

GROUP NAME: <u>BEST FRIENDS</u>	Student Names (First and Last)
Date: <u>24/02/2014</u>	Speaker/Presenter: <u>VINNIE AVHAD</u>
Independent Variable (x-axis): _____	Writer/Prep: <u>LAUREN DORSO</u>
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):  
MIDTERM

Supporting Work:

②  $S(p) = 0.5p^3 - 3$

$S(0) = 0.5(0)^3 - 3$   
 $S(0) = -3$

$S(8) = 0.5(8)^3 - 3$   
 $S(8) = 253$

$$S_{AVG} = \frac{S(8) - S(0)}{8 - 0}$$

$$= \frac{253 - (-3)}{8}$$

$$= \frac{256}{8}$$

$S_{AVG} = 32$

$S'(t) = 1.5p^2$

~~$S(4) = 0.5(4)^3 - 3$~~

~~$S(4) = 29$~~   $S'(4) = 1.5(4)^2$   
 $S'(4) = 1.5(4)^2$

$S' = 24$

① CALCULUS IS THE STUDY OF RATES OF CHANGE  
THE DERIVATIVE IS THE SLOPE OF THE TANGENT LINE.  
ZERO MULTIPLIED BY INFINITY COULD BE ANYTHING

#1 ANSWER

#2 ANSWER

② THE AVERAGE RATE OF CHANGE BETWEEN  
P=0 AND P=8 IS 32.  
THE INSTANTANEOUS RATE OF DECLINE AT  
P=4 IS 24.

<p>GROUP NAME: <u>Money Makers</u></p> <p>Date: <u>04/02/2014</u></p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Maria K.</u></p>
<p>Independent Variable (x-axis): _____</p> <p>Dependant Variable (y-axis): _____</p>	<p>Writer/Prep: <u>Edna O</u></p> <p>Leader/Collaborator: <u>Byron</u></p>

Conclusion (in words):

Supporting Work:

3. If  $g(a) = -1$  and  $g(b) = 6$ , is there a point when  $g'(c) = 7$ ? What theorem did you use?

Yes/No: Yes Theorem: Mean Value Theorem

What condition is at  $a$  or  $b$  is? However,  $g$  is differentiable

$$\frac{g(b) - g(a)}{b - a} = \frac{6 - (-1)}{b - a} = \frac{7}{b - a}$$

$$g'(c) = 7$$

~~III~~

GROUP NAME: T rates  
 Date: \_\_\_\_\_  
 Independent Variable (x-axis): \_\_\_\_\_  
 Dependant Variable (y-axis): \_\_\_\_\_

Student Names (First and Last)  
 Speaker/Presenter: Shanon Isaac  
 Writer/Prep: Onur Turkan  
 Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):  
 # 4, ~~8~~ Midterm 4a.)  $y = \frac{1}{108}x + 2.25$   
 b.)  $2.9813000000$

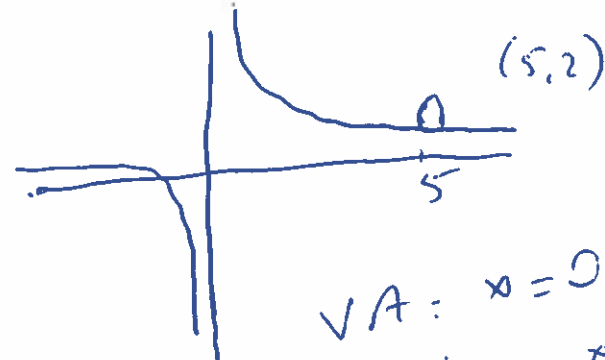
Supporting Work:  
 4-) find the equation of the tangent line at the point  $x=81$   
 for  $y = \sqrt[4]{x}$  or  $y = x^{1/4}$   
 POINT:  $y = \sqrt[4]{x}$   
 $y^{(81)} = \sqrt[4]{81}$   
 $y = 3$   
 POINT:  $(81, 3)$   
 SLOPE: deriv of  $y = \sqrt[4]{x}$   
 $y'(x) = \frac{1}{4}x^{-3/4}$   
 $y'(81) = \frac{1}{4}(81)^{-3/4}$   
 SLOPE =  $\frac{1}{108}$   
 POINT-SLOPE  
 $y - y_1 = m(x - x_1)$   
 $y - 3 = \frac{1}{108}(x - 81)$   
 $y - 3 = \frac{1}{108}x - 0.75 + 3$   
 $y = \frac{1}{108}x + 2.25$   
 $= y = \frac{1}{108}x + 2.25$   
 $\approx 2.9813000000$   
 b = calculus app. 4th of 79  $3 - \frac{2}{108}$   
 $y(79) = \frac{1}{108}(79) + 2.25 = \sqrt[4]{79} = 2.9813$   
 APPROX FROM CALC

