

COURSE OUTLINE

<u>HIS214</u>	<u>The United States Since 1945</u>		<u>3</u>
Course Number	Course Title		Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u> <u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>
Performance on an Examination/Demonstration			Telecourse

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

Intensive analysis of post-World War II America stressing historical process. Topics covered include the sources of the Cold War, McCarthyism, the politics of the affluent society, protest-liberation movements, mass culture, economic change, America in the post-Cold War world, and the high tech age.
Occasional offering.

Latest Review: Fall 2004

Prerequisites: None

Corequisites: None

Course Coordinator:

EVALUATION METHODS

Students in HY 214 will be evaluated in several ways. At the beginning of the semester, each instructor will make it clear to the students in his or her sections, orally and in writing, the exact grading formula to be used.

The method of evaluation include:

1. Testing. There will be three major examinations which will be administered during specific class periods. Depending on class size, the majority of the tests will be essay. In large classes, the instructor may opt to employ objective questions. The instructor may also decide to give short quizzes, announced or unannounced, essay or short answer, periodically during the semester.
2. Out of class assignments. In addition to the in-class testing, the instructor has the option of evaluating students on the basis of out--of-class assignments. Out-of-class assignments can assume many forms including analytical book reviews, research papers, bibliographical studies, family histories, oral histories, or any other type of project that is mutually agreeable between student and instructor.
3. Class participation. Instructors have the option of evaluating students on the basis of quality and quantity of participation in class discussion.

GENERAL OBJECTIVES

The student will be able to:

1. Use historical concepts (such as multiple causation and effects of major events) to analyze contemporary developments.
2. Write an analytical essay focusing on the major political, technological, and economic themes and forces in American history since 1945.
3. Write an analytical essay focusing on the major social and intellectual artistic - cultural, and religious themes and forces in American history since 1945.
4. Complete out-of-class assignments made by the instructor. See Evaluation Methods.
5. Take more specialized courses in history.
6. Transfer to a four-year institution with full credit for a course in U.S. History.
7. Analyze, either in writing or orally, the causes of change and continuity using appropriate historical examples.
8. Identify and describe the leading personalities in American history since 1945, and to give a value judgment, based on evidence, about the role of the individual in the historical process.
9. Locate geographical areas and places significant in the development of American history since 1945.
10. Write an analytical essay on the history of American diplomacy and foreign policy since 1945.
11. Given opinions, based on facts either in writing or orally, about the validity of socio-political systems, economic systems, and intellectual values.
12. Examine and identify the major elements of American historiography on the United States since 1945.

<u>Class Meetings</u>	<u>General Topic</u>
1 - 3	The United States in 1945
4 - 6	Early Cold War
7 - 9	Truman, The Fair Deal, and Korea
10 - 12	Eisenhower as President
13 - 15	The "New Economy, 1950 - 1970 Test at end of fifth week
16 - 18	Consumer Society and Mass Culture 1950 - 1970
19 - 21	Mass Culture and Its Critics
22 - 24	Revolt of Blacks, Youth, and Women
25 - 27	Revolt of Blacks, Youth, and Women
28 - 30	J.F.K. and L.B.J.: The Politics of Palliation Test at end of tenth week
31 - 33	The United States and Vietnam
34 - 36	The Nixon Presidency
37 - 39	Politics and Diplomacy from the late 1970's to the mid 1990's
40 - 42	Economics and Society from the late 1970's to the mid 1990's
43 - 45	The Reagan-Bush "Revolution" and Recent Trends Test at end of fifteenth week