<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEG 130</td>
<td>Civil Litigation I</td>
<td>3</td>
</tr>
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<table>
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<tr>
<th>Hours:</th>
<th>Co- or Pre-requisite</th>
<th>Implementation</th>
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<tbody>
<tr>
<td>lecture/Lab/Other</td>
<td>none</td>
<td>sem/year</td>
</tr>
<tr>
<td>3/0/0</td>
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Catalog description:

Study of the law of torts designed to acquaint the paralegal with the various forms of tort actions encountered in the law office 3 lecture hours

Is course New, Revised, or Modified? [Modified courses are those which have a new prefix or course number]

No.

Revision date: 

Course coordinator: (Name, telephone number, email address)
Legal Specialty Course Notice:
This course is a legal specialty course (LS) and is one of the four (4) required on-campus courses students are required to complete on campus to meet their 12 credit on campus minimum for the Paralegal Studies AAS degree or Paralegal Certificate program. The following courses may only be completed on campus: LEG 129, LEG 130, LEG 132, LEG 133.

Required texts/other materials:

Required Textbook:
_Determined by the course coordinator each semester._

Information resources: (Describe the primary information resources that support the course, including books, videos, journals, electronic databases, websites, etc. To request new materials for your course, use the library request form at: [www.mccc.edu/student_library_course_form.shtml](http://www.mccc.edu/student_library_course_form.shtml))

This course uses a textbook, PowerPoint presentations and online materials (videos, interviews, sample cases) as resources.

Other learning resources: (Describe any other student learning resources that are specific to this course, including any special tutoring or study group support, learning system software, etc.)

All materials should be provided to the students via their Blackboard course. This course is offered in an online delivery option. Therefore, supplemental materials are supplied online and students are expected to submit assignments through Blackboard.
**Course Competencies/Goals:** [List the most important 5-8 overall student learning outcomes for your course. Course-level student learning outcomes (or Course Competencies/Goals) are statements that describe the specific, measurable knowledge, skills, and/or values that the student is expected to demonstrate, perform or exhibit after completion of the course. Student learning outcomes should focus on what the students will learn (rather than what the instructor will teach) and must include verbs (explain…, demonstrate…, analyze…) that reflect lower-order and higher-order learning goals.]

**Course-specific General Education Knowledge Goals and Core Skills.** [To an extent consistent with its primary purposes, each course in every program is expected to reflect the college’s commitment to general education, as affirmed in the 2005 General Education Policy. A General Education Course is one whose primary purposes and overall design coincide strongly with one or more of the approved general education goals and objectives. For any approved (or proposed) General Education Course, the General Education Goals and Objectives form (the form identified as the “Gen Ed Attachment”) should be completed and attached to the course outline. Below is a complete list of Mercer’s General Education Knowledge Goals and Core Skills. Retain on this course outline the Goals and Skills that pertain to your course and delete those that are not a central part of the course.]

**General Education Knowledge Goals**
- **Goal 1. Communication.** Students will communicate effectively in both speech and writing.
- **Goal 4. Technology.** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- **Goal 5. Social Science.** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- **Goal 7. History.** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- **Goal 9. Ethical Reasoning and Action.** Students will understand ethical issues and situations.

**Units of study in detail**

[Describe general guidelines for examinations, required work, coursework, assignments, and tests. Explain how assignments evaluate student achievement of course competencies/goals (course-level SLOs). Multiple measures (quizzes, tests, essays, projects, portfolios, practicums, etc.) are recommended.]