

# Test 1 Spring 2014

Prof. Porter

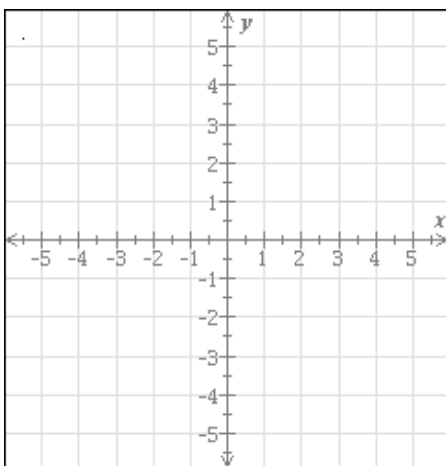
PreCalculus / Mat146

Student Name/ID:

1. Suppose that the function  $g$  is defined , for all real numbers, as follows.

$$g(x) = \begin{cases} -1 & \text{if } x \neq 0 \\ 1 & \text{if } x = 0 \end{cases}$$

Graph the function  $g$  .



2. Choose the end behavior of the graph of each polynomial function.

(a)  $f(x) = -6x^6 - 6x^5 + 3x^2 + 7$

{(a) Rises, (b) Falls} to the left and  
{(a) rises, (b) falls} to the right.

(b)  $f(x) = -6x^3 - x^2 - 2x + 1$

{(a) Rises, (b) Falls} to the left and  
{(a) rises, (b) falls} to the right.

(c)  $f(x) = 4(x-3)^2(x+2)^2$

{(a) Rises, (b) Falls} to the left and  
{(a) rises, (b) falls} to the right.

3. Find all  $y$ -intercepts and  $x$ -intercepts of the graph of the function.

$$f(x) = -2x^3 + 10x^2 + 48x$$

If there is more than one answer, separate them with commas.

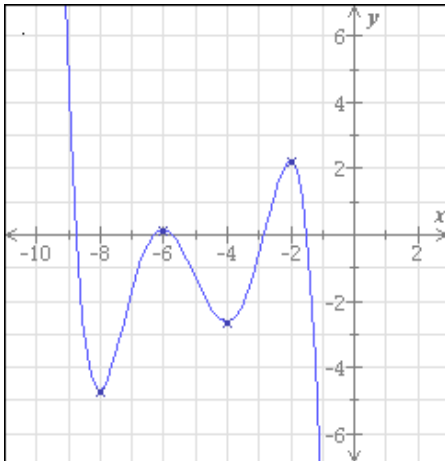
$y$ -intercept(s):

$x$ -intercept(s):

4. Find a polynomial  $f(x)$  of degree 3 with real coefficients and the following zeros.

$$-4, -3 + i$$

5. Below is the graph of a polynomial function  $f$  with real coefficients. Use the graph to answer the following questions about  $f$ . All local extrema of  $f$  are shown in the graph.



(a) The function  $f$  is decreasing over which intervals? Choose all that apply.

$(-\infty, -8)$   $(-8, -6)$   $(-6, -4)$   
 $(-4, -2)$   $(-6, -2)$   $(-2, \infty)$

(b) The function  $f$  has local maxima at which  $x$ -values? If there is more than one value, separate them with commas.

(c) What is the sign of the leading coefficient of  $f$ ?

Positive Negative Not enough information

(d) Which of the following is a possibility for the degree of  $f$ ? Choose all that apply.

4 5 6 7 8 9

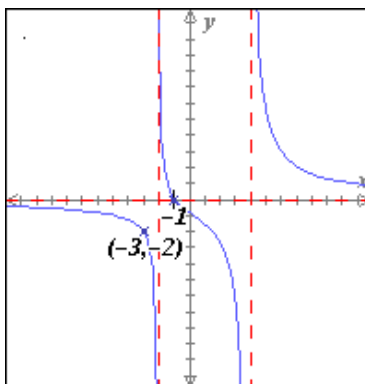
6. Solve the inequality.

$$x^3 - 4x^2 \leq 4x - 16$$

Write your answer as an interval or union of intervals.

7. The figure below shows the graph of a rational function  $f$  with vertical asymptotes  $x = -2$ ,  $x = 4$ , and horizontal asymptote  $y = 0$ . The graph also has an  $x$ -intercept of  $-1$ , and it passes through the point  $(-3, -2)$ .

The equation for  $f(x)$  has one of the five forms shown below. Choose the appropriate form for  $f(x)$ , and then write the equation. You can assume that  $f(x)$  is in simplest form.



$f(x) = \frac{a}{x - b}$

$f(x) = \frac{a(x - b)}{x - c}$

$f(x) = \frac{a}{(x - b)(x - c)}$

$f(x) = \frac{a(x - b)}{(x - c)(x - d)}$

$f(x) = \frac{a(x - b)(x - c)}{(x - d)(x - e)}$

8. What is precalculus?

Give three small examples of the different ways that you can describe  $f(x)$ ?

9. Suppose that an average 60" tall student weighs 100lbs, and an average 65" student weighs 125lbs. Use a linear relationship to describe the average student's weight  $W$  as a function of the student's height  $H$ .

How much should a person weigh if they are 75" tall?

$W(H) =$  \_\_\_\_\_

How tall should a 200lb student be?

ANSWER: \_\_\_\_\_

ANSWER: \_\_\_\_\_

10. Suppose you gather some more information and discover that not only can a 60" student weigh 100lbs, and a 65" student weigh 125lbs, but that a 63" student can weigh 140lbs and that a 70" student can weigh 200lbs. Find Cubic Regression to represent the weight  $W$  as a function of the Height  $H$

Cubic:  $W(H) =$  \_\_\_\_\_

Plot the data points and graph the regressions:

Find a zero for the cubic regression

11. Give a qualitative graph of the function:

$$k(x) = 3(x + .00002)^3(x - 500)^4(x - .01)$$

When does the graph just touch the x-axis and not cross it? \_\_\_\_\_

12. Given the equation:  $N = \frac{-3x^2 + 120,000}{x^2 - .09} = \frac{-3(x - 200)(x + 200)}{(x - .3)(x + .3)}$

Find the x intercepts: \_\_\_\_\_

Give the vertical Asymptotes: \_\_\_\_\_

Give the Horizontal Asymptote: \_\_\_\_\_