GROUP NAME: T rates  
 Date: \_\_\_\_\_  
 Independent Variable (x-axis): \_\_\_\_\_  
 Dependant Variable (y-axis): \_\_\_\_\_

Student Names (First and Last)  
 Speaker/Presenter: Sharon Isob  
 Writer/Prep: Onur Turkan  
 Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):  
Midterm #5

Supporting Work:  
 9.) a.)  $\lim_{x \rightarrow 4} \frac{x^2 - 25}{x^2 - 5x} \Rightarrow \lim_{x \rightarrow 4} \frac{(x-5)(x+5)}{x(x-5)}$   
 $\lim_{x \rightarrow 4} \frac{x+5}{x} = \frac{9}{4}$   
 What does the graph  $y = \frac{x^2 - 25}{x^2 - 5x}$  look like at  $x=0$ ?



VA:  $x=0$   
 What does the graph  $y = \frac{x^2 - 25}{x^2 - 5x}$  look like at  $x=5$ ?  
 Hole  $y(5) = \frac{0}{0}$  undef!  $\lim_{x \rightarrow 5} f(x) = 2$   
BTW

b.)  $\lim_{x \rightarrow 0} \frac{\sin(8x)}{2\cos x - 2} = \frac{0}{0}$  use L'Hopital rule.  
 $\lim_{x \rightarrow 0} \frac{8\cos(8x)}{-2\sin(x)} = \frac{8}{-2(-0)} = \frac{8}{+0} = +\infty$

GROUP NAME: Functional Paradigm

Date: 04/02/14

Student Names (First and Last)

Speaker/Presenter: Nader Shenouda

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Karol Zarli

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

$$\frac{\sec^2(\sin^{-1}(t))}{\sqrt{1-t^2}}$$

Supporting Work:

6.

a)  ~~$g(s) = \frac{\cosh(x)}{e^x}$~~

~~$e^x \left( \frac{e^x - e^{-x}}{2} + \frac{e^x + e^{-x}}{2} \right) = e^x$~~

~~$\frac{e^{2x} - e^{-2x}}{2} + \frac{e^{2x} + e^{-2x}}{2} = e^{2x}$~~

b)  $K(t) = \tan(\sin^{-1}(t))$   
 $\sec^2(\sin^{-1}(t)) \cdot \frac{d}{dt} \sin^{-1}(t)$

Quotient Rule  $\frac{1}{\sqrt{1-t^2}}$

$$e^x \sinh(x) = \cosh(x) \cdot e^x$$

$$(e^x)^2 = e^{2x}$$

7.

$y = \sec(t)^{2t}$

~~$\sec^{2t}(t) \tan^{2t}(t)$~~  logarithmic

$\ln y = 2t \ln(\sec t)$

$\frac{1}{y} \cdot \frac{dy}{dt} = 2 + \frac{1}{\sec t} \cdot \sec(t) \tan(t) + \ln(\sec t) \cdot 2$

differentiate

$\frac{dy}{dt} = y [2t \tan t + 2 \ln(\sec t)]$

$= (\sec(t))^{2t} [2t \tan t + 2 \ln \sec t]$

GROUP NAME: Money Makers

Student Names (First and Last)

Date: 4/2/14

Speaker/Presenter: Brian

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Edna

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: Monica V

Conclusion (in words):

Supporting Work:

Q3 A spherical balloon with volume  $V = \frac{4}{3}\pi r^3$  is inflated at 45 cc per sec. At what rate is the radius growing?

As the radius grows, the rate of the radius increases decrease

$$\frac{1}{3} V = \frac{4}{3} \pi r^3$$

rat Value  
 $\frac{dv}{dt} = 45 \frac{cc}{sec}$     1 cm, 1 cm, 1 cm

$$\frac{dv}{dt} = 3 \cdot \frac{4}{3} \pi r^2 \frac{dr}{dt}$$

$$\frac{1}{dt} = 7 \cdot 12 \cdot 12$$

$$\frac{dv}{dt} = 4\pi r^2 \frac{dr}{dt}$$

$$b) \frac{dv}{dt} = 4\pi (11^2) \frac{dr}{dt}$$

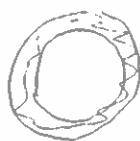
$$45 = 4\pi (11^2) \frac{dr}{dt}$$

$$\frac{45}{484\pi} = \frac{dr}{dt}$$

$$\frac{45}{176\pi} = \frac{dr}{dt}$$

$$\frac{dr}{dt} = .09$$

$$\frac{dr}{dt} = \frac{+12r}{1}$$



GROUP NAME: <u>UK from business</u>	Student Names (First and Last)
Date: <u>4/2/14</u>	Speaker/Presenter: <u>Christina Taylor</u>
Independent Variable (x-axis): _____	Writer/Prep: <u>Yasmine Silveira</u>
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words): Midterm Review #9, #13

