

GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: <u>Kero</u>
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

Mid. #1 & #2

Supporting Work:

1- what is calculus?

= study change of functions

Study of change

Derivative → slope of tangent line

Instantaneous Rate of change

$0 \cdot \infty =$  unknown

2

$$\frac{s(8) - s(0)}{8 - 0} = \frac{[.5(8)^2 - 3] - 0}{8}$$

$$\frac{s(8) - s(0)}{8 - 0} = \frac{256}{8} = 32$$

$$= \frac{256}{8} = 32 \rightarrow \text{AVE}$$

$$s' = 3(.5)t^2$$

$$s' = 3(.5)t^2$$

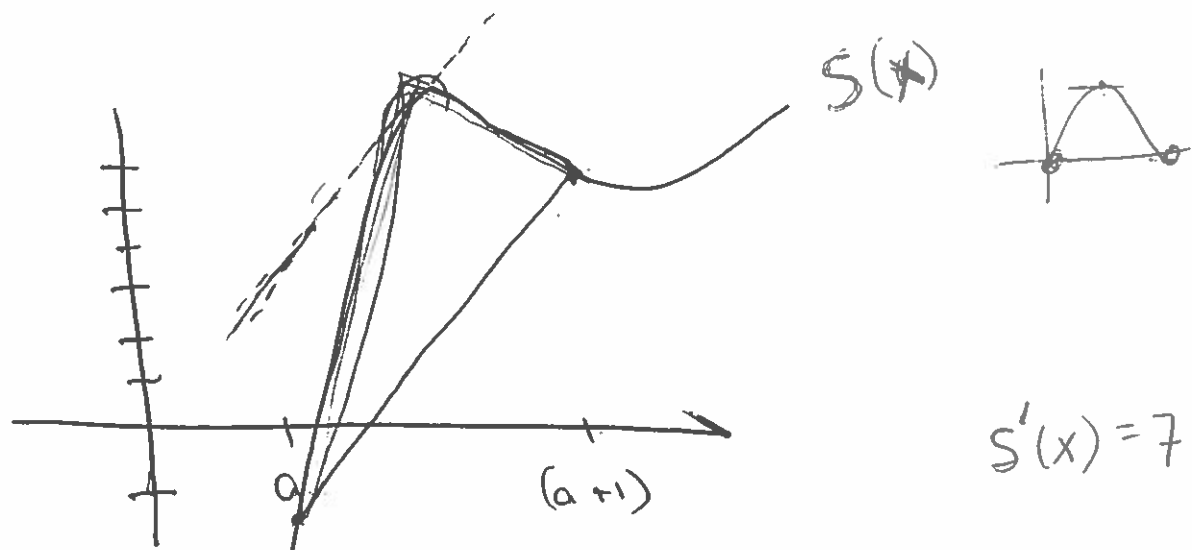
$$s'(4) = 3(.5) \cdot 16 = 24 \rightarrow \text{Instantaneous } s'(4) = 24$$

GROUP NAME: Michael Vetric  
 Date: \_\_\_\_\_  
 Independent Variable (x-axis): \_\_\_\_\_  
 Dependant Variable (y-axis): \_\_\_\_\_

Student Names (First and Last) \_\_\_\_\_  
 Speaker/Presenter: \_\_\_\_\_  
 Writer/Prep: \_\_\_\_\_  
 Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):  
Mid #3

Supporting Work:



$$S'(x) = 7$$

Average Rate of Change

Instant

$$\frac{S(a+1) - S(a)}{a+1 - a} \Rightarrow \frac{-1 - 6}{a - (a+1)} = \frac{-7}{-1} = 7 = S'(x)$$

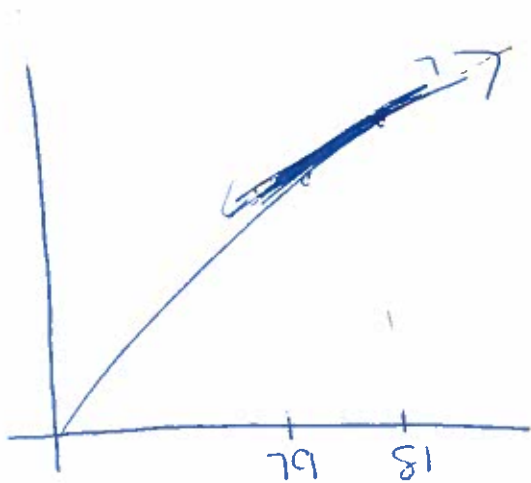
Mean Value Theorem states that ~~there~~ ~~at~~ ~~there~~ there is a derivative that equals the average rate of change between two points. ~~continuous~~ (f differentiable.)

GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: <u>Courtney</u>
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

Mid #4

Supporting Work:



(a)

$a = 81$  point  $(81, 3)$

$f(x) = x^{\frac{3}{4}}$   $f'(x) = \frac{1}{4} x^{-\frac{3}{4}}$

when  $x = 81$

$f(81) = \frac{1}{4} 81^{\frac{3}{4}} = \frac{1}{108}$

$y = y_1 + m(x - x_1)$

$y = 3 + \frac{1}{108}(x - 81)$

Equation of Tangent line

(b)

$y = 3 + \frac{1}{108}(79 - 81) = 3 - \frac{1}{54}$

$y = 2.981481481 = 2\frac{53}{54}$

Actual

$\sqrt[4]{79} = 2.981307501 \approx 3$

(b)

$$\lim_{x \rightarrow 0^-} \frac{\sin(8x)}{2\cos x - 2} = \frac{0}{0}$$



USE L'Hopital Rule

GROUP NAME:

Student Names (First and Last)

Ahmed!

Date: \_\_\_\_\_

$$\lim_{x \rightarrow 0^-} \frac{8\cos(8x)}{-2\sin(x)} = \frac{8}{(-2)(-0)}$$

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

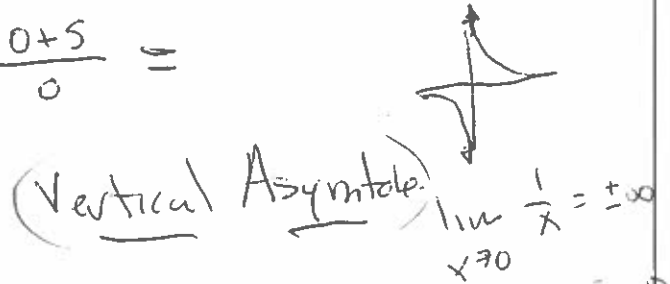
Mid #5

Supporting Work:

(a)  $y = \frac{x^2 - 25}{x^2 - 5x} = \frac{(x-5)(x+5)}{x(x-5)}$

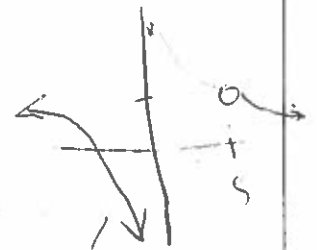
$$\lim_{x \rightarrow 4} \frac{x+5}{x} = \frac{9}{4}$$

(b)  $\lim_{x \rightarrow 0} = \text{undefined coz } \frac{0+5}{0} =$



(c)  $\lim_{x \rightarrow 5} y = \frac{10}{5} = 2$

Hole at (5, 2)



(b)  $\lim_{x \rightarrow 0^-} \frac{\sin(8x)}{2\cos x - 2}$

$\lim_{x \rightarrow 0} \frac{1}{x^2} = \infty$

$\lim_{x \rightarrow 0^+} \frac{1}{x} = \infty$

$\lim_{x \rightarrow 0^-} \frac{1}{x} = -\infty$

GROUP NAME: TDF  
 Date: \_\_\_\_\_  
 Independent Variable (x-axis): \_\_\_\_\_  
 Dependant Variable (y-axis): \_\_\_\_\_

Student Names (First and Last) \_\_\_\_\_  
 Speaker/Presenter: \_\_\_\_\_  
 Writer/Prep: \_\_\_\_\_  
 Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):  

# Mid #6

Supporting Work:

⑥ a)  $g(x) = \frac{\cosh(x)}{e^x}$

$\frac{d}{dx} g(x) = \frac{e^x \sinh(x) - \cosh(x)e^x}{(e^x)^2}$  Quotient rule

$\frac{d}{dx} g(x) = \frac{e^x(\sinh(x) - \cosh(x))}{(e^x)^2}$  or  $e^{x^2} = e^{2x}$

