



PSY 101- Introduction to Psychology

Mercer County Community College

Spring 2007

Room KC223

Professor Heather Jennings

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Office Hours:

Monday 12:00-1:00 (JKC)

Tuesday 4:15- 5:15 pm (WW)

Wednesday 10-10:30 and 12-1:00pm (JKC)

Thursday 10:30-12:00pm (WW)

Webpage: www.mccc.edu/~jenningh/index.html

Course Textbook: Psychology/Lefton & Brannon/ CUSTOM EDITION FOR MCCC

Textbook website: www.mypsyhlab.com

Welcome to Psychology 101!

This class will provide you with the basic principles of psychology. For many of you, this may be the only course you take in psychology in order to satisfy your general education requirements or as a general elective. However, some of you will decide to pursue further coursework in psychology by electing psychology as a major.

In this class you will learn what psychology really is, which includes a wide-range of issues relating to all areas of our lives. This course will introduce you to each of the sub-areas of psychology that you can pursue later on in more depth if you wish, such as developmental, cognitive, social, personality, and abnormal psychology. This will allow you the opportunity to decide what specific topics within psychology most excite you.

Whatever your motivation was for signing up for this course, I sincerely hope this will be a wonderful experience for you, as you are introduced to the fascinating, controversial, and always intriguing, field of psychology.

Academic Integrity

The work a student produces must be their own and should result solely from their own efforts. Plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Student's who violate this policy will receive an "F" for the course. Please refer to the Mercer County Community College Academic Integrity Handbook, or request one from the professor.

Academic Accommodation

It is the student's responsibility to arrange an accommodation. If you are a student with a disability or special need, please advise the professor so that appropriate accommodations can be made

Attendance and Conduct

As college students you choose to be here. You have elected to register for this course and YOU will determine your overall experience in this class. Although I do not expect students to attend every class due to demands of life, attendance is very important and required. If you miss class, it is YOUR RESPONSIBILITY to get the information you have missed. Do not expect or request the notes to be supplied by me if you did not attend lecture. Attendance and lecture notes are crucial to success in this class.

Missing 6 or more classes will result in the lowering of your final grade by one letter grade.

Without question, students who attend class perform better than those who do not...make sure you get to class. If you are often absent, it should lead you to ask the question, "Why did I register for this course?" You will not hurt my feelings if this class is not for you, but please don't just disappear- drop the class as soon as you realize you don't want to be here. If you choose to not return without officially dropping the course, you will receive an "F" on your transcript.

Attendance Bonus

Students who attend every class will receive a 4 point bonus. If you miss only one class, you will receive a 2 point bonus. Lateness is not acceptable from college students; therefore two lates will be equal to one absence. If you arrive to class after I have taken role, it is YOUR responsibility to advise me that you arrived late, otherwise you will be marked as absent. All absences without a doctor's note will be considered unexcused. It is at my discretion to add additional points for active participation.

Exams

Grades will be based on five 50 question multiple-choice exams. All exams will be administered in the testing center. The exams are available at the **JKC Testing Center ONLY**. The Testing Center is located in the Learning Center (KC 311) please check the hours of operation to ensure you arrive during testing hours. All students **MUST** provide a student ID to take the exams and must know the course number, test number and instructor's name.

Each exam will be available for a 7- day period (review course schedule for dates). It is the **student's responsibility** to take the exam within the allotted amount of time; therefore failure to complete the exam will result in a zero. Make-up exams are not an option in this course. Should you miss an exam, you will have the option of taking EXAM 6, a cumulative exam final, which will replace your lowest exam grade.

Retest policy:

Each student will have the opportunity to retake each exam. Students may retake the exam at any time during the 7 day testing period. The higher grade will be calculated towards the final grade. **NO** retests will be possible after the exam period has expired.

