# COURSE OUTLINE

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RAD 240</td>
<td>Advanced Clinical Experience I</td>
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**Hours:**

42 clinical days

**Pre-requisites:** RAD 228, RAD 216

**Co-requisites:** RAD 224, RAD 220

**Catalog description (2016 - 2017 Catalog):**

Consists of advanced clinical experience in all aspects of radiologic technology in cooperation with area hospitals. Students acquire clinical experiences and proficiencies sufficient to demonstrate competency in a specified number and variety of diagnostic radiographic procedures.

**Required texts/other materials:**

- **Title:** Textbook of Radiographic Positioning and Related Anatomy
- **Author:** K. Bontrager
- **Publisher:** Elsevier Mosby
- **Edition:** Eighth

**Revision date/No Changes:** Fall 2017

**Course Coordinator:**

Sandra L. Kerr, 609-570-3337, e-mail: kerrs@mccc.edu
Course Competencies/Goals:
Upon completion of this course the student will be able to:
1. Develop the technical competence to perform all types of diagnostic imaging procedures on a variety of patient types using a variety of imaging equipment, technique formulations, and processing modes with specific focus on cranium fluoroscopic, operating suite, and portable radiographic examinations; correlate to computed tomography.
2. Demonstrate prudent judgment in administering ionizing radiation to produce diagnostic images.
3. Focus on providing optimum patient care in a society that is becoming increasingly diverse and experiencing generational, cultural and ethnic shifts.
4. Expand the ability to work with others in a team relationship.
5. Enhance the understanding of the intricacies associated with providing direct patient care in today’s health care setting as a student and radiographer.
6. Acquire expertise in trauma, pediatric and geriatric radiographic procedures.

Course-specific General Education Knowledge Goals and Core Skills.
General Education Knowledge Goals
Goal 1. Communication. Students will communicate effectively in both speech and writing.
Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

MCCC Core Skills
Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.
Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information.
Goal C. Ethical Decision-Making. Students will recognize, analyze and assess ethical issues and situations.
Goal E. Computer Literacy. Students will use computers to access, analyze or present information, solve problems, and communicate with others.
Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.
Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.
Upon completion of the 45 day clinical experience, the student will be able to:

◆ Exercise the priorities required in daily clinical practice. (CG 5, GE B)
◆ Execute medical imaging procedures under the appropriate level of supervision. (CG 5)
◆ Adhere to team practice concepts that focus on organizational theories, roles of team members and conflict resolution. (CG 4, GE F)
◆ Adapt to changes and varying clinical situations. (CG 1, 6, GE B)
◆ Provide patient-centered clinically effective care for all patients regardless of age, gender, disability, special needs, ethnicity or culture. (CG 3, GE 8, G)
◆ Integrate the use of appropriate and effective written, oral and nonverbal communication with patients, the public and members of the health care team in the clinical setting. (CG 1, GE 1, A)
◆ Integrate appropriate personal and professional values into clinical practice. (CG5, GE9, C)
◆ Recognize the influence of professional values on patient care. (CG5, GE 9, 5)
◆ Provide desired psychosocial support to the patient and family. (CG 5, GE 5)
◆ Demonstrate competent assessment skills through effective management of the patient’s physical and mental status. (CG 1,GE 1, A)
◆ Respond appropriately to medical emergencies. (CG 1, 6, GE B)
◆ Adapt procedures to meet age-specific, disease-specific and cultural needs of patients. (CG 1, GE 9, C)
◆ Assess the patient and record clinical history. (CG 1, GE 1, A)
◆ Use appropriate charting methods. (CG 1, GE1, A)
◆ Apply standard and transmission-based precautions. (CG 1)
◆ Apply the appropriate medical asepsis and sterile technique. (CG 1)
◆ Demonstrate competency in the principles of radiation protection standards. (CG 2)
◆ Report equipment malfunctions. (CG 1)
◆ Examine procedure orders for accuracy and make corrective actions when applicable. (CG 1)
◆ Demonstrate safe, ethical and legal practices. (CG 5, GE 9)
◆ Integrate the radiographer’s practice standards into clinical practice setting. (CG 5, GE 9, C)
◆ Maintain patient confidentiality standards and meet HIPAA requirements. (CG 1, GE 9, C)
◆ Demonstrate the principles of transferring, positioning and immobilizing patients.(CG 1)
◆ Differentiate between emergency and non-emergency procedures. (CG 1)
◆ Adhere to national, institutional and departmental standards, policies and procedures regarding care of patients, providing radiologic procedures and reducing medical errors. (CG 5)
◆ Select technical factors to produce quality diagnostic images with the lowest radiation exposure possible. (CG 2)
◆ Critique images for appropriate anatomy, image quality and patient identification. (CG 1, GE 4, B, E)
◆ Determine corrective measures to improve inadequate images. (CG 1, GE 4, B, E)
**Evaluation:**