$\frac{d}{dx} g(x) = \frac{\sinh(x) - \cosh(x)}{e^x}$

b)  $K(t) = \tan(\sin^{-1}(t))$

$\frac{d}{dt} K(t) = \sec^2(\sin^{-1}(t)) \cdot \frac{1}{\sqrt{1-t^2}}$  Chain Rule

$\frac{d}{dt} K(t) = \frac{\sec^2(\sin^{-1}(t))}{\sqrt{1-t^2}}$

Given  $\frac{d}{dx} \sin^{-1}(x) = \frac{1}{\sqrt{1-x^2}}$

GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

Kathleen H.

Mid # }  $(\sec(t))^{2t} [2t \tan(t) + 2 \ln(\sec(t))]$

Supporting Work:

Derivative of  
 $y = \sec(t)^{2t}$

$$\frac{dy}{dx} = y [2t \tan t + 2 \ln(\sec t)]$$

~~$$\frac{dy}{dx} = 2 \frac{d}{dt} [\sec(t)]^{2t}$$~~

~~$$= 2 \sec(t) \sec(t) \ln(t)$$~~

~~$$= 2 \sec(t) \tan(t)$$~~

~~Rules: Chain Rule~~

$$y = \sec(t)^{2t}$$

$$\ln y = \ln(\sec t)^{2t}$$

$$\ln y = 2t \ln(\sec t)$$

$$\frac{d}{dt} \ln y = \frac{d}{dt} (2t \cdot \ln(\sec t))$$

$$\frac{1}{y} \frac{dy}{dt} = \left[ 2t \cdot \frac{1}{\sec t} \sec t \tan t + \ln(\sec t) \cdot 2 \right]$$

log of both sides  
 Ladder property  
 Implicit diff.  
 Product Rule

Log. Diff.

GROUP NAME:

Student Names (First and Last)

Date: 4/3/14

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Jenn

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

Mid #8

Supporting Work:

Balloon

$V = 4\pi r^3/3$  filling @ 45 cc/sec at  $r=7$   
now fast is  $r$  growing?

$$V = \frac{4}{3}\pi r^3$$

$$\frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt}$$

$\downarrow$                        $\downarrow$                        $\downarrow$   
 45                      7                      ?

$$\frac{d}{dt} r^3 = 3r^2 \frac{dr}{dt}$$

If  $r = 10$

$$\frac{dr}{dt} = \frac{45}{4\pi(10)^2} < \frac{45}{4\pi(7)^2}$$

$$45 = 4\pi(7)^2 \frac{dr}{dt}$$

$$\frac{45}{4\pi(7)^2} = \frac{dr}{dt}$$

$$\frac{dr}{dt} = .073 \text{ cm/sec}$$

$r$  goes up

$\frac{dr}{dt}$  goes down.

at  $r=10$

$$\frac{dr}{dt} = .0358$$

or  
 $r'' < 0$   $r' > 0$   
 concave down

$\frac{d}{dt}$  of Both Sides

GROUP NAME:

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Jason

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

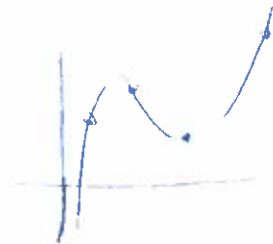
Conclusion (in words):

Mid #9

Supporting Work:

Day (x)	Time (y)
1	200
3	400
5	100
7	700

Stat | Edit  
 Stat → 6. Cubic Reg [Enter]  
 Y = Vars 5 Statistics → → 1 RegEq



$$y = 29.16x^3 + -325x^2 + 1020x + -525$$

-2 [STU] → x

X - [Vars] → 1 function Y, [Math] 8 under (Vars) 1 in front (x, y) [STU] → [Enter]

- Iteration: -2
- Iteration: -164
- Iteration: 344
- Iteration: 603
- Zero: 635...

-2 → x  
 X - Y, / under (y, x, y) → x  
 <enter>...



GROUP NAME:

Student Names (First and Last) Milton A

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

Mid #10

Supporting Work:

Function is continuous? Y/N/?

