 - \cos(x)}$ with a calculator

$$y_1 = \frac{\sin(x)}{1 - \cos(x)}$$

graph 

$$y_1 = (\sin(x)) / (1 - \cos(x))$$



Answer: $-\infty$

GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):



#7

Logarithmic Differentiation

Supporting Work:

Let $y = x^{\cos x}$

Log of Both Side $\ln y = \ln x^{\cos x}$

Bring down cos, $\ln y = \cos x \ln x$

Differentiate. Implicitly.

$$\frac{d}{dx} \ln y = \frac{d}{dx} (\cos x \cdot \ln x)$$

Chain Rule $\frac{1}{y} \cdot \frac{dy}{dx} = \cos x \cdot \frac{1}{x} + \ln x \cdot \sin x$ Product Rule

Algebra $\frac{dy}{dx} = y \left(\frac{\cos x}{x} + \ln x \sin x \right)$

$\frac{dy}{dx} = x^{\cos x} \left(\frac{\cos x}{x} + \ln x \sin x \right)$

GROUP NAME:

Date: _____

Independent Variable (x-axis): _____

Dependant Variable (y-axis): _____

Student Names (First and Last)

Speaker/Presenter: Yasmin Silverio

Writer/Prep: Christina Trujillo

Leader/Collaborator: _____

Conclusion (in words):

? #8

Supporting Work:

Quotient Rule

$$y = \frac{\cosh(x)}{x}$$

$$\frac{x \cdot \sinh(x) - (\cosh(x) \cdot 1)}{x^2}$$

$\frac{f}{g}$

$$\begin{aligned} A &= \cosh(x) \\ f' &= \sinh(x) \\ g &= x \\ g' &= 1 \end{aligned}$$

$$y = e^{\sin^{-1}(x)}$$

$$= e^{\sin^{-1}(x)} \cdot \frac{1}{\sqrt{1-x^2}}$$

$$= \frac{e^{\sin^{-1}(x)}}{\sqrt{1-x^2}}$$

$$\frac{e^{\sin^{-1}(x)}}{\sqrt{1-x^2}}$$

Chain Rule.

$$\frac{d}{dx} \sin^{-1}(x)$$

GROUP NAME: _____

Student Names (First and Last) _____

Date: _____

Speaker/Presenter: _____

Independent Variable (x-axis): _____

Writer/Prep: _____

Dependant Variable (y-axis): _____

Leader/Collaborator: _____

Conclusion (in words):

~~119~~ 119

Supporting Work:



$$27 \text{cc/sec} = \frac{dV}{dt}$$

$$V = x^3$$

$$10 \text{ cm} = x$$

$$\frac{dV}{dt} = 3x^2 \frac{dx}{dt}$$

$$(27) = 3(10)^2 \frac{dx}{dt}$$

$$\frac{dx}{dt} = \frac{27}{300} \text{ or } \frac{9}{100} \text{ or } .09 \text{ cm/sec}$$

GROUP NAME:

Student Names (First and Last)

Date: _____

Speaker/Presenter: _____

Independent Variable (x-axis): _____

Writer/Prep: Fremont B...

