

COURSE OUTLINE

<u>PY 230</u>	<u>Special Studies in Psychology</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials:

Reference Liberal Arts Division booklist.

Catalog Description:

Consists of special courses in psychology which serve to fill a need expressed by the student and the broader general community. The course, which will take advantage of particular faculty expertise, will be offered on occasion as specific demand requires.

Latest Review: Fall 1997

Prerequisites: EG 102 or division permission

Corequisites: None

Course Coordinator: Angela McGlynn

I. General Objectives:

The student will be able to:

1. Gain historical perspective on some of the great individuals and social-intellectual forces which have influenced psychological achievements.
 2. Discern various shades of thought which are involved in the analysis of complex problems within a humanistic perspective.
 3. Make intelligent evaluations of proposed solutions to the problems referred to in #2.
 4. Gain a familiarity with the literature, including periodicals, that are relevant to a problem.
 5. Learn to use research aids in the libraries, bookstores, and electronically-mediated information.
 6. Learn how to appreciate and understand the values of the scientific method and critically analyze its use.
- II. The special topics used will be decided upon by the individual faculty member offering the course. An example of a special studies course would be:

Course: Psychotherapy Approaches

(Tentative Sequence of lecture-discussion)

<u>Week</u>	<u>Topic</u>
1-2-3	Psychoanalytic Approach
4-5-6	Psychodynamic Neo-Freudian Approaches
7	Client-Centered Therapies
8-9-10	Rational Emotive Therapy and other Cognitive/Behavioral Approaches
11-12	Family Therapy
13	Transactional Analysis
14	Gestalt Therapy
15	Group Therapy
7	Behavioral Sources of Stress
8-9	Stress & the Body
10-11	Assessing & Managing Stress
12-13-14-15	Stress Management Treatments and Strategies

III. Evaluation:

1. Students will take at least three examinations in the course. Examinations will be made up of essay and identification questions and they will be given during Weeks 6, 11 and 15.

2. Students will be asked to prepare one project option as follows:
 - A. Library research paper (OR)
 - B. Two book reviews in written form (OR)
 - C. An oral presentation on a specific topic of interest for part of a class.

or

 - D. A Final Integrative Project consisting of a take-home paper.
3. Quizzes and class grade based on attendance, interest, contributions to class, etc.

SPECIAL NOTE:

The Psychology Cluster strongly encourages all instructors of this course to select assignments which will contribute to the development of writing skills in their students. There must be at least one writing component (e.g., essay test, term paper, etc.) contributing to the student's final grade.