There will be two (2) Clinical Progress Evaluations – one at midterm and one at the end of the Spring term – which will cover the student's overall technical and professional development. Students will be evaluated weekly by the staff they are assigned to which becomes the basis of the Clinical Progress Evaluations.

Periodic image presentations will be made by students which will demonstrate their ability to evaluate the quality of finished radiographs with respect to technique, positioning and other criteria (patient identification, marker placement, etc.). Special emphasis will be placed on evaluating alternative to conventional radiographic positioning and the application of pathology in formulating exposure techniques.

Students are required to satisfactorily complete initial clinical competency testing (CCEs) in six (6) radiographic examinations. Special consideration should be given to completion of remaining cranium, fluoroscopic, portable and operating room procedures in order to satisfy this requirement.

Two (2) radiographic procedures identified in the Student Clinical Education Handbook as electives are to be successfully performed by students. All electives must be performed on patients.

Observe and describe computed tomography (CT) procedures at an affiliate hospital. This rotational assignment will be a minimum of one week.

Observe radiation oncology procedures at an affiliate clinical education center. This elective rotational assignment will be a minimum of one day. Details regarding the date, time, and evaluation will be provided by the responsible faculty.

**Evaluation:** (continued)

Two (2) continual competency examinations are required to test the proficiency of the student with respect to procedures he or she has been deemed competent to perform at the initial level.

Clinical grade is computed as follows:
- Competency Evaluations 30%
- Clinical Evaluations 35%
- Image Evaluation 25%
- CT Evaluation 10%
**Academic Integrity:**
Mercer County Community College is committed to Academic Integrity -- the honest, fair and continuing pursuit of knowledge, free from fraud or deception. This implies that students are expected to be responsible for their own work.

Academic Integrity is violated whenever a student:
   - A. Uses or obtains unauthorized assistance in any academic work.
   - B. Gives fraudulent assistance to another student.
   - C. Knowingly represents the work of others as his/her own, or represents previously completed academic work as current.
   - D. Fabricates data in support of an academic assignment.
   - E. Inappropriately or unethically uses technological means to gain academic advantage.

For any academic integrity violation, the faculty member will determine the penalty and shall notify the chairperson of the Academic Integrity Committee of the violation and the penalty imposed. Students should refer to the MCCC Student Calendar/Handbook for the complete policy and OMB210 [http://www.mccc.edu/academic_policies_integrity.shtml](http://www.mccc.edu/academic_policies_integrity.shtml).

**Accessibility:**
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability or think that you may have a differing ability that is protected under the ADA or Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB216 (stinsona@mccc.edu) for information regarding support services.
Clinical Assignment Schedule:
During the (15) week course, students will report to the assigned clinical facility on Mondays, Wednesdays and Fridays prepared to begin clinical education at 8:00 A.M. until 4:00 P.M. unless otherwise notified.

*Note: Students who demonstrate competency in any procedure may perform that procedure under indirect supervision. This means that the licensed radiographer need not be present in the radiographic room during the procedure, but must be adjacent to the room and immediately available should the student require assistance.

Students who produce unacceptable radiographs must repeat those radiographs under direct supervision regardless of the student's level of competency. Failure to comply with this rule is subject to disciplinary action.

Students will participate in two observations at Princeton Radiology Associates, P.A. during radiologist interpretation. The purpose of the observation is to learn the role of the radiographer as it relates to radiologist interpretation of images. The focus of the observation is radiographic quality, pathology identification and application of other imaging modalities.

