TEACHERS, SCHOOLS, AND SOCIETY
SEVENTH EDITION

Becoming a Teacher

WHAT WE WANT TO KNOW

Teaching styles
New Communication skills
How to handle problem children
Organizational skills
How to make an effective lesson plan
Dealing with classroom diversity
Teaching children who are gifted
How to earn the respect from students
How to recognize each child’s needs
How to teach a child who does not speak English
How to create a portfolio
How to be patient
How to SPELL!
Teaching children who are gifted
How to be an effective teacher
History of education
How to deal with change in regulations, curriculum
What are the certification requirements?
How much will we earn?
What types of benefits?

WHAT WE LEARNED

Teaching children with learning disorders
How to set up a healthy learning environment
Dealing with classroom diversity

What we know
What we want to know
What we learned

WHY BECOME A TEACHER?

Student Generated Responses

POSITIVE

NEGATIVE

The Good News – “Pros”

• Improved Salary
• Recognized Worth
• Excitement of Working with Youth
• Student Appreciation
• Intellectual Stimulation
• Creativity
• Making a Difference

The Bad News – “Cons”

• Salary Still Behind Other Professions
• Status Inferior to Other Professions
• Little Contact with Adults
• Little Recognition from Adults
• Repetition
• Routine
• Loss of Idealism
What is the REAL truth about salaries for teachers?

1. What is the difference between an average salary and the beginning salary?
2. Where does Georgia stand relative to the Southeast? Relative to the U.S.?
3. Where can the information on Georgia salaries be found? http://public.doe.k12.ga.us/fbo_budget.aspx
4. How do teacher salaries compare to other professions with similar training?

<table>
<thead>
<tr>
<th>REGION</th>
<th>Average Salary</th>
<th>Beginning Salary</th>
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<tbody>
<tr>
<td>Georgia</td>
<td>$43,933</td>
<td>$32,283</td>
</tr>
<tr>
<td>North Carolina</td>
<td>42,118</td>
<td>29,359</td>
</tr>
<tr>
<td>Virginia</td>
<td>41,752</td>
<td>31,238</td>
</tr>
<tr>
<td>South Carolina</td>
<td>39,923</td>
<td>27,268</td>
</tr>
<tr>
<td>Florida</td>
<td>39,275</td>
<td>30,096</td>
</tr>
<tr>
<td>Tennessee</td>
<td>38,515</td>
<td>28,857</td>
</tr>
<tr>
<td>Kentucky</td>
<td>37,951</td>
<td>26,813</td>
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<tr>
<td>Alabama</td>
<td>37,206</td>
<td>29,938</td>
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<tr>
<td>West Virginia</td>
<td>36,775</td>
<td>25,633</td>
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<tr>
<td>Louisiana</td>
<td>36,328</td>
<td>28,229</td>
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<tr>
<td>Arkansas</td>
<td>36,026</td>
<td>27,565</td>
</tr>
<tr>
<td>Mississippi</td>
<td>33,295</td>
<td>24,567</td>
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<tr>
<td>U.S. AVERAGE</td>
<td>$44,367</td>
<td>$30,719</td>
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</table>

8 BEGINNING and AVERAGE TEACHER SALARIES:

12 HIGH AND LOW AVERAGE SALARIES OF PUBLIC SCHOOL TEACHERS

<table>
<thead>
<tr>
<th>State</th>
<th>Total Teachers</th>
<th>Average Salary</th>
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<tbody>
<tr>
<td>California</td>
<td>304,988</td>
<td>$54,348</td>
</tr>
<tr>
<td>Michigan</td>
<td>96,900</td>
<td>$52,497</td>
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<tr>
<td>Connecticut</td>
<td>41,263</td>
<td>$52,376</td>
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<tr>
<td>Rhode Island</td>
<td>10,455</td>
<td>$51,619</td>
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<tr>
<td>New York</td>
<td>215,500</td>
<td>$51,020</td>
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<tr>
<td>District of Columbia</td>
<td>5,235</td>
<td>$51,000</td>
</tr>
<tr>
<td>Arkansas</td>
<td>31,097</td>
<td>$36,262</td>
</tr>
<tr>
<td>Montana</td>
<td>10,212</td>
<td>$34,379</td>
</tr>
<tr>
<td>Mississippi</td>
<td>32,757</td>
<td>$33,295</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>41,452</td>
<td>$32,870</td>
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<tr>
<td>North Dakota</td>
<td>8,503</td>
<td>$32,468</td>
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<tr>
<td>South Dakota</td>
<td>9,089</td>
<td>$31,383</td>
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13 AVERAGE TEACHER SALARIES HIGH AND LOW vs. AVERAGE

14 NEW TEACHER SATISFACTION AND WILLINGNESS TO ENTER TEACHING AGAIN
Who are our teachers?

In terms of gender

In terms of race

In terms of years of experience


Is teaching a profession or a semi-profession?

Historic background on teaching profession

Teachers in the colonies
Normal schools
Teachers Colleges
Some Bachelors programs, some Masters programs
NBPTS certification

Video Segment #2

Teacher certification – traditional & alternative paths

In Georgia, certification is provided by Professional Standards Commission http://www.gapsc.com

Traditional =
- Bachelors degree in teaching field, meet state requirements.

Alternative = Georgia TAPP
- Bachelors degree, pass content and skills tests, job offer, and internship courses
- Bachelors degree, test-based with job offer and practicum

* 2.5 GPA required for ALL certification types.

WHAT’S WORTH TEACHING TEACHERS

ESSENTIAL TO TEACH...
- Lifelong learning and update skills
- Kids to be active learners
- Hold high expectations
- Know content
- Versed in child development
- With limited resources or if kids are not ready to learn
- Trained in pragmatic issues (time and behavior management)
- Maintain order and discipline
- Stress correct grammar, spelling, punctuation
- Expect students to be neat, on time, and polite

Where do you stand on these issues?

What causes student misbehavior? (poor teaching, lack of structure, poor parenting)

Should students who fail state tests be promoted to the next grade?

Are teachers responsible for teaching values?

Are teachers born, or made?

Should school systems adopt the Southwest Airlines philosophy?
How should you prepare for a career in teaching?

Investigate the job market. [http://public.doe.k12.ga.us](http://public.doe.k12.ga.us)

Plan coursework carefully. Graduate from ABAC for optimum transferability. Keep GPA above 2.5!

Become involved in extracurricular activities.

Form a network of mentors and fellow majors.

Collect recommendations.

Develop a resume and portfolio.

Show yourself as a positive role model; principals have long memories!

KWL: Becoming a teacher

<table>
<thead>
<tr>
<th>What we know</th>
<th>What we want to know</th>
<th>What we learned</th>
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