$x=2 = \text{No}$  because  $\lim_{x \rightarrow 2}$  does not exist, ~~from the left~~

$x=4 = \text{Yes}$  because the limit exists,  $f(x)$  exists at that point

$x=6 = \text{No}$  because the limit isn't the same as  $f(x) = \lim_{x \rightarrow 6}$

Function is differentiable? Y/N/?

$x=2 = \text{No}$  because it is not continuous

$x=4 = \text{No}$  corner

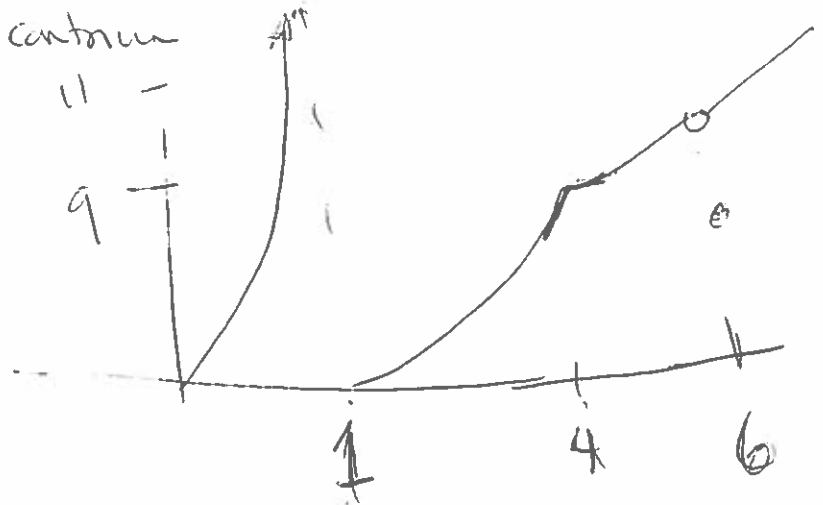
$x=6 = \text{No}$  because it is not continuous

limit from left

$x=2^- = \infty$

$x=4^- = 9$  or 8

$x=6 = 11$  or 10



GROUP NAME:

Date: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Student Names (First and Last) Jungyu Lim

Speaker/Presenter: \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

Mid #11

Supporting Work:

$$f(x) = x(x-5) = x^2 - 5x$$

$$- f'(x) = 2x - 5$$

$$f(2) = 4 - 5 = \underline{-1}$$

$$- \lim_{x \rightarrow 2} f(x) = 2^2 - 5 \cdot 2 = 4 - 10 = \underline{-6}$$

$\Downarrow$   
 $f(2)$

$$\lim_{h \rightarrow 0} \frac{f(2+h) - f(2)}{h} = f'(2)$$

$$\lim_{h \rightarrow 0} \frac{(2+h)(2+h-5) - 2(-3)}{h}$$

$$\lim_{h \rightarrow 0} \frac{4 + 4h + h^2 - 10 - 5h + 6}{h}$$

$$\lim_{h \rightarrow 0} \frac{-h + h^2}{h} =$$

$$\lim_{h \rightarrow 0} -1 + h = -1$$

GROUP NAME:

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

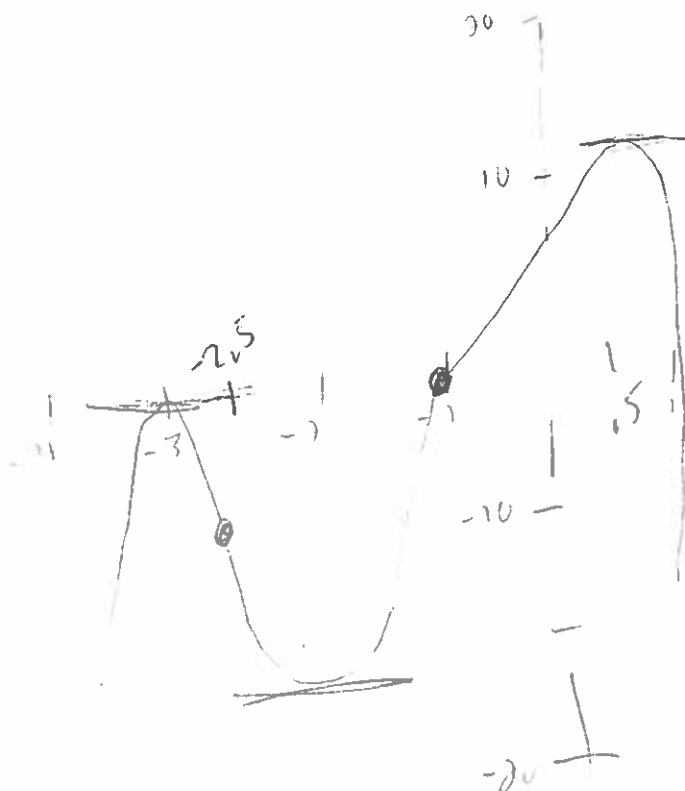
Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

