

GROUP NAME: <u>CSC</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Courtney Gaudin</u>
Date: <u>12/9</u>	Writer/Prep: <u>Stephen Smith</u>
Topics: <u>Midterm Review</u>	QC/Leader: <u>Corneal Douglas</u>

Instructions:


Midterm #1

1. What is Calculus? The Study of Change

Give a one word description for the instantaneous rate of change? Derivative

Evaluate the expression zero times infinity?

$0 \cdot \infty =$  ~~0~~ or ~~3~~ or DNE  
could be anything

GROUP NAME: IRISH MATH BOMBS	Student Names (First and Last)
Logo: 	Speaker/Presenter: Bobby O'Connor
Date: _____	Writer/Prep: Connor Krupman
Topics: _____	QC/Leader: BILLIAM MITH

Instructions:

Mid term: Question 2

a) Find the cubic Regression  
 $1.167x^3 - 9x^2 + 21.83x - 8$

STAT EDIT  
 STAT CALC 6:

<del>4</del>	<del>4</del>
<del>2</del>	<del>2</del>
DATA	
1	6
2	9
3	8
4	10

b) Find avg. Rate of Change between  $x=1$  &  $x=4$   

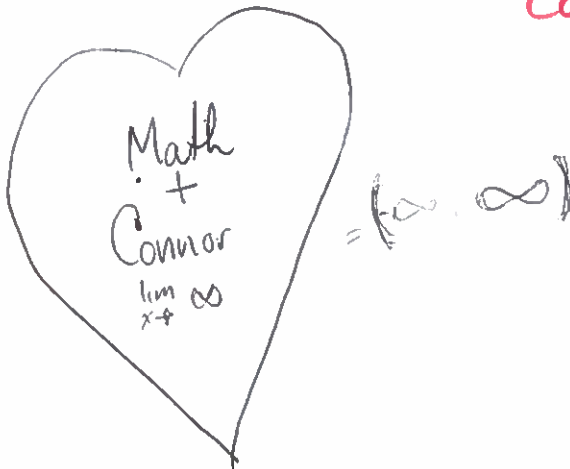
$$\frac{[(1.167(4)^3 - 9(4)^2 + 21.83(4) - 8) - (1.167(1)^3 - 9(1)^2 + 21.83(1) - 8)]}{4 - 1} = 1.33$$

$$\frac{Y_1(4) - Y_1(1)}{4 - 1}$$

c) Find the instantaneous Rate of Change at  $x=2$

$\frac{dy}{dx} f(2) = -.166$

$Y_1 = \text{reg eq}$   
 Calc 6:  $dy/dx$   
 $x=2$



WHERE ON the WORLD is Carmen Sandiego?

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: _____
Date: _____	Writer/Prep: <u>Logan H</u>
Topics:	QC/Leader: _____

Instructions:

#3 Mid term

3)

extrema

Using Calc Max/Min

$x = 1.95$  Max(1.95, 9)  
 $x = 3.18$  Min(3.18, 7, 9)

Calc 4: Max  
 Left 1.5  
 Right 2  
 Guess 2  
 $x = 1.95$

Increasing at:

$(-\infty, 1.95) \cup (3.18, \infty)$

Calc 3: Min  
 Left: 3  
 Right: 4  
 Guess: 4  
 $x = 3.18$

$y'' = 0$  at  $x = 2.5$

with Calc intersect

$y_1 = \text{nderv}( \text{nderv}( \overset{\text{neg. Eq.}}{f(x)}, x, x), x, x)$

$y_2 = 0$

Calc 5: Intersect

$\langle \text{center} \rangle \langle \text{center} \rangle \langle \text{center} \rangle$

GROUP NAME: Apples 2 Apples	Student Names (First and Last)
Logo:	Speaker/Presenter: _____
Date: 12/09/13	Writer/Prep: ANNA S
Topics: MIDTERM	QC/Leader: _____

