



COURSE OUTLINE

MUS 101, MUS102, MUS201, MUS202

Course Number

Chorus I, II, III, IV

Course title

2

Credits

1 lecture/2 studio

Hours

Catalog description:

Opportunity to sing choral repertoire in a variety of genres from all periods of music history. Rehearsals culminate in one or two public performances each semester. Some prior singing experience required.

Prerequisites: None

Corequisites: None

Required texts/other materials:

Octavo music of various composers and publishers will be provided.

Last revised: Fall 2018

Course coordinator: Scott Hornick, Assistant Professor of Music – CM 149;
(609) 570-3716; hornicks@mccc.edu

A. GENERAL OBJECTIVES

1. To teach basic vocal production and ensemble singing techniques through group participation using appropriate choral literature. *(MCCC Core Skills Goal F and G)*

B. SPECIFIC OBJECTIVES

1. Chorus offers students the opportunity to develop the ability to perform in vocal ensemble. *(MCCC Core Skills Goal F and G)*

2. End of semester performances enable students to demonstrate their understanding of ensemble singing techniques which include vocal blend, intonation, attack, release, use of vocal registers, imitation, phrasing, dynamics, breath support, and ability to follow a conductor. *(MCCC Core Skills Goal B, F and G)*

3. A student who completes four semesters of chorus will have a better understanding of choral techniques, both as a singer, as well as a conductor, through exposure to a wide variety of choral literature and important choral composers from all periods of music history. *(MCCC Core Skills Goal G)*

4. Music majors and others who indicate serious interest, may conduct selected pieces of choral literature. Music majors may have the opportunity to experience choral conducting which may help them decide on future direction in their study of music. *(MCCC Core Skills Goal A, B, F and G)*

Course-specific General Education Knowledge Goals and Core Skills

MCCC Core Skills

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information.

Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.

Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

C. MATERIAL COVERED

At the beginning of the semester the instructor evaluates the abilities and vocal distribution of the group. Appropriate choral literature is then selected for study and performance for the semester. Work, throughout the semester is geared to improving the skills of the individual performers through the selected literature for the ensemble.

The desired outcome is the creation of a total team effort in performing the selected choral literature for a formal performance.

D. TESTING AND MEASURING

Evaluation of student and group development is monitored throughout the progress of the semester. Attendance is critical. End-of-semester performances serve as final examinations during which students demonstrate their grasp of ensemble singing techniques in a public forum.

Student Success Coach: Mercer students have a Student Success Coach available to support their efforts during their first semester through graduation. Students can connect with a Coach by emailing Successcoach@mccc.edu or calling 570-3451. www.mccc.edu/coaching has useful information about coaching and student success. For additional information, please contact:

Latonya Ashford Ligon at 570-3292 or by email ashfordl@mccc.edu .

Academic Advising after your first semester: Faculty advisors provide help with completing your major after your first semester. Your faculty advisor should be listed on the MyMercer portal. If you need further assistance please contact your division Executive Assistant.

Liberal Arts: Debbie Stotland LA162 570-3378 Stotland@mccc.edu

Business & Stem: Doris Geck BS134 570-3482 Geckd@mccc.edu

Health Professions: Barbara Pieslak MS126 570-3383 pieslakb@mccc.edu

Use your “MyMercer” Portal: Your “MyMercer” portal contains your MercerMail, financial information, class schedule, grades, your advisor and other information. Check your “MyMercer” portal every day. Visit www.mccc.edu/mymercer to access your portal.

Center for Inclusion, Transition and Accessibility: Arlene Stinson, Director:

Mercer County Community College recognizes disability as an aspect of diversity and the Center for Transition, Inclusion and Accessibility works to ensure inclusive learning environments by encouraging the college community to examine accessibility and through the delivery of effective academic accommodations to qualified individuals. Mercer County Community College is in compliance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).

For information on Universal Design for Learning, information regarding meeting the needs of students with disabilities, or information regarding the provision of academic accommodations please visit the Center for Transition, Inclusion and Accessibility in LB216 or contact:

Arlene Stinson stinsona@mccc.edu, Lisa Ward wardl@mccc.edu or Susan Onaitis onaitiss@mccc.edu

Tutorial Center: Charles Haas, Director

Tutoring Center services are free and available for all students. Drop in or contact the following to schedule an appointment.

Charles Haas (WWC), LB214, 570-3452, haasc@mccc.edu

Angela Frumin, (TC) 311, frumina@mccc.edu or John Kashmer, (WWC), LB214, kashmerj@mccc.edu

Career and Transfer Center: Planning to go to work or to transfer to a 4-year college after completing your Mercer degree? Contact the Career and Transfer Center for support and advice.

Letrice Thomas (WWC transfer services), SC201, 570-3397, thomasl@mccc.edu

Counseling Services: Are you experiencing personal challenges, feeling overwhelmed? Are you having stress and anxiety? Counseling services are available free of charge. Contact:

Dorothy Gasparro Ed.S, LPC, NCC, SC239, 570-3354, gasparrd@mccc.edu

Veteran's Services: If you are currently serving or have served in the US Armed Forces, or are a family member of someone who has, our Veterans Services Team is here to help you optimize your education benefits. Contact:

John Becker, SC220, 570-3240 or Jennifer Whitfield, SC222, 570-3269, whitfieje@mccc.edu or vets@mccc.edu

Important Fall 2018 dates:

09/11/18 – Last day for 100% refund

09/30/18– Start FASFA for spring

10/02/18 – 10-week semester starts

11/09/18 – Last day to withdraw from 14-week class

Academic Integrity Policy

As stated in the student handbook, “A student will be guilty of violating academic integrity if he/she (a) knowingly represents the work of others as his/her own, (b) uses or obtains unauthorized assistance in the execution of academic work, or (c) gives fraudulent assistance to another student.” Students should read the Academic Integrity policy in the MCCC Rights and Responsibilities Handbook.

Academic Dishonesty will result in failure of this course.

Accommodations

Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability or think that you may have a differing ability that is protected under the ADA or Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.

Financial Aid Application Statement

It is recommended that student complete an application for financial aid to determine eligibility for financial assistance. Visit www.fafsa.edu.gov to complete your application. Applications should be completed **before** December 1, 2018. Students who are interested in MCCC Foundation scholarships are expected to complete an application as well.