Mid #12

Supporting Work:



When is the function concave up?  
 $(-2.5, -1)$   
 When is an inflection point?  
 $x = -2.5, -1$   
 Where are the extrema?  
 $-3, -2, .5$   
 (When is the function decreasing and concave down?)

x values:  $(-3, -2.5) \cup (.5, \infty)$   
 $(-3, -2.5) \cup (.5, \infty)$

GROUP NAME:	Student Names (First and Last)
Date: _____	Speaker/Presenter: <u>Charles</u>
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

Mid # 13

Supporting Work:

$P = 100$  find max dimension  
(L x W)

$$2L + 2W = 100$$

$$L + W = 50$$

$$W = 50 - L$$

$$A = LW$$

$$A = L(50 - L) = -L^2 + 50L$$

$$L(50 - L)' = -2L + 50$$

$$2L = 50$$

$$L = 25$$

$$25 + W = 50$$

$$W = 25$$

$$\text{Dimension} = 25 \times 25$$

(L x W)

OPTIMIZATION

GROUP NAME:

Date:

Independent Variable (x-axis):

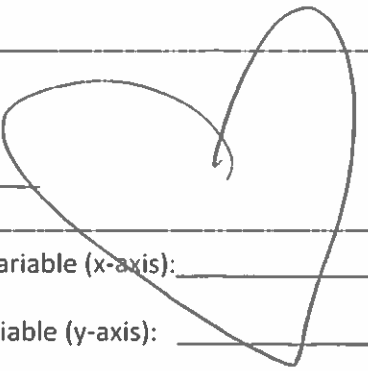
Dependant Variable (y-axis):

Student Names (First and Last)

Speaker/Presenter:

Writer/Prep:

Leader/Collaborator:



Jenna

Conclusion (in words):

E1 #1 & #2

Supporting Work:

What is calc - study of change in functions  
 " derivative - slope of the tangent line  
 - instantaneous rate of change

" 3 conditions

for continuity at a point "a"

- limit exists
- function exists
- $\lim_{x \rightarrow a} f(x) = f(a)$

$\lim_{x \rightarrow a} f(x)$  exists

✓

2. average rate

of change between  $x=1$   $x=5$

had an error  
 LVL

$$\frac{y(3) - y(1)}{3 - 1}$$

$$\frac{17 - 5}{5 - 1} = \frac{12}{4} = 3$$

Find the regression

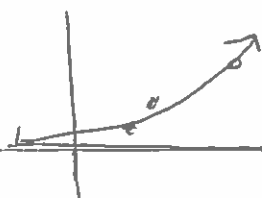
Exp reg

$$y = a * b^x$$

$$a = 3.74$$

$$b = 1.35$$

Answer = 1



Find instantaneous  
 req @ 2.

$$m_{tan} = \frac{dy}{dx} \quad x=2$$

$$\frac{dy}{dx} = 2.0856165$$

typed 2 for x

and  
 center

GROUP NAME: DurVish

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

E1 # 3 & #4

Supporting Work:

$$3. \lim_{x \rightarrow 2} 6x + 7$$

$$\begin{aligned} &6(2) + 7 \\ &12 + 7 \\ &\textcircled{19} \end{aligned}$$

part 1)

$$\lim_{x \rightarrow 2} 6x + 7 = 19$$

$$|6x + 7 - 19| < \epsilon$$

$$|6x - 12| < \epsilon$$

$$6|x - 2| < \epsilon$$

$$|x - 2| < \frac{\epsilon}{6}$$

$$\textcircled{\frac{\epsilon}{6} = \delta}$$

$$4. \lim_{x \rightarrow 2} \frac{x^2 - 5x + 6}{x^2 - 4}$$

$$\frac{(x-3)(\cancel{x-2})}{(x+2)(\cancel{x-2})}$$

$$\frac{x-3}{x+2}$$

$$\frac{(2)-3}{(2)+2}$$

$$\textcircled{\frac{-1}{4}}$$

GROUP NAME: <u>Michael Vebick</u>	Student Names (First and Last)
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):  
 Exam 1 # 5 & 6  $\frac{(x-2)(x-3)}{(x-2)(x+2)}$