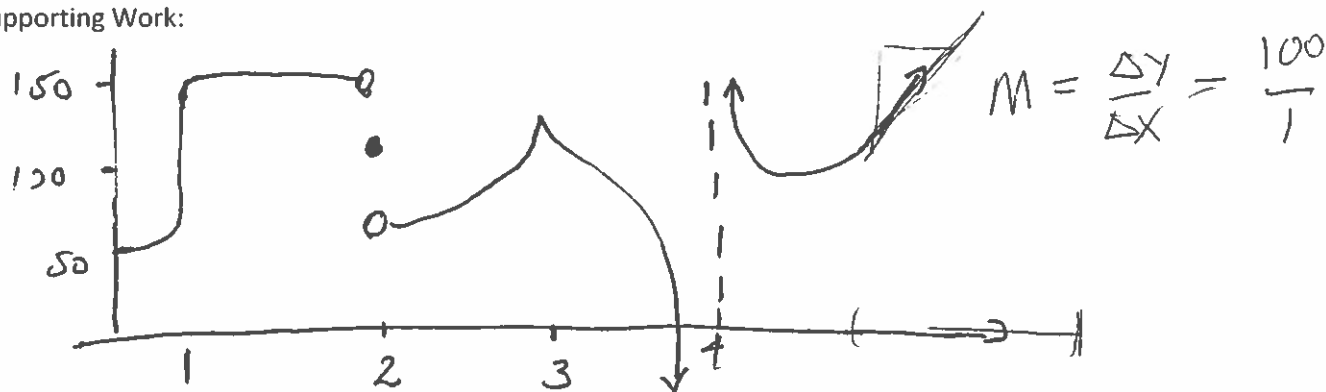
Dependant Variable (y-axis): _____

Leader/Collaborator: Danyan Zhou

Conclusion (in words):

~~*~~? #11

Supporting Work:



	$x=1$	$x=2$	$x=3$	$x=4$	$x=\infty$
Continuous	Y	N	Y	N	Y
Differentiable	N	N	N	N	Y (100)
Limit from the left	100	150	100	$-\infty$	$+\infty$
Shape	<u>Cusp</u>	Gap (Jump) dis continuity	Corner	Asymptote	parabola line

⊙

 Hide.

GROUP NAME: <u>Money Makers</u> Date: _____	Student Names (First and Last) Speaker/Presenter: <u>Byron G</u> Writer/Prep: <u>Edna O</u> Leader/Collaborator: <u>Monica K</u>
Independant Variable (x-axis): _____ Dependant Variable (y-axis): _____	

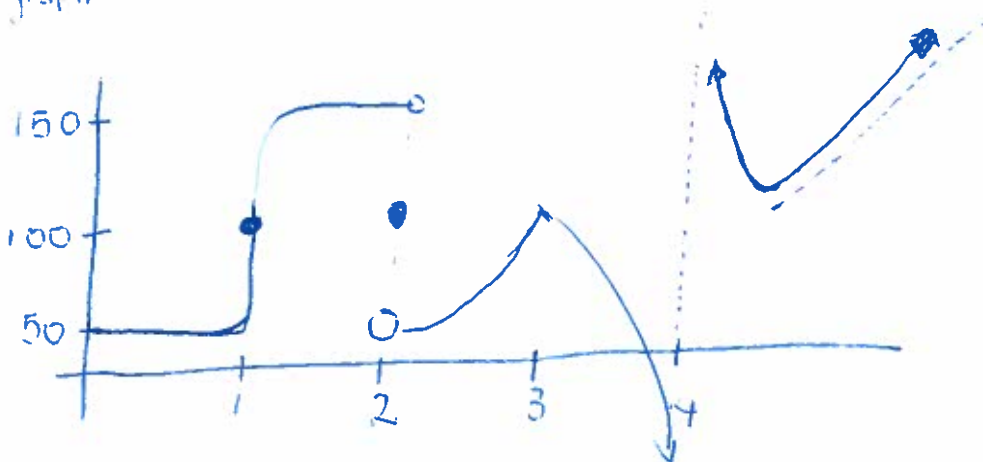
Conclusion (in words):

H12/13

Supporting Work:

	x = 1	x = 2	x = 3	x = 4	x = ∞
Function Continuous Y/N	Y	N	Y	N	Y
Function is differentiable Y/N	N	N	N	N	Y (100)
Limit of value from left	100	150	100	-∞	+∞
Shape of graphs	Cusp	jump discontinuity	Corner	vertical asymptote	line increasing?

