Course Number: NSG 232
Course Title: Concepts of Nursing V
Course Placement: Second Year, Spring Semester
Course Credits: 9
Prerequisites: NSG 234
Co-requisites: Microbiology
Course Hours: Theory: 90 hours
              Clinical: 180 hours
              Total: 270 hours

Course Description:
This course develops knowledge and skills to care for clients, individuals and groups with multiple needs requiring complex interventions. Stresses mastery of intricate psychomotor techniques and explores complex client problems resulting in alteration of homeostatic mechanisms. This course provides clinical learning experiences in a variety of setting including critical care areas.

Integrated Topics
Nutrition
Cultural Aspects of Care
Pharmacology
Interdisciplinary Communication
Professional/Legal Issues
Leadership and Management

Student Learning Outcomes:
A graduate of St. Francis Medical Center School of Nursing will:
1. Integrate concepts from the sciences and evidence-based nursing practice into the care of diverse patients, families and communities.
2. Effectively communicate and collaborate as a member of the health care team incorporating technological resources to deliver quality patient centered care.
3. Practice within the legal and ethical parameters of the profession.
4. Function competently and safely incorporating professional standards into the delivery of patient centered care.
5. Employ leadership and management skills in the delivery of patient centered care.
6. Exhibit responsible behavior that is self-directive and encompasses person and professional growth.
Course Student Learning Outcomes:
Upon completion of NSG 232, the student will:

1. Apply concepts from the sciences and evidence-based nursing practice in the care of clients with complex health problems.
2. Use communication and collaboration strategies incorporating technological resources to provide patient centered care.
3. Apply legal and ethical principles when providing care to patients in critical care settings.
4. Provide safe patient centered care using the nursing process and professional standards in complex situations.
5. Apply concepts of leadership to the role of clinical leader.
6. Exhibit responsible behaviors that demonstrate personal and professional growth.

Course Units:
Unit I Cardiac:
(A) Cardiac Disorders
(B) Heart Failure
(C) Infectious Heart Valve Disorders
(D) Vascular Disorders Cardiac Dysrhythmias
(E) Cardiac Dysrhythmias

Unit II Leadership

Unit III Improving Organizational Performance

Unit IV Pulmonary
(A) Upper respiratory tract disorders
(B) Lower respiratory tract disorders

Unit V Immunologic Disorders
(A) Immune Disorders
(B) Hypersensitivities
(C) Autoimmune Disorders

Unit VI Oncology
(A) General Concepts
(B) Breast Cancer
(C) Testicular Cancer
(D) Oncologic Emergencies
(E) End of Life Issues and Care
ST. FRANCIS MEDICAL CENTER
SCHOOL OF NURSING
Spring - 2019

Unit VII Renal

Unit VIII Integument/Burns
Unit IX Career Planning

Course Content: Theoretical content: 90 hours
Class days/hours: Monday, Tuesday & Wednesday – as indicated on course calendar
Clinical/Laboratory Experience: Clinical Hours - 172
Lab Hours - 8
Clinical Experience: Thursday - 8 Hours
Friday - 8 Hours

Delivery Format: Online Content
Lecture/Discussion
Audiovisual
CAI
ATI
Clinical Laboratory
Stimulation/Debriefing
Pre/Post Conference
Case Studies
Demonstrations

Clinical Sites:
St. Francis Medical Center Medical-Surgical Units: 2A, 2B, 3A, 3B
St. Francis Medical Center: ICU and ER

Evaluation: Grading
Theory = 100%
Theory: 4 Unit Examinations 15% each Total (60%)
1 Final Examination Total (33%)
1 Math Test Total (1%)
Math Homework Assignments Total (1%)
4 ATI Proctored Assessments Total (4%)
Capstone Course Total (1%)

Clinical: S/U - Cumulative Clinical Evaluation
S/U - Lab and Clinical Preparation
S/U - Nursing Care Plan

***Math Examination Grade 85% - Satisfactory for medication administration***
(See policy: Guide for Math Throughout the Curriculum – CM 2.7)
Course Requirements:

1. Read Student Handbook and all policies in preparation for course.

2. ATI practice assessments must be completed by the due date. Each student is expected to submit each focused review for practice B assessments for a score of <90% at the designated time on class schedule on due date. All focused reviews must be completed in order to be eligible to take proctored assessments and to receive ATI points. Refer to the ATI policy in the student Handbook and NSG 232 ATI Grading Policy.

3. Before administering medications to clients, the student must successfully pass a Math Test with a score of 85% or greater. The student who does not achieve a grade of 85% will be assigned remediation. The student will be permitted to take 2 additional Math Test in order to meet the clinical objective. Failure to meet the math object will result in course failure. (Refer to Math Policy in student handbook). Math Home-Work assignments will be given throughout the semester. Students will be awarded 1% point of the total course grade for passing a Math Test. Students will be awarded 1% of the total course grade when all math assignments are completed.

4. It is the responsibility of the student to report all clinical absences to the assigned clinical instructor and the school office (ext. 5190) at least one-half hour prior to the scheduled arrival time. Students who do not notify the clinical faculty will be considered a no call, no show and be required to meet with the Course Coordinator the following class day.

6. Students are expected to arrive to the clinical unit at 6:30 am or as designated by the faculty. Students arriving after the start of the rotation will be considered late. Any student who is more than 10 minutes late for clinical or lab will be considered absent and will be sent home and charged a clinical make-fee.

