

COURSE OUTLINE

<u>SOC104</u>	<u>Sociology of Education</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials: Reference Liberal Arts Division Booklist

Catalog Description:

A sociological study of education providing an overview of the relationship between the school and society. Students will analyze the role of the contemporary school, its structure and evolving function. Topics in this course will include: the school as an agent of social change, the role of teachers, multiculturalism, human developmental stages, domains of learning, the historical social role of education, and the role of the school in character or values education.

Prerequisites: None

Corequisites: None

Latest Review: Fall 2004

Course Coordinator: Marianne C. Reynolds

Sociology of Education is a two part course combining the sociological foundations of our contemporary educational system with pragmatic principles and practices of teaching and learning. Initial emphasis will be placed upon the relationship and structure of the school in society. Students will analyze the role of the school and education, sociologists and philosophers who have had an impact upon education, the school as an agent of social evolution, multiculturalism, stages of learning and development, domains of learning, and the role of the school in values education. Students will also investigate current trends in educational planning, pedagogy, evaluation, and Adult/Community Education.

I. Course Objectives

- A. The student will be able to identify, explain, and/or describe either orally or in writing:
1. At least five sociologists and philosophers who have had an impact upon the contemporary educational system.
 2. How the school is an agent for social change.
 3. Stages of human growth and development.
 4. The three Domains of Learning.
 5. The role and structure of the school in society.
 6. The "Self-fulfilling Prophecy" in education.
 7. Multiculturalism: Race, Ethnicity, Religion, Gender, Nationality.
 8. At least five major social issues facing contemporary education.
 9. The difference between inductive and deductive teaching and learning.
 10. Societal change and the curriculum.
 11. Special Needs Students and IDEA.
- B. The student will begin to demonstrate, effectively, skills in the following areas:
1. Critical analysis of social issues impacting education.
 2. Information gathering techniques.
 3. Techniques for individualizing instruction.
 4. Delineating stages of human growth and development.
- C. Students will demonstrate a favorable attitude toward the role of the school in society and the critical importance of the teaching/learning process for the perpetuation of the democratic system.

II. Course Requirements

- A. Students will be required to read an appropriate text for the course and/or journal articles, book chapters, position papers, etc.
- B. Students will be required to visit at least two school sites of their choice to reinforce concepts which are introduced during on campus sessions. Brief two-page critiques will be submitted to the course professor following each visit.
- C. Students will read one professional sociology or education journal article of their choice which correlates with course topics (at least four pages). Brief two-page critiques will be submitted to the course professor.
- D. Students will prepare an individualized learning activity (for any grade level).
- E. Students will have the choice of either writing a brief research paper on a theme consistent with Sociology of Education or preparing and teaching a 10-15 minute micro- or mini-lesson at the elementary or secondary education level to the class.
- F. Quizzes, mid-term, and a final examination will be an integral part of the evaluation process for the student. Summary evaluation by final examination.

III. Course Schedule and Calendar

Week 1-3	Introduction Pre Course Survey Sociologists Who Have had an Impact on Education Agents of Socialization a. The School b. The Family c. Peer Groups d. Media
Week 4	The "Self-Fulfilling Prophecy"
Week 5	Role of the School in Society Multiculturalism: Race, Gender, Ethnicity, Religion, Nationality
Week 6	Organizational Patterns for the Contemporary School
Week 7	Structure of Contemporary Education (Local, State, Federal)
Week 8	The Three Domains of Learning
Week 9	Stages of Learning and Human Growth and Development
Week 10	Social Role of Education Defined by the Greek Philosophers
Week 11	Individualization of Instruction-Social Ramifications
Week 12	The Role of the School in Teaching Values-Character Education
Week 13	Testing and Educational Accountability
Week 14	Social Responsibility for Special Needs Learners
Week 15	Community and Adult Education Course Review
Week 16	Final Examination