

COURSE OUTLINE

<u>LAT101</u> Course Number		<u>Beginning Latin I</u> Course Title		<u>3</u> Credits
<u>3/week</u> Class or Lecture Hours	<u>0/week</u> Laboratory Work Hours	<u>0/week</u> Laboratory, Shop, Studio or Clinic Experience	<u>0/week</u> Work Experience Hours	<u>15 weeks</u> Semester Length
<u>Not Applicable</u> Performance on an Examination/Demonstration			<u>Not Applicable</u> Telecourse	

Required Materials:

Reference Liberal Arts Division booklist.

Catalog Description:

Fundamentals of Latin pronunciation and sentence structure studied together with reading, writing, comprehension, and simple conversation patterns. Explanation of the grammar structure and the reading of prose selections are covered in this course.

Latest Review: February 2003

Prerequisites:

Corequisites: None

Course Coordinator: Michael Shea

A. General Objectives

1. To introduce students to the fundamentals of Latin grammar.
2. To present several hundred words of basic vocabulary.
3. To point out the differences between English and Latin grammar.
4. To present the declensional system for nouns, adjectives and pronouns.
5. To present the concept of verb conjugations and verb tenses.
6. To train students to read and write simple sentences.
7. To present the Latin sound system: vowels, diphthongs, consonants, syllabification.
8. To point out the English debt to Latin with respect to vocabulary.

B. Specific Objectives (Behavioral)

1. To identify all variant forms of nouns (all five declensions), pronouns and adjectives - all five cases in the singular and plural.
2. To use these variant forms correctly in context.
3. To provide the comparative and superlative forms of adjectives.
4. To conjugate verbs of all four conjugations - six forms per tense.
5. To translate words and sentences from English to Latin and vice versa.
6. To answer Latin questions in Latin.
7. To negate sentences.
8. To form questions.
9. To demonstrate an understanding of Latin word formation by means of prefixes and suffixes.
10. To form and use participles correctly.

C. Testing and Measurement

1. Periodic collection and correction of written homework.
2. Class participation and preparedness.
3. Approximately six tests on one or two units each.
4. A final examination.