

GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: Kausalya Mannam

Date: _____

Writer/Prep: Valerie Peagler

Topics:

QC/Leader: _____

Instructions:

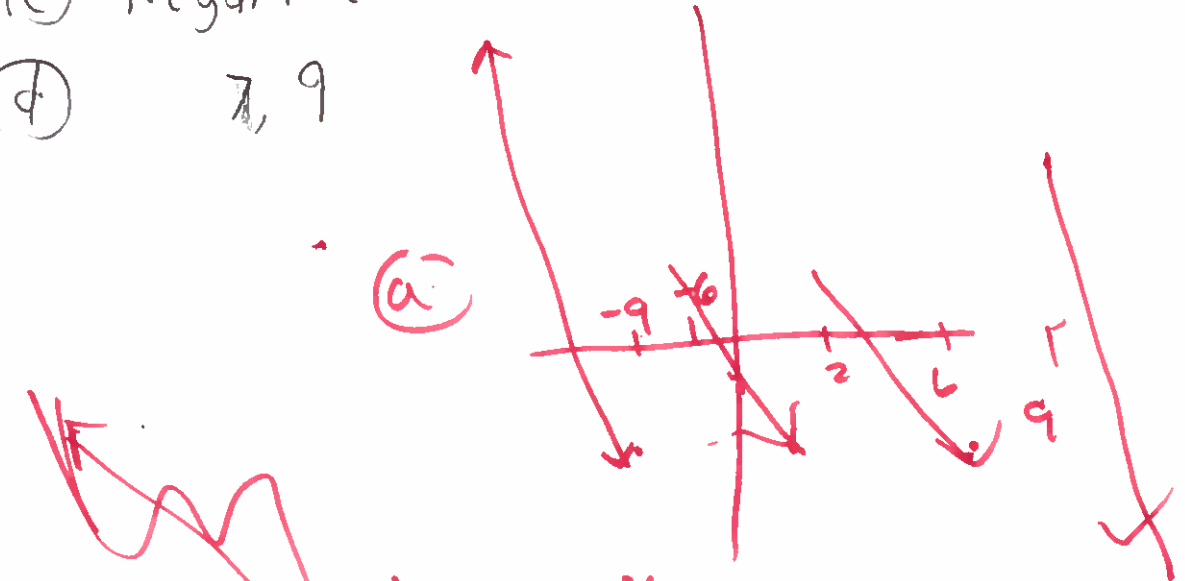
#1

(a) $(-\infty, -9)$ $(-6, -2)$ $(2, 6)$ $(9, \infty)$

(b) $x = -9, -2, -6$

(c) Negative

(d) 7, 9



disco left = Negate both



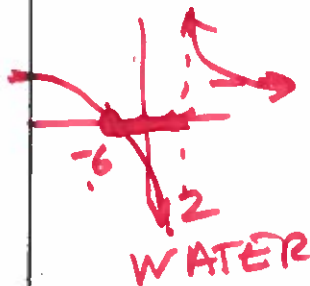
7 faces = solve for 9

<p>GROUP NAME:</p>	<p>Student Names (First and Last)</p>
<p>Logo:</p>	<p>Speaker/Presenter: _____</p>
<p>Date: _____</p>	<p>Writer/Prep: <u>Tatiana C</u></p>
<p>Topics:</p>	<p>QC/Leader: _____</p>

Instructions: Midterm # 2

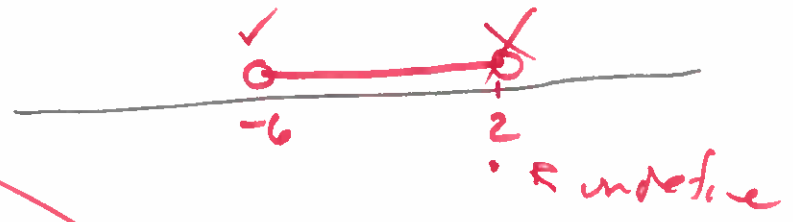
Solve the following inequality

$$y_1 = (x+6)/(x-2) \leq 0$$



$$y_1 = \frac{x+6}{x-2} \leq 0$$

$$0 = \frac{-6+6}{-6-2} = 0$$



$$\begin{aligned} x+6 &= 0 \\ -6 & -6 \\ \hline x &= -6 \end{aligned}$$

$$\begin{aligned} x-2 &= 0 \\ +2 & +2 \\ \hline x &= 2 \end{aligned}$$

$$y = 2$$

$$\underline{[-6, 2)}$$

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Stan</u>
Date: _____	Writer/Prep: <u>Scott S.</u>
Topics:	QC/Leader: <u>Valen</u>