For example:

Exam #1 (exam period) Sept. 1-8th

- Ask testing center for PSY 101/Exam 1A/Jennings

Retest Exam #1 (exam period) Sept. 1-8th

- Ask testing center for PSY 101/Exam 1B/Jennings

All students are welcome to come to my office hours and review version A to discuss any questions about the exam before taking the retest. Take advantage of this opportunity!

James Kerney Campus Testing Center

Fall and Spring	
Monday through Thursday	10 a.m. - 6:45 p.m.
Friday	10 a.m. - 2:45 p.m.
Saturday	9 a.m. - 12:45 p.m.

For further information go to the testing center on the college's website:

http://www.mccc.edu/student_services_testing.shtml

Paper

Each student will be required to submit a psychology-related journal summary paper. This is a one-page type-written summary of a scholarly journal article. Details for this assignment are provided in a separate handout at the end of the syllabus. This assignment will be worth **50 points**. Please refer to the handout for details, grading criteria and deadline for this assignment.

Extra Credit Option

Students will have the option of submitting an additional one page, type-written journal summary paper. This extra credit paper will follow the same guidelines as the required paper. This paper can be submitted at any time during the semester however, it **MUST** be submitted before the end of the exam 4 testing period. This paper will be worth **10 extra credit points**.

To encourage good study habits, I will give 4 extra credit points per exam to students who make flash cards of the chapter material. It may not sound like much, but that adds up to **20 extra credits points** which will be added to your overall final points. Take advantage of this opportunity!

Course Grading

Your final grade for this class will be calculated on a point system. Your grade will be based on exam totals for a **total of 300 possible points for the course**. The final grades can be computed as follows:

<u>Points</u>	<u>Letter Grade</u>	<u>Percentage</u>
279 +	A	93%
270	A-	90%
261	B+	87%
249	B	83%
240	B-	80%
231	C+	77%
210	C	70%
180	D	60%
Below 180	F	

Use the space below to keep track of your cumulative points from the exams, paper and extra credit.

EXAM 1 _____ pts.	FLASHCARDS EXAM 1 _____ pts.
EXAM 2 _____ pts.	FLASHCARDS EXAM 2 _____ pts.
EXAM 3 _____ pts.	FLASHCARDS EXAM 3 _____ pts.
EXAM 4 _____ pts.	FLASHCARDS EXAM 4 _____ pts.
EXAM 5 _____ pts.	FLASHCARDS EXAM 5 _____ pts.

Total Exam points	_____ / 250 pts.
Summary Paper	_____ / 50 pts.
Total flashcard pts.	_____ / 20 pts.
Extra credit paper	_____ / 10 pts.
Attendance Bonus	_____ pts.

TOTAL POINTS _____pts.

I sincerely hope that you find this subject to be interesting and enjoy this psychology course. It is my goal for each of you to successfully learn in this class, as well as, think critically about issues related to Psychology. Please feel free to contact me at any time during the semester in class, during office hours, by phone or email with any questions.

Course Schedule

Date	Course material	Exam period
January 17 th	(Ch.1) Pgs 17-22 What is Psychology? Ch. 2 The Science of Psychology	
January 29 th	Ch.3-Neuroscience The Brain and Behavior	<u>Exam 1</u> February 12-19 th (Ch.1-3)
February 12	Ch. 4-Child Development Ch.5-Adolescence- (p.144-154)	
February 26	Ch.13- Personality and its Assessment	<u>Exam 2</u> February 26- March 5 th (Ch. 4 and 5)
March 5	Ch. 6- Sensation and Perception	
March 12-18 th	SPRING BREAK	<u>NO CLASSES!</u>
March 19	Ch.7- Consciousness	<u>Exam 3</u> March 19-26 th (Ch.6 and 13)
April 2	Ch.8 –Learning	
April 16	Ch. 9 –Memory	<u>Exam 4</u> April 16-23 rd (Ch. 7 and 8)
April 23	Ch.16- Psychological disorders	<u>Exam 5</u> May 1-7 th (Ch. 9 and 16)
		<u>Exam 6-Optional</u> May 1-7 th (Cumulative)