Supporting Work:

$f(x) = \frac{x^2 - 5x + 6}{x^2 - 4}$

$x^2 - 4 \neq 0$   
 $x^2 - 4 = 0$   
 $(x-2)(x+2)$   
 $x \neq 2, -2$

$\mathbb{R} \setminus \{2, -2\}$   
 $(-\infty, -2) \cup (-2, 2) \cup (2, \infty)$

When is function continuous  
 - Removable ~~Discontinuity~~ Removably Discontinuous at  $x=2$   
 - Graph

Evaluate  $\lim_{x \rightarrow 0} \frac{\sin(x)}{x}$  by finding the values of  $f(x) = \frac{\sin(x)}{x}$  at  $x = .1, .01, .001$

$\frac{\sin(.1)}{(.1)} = .9983341$   
 (1)

$\frac{\sin(.01)}{(.01)} = .9999833$   
 (.01)

$\frac{\sin(.001)}{(.001)} = .9999998$   
 (.001)

$\sin(.1) / (.1)$   
 Answer (1)

$\lim_{x \rightarrow 0} \frac{\cos(x)}{1} = 1$

GROUP NAME:

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: keric

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

E1 #7

Supporting Work:

$$f(x) = 2x^2 + 5x - 120$$

$$f(x+h) - f(x) = 2(x+h)^2 + 5(x+h) - 120 - (2x^2 + 5x - 120)$$

$$= 2(x^2 + 2xh + h^2) + 5x + 5h - 120 - 2x^2 - 5x + 120$$

$$= 2x^2 + 4xh + 5x + 5h - 120 - 2x^2 - 5x + 120$$

$$\lim_{h \rightarrow 0} \frac{4xh + 5h + \cancel{2x^2}}{h} = \lim_{h \rightarrow 0} \frac{h(4x + 5 + \cancel{2h})}{h} = 4x + 5$$



GROUP NAME:

Student Names (First and Last)

Date: 4/3/14

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Jenn

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

E1 #8

Supporting Work:

$$P(t) = t(5-t) + 7$$

~~average~~  
average speed of ball between  
 $t=0$  &  $t=5$

$$\frac{P(5) - P(0)}{5 - 0}$$

$$= \frac{5(5) - (5)^2 + 7 - (5(0) - 0^2 + 7)}{5 - 0}$$

$$= \frac{7 - 7}{5 - 0} = \frac{0}{5} = \textcircled{0}$$

instantaneous speed at  $t=2$

$$P(t) = 5t - t^2 + 7$$

$$P'(t) = 5 - 2t$$

$$P'(2) = 5 - 2(2)$$

$$P'(2) = \textcircled{1}$$

GROUP NAME: \_\_\_\_\_

Student Names (First and Last) \_\_\_\_\_

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

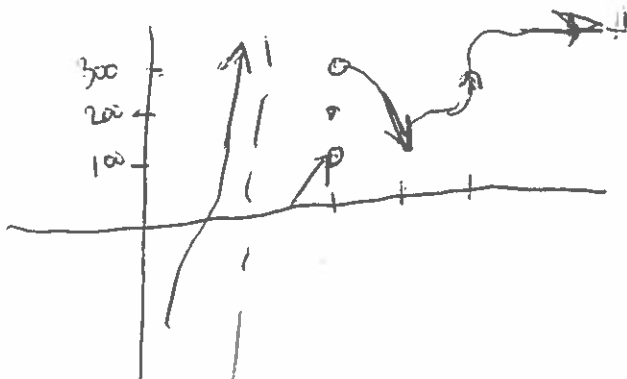
Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