Instructions: #4 Use the  $\delta$ - $\epsilon$  definition of limits to find  $\delta$  for the limit:  $\lim_{x \rightarrow 3} 2x+11$  given  $\epsilon = 0.01$

$$\lim_{x \rightarrow 3} 2x+11 = 17$$

$$|f(x) - L| < \epsilon, \text{ when } |x - 3| < \delta$$

$$|2x+11 - 17| < \epsilon$$

$$|2x - 6| < \epsilon$$

$$2|x - 3| < \epsilon \quad | : 2$$

$$|x - 3| < \frac{\epsilon}{2}$$

$$\delta = \frac{\epsilon}{2} = \frac{0.01}{2} = 0.005$$

GROUP NAME: Wolf Pack

Student Names (First and Last)

Logo:

Speaker/Presenter: DC

Date: 12/9/13

Writer/Prep: Jared S.

Topics:

QC/Leader: Quay

Instructions: # 5

When is the function  $f(x) = \frac{x^2 - 2x + 1}{x^2 - 1}$  continuous?

$$f(x) = \frac{(x-1)(x-1)}{(x-1)(x+1)}$$

$$x \neq 1, -1$$

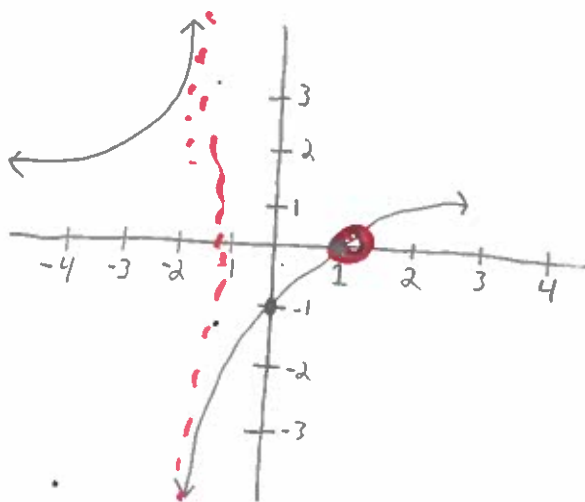
$$(-\infty, 1) \cup (-1, 1) \cup (1, \infty)$$

Where is the function removably discontinuous?

hole @  $x=1$  is removable

$$\frac{x^2 - 2x + 1}{x^2 - 1} = \frac{n}{n} \quad \begin{matrix} n=n \\ y=1 \end{matrix}$$

Graph the function:



x	f(x)
.9	-.0526
.99	-.005
1.1	.04762
1.01	.00498
0	1
-2	3

GROUP NAME: Time Is Money

Student Names (First and Last)



Speaker/Presenter: Angelika Mazurek

Writer/Prep Shiv Singh

QC/Leader: Eugenio Pelaez

Date: 12/9/13

Topics:

Instructions:

⑥

$$\lim_{x \rightarrow 0} \frac{\sin(4x)}{5x} \quad x = .1, .01, \text{ and } .001$$

①  $\frac{\sin 4(.1)}{5(.1)} = .7788366846$

②  $\frac{\sin 4(.01)}{5(.01)} = .7997866837$

③  $\frac{\sin 4(.001)}{5(.001)} = .7999978667$

$$y_1 = \sin(4x)/(5x)$$

Table.

.1	.77..
.01	.79...
.0001	.799..-
-.0001	.810...

