

COURSE OUTLINE

<u>SOC 110</u>		<u>Introduction to Human Services</u>		<u>3</u>
Course Number		Course Title		Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic	Work Experience	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials:

Reference Liberal Arts Division booklist.

Catalog Description:

A survey, analysis, and introduction to the field of human services and the helping professions, including helping skills, social welfare and social change, the roles of client and helper, punishment vs. rehabilitation, community development and organization, government policies and public opinion, and publicly funded and privately funded agencies.

Latest Review: F 1996

Prerequisites: None

Corequisites: None

Course Coordinator:

Guy DeRosa

General Objectives:

The Student will be able:

to describe, analyze, give specific examples of, and evaluate the history and present status of the concepts and practices of social welfare in Western Civilization with a focus on the development of social welfare and social work in the United States.

to identify, delineate, demonstrate the ramifications of, and assess and criticize the ten general categories of welfare services with a focus on exemplary agencies in the private sectors of American society.

to list, categorize, explain, and evaluate the methods, trends, training centers, and types of operational personnel in the modern American welfare and social work institutions.

to identify, explain, critique systematically, and demonstrate a minimum proficiency in the five basic helping skills.

Course Units and Specific Objectives

The Student will be able:

Unit I: The Historical Development of Social Welfare (2 weeks)

to analyze the basic value structure from which the social welfare movement (concepts and practices) evolved.

to describe and evaluate the theoretical and philosophic foundations of the social welfare concept in Western Civilization.

to evaluate the meaning of "general welfare" with respect to "social work."

to describe and analyze the historical approaches to social welfare and social work with a focus on the United States.

Unit II. The Anatomy of the American Social Welfare Structure (5 weeks)

to state and evaluate the basic components of the social welfare field -- beneficiaries and agents of society.

to describe and investigate the following trends in American social work: (1) comprehensive or cooperative social work; (2) control or regimentation social work; (3) community organization; and (4) research.

to list, define, and evaluate the following social work processes (1) case work; (2) group work; and (3) community organization.

to categorize and evaluate the existing social work training centers and the types of personnel within the social welfare institution.

Unit III: The General Categories of Welfare Services (5 weeks)

to describe and investigate the controversy between proponents of the "general assistance position" and the proponents of the "categorical assistance position."

to define and evaluate "family focus" services.

to define and evaluate existing "livelihood services."

to define and evaluate the category of "medical care services."

to define and evaluate the category of "children's services."

to define and evaluate the category of "correctional services."

to define and evaluate the category of "school services."

to define and evaluate the category of "services to the aged."

to define and evaluate the category of "psychotherapeutic services."

to give a preliminary assessment and criticism of the effective use of the above ten categories of services with respect to a number of exemplary social welfare agencies from the private and public sectors of American society.

to investigate the present socio-cultural status of social welfare concepts and activities with respect to the American free enterprise system.

Unit IV: The Basic Helping Skills (3 weeks)

to investigate the student's own needs to be a helper.

to identify and demonstrate the effective use of non-verbal behavior in the helping process.

to identify and demonstrate the effective use of verbal behavior in the helping process.

to identify and demonstrate the effective use of "self-involving behavior" in the helping process.

to demonstrate an understanding of "others" communications in the helping process.

to identify and demonstrate how effective helping relationships can be established.

Course Requirements and Method of Evaluation

Students will be required to conduct a social-work related project by spending a minimum of three (3) hours per week under supervision or by conducting an approved project and submitting a report at the end of the course.

Specific testing procedures will be developed by the individual professors with at least four (4) evaluations to occur. Students are to be informed of the specific methods of evaluation.

Materials Used to Develop the Basic Course Design (Basic Reference Material)

Danish, Steven J. and Allen L. Hauer. Helping Skills: A Basic Training Program. Behavioral Publications.

Konepha, Gisela. Social Group Work: A Helping Process, 2nd Edition. Prentice-Hall, Inc.

Klein, Philip. From Philanthropy to Social Welfare. Jossey-Bass, Inc.