One observation day in radiation oncology will be scheduled as an elective rotation. Students are required to wear their dosimeter and clinical education uniform. The purpose of the observation is to apply the knowledge of pathology to the treatment of specific diseases. Make-up sessions are not permitted for any observation session. Students must call the designated instructor and Mrs. Kerr when an absence is anticipated. Details of the observations and evaluation form will be distributed by the course instructor. Students who elect to participate in the radiation oncology rotation, must submit the evaluation form by the specified date. If a student misses a scheduled session, it will not be rescheduled and will be recorded as a clinical absence.

Clinical Education Policies:
The student should refer to the Student Clinical Education Handbook for the pertinent policies regarding attendance, punctuality, CCEs, etc. Please note that cellular phones are not to be used in any clinical education facility as these can interfere with unshielded medical devices such as cardiac pacemakers.
**Event List**

**January**

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**April**

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- March 5: Mid-Term Evaluation Due
- March 12-18: Spring Break
- April 30: End-Term Evaluation Due
- May 8-12: Final Exams
**RADIATION ONCOLOGY ELECTIVE ROTATION OBSERVATION**

Course: Advanced Clinical Experience I (RAD 240)  
Semester: Spring 2018

Radiation Oncology: 8:00 AM – 4:00 PM  
Students must report in MCCC uniform including dosimeter for all observations

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<tr>
<th>Student</th>
<th>Day</th>
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<tr>
<td>Czapkowski, Robyn</td>
<td>W</td>
<td>1/31/18</td>
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<tr>
<td>Magalhaes Vitorasso, Natalia</td>
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<td>Petito, Tiffany A.</td>
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<td>2/7/18</td>
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<td>Desai, Gargi</td>
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<tr>
<td>Hulak, Sylwia</td>
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<td>2/14/18</td>
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<td>Peralta-Camacho, Ana Karen</td>
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<td>Leckie, Jessica M.</td>
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<td>Locklear, Allie M.</td>
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<td>Leip, Michael S.</td>
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<td>Makarova, Victoria</td>
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<td>Tomar, Nikita</td>
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CONTACTS:  
Princeton Office: Tina Biemuller  (609) 921-3345  
Forsgate Office: Denise Vogel (Radiation Oncology) (609) 655-1448
HEALTH PROFESSIONS DIVISION
RADIOGRAPHY PROGRAM

CLINICAL OBSERVATION EVALUATION FORM
PRINCETON RADIOLOGY ASSOCIATES, P.A.

STUDENT _______________________   CLINICAL INSTRUCTOR ___________________

DATE ___________________________   CHECK MODALITY:  CT  _  MR  _  NM  _  US  _  RT  _

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<thead>
<tr>
<th></th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
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<tbody>
<tr>
<td>1. IDENTIFICATION OF PHYSICAL PRINCIPLES</td>
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<td>2. IDENTIFICATION OF INSTRUMENTATION UTILIZED</td>
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<td>3. KNOWLEDGE OF CLINICAL APPLICATION</td>
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<td>4. COMPARISON TO OTHER IMAGING/ THERAPEUTIC MODALITIES</td>
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<td>5. PATIENT ASSISTANCE</td>
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<td>7. COOPERATION WITH STAFF</td>
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SCORING KEY:
ACCEPTABLE: STUDENT CONSISTENTLY MEETS STATED OBJECTIVES
UNACCEPTABLE: STUDENT DOES NOT SATISFY STATED OBJECTIVES

INSTRUCTOR COMMENTS:
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

INSTRUCTOR SIGNATURE__________________________        DATE_____________________

STUDENT COMMENTS:
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

STUDENT SIGNATURE_______________________________  DATE _____________________

The student must submit this form to the Radiography Program Coordinator within one week of the observation session.
**CLINICAL OBSERVATION EVALUATION FORM OBJECTIVES**

The student should be evaluated on each objective according to the criteria listed below:

1. Describe and discuss the physics of the imaging modality observed.
2. Discuss the type(s) of equipment utilized in the advanced modality observed.
3. Identify procedures performed in the advanced modality observed.
4. Compare the imaging modality observed to other advanced modalities. Discuss safety measures for protection of all persons involved with the advanced modality observed.
5. Provide patient assistance as needed, i.e. ambulation, comfort, etc.
6. Demonstrate enthusiasm with respect to the modality observed, taking note of procedures performed and asking relevant questions.
7. Willing to act with the PRA technologists and therapists for the benefit of the patients.