.8

GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: Krevston

Date: \_\_\_\_\_

Writer/Prep: Nicole Pownall

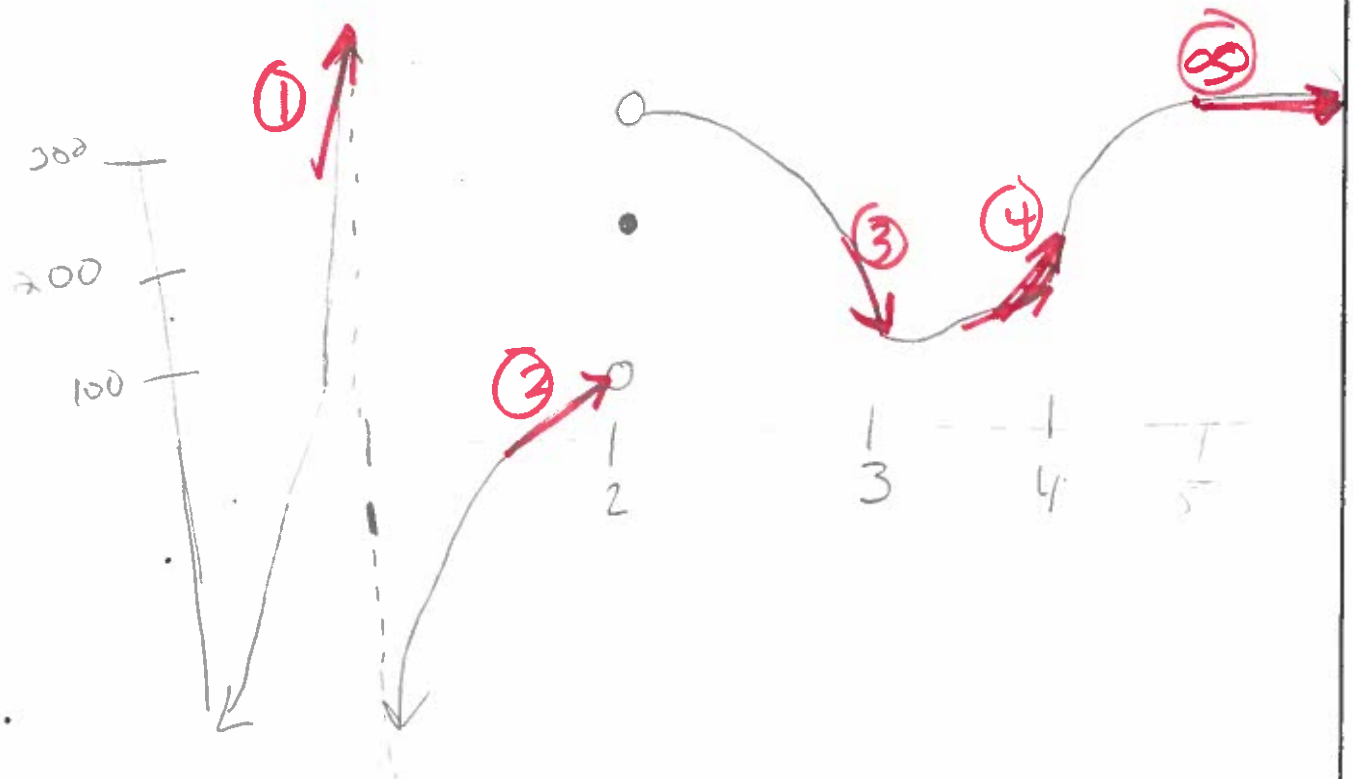
Topics:

QC/Leader: \_\_\_\_\_

Instructions:

# 7

$a$	1	2	3	4	$\infty$
$\lim_{x \rightarrow a^-} f(x)$	300	<del>DNE</del> 100	100	200	300



GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: \_\_\_\_\_

Date: \_\_\_\_\_

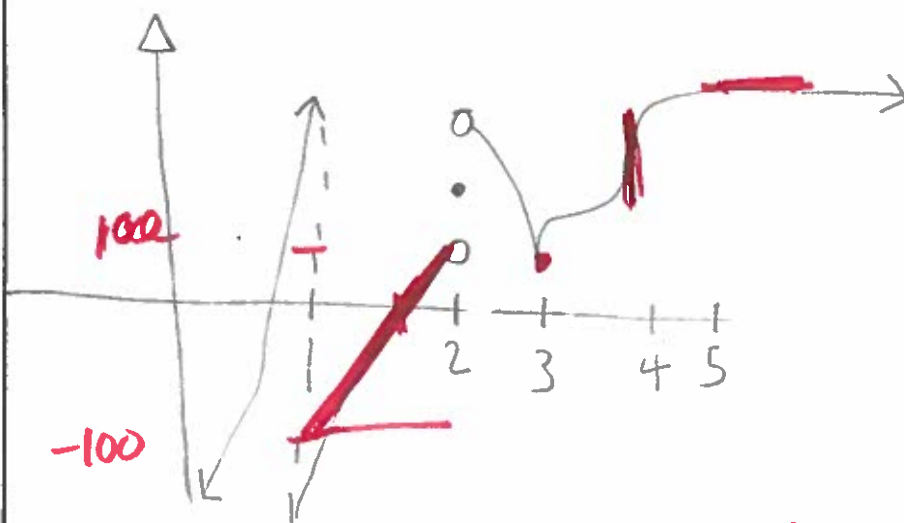
Writer/Prep: \_\_\_\_\_

Topics:

QC/Leader: \_\_\_\_\_

Instructions:

Midterm # 8



1.5: ~~0~~ + 200

$$\frac{\Delta y}{\Delta x} = \frac{200}{1} = 1$$

2: DNE } NOT CONTINUOUS  
 3: DNE } CORNER  
 4: DNE } CUSP.

$\infty : 0$



GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: Kevin

Date: \_\_\_\_\_

Writer/Prep: AidanTopics: No 9.

QC/Leader: \_\_\_\_\_

Instructions:

9.) find  $y'(0)$  and  $y''(0)$  for  $3x^2 + 7x + \cancel{3} - 2e^{3x}$

$$y' = 6x + 7 - 6e^{3x}$$

$$y'(0) = 6(0) + 7 - 6e^{3(0)}$$

$$y'(0) = 0 + 7 - 6(1)$$

$$y'(0) = \cancel{0} \quad \boxed{1}$$

$$y' = 6x + 7 - 6e^{3x}$$

$$y''(0) = 6 + 18e^{3x}$$

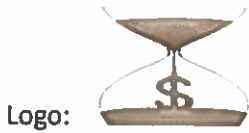
$$y''(0) = 6 - 18e^{3(0)}$$

$$y''(0) = 6 - 18$$

$$y''(0) = \boxed{-12}$$

GROUP NAME: Time Is Money

Student Names (First and Last)



Speaker/Presenter: Angelika Mazurek

Writer/Prep Shiv Singh

QC/Leader: Eugenio Pelaez

Date: 12/9/13

Topics:

Instructions:

(10)

I

- ① Limit exists \*
- ②  $f(a) = f(x)$
- ③  $\lim_{x \rightarrow a}$

CONDITIONS FOR CONTINUITY.

II

$$f(x) = \begin{cases} Ax^2 - 5 & x < 1 \\ x^3 + 2 & x \geq 1 \end{cases}$$

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x)$$

$$Ax^2 - 5 = x^3 + 2$$

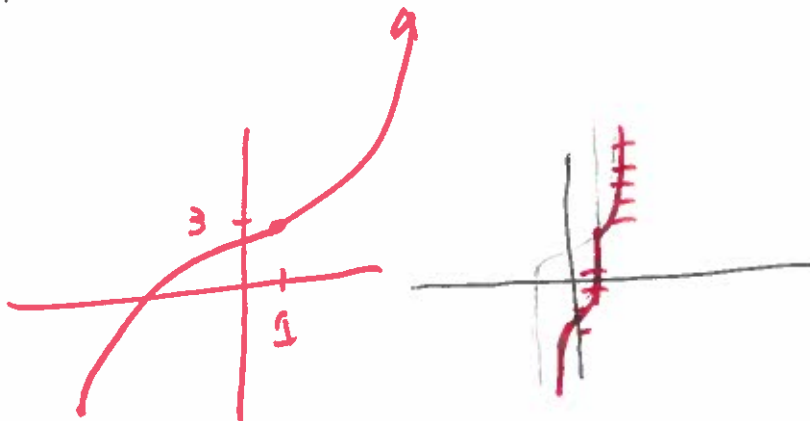
\* Limit exists

$$\lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x)$$

$$A - 5 = 3$$

$$A = 8$$

III



GROUP NAME: WOLF PACK

Student Names (First and Last)