Instructions:

#3

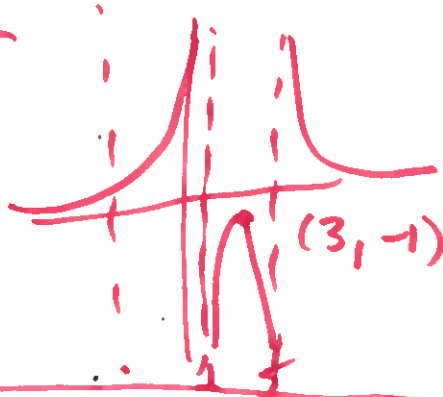
vertical asymptotes $x=3, x=-6$
 hor. asymptote $y=-2$
 x-intercepts $-2, -5$
 passes through point $(-7, -2)$

#3



$$\frac{-2(x+2)(x+5)}{(x-3)(x+6)} = \frac{-2(-7+2)(-7+5)}{(-7+3)(-7+6)} = \frac{-2(-5)(-2)}{(-10)(-1)} = \frac{-20}{10} = -2$$

Version #5



$$f(x) = \frac{a}{(x-1)(x-5)}$$

HH: $y=0$

plus in $(3, -1)$

$$-1 = \frac{a}{(3-1)(3-5)}$$

$$-1 = \frac{a}{-4} \quad a = 4$$

$$y = \frac{4}{(x-1)(x-5)}$$

D

$$\frac{-2(x+2)(x+5)}{(x-3)(x+6)}$$

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Vianne</u>
Date: _____	Writer/Prep: <u>HARRISON</u>
Topics:	QC/Leader: <u>JIM</u>

Instructions:

#4

Frank Borrowed \$5000's at a rate of 15%, compounded semiannually. Assume he makes no payments, how much will he owe after 3 years?

$$P = Q(1 + R/N)^{NT}$$

- Q = 5000
- R = .15
- N = 2
- T = 3
- P = ?

MATH Solver → input P-Q(1+R/N)^{NT}
 Plug in information ALPHA Enter
 For P

Frank will owe \$12316.41 after 3 Years!

$$P = Q(1 + R/n)^{NT} =$$


$$P = Qe^{RT} = \text{Continuously}$$

V.S.

$$2000 \left(1 + \frac{.059}{2}\right)^{2 \cdot 3}$$

$$2000(1 + .059/2)^{118}$$

$$= 3375.24$$

<p>GROUP NAME: <u>ILM.</u></p> <p>Logo: </p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Jake Peebles</u></p>
<p>Date: <u>12/09/2013</u></p>	<p>Writer/Prep: <u>Hikal Desai</u></p>
<p>Topics: <u>Midterm Practice</u></p>	<p>QC/Leader: <u>Kevin Velasquez</u></p>

Instructions: test #5

5 - continuous decay model

$$P = Q e^{RT}$$

$$P = 3.87 e^{(-0.01)(4)}$$

$$= (3.87)(0.96)$$

$P = 3.71$

$$R = -0.01$$

$$Q = 3.87$$

$$T = 4$$

$$P = 9$$

GROUP NAME: ILM.

Student Names (First and Last)

Logo:



Speaker/Presenter: Jake Peebles

Date: 12/09/2013

Writer/Prep: Hiral. Desai

Topics: midterm practice.

QC/Leader: Kevin Velasquez

Instructions:

5.

Test #3

compounded

continuously.

Ex-5

$$P = 2119.69$$

$$Q = 9$$

$$R = 4\% = 0.04$$

$$T = 3 \text{ years}$$

$$P = Q e^{RT}$$

$$2119.69 = Q \cdot e^{(0.04)(3)}$$

$$2119.69 = Q (1.13)$$

$$Q = \frac{2119.69}{1.13}$$

$$Q = 1875.83$$

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: _____
Date: _____	Writer/Prep: _____
Topics:	QC/Leader: _____

Instructions:

#6

$$y = 1 + \log_2(x)$$

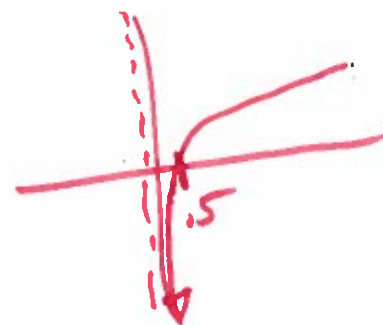
$$y_1 = 1 + \log(x) / \log(2)$$

 x_{INT}

$$0 = 1 + \log_2 x$$

$$\log_2 x = -1$$

$$x = 2^{-1} = \frac{1}{2}$$



GROUP NAME: Mathsetz

Logo: Every day we calculate

Date: _____

Topics: $\frac{1}{16}$ $\log_2 x$

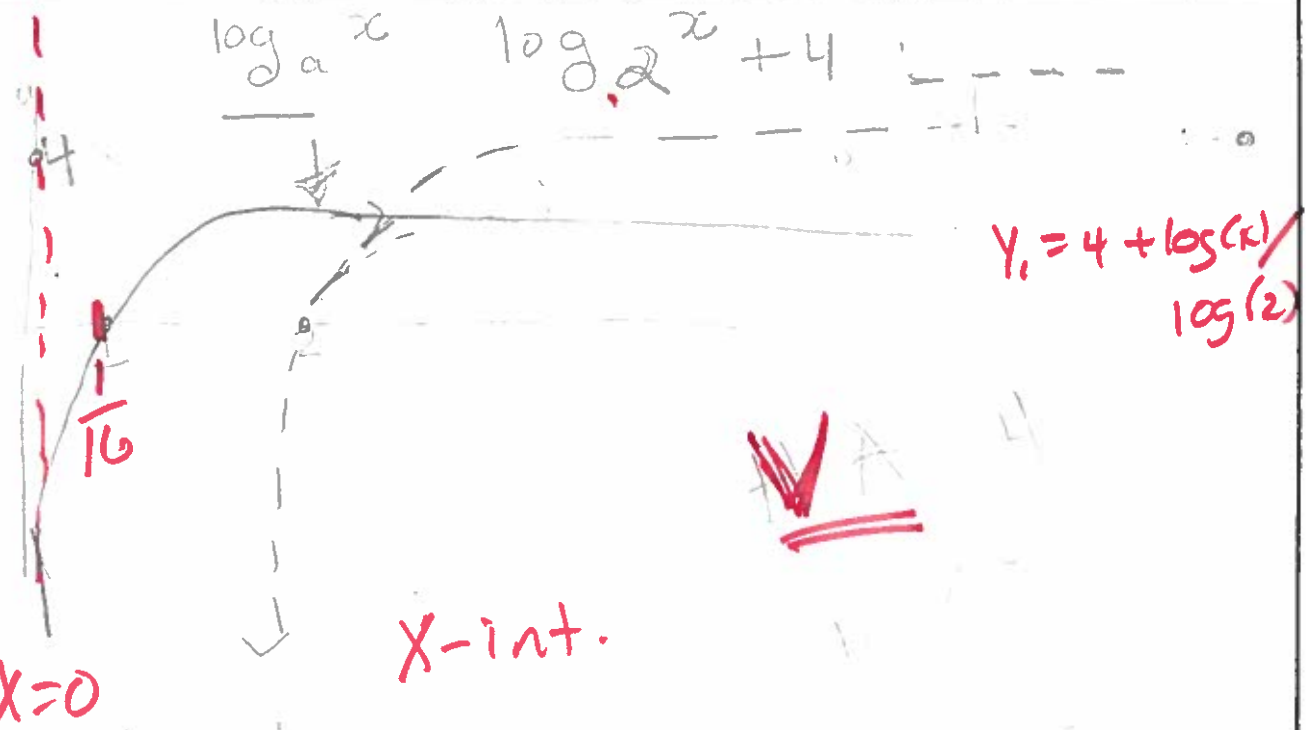
Student Names (First and Last)

Speaker/Presenter: Sharon Isaac

Writer/Prep: Onur Turkon

QC/Leader: _____

Instructions: $f(x) = 4 + \log_2 x = 6$



x	y
2	4.07
3	4.05
4	4.03
8	4.01

$$4 + \log_2 x = 0$$

$$\log_2 x = -4$$

$$2^{-4} = x$$

$$\frac{1}{16} = x$$

GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: _____

Date: _____

Writer/Prep: tatianac.

Topics:

QC/Leader: _____

Instructions:

midterm question # 7

Solve for X

$$\frac{3 \ln(x+2)}{3} = \frac{-6}{3}$$

$$\ln(x+2) = -2$$

$$x+2 = e^{-2}$$

$$x = e^{-2} - 2$$

Q3

$$\frac{3 + 5 \ln x}{-3} = \frac{4}{-3}$$

$$\frac{5 \ln x}{5} = \frac{1}{5}$$

$$\ln x = \frac{1}{5}$$

$$e^{\frac{1}{5}} = x$$

li 22...