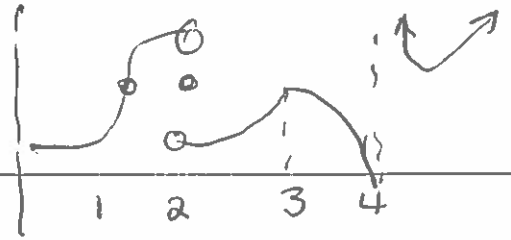
graph



GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

? #14

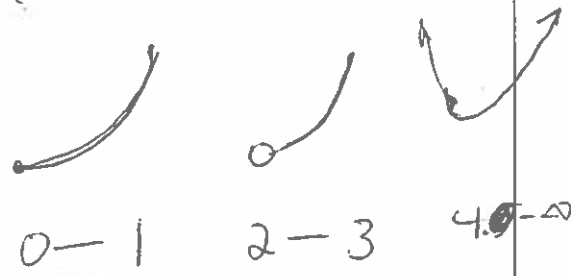


Supporting Work:

When is the function concave up?

$$3 > x > 2$$

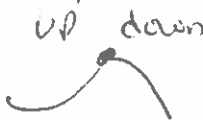
$$(0,1) \cup (2,3) \cup (4.5, \infty)$$



Where is an inflection point?



$$x = 3, 1$$



Where are the extrema? $f'(x) = 0$

$$x = 3$$

$$x = 4.5 \leftarrow f'(4.5) = 0$$

$$f'(3) = \text{UNDEF}$$

Critical Pts

$$f'(x) = 0$$

$$\text{or } f'(x) = \text{UNDEF}$$

When is the function decreasing and concave down?

$$4 > x > 3$$

$$(3,4)$$



GROUP NAME: <u>Ti Rates</u>	Student Names (First and Last)
Date: <u>05/07/14</u>	Speaker/Presenter: <u>Sharon Tsue</u>
Independent Variable (x-axis): <u>day</u>	Writer/Prep: <u>Onur Turkan</u>
Dependant Variable (y-axis): <u>time</u>	Leader/Collaborator: <u>Everybody we calculate</u>

Conclusion (in words): at ≈ 81772 , there will ~~be~~ be 0 ~~more~~ days left.
 ? #15

Supporting Work:

1. Day x

- 1
- 2
- 3
- 4

Time y

- 20
- 40
- 10
- 70

2. STAT \gg b
 cubic reg:

$$= 23.3 \dots x^3 + (-165 \cdot x^2) + 351.66 - 190$$

$$r^2 = 1 \checkmark$$

NEWTONS METHOD

Ti = Cubic Reg

VARS 5 \gg Eq:

(copy)

sec \uparrow QUIT

$$X - Ti / n \text{ Deriv } (Y, X; X) - 1 - 2$$

iteration: -2

Iteration: ~~62~~ 72.53

iteration: 79.318

Zero: $\approx 81772 \dots$

GROUP NAME:

Student Names (First and Last)

Date: _____

Speaker/Presenter: Vinnie Arhad

Independent Variable (x-axis): _____

Writer/Prep: LAUREN DOBO

Dependant Variable (y-axis): _____

Leader/Collaborator: LAUREN DOBO

Conclusion (in words):

 #16

Supporting Work:

WHAT IS the Maximum of E if $E = MC$
and $M + 2C = 25$? $\rightarrow M = 25 - 2C$

~~MAXIMUM~~
 $E = (25 - 2C) \cdot C$

~~$M + 2C = 25$~~
 ~~$M = 25 - 2C$~~

~~$25 = 25 - 2C$~~
 ~~$0 = -2C$~~

~~$M + C = 12.5$~~

~~$M + 2C = 25$~~
 ~~$12.5 + (2 \cdot 6.25) = 25$~~

~~$M = 12.5$~~
 ~~$C = 6.25$~~

$E = 25C - 2C^2$

$E' = 25 - 4C$

~~$E = 12.5(6.25) = 78.125$~~

$= 0$

~~$E = 12.5(6.25) = 78.125$~~

~~_____~~ +

$25 = 4C$

$M = 25 - 2C$
 $25 - 2(6\frac{1}{4})$

$\frac{25}{4} = C$

$M = 12\frac{1}{2}$

$6\frac{1}{4} = C$

$E = (12\frac{1}{2})(6\frac{1}{4}) = 78.125$