Logo:

Speaker/Presenter: QuayDate: DEC. 9thWriter/Prep: JaredTopics: MID TERMQC/Leader: DC

Instructions:

#11

$$\text{IF } y = (\sin(3x))^x$$

FIND  $y'$  by LOG. DIFF.

$$\ln y = \ln (\sin(3x))^x = x \ln (\sin(3x))$$

$$\frac{1}{y} y' = \ln (\sin(3x)) + x \frac{1}{\sin(3x)} \cdot 3 \cdot \cos(3x)$$

~~$$(\sin(3x))^x$$~~

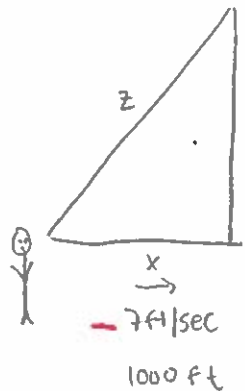
$$\frac{1}{(\sin(3x))^x} y' = \ln (\sin(3x)) + \frac{3x \cos(3x)}{\sin(3x)}$$

$$y' = (\sin(3x))^x \left[ \ln (\sin(3x)) + \frac{3x \cos(3x)}{\sin(3x)} \right]$$

<p>GROUP NAME: <u>The Scientists</u></p> <p>Logo:</p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Nirou Pownall</u></p>
<p>Date: _____</p> <p>Topics:</p>	<p>Writer/Prep: <u>Dan C.</u></p> <p>QC/Leader: <u>Kiersten Hennricksen</u></p>

Instructions:

12 **Balloon Problem**



$x = 1000 \text{ ft}$   
 $y = 1200 \text{ ft}$   
 $z = 1562 \text{ ft}$

$dx/dt = 7 \text{ ft/sec}$   
 $dy/dt = 12 \text{ ft/sec}$   
 $dz/dt = ?$

Finding z  
 $x^2 + y^2 = z^2$   
 $1000^2 + 1200^2 = z^2$   
 $z^2 = 2440000$   
 $z = 1562$

$\Rightarrow 2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 2z \frac{dz}{dt}$

$\frac{dz}{dt} = \frac{2x \frac{dx}{dt} + 2y \frac{dy}{dt}}{2z}$

$\frac{dz}{dt} = \frac{-14000 + 28800}{3124}$

$\frac{dz}{dt} = \frac{14800}{3124} \text{ ft/sec}$   
 $4.73$

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Angelika</u>
Date: <u>12/9/13</u>	Writer/Prep: <u>Shiv</u>
Topics:	QC/Leader: <u>Eugene</u>

Instructions:

14

$$L = 5 (\pm 0.05)$$

$$W = 10 (\pm 0.005)$$

$$A = L \times W$$

~~$$dA = Ldw + wdl$$~~

$$= 5(\pm 0.005) + 10(\pm 0.05)$$

$$= (\pm 0.025 + .5)$$

$$= \pm .525$$

$$\% A = L \times W$$

$$= 5 \times 10$$

$$= 50$$

$$\therefore 50 \pm .525$$

$$A = L \times W$$

$$dA = Ldw + wdl$$

$$\Rightarrow \frac{.525}{50} \times 100 = 1.05\%$$

EXTRA

$$\% \text{ Error} = \frac{\text{Error}}{\text{Value}} \times 100\%$$

$$= \frac{.525}{50} \times 100 = 1.05\%$$