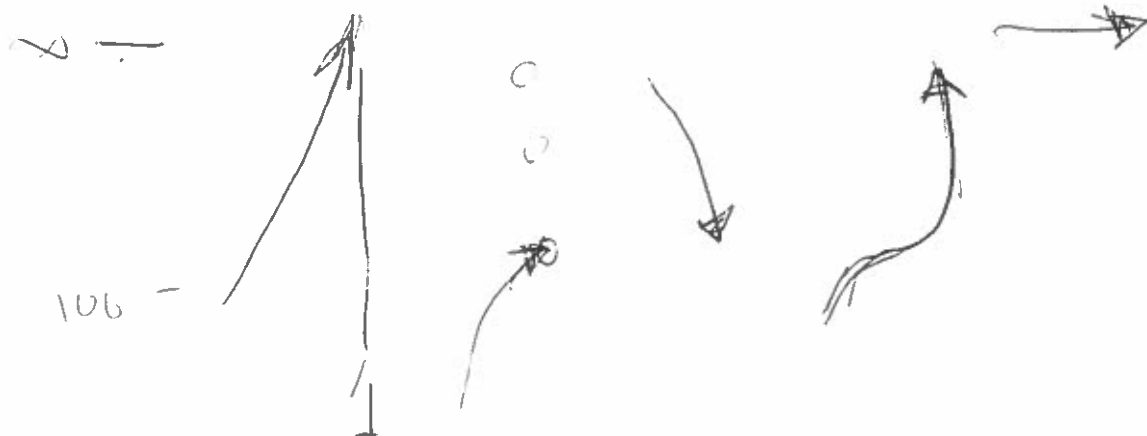
Conclusion (in words):

E1 #9

Supporting Work:



$a =$	1	2	3	4	$\infty$
$\lim_{x \rightarrow a} f(x)$	$\infty$	100	100	200	300



GROUP NAME:

Dallen

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

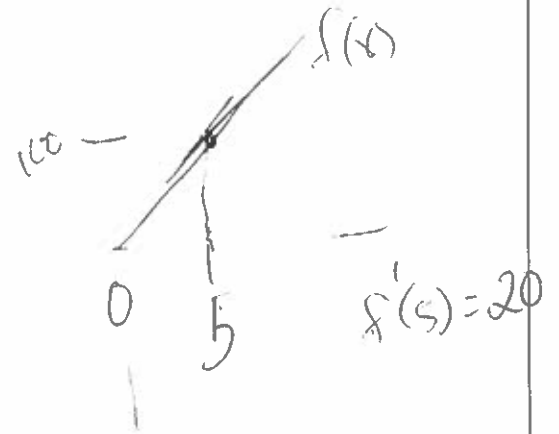
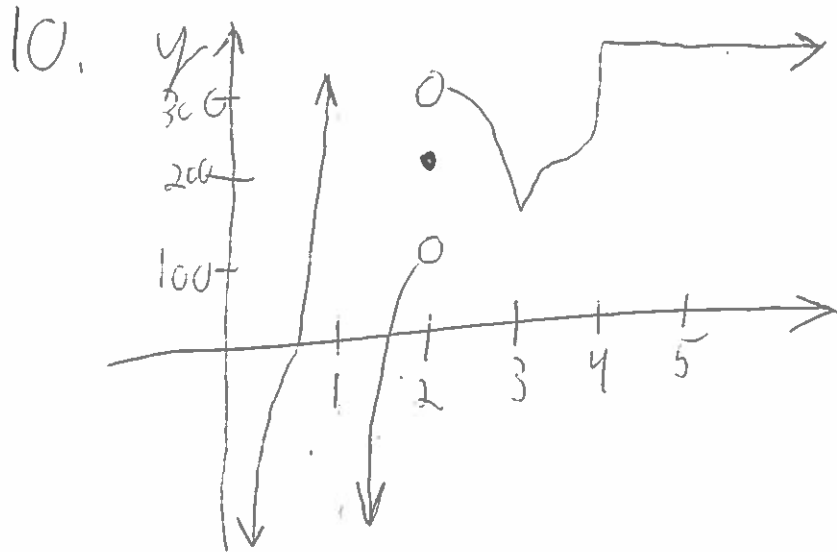
Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

LEI #10

Supporting Work:



x	1	2	3	4	$\infty$
<del>f(x)</del>	DNE	DNE	DNE	300	0
	NOT CONTINUOUS		CORNER	OR CUSP DNE	Flat