7. The fee for clinical/lab make-up is $100. The fee will be charged whether or not an Instructor is already scheduled for the clinical/lab that day, whether or not the make-up is an actual clinical area activity, or it is an equivalent assignment. Make-up fee will be added to the student's semester bill and must be paid prior to the scheduled make-up day. The Course Coordinator will notify the Student Affairs Coordinator/Registrar of the need to charge the fee.
   A. Any student late within 15 minutes will be allowed to sit for the exam. Not additional time will be allotted to complete the exam. Any student who is late by more than 15 minutes will not be allowed to sit for the scheduled examination and will be required to take a make-up examination. A $50.00 fee will be charged for all make-up examinations and must be scheduled with the Course Coordinator.
   B. On all 50-item exam, students will be allotted one (1) hour for test completion.
   C. On all final exams, students will be allotted two (2) hours for test completion.
   D. A student absent for a second scheduled exam date per course will be referred to the Admission, Progression and Graduation Committee.

8. Students who miss 4 or more days of clinical experience due to pregnancy, illness, or medical reasons will need to take a medical leave of absence from the program.

9. Missing 2 days of clinical due to illness requires documented medical clearance.
10. Unless designated otherwise, all assignments should be submitted by electronic copy to the appropriate faculty member. Be sure that your name is clearly typed on the paper. Students must maintain a copy of all assignments submitted.

11. Self-evaluations must be completed and submitted to be discussed at midterm and final clinical evaluations. Clinical evaluations will not be completed by your instructor without the self-evaluation and skills check sheet being presented.

12. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date. Confidentiality will be maintained.

Clinical/Lab Assignments include:
- Clinical Documentation Tool
- Nursing Care Plan with Article
- Community Service – 4 hours (Verification form and paper due)
## Textbook Requirements:

<table>
<thead>
<tr>
<th>AUTHOR</th>
<th>TITLE</th>
<th>Edition</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horntvedt</td>
<td>Calculating Dosages Safely</td>
<td>1st</td>
<td>9780804644595</td>
</tr>
<tr>
<td>Finnegan, L.</td>
<td>Medical Terminology in a Flash</td>
<td>3rd</td>
<td>9780803643680</td>
</tr>
<tr>
<td>Hinkle, J.</td>
<td>Brunner &amp; Suddarth's Textbook of Medical Surgical Nursing</td>
<td>13th</td>
<td>9781451130607</td>
</tr>
<tr>
<td>Hinkle, J.</td>
<td>Study Guide for Brunner &amp; Suddarth's Textbook of Medical Surgical Nursing</td>
<td>13th</td>
<td>9781451146684</td>
</tr>
<tr>
<td>Hinkle, J.</td>
<td>Clinical Handbook for Brunner &amp; Suddarth's Textbook of Medical Surgical Nursing</td>
<td>13th</td>
<td>9781451146677</td>
</tr>
<tr>
<td>Wilkinson, J.</td>
<td>Pkg Fundamentals of Nursing Vol. 1 &amp; 2</td>
<td>3rd</td>
<td>9780803640771</td>
</tr>
<tr>
<td>Smith, S.</td>
<td>Clinical Nursing Skills</td>
<td>9th</td>
<td>9780134087924</td>
</tr>
<tr>
<td>Nugent, P.</td>
<td>Fundamentals Success</td>
<td>4th</td>
<td>9780803644144</td>
</tr>
<tr>
<td>Ohman, K.</td>
<td>Davis's Q &amp; A Review for NCLEX-RN</td>
<td>2nd</td>
<td>9780803640795</td>
</tr>
<tr>
<td>LaCharity</td>
<td>Prioritization, Delegation &amp; Assignment</td>
<td>3rd</td>
<td>9780323113434</td>
</tr>
<tr>
<td>HESI</td>
<td>Case Studies: Complete RN Collection (2Yr Version)</td>
<td>1st</td>
<td>9781455727063</td>
</tr>
<tr>
<td>Stanhope</td>
<td>Foundations of Nursing in the Community</td>
<td>4th</td>
<td>9780323100946</td>
</tr>
<tr>
<td>Weiss</td>
<td>Essentials of Nursing Leadership &amp; Management</td>
<td>6th</td>
<td>9780803636637</td>
</tr>
<tr>
<td>Jarvis, C.</td>
<td>Health Assessment Online for Physical Examination and Health Assessment Version 4</td>
<td>7th</td>
<td>9780323322256</td>
</tr>
<tr>
<td>Jarvis, C.</td>
<td>Physical Examination and Health Assessment</td>
<td>7th</td>
<td>9781455728107</td>
</tr>
<tr>
<td>Jarvis, C.</td>
<td>Pocket Companion for Physical Examination and Health Assessment</td>
<td>7th</td>
<td>9780323265379</td>
</tr>
</tbody>
</table>
Faculty:

Edyth Duffy MSN, RN
Room 256
609-599-6380
Eduffy@stfrancismedical.org

Kathy Brady MSN, RN
Room 258
609-599-6335
Kathy.brady@stfrancismedical.org

Kathryn Koellner MSN, RN
Room 252
609-599-6351
Kathryn.Koellner@stfrancismedical.org

Asri Byll MSN, RN, CMSRN
Room 257
609-599-6352
Asri.byll@stfrancismedical.org

Tara Nelson MSN, RN
Room 255
609-599-5185
T Nelson@stfrancismedical.org

Prof. J. Brier, MSN, RN
Room 250
609-599-6253
J Brier@stfrancismedical.org

Dr. A. Milhomme-Inneh DNP, RN
Room 253
609-599-6340
Milhomme-InnehA@stfrancismedical.org