



PSY 101- Introduction to Psychology

Mercer County Community College

Fall 2007

Tuesday/Thursday

Professor Heather Jennings

Email: jennin gh@mccc.edu

Phone: 609-586-4800 ext.3450 (WW) or ext. 3112 (JKC)

Office: LA 129 (West Windsor)

KC 328 (James Kerney Campus)

Office Hours:

Monday 4:00-6:00pm (JKC)

Tuesday and Thursday 10-10:30 am and 4:15- 5:15 pm (WW)

Webpage: www.mccc.edu/~jennin gh/index.html

Course Textbook: Visualizing Psychology/Carpenter & Huffman/2008

Textbook website: www.wiley.com/college/carpenter

Welcome to Psychology 101!

This class will provide you with the basic principles of psychology. For many of you, this may be the only course you take in psychology in order to satisfy your general education requirements or as a general elective. However, some of you will decide to pursue further coursework in psychology by electing psychology as a major.

In this class you will learn what psychology really is, which includes a wide-range of issues relating to all areas of our lives. This course will introduce you to each of the sub-areas of psychology that you can pursue later on in more depth if you wish, such as developmental, cognitive, social, personality, and abnormal psychology. This will allow you the opportunity to decide what specific topics within psychology most excite you.

Whatever your motivation was for signing up for this course, I sincerely hope this will be a wonderful experience for you, as you are introduced to the fascinating, controversial, and always intriguing, field of psychology.

Academic Integrity

The work a student produces must be their own and should result solely from their own efforts. Plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Student's who violate this policy will receive an "F" for the course. Please refer to the Mercer County Community College Academic Integrity Handbook, or request one from the professor.

Academic Accommodation

It is the student's responsibility to arrange an accommodation. If you are a student with a disability or special need, please advise the professor so that appropriate accommodations can be made

Attendance and Conduct

As college students you choose to be here. You have elected to register for this course and **YOU** will determine your overall experience in this class. Although I do not expect students to attend every class due to demands of life, attendance is very important and required. If you miss class, it is **YOUR RESPONSIBILITY** to get the information you have missed. Do not expect or request the notes to be supplied by me if you did not attend lecture. Attendance and lecture notes are crucial to success in this class.

Missing 6 or more classes will result in the lowering of your final grade by one letter grade.

Without question, students who attend class perform better than those who do not...make sure you get to class. If you are often absent, it should lead you to ask the question, "Why did I register for this course?" You will not hurt my feelings if this class is not for you, but please don't just disappear- **drop** the class as soon as you realize you don't want to be here. If you choose to not return without officially dropping the course, you will receive an "F" on your transcript.

Attendance Bonus

Students who attend every class will receive a **4 point bonus**. If you miss only one class, you will receive a **2 point bonus**. Lateness is not acceptable from college students; therefore two lates will be equal to one absence. If you arrive to class after I have taken role, it is **YOUR** responsibility to advise me that you arrived late, otherwise you will be marked as absent. All absences without a doctor's note will be considered unexcused. It is at my discretion to add additional points for active participation.

Exams

Grades will be based on five 50 question multiple-choice exams. All exams will be administered in the testing center. The exams are available at BOTH the **JKC and West Windsor Testing Centers**.

The JKC Testing Center is located in the Learning Center (KC 311) and the West Windsor Testing Center is located in LA 216 please check the hours of operation to ensure you arrive during testing hours. All students **MUST** provide a current student ID to take the exams and must know the course number, test number and instructor's name.

Each exam will be available for a 7- day period (review course schedule for dates). It is the **student's responsibility** to take the exam within the allotted amount of time; therefore failure to complete the exam will result in a zero. Make-up exams are not an option in this course. Should you miss an exam, you will have the option of taking EXAM 6, a cumulative exam final, which will replace your lowest exam grade.

Retest policy:

Each student will have the opportunity to retake each exam. Students may retake the exam at any time during the 7 day testing period. The higher grade will be calculated towards the final grade. NO retests will be possible after the exam period has expired.

