

Liberal Arts Division

COURSE OUTLINE

<u>JPN102</u> Course Number	<u>Beginning Japanese II</u> Course Title		<u>3</u> Credits
<u>3/week</u> Class or Lecture Hours	<u>0/week</u> Laboratory work Hours	<u>0/week</u> Laboratory, Shop Studio, or Clinic Experience	<u>0/week</u> Work Experience Hours
<u>15 weeks</u> Semester Length			
<u>Not applicable</u> Performance on an Examination/Demonstration		<u>Telecourse</u> Not applicable	

Required Materials

Textbook: Nakama 1 Japanese Communication, Culture, Context
(Student Text with Student Cassette ISBN 0-669-46134-2)

Nakama 1 Workbook/Laboratory Manual
(ISBN 0-669-27585-9)

Catalog Description

Second part of an introduction to spoken and written Japanese. Basic vocabulary and grammar, pronunciation, aural comprehension, introduction to reading and writing *kanji* (characters). Practical insights into Japanese culture as it relates to the use of the language for realistic communication.

Latest Review Spring 2004

Prerequisites Grade of C or better in JPN101 or equivalent experience

Co-requisites None

Course Coordinator Stephen Richman

Liberal Arts Division

General Objectives

- Communicate in Japanese at an elementary level (basic survival level)
- Pronounce Japanese with an acceptable accent
- Develop essential vocabulary necessary for basic communication
- Comprehend Japanese aurally
- Read and write 90 frequently used *kanji* (Chinese characters used to write Japanese)
- Analyze elementary Japanese grammar as it relates to communicative fluency
- Analyze the cultural context in which Japanese is spoken
- Develop strategies to aid communication and to produce Japanese that is socioculturally acceptable

Liberal Arts Division

Behavioral Objectives

- Reproduce the sounds of Japanese with acceptable pronunciation and pitch accent
- Recognize aurally words and phrases spoken with native pronunciation and pitch accent
- Write kanji with proper stroke order and acceptable legibility
- Recognize the different uses of *kanji*, *hiragana*, and *katakana*.
- Discuss favorite activities and hobbies
 - Express likes and dislikes
 - Make comparisons
 - Request and give an explanation or confirmation
- Make requests while shopping
 - Refer to quantities with numbers and counters
 - Refer to prices and floor levels
- Order in a restaurant, invite others to do things
 - Decide on something
 - Invite and respond
 - Express purpose
- Talk about family
 - Count people
 - Describe physical appearance
 - Connect phrases
- Discuss memories
 - Talk about time, seasons, other time expressions
 - Express reasons, hearsay
- Talk about health matters
 - Express capability, using potential form of verbs
 - Express cause and effect
 - Express desire
 - Give suggestions

Liberal Arts Division

Assessment/Evaluation

- Class assignments
- Quizzes
- Homework
- Class participation
- Class attendance
- Midterm Examination
- Final Examination