Course Number: NSG 136

Course Title: Transition to Professional Practice: Nursing through the Lifespan

Course Placement: Fall Semester

Credit Hours: 9

Pre-requisites: Introductory Psychology
Developmental Psychology across the Lifespan
Anatomy & Physiology I
Anatomy & Physiology II
English Composition I

Co-requisites: Microbiology

Course Hours: Theory - 90 hours
Clinical – 180 hours
Total: 270 hours

Course Description:

This course is designed to assist the student in the transition from licensed practical nurse to registered nurse. The course builds on previous learning, while introducing new knowledge and skills that pertain to the registered nurse role. It will prepare the student to enter the final two nursing courses in the curriculum. Emphasis is on the use of the nursing process in meeting the self-care deficits of clients and families through the lifespan. Critical thinking, cultural diversity, the development of holistic care plans, health promotion / client teaching, collaborative discharge planning and professional practice issues are stressed. This course also provides the knowledge and skills necessary to perform a comprehensive physical assessment with emphasis on interviewing, obtaining a complete health history, and systematic documentation of findings.
Integrated Topics: Professional/Legal and Ethical Issues
Pharmacology
Nutrition
Cultural Considerations
Leadership and Management
Interdisciplinary Communication

School Student Learning Outcomes:
The graduate of St. Francis Medical Center School of Nursing will:

1. Integrate concepts from the sciences and evidence-based nursing practice into the care of diverse clients, families and communities.
2. Effectively communicate and collaborate as a member of the health care team, incorporating technological resources to deliver quality patient centered care.
3. Practice within the legal and ethical parameters of the profession.
4. Function competently and safely incorporating professional standards into the delivery of patient centered care.
5. Employ leadership and management skills in the delivery of patient centered care.
6. Exhibit responsible behavior that is self-directive and encompasses personal and professional growth.

Course Student Learning Outcomes:
Upon completion of NSG 136 the student will:

1. Demonstrate use of concepts from the sciences and evidenced based nursing practice in the care of diverse clients (individual, family and community).
2. Uses communication strategies with peers, patients and selected health team members to provide quality patient centered care.
3. Apply legal and ethical principles when providing care to patients and families.
4. Use the nursing process and professional standards in the delivery of safe, patient centered care to individuals and families in multiple settings.
5. Identify principles of delegation and evaluation in delivery of patient care.
6. Demonstrate accountable and responsible behavior as a care provider while portraying a professional image.
Course Units & Content:

Unit I Community                    Unit VII Leadership  
Unit II Rehabilitation               Unit VIII Discharge Planning  
Unit III Leadership                  Unit IX Obstetrics  
Unit IV Disaster                     Unit X Pediatrics  
Unit V Role Transition               Unit XI Medical/Surgical  
Unit VI Nursing Process              Unit XII Psychiatric Nursing

Delivery Format:

Lecture/Discussion                   Demonstration  
Audiovisual Material                 Pre-Post Conference  
Computer Assisted Instruction        Independent Projects  
Case Studies                         Classroom Activities  
ATI                                  Online Content  
Clinical Laboratory                 Simulation/Debriefing  
1000 NCLEX Questions

Schedule of Course Content:

Theory Hours: 90 hours  
Class Days/hours: Monday-Thursday 9-12 & 9-2  
Or as indicated on course calendar  
Clinical/Laboratory Experience: Clinical Hours - 80  
Lab Hours - 100

Clinical Experience:  
Tuesday 8 hours  
Wednesday 8 hours  
(Specialty Unit Mental Health) Wednesday 8 hours  
Thursday 8 hours
St. Francis Medical Center
School of Nursing
Fall - 2018

Clinical Sites:

St. Francis Medical Center Medical-Surgical
Units: 2A and 3B, Mental Health Unit 8th floor
Life St. Francis
Trenton Catholic School
Notre Dame High School
Our Lady of Sorrows School

Evaluation: Grading

Theory: = 100%

Theory: 4 Unit Examinations 15% each = Total (60%)
1 Math Exam Total (1%)
Math Assignments Total (1%)
1 Final Examination Total (27%)
1 Poster Presentation = Total (5%)
ATI Target Assessment/Proctored Assessments Total (6%)

Clinical: S/U Cumulative Clinical Evaluation
S/U Lab/Clinical Prep
S/U Nursing Care Plan
S/U Life St. Francis
S/U Case Studies
S/U Simulation Activities
Pecha Kucha/Cultural Implications to Healthcare
Disaster Drill
Clinical Physical Assessment
Clinical Intravenous Therapy Assessment
Clinical Lab Value Assessment
Neonatal Assessment
Pain Management Self Learning Packet
Process Recordings

Math Quiz 85% = Satisfactory for medication administration
(See policy:Guide for Math Throughout the Curriculum-CM 2.7)

COURSE REQUIREMENTS

1. Attend class lectures/discussions, laboratories and clinical experiences.

2. ATI practice assessments/ Target Assessment must be completed by the due date. Each student is expected to submit each focused review for practice B assessments for a score of <90% at the designated time on class schedule on the due date. All focused reviews must be
St. Francis Medical Center
School of Nursing
Fall - 2018

completed in order to be eligible to take proctored assessments and to receive ATI points. Refer to ATI Policy in the Student Handbook and NSG 136 ATI Grading Policy

3. Before administering medications to clients, the student must successfully pass a Math Quiz with a score of 85% or greater. The student who does not achieve a grade of 85% will be assigned remediation. The student will be permitted to take 2 additional tests in order to meet the clinical objective. Failure to meet the math objective will result in course failure. (Refer to Math Policy in student handbook).

4. Unless designated otherwise, all assignments should be submitted by electronic copy to the appropriate faculty member. Be sure your name is clearly typed on the paper. Students must maintain a copy of all assignments submitted.

5. Self-evaluations must be completed and submitted to be discussed at midterm and final clinical evaluations. Clinical evaluations will not be completed by your instructor without the self-evaluation and skills check sheet being presented.

6. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date. Confidentiality will be maintained.

Clinical/Lab Assignments include:

- Clinical Documentation Tool
- Community Service – 4 hours (Verification form and paper due date on course calendar
- Disaster Drill Preparation
- ATI Tutorials – See homework list
- ATI Target Assessment
- Nursing Care Plan
- OB Poster Presentation
- Pecha Kucha Presentation (Cultural Implications to Health Care)
- Ticket to Lab Assignments
Textbook Requirements:


Ohman, K. (2017) *Davis's Q&A Review for NCLEX-RN* (2\(^{nd}\) edition) FA Davis

Ward, S. Hisley, S. *Maternal-Child Nursing Care with Women's Health Companion* (2\(^{nd}\) edition) FA Davis

Townsend, M (2015) *Psychiatric Mental Health Nursing* (8\(^{th}\) edition) FA Davis


Faculty:

Andrea. Satin Schapire, MSN, RN
Course Coordinator
Room 248
1-609-599-5022
Andrea.Schapire@stfrancismedical.org

Edyth. Duffy MSN, RN
Room 256
1609-599-6380
E.Duffy@stfrancismedicalcenter.org

Kathy Brady MSN, RN
Room 258
1609-599-6335
Kathy.Brady@stfrancismedical.org

Dr. Fran Hermann
Adjunct Faculty
frncsherman@aol.com