For example:

Exam #1 (exam period) Sept. 1-8th

- Ask testing center for PSY 101/Exam 1A/Jennings

Retest Exam #1 (exam period) Sept. 1-8th

- Ask testing center for PSY 101/Exam 1B/Jennings

All students are welcome to come to my office hours and review version “A” to discuss any questions about the exam before taking the retest. Take advantage of this opportunity!

James Kerney Campus

Fall and Spring	
Monday through Thursday	10 a.m. - 6:45 p.m.
Friday	10 a.m. - 2:45 p.m.
Saturday	9 a.m. - 12:45 p.m.

West Windsor Campus

Fall and Spring Semesters			
During the first two weeks of each semester		After the second week of each semester	
Monday - Thursday	10:30 a.m. - 8 p.m.	Monday - Thursday	9 a.m. - 8:30 p.m.
Friday	9 a.m. - 4 p.m.	Friday	9 a.m. - 4 p.m.
Saturday	9 a.m. - 3:30 p.m.	Saturday	9 a.m. - 3:30 p.m.

For further information go to the testing center on the college’s website:

http://www.mccc.edu/student_services_testing.shtml

Journal Review Assignment

This assignment will require you to review TWO scholarly journal articles. Each article review must answer the questions listed in the table below and must be typed (double-spaced, 12-point font, 1-inch margins). You must select two of the articles listed below to review. Each article can only be used once. All articles are from the journal *Current Directions in Psychological Science* and are attached in the syllabus.

Articles to choose from:

- *Attention Researchers! It's time to take a look at the Real World*
- *Recovering Memories of Trauma: A View from the Laboratory*
- *When Photographs Create False Memories*
- *Neurobehavioral changes in Adolescence*
- *Representation of Objects and Events: Why do Infants Look So Smart and Toddlers Look So Dumb?*
- *Children of Lesbian and Gay Parents*
- *Spanking Children: Evidence and Issues*
- *Rough-and-Tumble Play and the Development of the Social Brain*
- *Inattentive Blindness: Looking without Seeing*
- *Cell-Phone-Induced Driver Distraction*
- *Does Drinking Promote Risky Sexual Behavior?*
- *Mood and Emotion in Major Depression*
- *Who Develops Posttraumatic Stress Disorder?*

In your review, no direct quotes are permitted. Please paraphrase it – put it into your own words. You will lose 1 point for every direct quote in your review. Your review must be at least 1 page in length but no more than 2 pages. At the end of the review make sure to include the full APA citation for the article.

Each article review is worth 25 points	
5 points	<ul style="list-style-type: none">▪ What were the researchers interested in?▪ What research question(s) were they trying to answer?
5 points	<ul style="list-style-type: none">▪ Who participated in their research? Describe the characteristics of the participants. Where did they get their participants from?
10 points	<ul style="list-style-type: none">▪ How was the research conducted (describe what the researchers did)?▪ Does the research fit one of the basic research methods we discussed in chapter 1 - naturalistic observation, survey/questionnaire, case study of single individual, experiment, correlational research? Which?▪ If it was an experiment, what variables were manipulated? What variables were measured, recorded or observed?
5 points	<ul style="list-style-type: none">▪ What did the researchers find? What were the results?▪ What conclusions do the researchers make?
5 points	<ul style="list-style-type: none">▪ Correct APA citation of the article

Extra Credit Option

Students will have the option of submitting an additional journal review paper. This extra credit paper will follow the same guidelines as the required assignment. This paper can be submitted at any time during the semester however, it MUST be submitted on or before December 1st.