<p>GROUP NAME:</p> <p>Logo:</p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Scott Siller</u></p>
<p>Date: _____</p> <p>Topics: <u>8</u></p>	<p>Writer/Prep: <u>Stan Kaplan Danyan 2017</u></p> <p>QC/Leader: <u>Jaleen Siller</u></p>

Instructions: Suppose that you take a job at a company where you analyze sales figures. Determine the best course of action for your company use data from following table to find an exponential that you can use to predict sales in subsequent years.

Year	Sales in millions
1	1
2	3
5	10

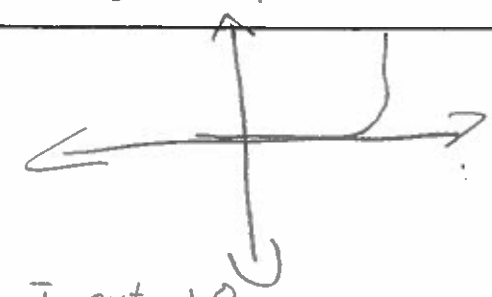
Trace → Input 10
 Sales in year 10?
 $Y = 157.61132$

Exponential Function

$Y = a * b^{x-c}$

$a = .7452398337$
 $b = 1.708162307$
 $c = .9365561992$
 $r = .9677583372$

When will sales reach 8 million?
Year = 4.45
 $Y_1 = \text{reg } E9$
 $Y_2 = 8$
 Calc \rightarrow Int.
 (enter)
4.4329...



GROUP NAME: DA ENGINEERS	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>VINNIE</u>
Date: <u>12-9-13</u>	Writer/Prep: <u>JIM</u>
Topics: MID TERM REVIEW	QC/Leader: <u>HARRISON</u>

Instructions:

MID TERM QUESTION #9

Given $f(x) = -5400(x+900)(x-400)(x+.002)^4$

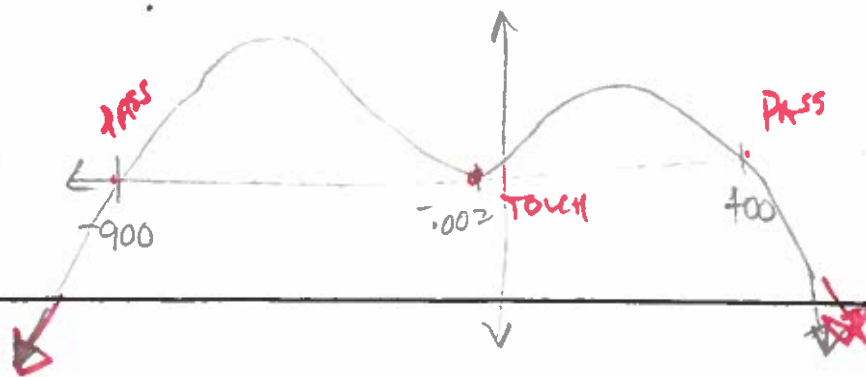
- WHERE DOES THE GRAPH JUST TOUCH AND NOT CROSS THE X-AXIS?
- .002

- WHERE DOES THE GRAPH CROSS THE X-AXIS?
-900, +400

- WHAT IS THE DEGREE 6 = 4 + 1 + 1

- CAN THERE EVER BE THREE IMAGINARY ROOTS?
NO
 WHY?

BECAUSE IMAGINARY ROOTS COME IN TWO



Lead: \ominus SAD
 Degree 6
SAD
Parabola

GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: _____

Date: _____

Writer/Prep: Frey

Topics:

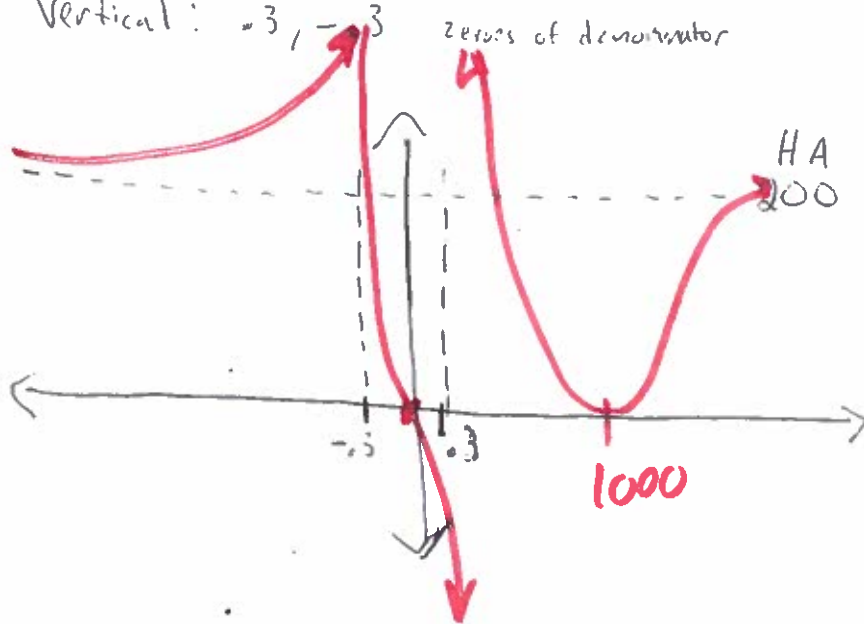
QC/Leader: _____

Instructions:

#10
$$f = \frac{200x(x-1000)^2}{(x-.3)(x+.3)^2}$$
 1000 IN: 3
DD: 3

horizontal: $\frac{LN}{LO} \frac{200}{1} = 200$

Vertical: $-3, -3$ zeros of denominator



GROUP NAME:

Student Names (First and Last)

Logo:

Speaker/Presenter: Natalie Castillo

Date: 12/9/13

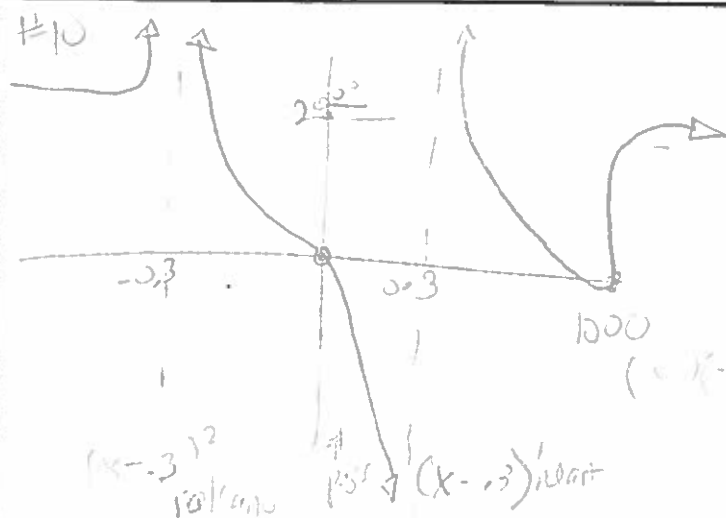
Writer/Prep: _____

Topics:

QC/Leader: _____

Instructions:

midTerm



$$y = \frac{200x(x-1000)^2}{(x-3)(x+3)^2}$$

#12 $\left(\frac{5\pi}{4}\right)$ Calculator

$\sin\left(\frac{5\pi}{4}\right) = -0.7$, $\cos\left(\frac{5\pi}{4}\right) = -0.7$, $\tan\left(\frac{5\pi}{4}\right) = 1$

$\sec\left(\frac{5\pi}{4}\right) = -1.4$, $\csc\left(\frac{5\pi}{4}\right) = -1.4$, $\cot\left(\frac{5\pi}{4}\right) = 1$

GROUP NAME: <u>Mathsetz</u>	Student Names (First and Last)
Logo: <u>2 ∞ 3 Beyond</u>	Speaker/Presenter: <u>Onur Turkan</u>
Date: _____	Writer/Prep: <u>Shannon Isaac</u>
Topics: <u>None</u>	QC/Leader: _____

Instructions:

1. PROPERTIES

$$1.) \log_3(x) + \log_3(x-1) = 2 \log_3(5)$$

Log A + Log B = Log(A * B) Property 2

$$\log_3(x(x-1)) = \log_3(5^2)$$

Property 3

$$\log_3(x(x-1)) = \log_3(5^2)$$

Prop 1 → $\frac{\log_e}{3}$ $\frac{\log_e}{3}$

Prop 5 → $\ln((x)(x-1)) = \ln(5^2)$

drop logs

$$(x)(x-1) = 25$$

~~$x = -4$~~

Proof = "

GROUP NAME:	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Kaushalya Mannuru</u>
Date: _____	Writer/Prep: <u>Valerie Spangler</u>
Topics:	QC/Leader: _____

Instructions:

#12

$$\sin \frac{5\pi}{4} = -0.707\dots$$

$$\cos \frac{5\pi}{4} = -0.707\dots$$

$$\tan \frac{5\pi}{4} = 1$$

$$\sec \frac{5\pi}{4} = -1.41\dots = \frac{1}{\cos(5\pi/4)}$$

$$\csc \frac{5\pi}{4} = -1.41\dots = \frac{1}{\sin(5\pi/4)}$$

$$\cot \frac{5\pi}{4} = 1 = \frac{1}{\tan(5\pi/4)}$$