Supporting Work:

① Given the data, find a cubic regression  
 $29.166x^3 - 325x^2 + 1020.833x - 525$

STAT EDIT

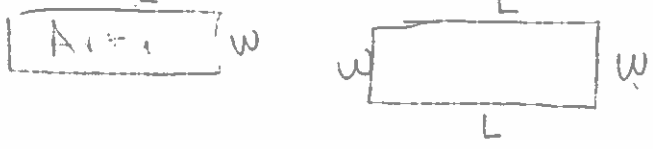
L1	L2
1	200
3	400
5	100
7	700

USE Newton's Method to find zeros. Be sure to give the first 100 iterations.  
 Start with a guess of -2

- Iteration: -2
- Iteration: -0.4648
- " -0.3345
- " -0.6035
- Zero: -0.6355

STAT CALC 6: Cubic  
 $Y_1 = \text{VARS } 5 > 7 \text{ 1, RegEQ}$   
 $-2 \text{ STO } X$   
 $X = Y_1 / \text{ndcr}(Y_1, X, X) \rightarrow X$

⑬ What is the maximum dimension of a rectangle whose perimeter is 100



$A = L \cdot W$   
 $A = L(50 - L)$   
 Max:  $L = 25$

$2L + 2W = 100$   
 $W = 50 - L$   
 $W = 50 - 25$   
 $= 25$   
 $25 \times 25$

$W = 1/2(100 - L)$   
 ...  
 $L = 0$

GROUP NAME: Polar Bearz / Cha-Ching

Date: 4/2/14

Student Names (First and Last) Trey Murtill

Speaker/Presenter: Tatiana Calderon

Independent Variable (x-axis): \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Writer/Prep: Sheila Mae Gan

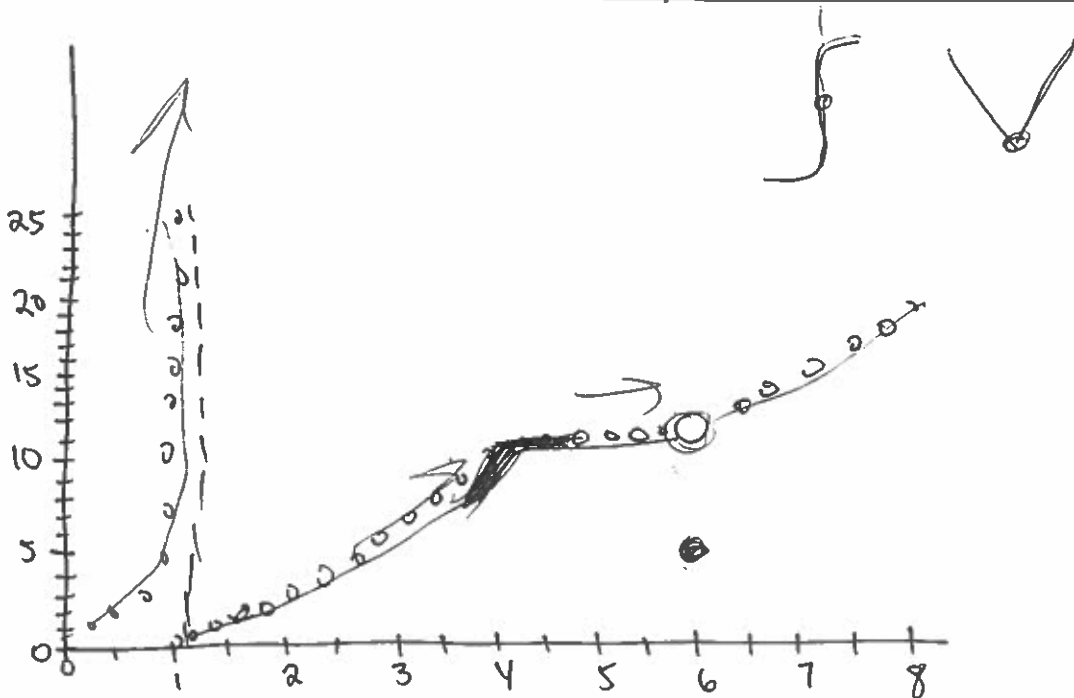
Leader/Collaborator: Freniwot, Kausalya-M

Conclusion (in words):

Supporting Work:

10. Fill in the table by using the graph of data below:

	$x = 1$	$x = 4$	$x = 6$
Function is <del>continuous</del> continuous? Y/N?	<del>N</del>	<del>Y</del>	<del>N</del>
Function is Differentiable? Y/N?	N	<del>N</del>	N
What is the Limit Value From left?	$\infty$	8	<del>10</del> 10



Asymptote Corner table.