GROUP NAME:

Student Names (First and Last)

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: Jason

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

$E( \neq )$

Supporting Work:

$f(x) = \sqrt[3]{x} + \cos(\frac{2\pi}{3})$  constant  
 $\frac{d}{dx}(x^{\frac{1}{3}}) = \frac{1}{3}x^{-\frac{2}{3}}$   
 $\frac{1}{3}x^{-\frac{2}{3}}$

$y = x^{1/3}$   
 $y' = \frac{1}{3}x^{-2/3}$

$y = 3x^2 + 7x - 2$

$y' = 6x + 7$

$y'(0) = 6(0) + 7$

$y'(0) = 7$

GROUP NAME:	Student Names (First and Last) <u>Ahmed I.</u>
Date: _____	Speaker/Presenter: _____
Independent Variable (x-axis): _____	Writer/Prep: _____
Dependant Variable (y-axis): _____	Leader/Collaborator: _____

Conclusion (in words):

E1 #12

Supporting Work:

Given the function, Find A so that the function is continuous?

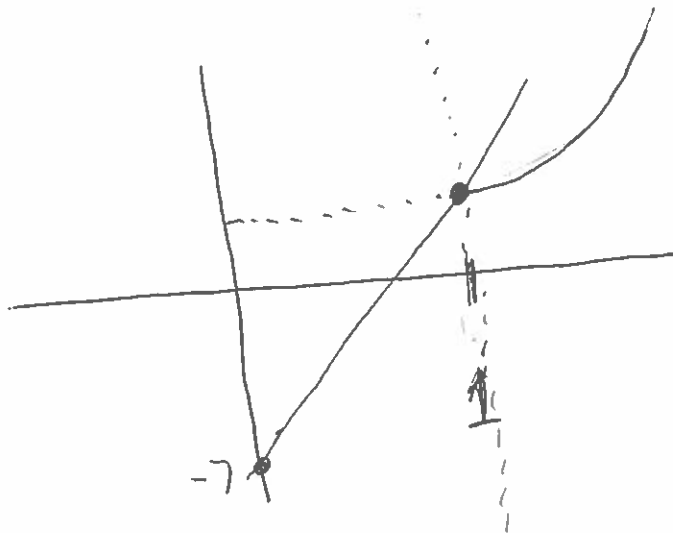
$$f(x) = \begin{cases} Ax - 7 & x < 1 \\ x^2 + 2x & x \geq 1 \end{cases}$$

$$\lim_{x \rightarrow 1^+} (1)^2 + 2(1) = 3$$

$$A - 7 = 3$$

$$A = 10$$

$$\lim_{x \rightarrow 1^-} A(1) - 7 = A - 7$$



GROUP NAME:

Student Names (First and Last) Jungyu Lim

Date: \_\_\_\_\_

Speaker/Presenter: \_\_\_\_\_

Independent Variable (x-axis): \_\_\_\_\_

Writer/Prep: \_\_\_\_\_

Dependant Variable (y-axis): \_\_\_\_\_

Leader/Collaborator: \_\_\_\_\_

Conclusion (in words):

E1 # 13

Supporting Work:

$$a. \lim_{x \rightarrow \infty} \left( \frac{3x^3 - 5x + 6}{5x^4 - 9} \right) \times \left( \frac{1}{x^3} \right) = \lim_{x \rightarrow \infty} \frac{3 - \frac{5}{x^2} + \frac{6}{x^3}}{5x^4 - \frac{9}{x^3}} = 0$$

$$b. \lim_{x \rightarrow \infty} \left( \frac{3x^{20} - 5x + 6}{4x^{20} - 9} \right) \times \left( \frac{1}{x^{20}} \right) = \lim_{x \rightarrow \infty} \frac{3 - \frac{5}{x^{19}} + \frac{6}{x^{20}}}{4 - \frac{9}{x^{20}}} = \frac{3}{4}$$

$$c. \lim_{x \rightarrow \infty} \frac{3x^{20} - 5x + 6}{5x^{20} - 9} \times \left( \frac{1}{x^{20}} \right) = \lim_{x \rightarrow \infty} \frac{3 - \frac{5}{x^{19}} + \frac{6}{x^{20}}}{5 - \frac{9}{x^{20}}} = \infty$$