Credits: 3
Lecture Hours: 2
Laboratory Hours: 2

Lecture Instructor: Ron Rabideau
Office Number: HG-100 Greenhouse
Phone Number: 609-570-3512
E-Mail Address: rabidear@mccc.edu

Lab Instructor: Instructor: Ron Rabideau
Office Number: Greenhouse
Phone Number: 609-570-3512
E-Mail: rabidear@mccc.edu

Required Text: *Plant Propagation: Principles and Practices*
Authors: Hartmann, Kester, Davies and Geneve

Catalog Description: Principles and techniques involved in the selection, propagation, and growth of garden flowers, greenhouse crops, woody plants, turfgrass, and plants for interior landscape.

Pre-requisites: OHT 101 or permission of the coordinator

Grading: Grades will be based on the following system.

- Midterm Exam  150 points
- Final Exam  150 points
- Lecture Quizzes  100 points
- Lab Notebook  300 points
- Total  700 points

Explanation of the Points System:

*Lecture Exams* – The midterm exam will be given in lecture and is based on lecture material. The final exam is cumulative with an emphasis on the second half of the course. Exam dates are listed in the course outline.

We reserve the right to re-test you if a grade received is not consistent with your normal performance. You must show up on-time to take your exams. If you are
late to class to take an exam, and one of your classmates has already finished the exam and left the room, you will not be allowed to take it. In case of an emergency, you must call within 24 hours of the exam and provide documentation in order to do a make-up.

**Lecture Quizzes** – Quizzes will be given in lecture each week and will cover material from the previous lecture. Each quiz is worth 10 points and will be given at the beginning of lecture. The lowest quiz grade will be dropped at the end of the semester. You will not be given extra time to complete the quiz if you show up late, and no make-up quizzes will be given.

**Lab Notebook** – A detailed lab notebook must be kept for the duration of the semester. This lab notebook should be a summary of the lab activities for each lab. You should include information specific to how you propagated plants during lab; conditions that propagated plants are kept under; success rate; conclusions made during lab; information given during lab; observations made between labs, etc. Your lab notebook must be turned in each week for a weekly review. Your lab notebook review is worth 20 points per week. Points will be deducted from your lab report if...
- You show up late to lab = -10
- You show up to lab (including field trips) without proper foot wear = -10

**Special Note*** You are responsible for stopping in and checking on your propagated plant material between labs and recording these observations as well. A lot can happen in a greenhouse during the course of a week, so you want to make sure you are keeping an eye on your projects in order to ensure their success.

**Cell Phones** – The ringer on your cell phone must be turned off during lab and lecture. If you are expecting an emergency phone call, please sit close to the door so you can excuse yourself without disturbance to the rest of the class. Text messaging is prohibited.

**Lab Dress Code** – You must wear sturdy shoes for lab. This means no open-toe shoes, sandals, flip-flops or slippers.

**Behavior Statement** – I encourage participation in my course. I enjoy you asking questions and sharing your experiences. I, however, will not tolerate any of the following behaviors in my course.
- Physical or verbal threatening behavior or derogatory remarks towards the instructor and/or fellow classmates.
- Using cell phones during class – this includes text messaging.
- Carrying on side conservations.
- One student dominating the course and preventing others from asking questions.
Statement of Academic Integrity:
“Any student who a) knowingly represents the work of others as his/her own. B) uses or obtains unauthorized assistance in the execution of any academic work, or c) gives fraudulent assistance to another student is guilty of cheating. Violators will be penalized in accordance with established college policies and procedures.” – If you are caught cheating in this course, you will receive a 0 for the assignment, and you will be turned in to the Academic Integrity Committee.

Other College Policies to be aware of…
- Smoking Policy
- Student ID Policy
- Parking Permit Policy

Statement from the Office of Special Services –
Mercer County Community College is committed to ensuring the full participation of all students in all activities, programs and services. If you have a documented differing ability or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.

If you do not have a documented differing ability, remember that other resources are available to all students on campus including academic support through our Academic Learning Center located in LB 214.

Mercer’s Grading System:
A  93-100
A-  90-92
B+  87-89
B   83-86
B-  80-82
C+  77-79
C   70-76
D   60-69
F   0-59

Course Objectives:
1. To provide the students with knowledge on basic propagating structures, media and fertilization, and mist systems.
2. To acquaint the students with the principles of anatomy and physiology behind propagation techniques.
3. To provide the students with the techniques for both sexual and asexual propagation of woody and herbaceous material.
4. To gain valuable hands-on experience in the production of a crop through practice is seed, cutting, grafting, budding and layering.
5. To understand the principles of aseptic micropropagation.
6. To understand the importance of seed dormancy, the physical requirements of seeds, as well as the importance of cutting selection.

**Behavioral Objectives:**

1. Produce container grown crops under field conditions.
2. Design a shade structure and a mist system.
3. Apply the proper amount of fertilizer at the appropriate time.
4. Propagate woody and herbaceous plants from seeds.
5. Propagate woody and herbaceous plants from cuttings.
6. Be familiar with grafting, budding, and layering techniques.
7. Perform cultural requirements necessary in plant production.

**Tentative Schedule:**

**Week 1:**
- **Lecture:** Course Introduction; Introduction to Plant Propagation
- **Lab:** Writing Lab Reports; Using References; Propagation Materials Used; Misting Systems; Media; Sanitation; Hormones; How to Take Cuttings, etc.
  - Chapter 1

**Week 2:**
- **Lecture:** Quiz #1; Biological and Environmental Aspects of Plant Propagation; Forcing
- **Lab:** Preparing Flats and Taking Cuttings
  - Chapters 2 and 3

**Week 3:**
- **Lecture:** Quiz #2; Biological and Environmental Aspects of Plant Propagation Continued
- **Lab:** Sticking Cuttings, Hormones Used, Soil Used
  - Chapters 2 and 3

**Week 4:**
- **Lecture:** Quiz #3; Propagation by Cuttings
- **Lab:** Field Trip
  - Chapters 9 and 10

**Week 5:**
- **Lecture:** Quiz #4; Propagation by Cuttings Continued
- **Lab:** Field Trip
  - Chapters 9 and 10

**Week 6:**
- **Lecture:** Quiz #5; Budding and Grafting
- **Lab:** Propagation Experience
  - Chapters 11, 12 and 13
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