GROUP NAME: Polar Bearz / Cha-Ching

Date: 4/2/14

Student Names (First and Last)

Speaker/Presenter: Kowsalya

Writer/Prep: Sheila

Leader/Collaborator: Frehiwot, Tatiana

Independent Variable (x-axis): \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Conclusion (in words):

Supporting Work:

11. Given  $f(x) = x(x-5)$ . Use the definition of derivative and the limits to find the following.

$$f'(2)$$

$$f(x) = x^2 - 5x$$

$$\frac{f(x+h) - f(x)}{h}$$

$$\frac{(x+h)^2 - 5(x+h) - (x)(x-5)}{(x+h)(x+h) - 5x - 5h - (x^2 - 5x)}$$

$$\frac{x^2 + xh + xh + h^2 - 5x - 5h - x^2 + 5x}{h}$$

$$\frac{2xh + h^2 - 5h}{h}$$

$$K \frac{(2x + h - 5)}{K}$$

$$f'(x) \rightarrow 2x - 5$$

$$f'(2) = 2(2) - 5 = -1$$

$$\lim_{x \rightarrow 2} f(x)$$

$$2(2-5)$$

$$2(-3)$$

$$= -6$$

Given  $\epsilon > 0$  Find  $\delta$   
Remember  $\delta \rightarrow \epsilon$

~~max~~  
max +

GROUP NAME: Uminat  
 Date: 4/2/2014

Student Names (First and Last)  
 Speaker/Presenter: Ryan Piotrowski

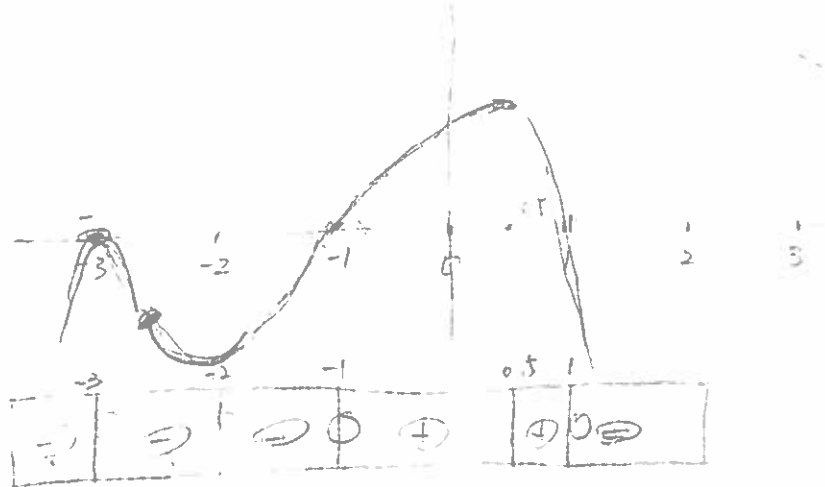
Independent Variable (x-axis): \_\_\_\_\_  
 Dependant Variable (y-axis): \_\_\_\_\_

Writer/Prep: Danwan Zhou  
 Leader/Collaborator: Kevin Lee

Conclusion (in words):

Supporting Work:

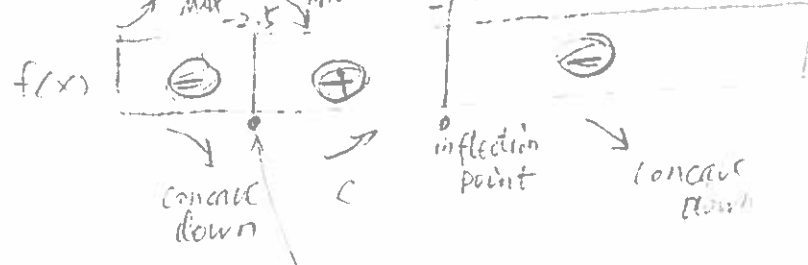
12



$f'(x)$



$f''(x)$



The function concave up :  $-2.5 < x < -1$

Inflection point :  $x = -1, 2.5$

The extrema :  $x = -3, -2.5$

The function decreases and concave down  $x > 0.5$  and  $x < -2.5$