Each extra credit article review is worth 10 points	
2 points	<ul style="list-style-type: none"> What were the researchers interested in? What research question(s) were they trying to answer?
2 points	<ul style="list-style-type: none"> Who participated in their research? Describe the characteristics of the participants. Where did they get their participants from?
2 points	<ul style="list-style-type: none"> How was the research conducted (describe what the researchers did)? Does the research fit one of the basic research methods we discussed in chapter 1 - naturalistic observation, survey/questionnaire, case study of single individual, experiment, correlational research? Which? If it was an experiment, what variables were manipulated? What variables were measured, recorded or observed?
2 points	<ul style="list-style-type: none"> What did the researchers find? What were the results? What conclusions do the researchers make?
2 point	<ul style="list-style-type: none"> Correct APA citation of the article

To encourage good study habits, I will give 4 extra credit points per exam to students who make flash cards of the chapter material. It may not sound like much, but that adds up to **20 extra credits points** which will be added to your overall final points. Take advantage of this opportunity!

Course Grading

Your final grade for this class will be calculated on a point system. Your grade will be based on exam totals for a **total of 300 possible points for the course**. The final grades can be computed as follows:

<u>Points</u>	<u>Letter Grade</u>	<u>Percentage</u>
279 +	A	93%
270	A-	90%
261	B+	87%
249	B	83%
240	B-	80%
231	C+	77%
210	C	70%
180	D	60%
Below 180	F	

Use the space below to keep track of your cumulative points from the exams, paper and extra credit.

EXAM 1 _____ pts.	FLASHCARDS EXAM 1 _____ pts.
EXAM 2 _____ pts.	FLASHCARDS EXAM 2 _____ pts.
EXAM 3 _____ pts.	FLASHCARDS EXAM 3 _____ pts.
EXAM 4 _____ pts.	FLASHCARDS EXAM 4 _____ pts.
EXAM 5 _____ pts.	FLASHCARDS EXAM 5 _____ pts.

Total Exam points	_____ / 250 pts.
Article Review #1	_____ / 25 pts.
Article Review #2	_____ / 25 pts.
Total flashcard pts.	_____ / 20 pts.
Extra credit paper	_____ / 10 pts.
Attendance Bonus	_____ pts.

TOTAL POINTS _____ pts.

All assignments and exams must be completed by the due date listed below in the course schedule. Therefore, if you want any extra credit in this course YOU MUST PLAN AHEAD. No late assignments will be accepted for any reason (unless accompanied with a “late pass” attached below).

I sincerely hope that you find this subject to be interesting and enjoy this psychology course. It is my goal for each of you to successfully learn in this class, as well as, think critically about issues related to Psychology. Please feel free to contact me at any time during the semester in class, during office hours, by phone or email with any questions.

Course Schedule

Week of:	Course material	Exam period	Assignments Due Dates
August 27	Ch.1-Introduction and Research Methods		
September 3 rd	LABOR DAY	COLLEGE CLOSED!	
September 10 th	Ch.2-Neuroscience and Biological Foundations	<u>Exam 1</u> September 24- October 1st (Ch.1 and 2)	
September 24 th	Ch. 9-Life Span Development I		Journal Review #1 Due September 27 th
October 1 st	Ch. 10-Life Span Development II		
October 8 th	Ch.12- Personality	<u>Exam 2</u> October 15-22 nd (Ch. 9, 10 and 12)	
October 15 th	Ch. 4- Sensation and Perception		
October 22 nd	Ch.5- Consciousness	<u>Exam 3</u> November 5-12 th (Ch.4 and 5)	
November 5 th	Ch.6 -Learning		
November 19 th	Ch. 7 -Memory	<u>Exam 4</u> Nov. 26-December 3 rd (Ch. 6 and 7)	Journal Review #2 Due November 22 nd
November 26 th	Ch.13- Psychological disorders	<u>Exam 5</u> December 5-12 th (Ch. 13) <u>Exam 6-Optional</u> December 5-12 th (Cumulative)	
			Extra Credit Journal Review Due on or before December 1 st
December 12	CLASSES END!		

Please cut and staple the "late pass" to the late assignment before turning in your one late assignment

<p>PSY 101 Introduction to Psychology</p> <p>Fall, 2007</p>	<p style="text-align: center;">"LATE PASS"</p> <p>Name: _____</p> <p>Assignment and Bingo Board Box: _____</p> <p>Original Assignment Due Date: _____</p> <p>Date submitted: _____</p>
---	---